## F.No. 76-1/2021-TS.I Government of India Ministry of Education Department of Higher Education Technical Section-I (IIITs)

'C' Wing, Shastri Bhawan, New Delhi Dated the 7<sup>th</sup> August, 2023

Subject: Third Party/Transparency Audit through software for the year 2022-23 in pursuance of DOPT's OM dated 07.11.2019- Uploading on RTI web link of the Deptt- reg.

The undersigned is directed to refer to RTI Section's OM No. M-11014/1/2021-RTI dated 17.07.2023 on the subject cited above, with a request to upload the information attached as Annexure in RTI Weblink of Department, MoE, under heading- "IIIT (PPP) inf reg input/outcomes -Transparency Audit- for year 2022-23 wrt compliance under Section 4 of RTI Act-2005", in respect of IIITs.

Point No.	Actionable points	Proposed course of action
	however the composition, date of constitution,	Information is already provided and is available in the RTI web link of the Department, MoE portal at https://www.education.gov.in/rti_he (under heading-IIITs inf on Boards and Councils -Transparency Audit wrt compliance under Sec 4 of RTI Act-2005)
	For PPP the information regarding input/ outcomes were not available	As per Annexure

Encl.: as above

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## Transparency Audit for the year 2022-23 with respect to compliance under Section 4 of Right to Information Act (RTI) Act, 2005

Setting up of 20 IIITs under PPP Mode

## Inputs:

As of now, a total of 20 IIITs are functioning under Not-for-Profit Public Private Partnership model. The Capital cost of each IIITs is Rs.128.00 Cr. to be contributed in the ratio of 50:35:15 by the Central Government, State Government & Industry Partner(s) respectively and for any North-Eastern State it is 57.5:35:7.5 . In addition an expenditure till project mode.

Total Release till date (as on 31.03.2023) – Rs.1124.35 cr. (since inception)

OH-35 - Rs.949.03 cr. OH-31 - Rs.175.31 cr.

## Outcomes:

- To set up a model of education which can produce best-in-class human resources in IT and harnessing the multi-dimensional facets of IT in various domains. While the number of students produced by these IIITs would be less, the impact they create would be substantial, in their expert domain.
- To contribute to the development of industries and finally boost the economic growth of the country.