STATE PLAN AT A GLANCE

1. INTRODUCTION

Vision

Mission (give detailed description)

Goals

Goals	Performance Measure	Strategic Objective (Key interventions)
1. 2. 3. 4. 5. 6.		

2. BACKGROUND INFORMATION

	Basic Information					
	Name of State					
	Area (in sq kms)	Total:	Rural:	Urban:	Tribal:	Hilly:
	Number of Districts	Total:	Predominantly Rural:	Predominantly Urban:	Predominantly Tribal:	Predominantly Hilly:
	Number of Blocks	Total:	Predominantly Rural:	Predominantly Urban:	Predominantly Tribal:	Predominantly Hilly:

Demographics

Population (In Lakhs) as per the Census year 2011

	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban										
Rural										
Total										

	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Urban														
Rural														
Total														

Population 18-23 years (In Lakhs) as per the Census 2011

	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban										
Rural										
Total										

	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Urban														
Rural														
Total														

Enrollments

	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban										
Rural										
Total										

	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Urban														
Rural														
Total														

School Pass Outs – Senior Secondary (In lakhs)

Board	2011	2012	2013	Average of 3 Years
State Board Schools				
CBSE Schools				
Other Board Schools				
Total				

District Wise Profile (Base line data- 2012-13)											
District	Total population (in lakhs)	18-23 age population (in lakhs)	GER	Affiliated Colleges (private-gen)	Affiliated Colleges (private-tech-pro)	Affiliated Colleges (private-gen-aided)	Affiliated Colleges (private-tech-pro-aided)	Govt. Constituent / University College	Govt universities	Private/deemed Universities	Polytechnic Colleges
District 1											
District 2											
District 3											
District 4											
Total/ Average											

		District Wise Profile – (Perspective plan for 2014-15) – newly proposed (planned)							
District	Govt universities	Private univ.	Constituent/ University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (pri)	Polytechnic Colleges (govt)
District 1									
District 2									
District 3									
District 4									
Total/Average									

		District Wise Profile – (Perspective plan for 2015-16) – newly proposed (planned)							
District	Govt univ.	Private univ,	Constituent/ University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (pri)	Polytechnic Colleges (govt)
District 1									
District 2									
District 3									
District 4									
Total/Average									

District	Govt univ.	Private uni.	District Wise Profile – (Perspective plan for 2016-17) – newly proposed (planned)						
			Constituent/ University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (pri)	Polytechnic Colleges (govt)
District 1									
District 2									
District 3									
District 4									
Total/Average									

Qualitative Profile:

Are there any Educationally Backward districts in the State or districts with special concerns? Provide an educational profile of the State on a district-basis, identifying the weakest and strongest areas in the state, any disciplines or academic areas where certain areas have the potential to improve, districts with special needs in terms of vocational/agricultural/medical education etc.

No. of EBDs (as per UGC list of 374 EBDs) =

Weakest 5 districts	Reasons
Dist 1	
Dist 2	
Dist 3	
Dist 4	
Dist 5	

Strongest 5 Districts	Reasons
Dist 1	
Dist 2	
Dist 3	
Dist 4	
Dist 5	

Districts with special Needs	Reasons
Dist 1	
Dist 2	
Dist 3	
Dist 4	
Dist 5	

Institutional Data

Number of Institutions Covering the State:

	State Public University	Central University	State Private University	Deemed University	Institutions of National Importance	Others	Total
No.							

	Govt Gen colleges	Govt Professional colleges	Private professional colleges	Private aided prof Colleges	Private Gen colleges	Private Aided Gen college	Private professional Aided colleges	Poly technics	Total	
Institutional Data										
Number of Institutions Covering the State:										
No.										
Name of State University	District		General	Technology/ Medical/ Agricultural/ Language/ Law/ Veterinary (Please specify)	Constituent Colleges/ University Colleges	Affiliated Govt. Colleges	Affiliated Govt. Aided Colleges		Affiliated Private Colleges	Others		No. of Colleges Accredited
University1												
University2												
University3												
Total/ Average												

Autonomous Colleges					
Name	Affiliating University	District	Funding (Private/ Government/ Government Aided	Accreditation Status & Cycle of Accreditation	Enrolment **(in Thousands)**
College 1					
College 2					
College 3					
Total/Average					

NAAC Accreditation Status of Colleges (List by University and Grade in that order)- as in 2013-14 (Baseline Data)					
Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Accreditation
College 1					
College 2					
College 3					
Total/Average					

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2014-15 (Perspective Plan)					
Name of	University	District	Funding (Private/	Grade Received	Cycle of

College			Government/ Government Aided		Accreditation
College 1					
College 2					
College 3					
Total/Average					

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2015-16 (Perspective Plan)

Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Accreditation
College 1					
College 2					
College 3					
Total/Average					

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2016-17 (Perspective Plan)

Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Extension
College 1					
College 2					
College 3					
Total/Average					

College with Potential for Excellence Status - as in 2013-14 (Baseline Data)

Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				
Total/Average				

Proposed College with Potential for Excellence - in 2015-16 (Perspective Plan)

Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				
Total/Average				

Proposed College with Potential for Excellence - in 2016-17 (Perspective Plan)

Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				
Total/Average				

Proposed College with Potential for Excellence in 2017-18 (Perspective Plan)				
Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				
Total/Average				

Faculty – 2013-14 – Base line data																			
	Professors						Readers & Associate Professors							Lecturers & Assistant Professors					
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned																					
Filled																					
Vacant																					
Ad-hoc/ Contract																					
Total																					

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

A/S/C – Arts/Science/Commerce

Prof – Professional courses such as Engineering, BBA, MBA etc

Others – Any other courses that do not fall in the above categories

Faculty – 2014-15 – Base line data																			
	Professors						Readers & Associate Professors							Lecturers & Assistant Professors					
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned																					
Filled																					
Vacant																					
Ad-hoc/ Contract																					
Total																					

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

ASC – Arts/Science/Commerce

Prof – Professional courses such as Engineering, BBA, MBA etc

Others – Any other courses that do not fall in the above categories

Faculty – 2015-16 – Base line data																			
	Professors						Readers & Associate Professors							Lecturers & Assistant Professors					
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	

Sanctioned						
Filled						
Vacant						
Ad-hoc/ Contract						
Total						

Applies only to faculty that is employed by/paid for directly or indirectly by the Government
ASC – Arts/Science/Commerce
Prof – Professional courses such as Engineering, BBA, MBA etc
Others – Any other courses that do not fall in the above categories

Faculty – 2016-17 – Base line data																					
	Professors							Readers & Associate Professors							Lecturers & Assistant Professors							
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total	
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned																					
Filled																					
Vacant																					
Ad-hoc/ Contract																					
Total																					

Applies only to faculty that is employed by/paid for directly or indirectly by the Government
A/S/C – Arts/Science/Commerce
Prof – Professional courses such as Engineering, BBA, MBA etc
Others – Any other courses that do not fall in the above categories

State Higher Education Development Plan
(To be based on Institutional Deveopment Plan – College, PG Dept. and University)
Part - Basic Information

1. **Basic Profile of Higher Education Institutions**

	Total	2f	12B	NAAC Accredited	% NAAC Accredited to total
State Universities					
State Private Universities					
Deemed Universities					
Government Colleges					
Aided Colleges					
Private Colleges					
Total Post Graduate Departments in State Universities					
Academic Staff Colleges		NA	NA		
Any Other (Mention)					
Total					

2. **University wise Students and Teachers**

Names	University Dept. & Constituent Colleges				Affiliated Colleges			
	Number of Colleges	Number of Students (All Levels)	Number of Teachers in Position	Student Teacher Ratio	Number of Colleges	Number of Students (All Levels)	Number of Teachers in Position	Student Teacher Ratio
State Public Universities								
1								
2								
3								
4								
Deemed University								
1								
2								
3								
State Private University								
1								
2								
3								
Total								

State Data for Colleges across the State

Sl. No.	Name of College	Year of Establishment	University Affiliated	Status (as per UGC act 2f/Non 2f)	Status (As per UGC Act) 12B/non 12B	Category (Govt./Govt. Aided/Pvt/Autonomous/Constituent)	Accreditation status (YES/NO) Year and grade	Teachers in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
															2014-15	2015-16	2016-17	
1																		
2																		
3																		
4&c																		
Total/Average																		

State Data for Colleges across the State

Sl. No.	Name of University	Year of Establishment	Govt/ aided pri/pure private/ deemed	Status (as per UGC act 2f/Non 2f)	Status (1. As per UGC Act) 12B/non 12B	Accreditation status (YES/NO)	Accreditation Year and grade	Teachers in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
															2014-15	2015-16	2016-17	
1																		
2																		
3																		
4&c																		
Total/Average																		

Sl. No.	Name of Polytechnic	Year of Establishment	Govt/aided pri/pure private	Category (Govt./Govt. Aided/Pvt/Autonomous/Constituent)	Accreditation status (YES/NO) Year and grade	Teaches in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
													2014-15	2015-16	2016-17	
1																
2																
3																
4&c																
Total/ Average																

Faculty-wise Enrollment in Higher Education

Under Graduate Studies 2013-14 – (Baseline Data)

Faculty/ Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Under Graduate Studies 2014-15 (Perspective Plan)

Faculty/ Discipline	Total Enrollment (in Lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Under Graduate Studies 2015-16 (Perspective Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Under Graduate Studies 2016-17 (Perspective Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies 2014-15 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies 2015-16 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								

Faculty/Disciplines								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies 2016-17 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								

Total								

Research Studies M Phil/Ph D - 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2014-15 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2015-16 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F

Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2016-17 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

3. **ANALYSIS OF PAST PERFORMANCE**

Explain in brief the performance of the State against specific indicators and the achievements/failures thereof.

Goals	Objectives or Goals	Strategies	Target Proposed	Target Achieved	Reasons for Non-Performance
Access	1. 2. 3.				
Equity					
Academic Excellence					
Research &					

Innovation					
Governance Reforms					

A brief note that covers the major trends in higher education in your state such as emergence of private colleges, growth of professional education, neglect of any particular faculty areas; any other pertinent information that explains the topography of the State's higher education sector today and how it effects future plans for the state.

SWOT Analysis

SWOT Analysis should bring out the Strengths, Weaknesses, Opportunities and Threats of the respective States. The analysis must be done across the four objectives of access, equity, excellence and governance. The information provided should be quantified/substantiated by evidence wherever possible. It is expected that the broad objectives and the expected results reflected State Perspective Plan will have a strong coherence with the SWOT Analysis

Strengths	
Weaknesses	
Opportunities	
Threats	

4. FINANCIAL DETAILS

Financial Outlays – 2013-14 (Baseline Data)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education

Financial Outlays – 2014-15 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education

Financial Outlays – 2015-16 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in	Total Expenditure on HE as % of	Total Expenditure on HE as % of	Total Expenditure on	Total Expenditure on

	Crores)	GSDP	total expenditure on Education	Tech. Edn. as % of GSDP	Tech. Edn. as % of total expenditure on Education

Financial Outlays – 2016-17 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education

State Expenditure on Higher Education (Plan/Non-Plan) – 2013-14 (Baseline Data)															
Direction & Administration		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholarships		Other Expenditure		Total Expenditure		% of Total Expenditure of State	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP

P-Plan
NP-Non Plan

State Expenditure on Technical Education (Plan/Non-Plan) – 2013-14 (Baseline Data)

Direction & Administration		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholarships		Other Expenditure		Total Expenditure		% of Total Expenditure Of State	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP

P-Plan
NP-Non Plan

5. PREPARATION OF STATE PLAN

Methodology

What methodology has been adopted in preparation of State Plan. Give details.
Has the state conducted a baseline survey? If yes, attach document.

Stakeholder Consultation

Has the State Higher Education Plan been prepared by the State Council for Higher Education. If yes, please attach the details of consultation

Has the state conducted a multiple stakeholder consultation? If yes, please specify the details.

Stakeholders	Unit	Process of stakeholder engagement Conference/Workshop/FGD/Survey	Stage of engagement	Response from stakeholders	Results of consultation	Venue & Date
1. Vice-						

Chancellors						
2. Principals						
3. Faculty						
4. Academic Administrat ors (Provosts, Rectos, Deans, HoDs)						
5. Industry						
6. Alumni						

6. **EIGHT-YEAR PERSPECTIVE PLAN**

Please specify the specific objectives and targets

Broad Objectives	Strategies/Action Plan	Targets Proposed	Indicators	Resources Required

7. **Source of Funds**

Source	Funds expected 2014-15 (amount in crores)	Funds expected 2015-16 (amount in crores)	Funds expected 2016-17 (amount in crores)	Total
1. Rashtriya Uchcha Shiksha Abhiyan				
2. Grants from UGC				
3. Grants from State Higher Education Department				
4. Grants from other State departments				
5. Grants from Central Departments				
6. Raised from private sector, institutions, foundations and organizations				
7. Resources raised by higher education institutions from internal sources like student fees, examination fees etc				
Total				

8. **Major targets and financial outlays (for Plan period)**

Component	Number/ target				Financial Outlay				Adherance to Programmatic Norms and future commitments*
	14-15	15-16	16-17	Total	14-15	15-16	16-17	Total	
Up gradation of existing autonomous colleges to Universities									
Conversion of colleges to Cluster Universities									
Infrastructure grants to Universities									
New Model Colleges (General)									
Upgradation of existing degree colleges to model colleges									
New Colleges (Professional)									
Infrastructure grants to colleges									
Research, innovation and quality improvement									
Equity initiatives									
Faculty Recruitment Support									
Faculty improvements									
Vocationalisation of Higher Education									
Leadership Development of Educational Administrators									
Institutional restructuring & reforms									
Capacity building & preparation, Data collection & planning									
Management Information System									
Total									

*Please list out all the programmatic norms and future commitments that the State will be adhering to as detailed in the guidelines.

9. **Outcome and Output Targets**

Outcome	Output	Indicator	Unit	2012-13	2014-15	2015-16	2016-17
Greater investment in higher education	Increase in resource allocation at State Level	investment as a% of GSDP	%				
	Increase in resource allocation at State Level	investment as a% of GSDP	%				
Higher GER	Number of HEIs	Creation of new Universities	Number				
		Creation of new Colleges	Number				
		Upgradation of colleges to Universities	Number				
		Upgradation of Colleges	Number				
	Enrolments	Number	crores				
	GER	Higher GER	%				

Better transition	Increased number of students from secondary to higher education	Increased number	lakhs				
		Higher percentage	%				
Better employability	Vocationalisation	Greater pool of trained manpower	Number in lakhs				
	Polytechnics	New polytechnics	Number				
		Upgradation of polytechnics	Number				
Better equity	SC	Increased GER for these categories	%				
	ST		%				
	Women		%				
Quality Gains	Faculty (ratio)	Improved Student Teacher Ratio	Ratio				
	Academic reforms	CBCS	% of institutions covered				
		Semester system	% of institutions covered				
	Autonomy	Autonomous colleges to universities	Number of institutions covered				
		Colleges to Cluster university	Number of institutions covered				
	Accreditation	More institutions of higher quality	% of institutions covered				
Better research yields	PhDs	Increase in number produced	Number of PhDs per year				
	M Phils	Increase in number produced	Number of M.Phils per year				
	Investment	Percentage of GSDP spent on R&D	%				

10. State Data – (Baseline & Perspective)

S. No.	Parameters		2013-14	2014-15	2015-16	2016-17
1	Total Strength of students in all programs and all years of study					
2	Total women students in all programs and all years of study					
3	Total SC students in all programs and all years of study					
4	Total ST students in all programs and all years of study					
5	Total OBC students in all programs and all years of study in the year					
6	Number of fully functional P-4 and above level computers available for students					
7	Total number of text books and reference books available in library for UG and PG					
8	Student – teacher ratio					
9	% of UG students placed through campus interviews					
10	% of PG students placed through campus interviews					
11	% of high quality undergraduates (>75% marks) passed out					
12	% of high quality post graduates (>75% marks) passed out					
13	Number of research publications in Indian refereed journals					
14	Number of research publications in International refereed journals					
15	Number of patents obtained					
16	Number of patents filed					
17	Number of sponsored research projects completed					
18	The transition rate of students in percentage from 1st year to 2nd year	All students				
		SC				
		ST				
		OBC				
19	IRG from students fee and other charges (Rs. in lakhs)					
20	IRG from externally funded R&D projects, consultancies (Rs. in lakhs)					
21	Total IRG (Rsl in lakhs)					
22	Total annual recurring expenditure of the institution (Rs. in lakhs)					