

F.No. 76-1/2021-TS.I  
Government of India  
Ministry of Education  
Department of Higher Education  
Technical Section-I (IIITs)

'C' Wing, Shastri Bhawan, New Delhi  
Dated the 15<sup>th</sup> May, 2024

**Subject : IIITs - Third Party Audit through software for the year 2023-24 in pursuance of DOPT's OM dated 07.11.2019 - for uploading on RTI web link of the Deptt- reg.**

With reference to RTI Section's OM No. M-11014/1/2021-RTI dated 17.07.2023 on the subject cited above, it is request to upload the following information in RTI Weblink of the Department.

Point No.	Actionable points	Proposed course of action
1.	The Boards, Councils & other Bodies are described however the composition, date of constitution, term/tenure and power & function in detail are not available on website.	Information is already provided and is available in the RTI web link of the Department, MoE portal at <a href="https://www.education.gov.in/rti_he">https://www.education.gov.in/rti_he</a> (under heading- <a href="#">IIITs inf on Boards and Councils -Transparency Audit wrt compliance under Sec 4 of RTI Act-2005</a> )
2.	For PPP Projects the information regarding input/ outcomes were not available	<p>Setting up of 20 IIITs under PPP Mode:</p> <p><b>Input:</b> As of now, total 20 IIITs are functioning under Not-for-Profit Public Private Partnership model. The Capital cost of each IIITs is Rs.128.00 Cr. to be contributed in the ratio of 50:35:15 by the Central Government, State Government &amp; Industry Partner(s) respectively and for any North-Eastern State it is 57.5:35:7.5. In addition, an amount of Rs.10 cr. under OH-31 is provided to each IIITs for meeting recurring expenditure till project mode. Total Releases as on 31.03.2023, since inception, are as under:  Creation of Capital Asset (OH:35) – Rs.1081.39 cr. Grants in aid General (OH:31) – Rs. 184.20 cr.</p> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"><li>• To set up a model of education which can produce best-in-class human resources in IT and harnessing the multi-dimensional facets of IT in various domains. While the number of students produced by these IIITs would be less, the impact they create would be substantial, in their expert domain.</li><li>• To contribute to the development of industries and finally boost the economic growth of the country.</li></ul>

  
(Jeewan Kumar)  
Under Secretary

To  
NIC Cell, DHE, MoE

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