

**Indian National Commission for Cooperation with UNESCO
Government of India
Ministry of Education
Department of Higher Education**

UNESCO Headquarters, Paris has Called for nominations for the 2023-2024 edition of the UNESCO Hamdan Prize for Teacher Development.

The applications should be submitted through visiting UNESCO website and may be forwarded to the Indian National Commission for Cooperation with UNESCO (INCCU) latest by **10th October, 2023** at the following address for further consideration and onward transmission to UNESCO Headquarters, Paris, France.

**Mr. Saroj Kumar Choudhary
Under Secretary to the Government of India
Ministry of Education
Department of Higher Education
Room No. 203-A 'C' Wing
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19 MAI 2023

Ref.: CL/4436

Subject: **Call for nominations for the 2023-2024 edition of the UNESCO-Hamdan Prize for Teacher Development**

Dear Sir/Madam,

I am pleased to invite your Government to submit nominations for the next edition of the UNESCO-Hamdan Prize for Teacher Development.

Considering the critical shortage of qualified teachers worldwide, and the significant efforts needed to ensure their recruitment, retention, and professionalization, the UNESCO-Hamdan Prize for Teacher Development seeks to promote the enhancement of teacher education and professional development programmes.

Funded by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance of the United Arab Emirates, the prize was created in 2008 and will be awarded for the eighth time next year. The three laureates of the 2023-2024 edition will receive an award of US \$100,000 each.

The prize aims to improve teaching practices worldwide, especially in developing countries and marginalized and disadvantaged communities. It rewards candidates that have made an outstanding contribution to enhancing the quality of teaching and learning.

Candidates nominated for the prize may be institutions, organizations and educational or research institutes.

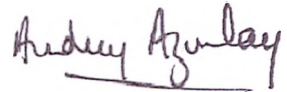
Applications are to be submitted in English or French **at the very latest by 31 October 2023** at midnight (Paris time, UTC+1) via a dedicated online platform. Nominated candidates can access the online application form through this link: [UNESCO-Hamdan Prize for Teacher Development](#).

Each Government may endorse up to five nominees. UNESCO encourages the Member States to set up a national selection procedure and to announce selected candidates.

Applications for the prize will be examined by a Jury of international professionals with expertise and experience of teacher-related issues and representing all of UNESCO's geographical regions.

The Secretariat of the prize (teacherprize@unesco.org) also remains at your disposal for any additional information.

Please accept, Madam/Sir, the assurances of my highest consideration.



Audrey Azoulay
Director-General

Enclosure:

Annex 1: [Revised Statutes of the UNESCO-Hamdan Prize for Teacher Development, 2021](#)

Annex 2: [Brochure of the Call for Nominations and Applications of the eighth edition of the UNESCO-Hamdan Prize for Teacher Development](#)

cc: National Commissions for UNESCO
Permanent Delegations to UNESCO
UNESCO Field Offices



United Nations
Educational, Scientific and
Cultural Organization

Executive Board

Two hundred and tenth session

210 EX/16.II

PARIS, 9 October 2020
Original: English

Item 16 of the provisional agenda

UNESCO PRIZES

REVIEWS AND RENEWALS

PART II

UNESCO-HAMDAN BIN RASHID AL MAKTOUM PRIZE FOR OUTSTANDING PRACTICE AND PERFORMANCE IN ENHANCING THE EFFECTIVENESS OF TEACHERS

SUMMARY

In conformity with Article 8.1 of the Statutes of the UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers (195 EX/Decision 11.III) and the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria (191 EX/Decision 12), an external review of the UNESCO-Hamdan Bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers has been undertaken. By way of this report, the Director-General informs the Executive Board about the main results of this review and recommends the renewal of the Prize.

Decision required: paragraph 18.



JOB: 202006887

I. BACKGROUND

1. The UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers ("UNESCO-Hamdan Prize" or "the Prize") was established in 2008 for an initial period of six years and renewed in 2014 for a second cycle covering the period 2015-2020. The Prize, with the support from its donor, His Highness Sheikh Hamdan Bin Rashid Al-Maktoum of the United Arab Emirates, awards \$300,000 to three laureates per biennial edition (\$100,000 each), with particular attention paid to initiatives that make a significant contribution to enhancing teaching and learning, in line with UNESCO's mandate in this field. Throughout the second cycle of the Prize, the donor had committed \$200,000 per biennial edition to fund UNESCO's management of the Prize.

2. In conformity with Article 8.1 of its Statutes, an external review of the Prize's activities was completed and presented to the donor six months prior to the agreed end of the Prize's second cycle. In compliance with the relevant provision of the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria (191 EX/Decision 12), the Director-General hereby submits the findings of the review with her recommendation for the continuation of the Prize for a period of six years (2021-2026), starting with the 2021-2022 edition.

II. FINDINGS OF THE EXTERNAL REVIEW

3. The external review was conducted in June and July 2020 and consisted of desk research and semi-structured telephone interviews. The external evaluator conducted a total of 21 interviews with UNESCO staff, the donor, jury members as well as a number of laureates and National Commissions. In line with the constituent criteria of the Revised Overall Strategy for UNESCO Prizes (191 EX/Dec.12), and the assessment framework for renewal studies (196 EX/12 Part I, Annex), the review covered the following five key elements of the Prize: its relevance, prestige and visibility, integrity, management aspects as well as financial considerations.

Relevance of the Prize to UNESCO's Programme priorities

4. The Prize contributes to the UNESCO's Medium-Term Strategy 2014-2021 (37 C/4) Strategic Objective 1 that aims at "supporting Member States to develop education systems to foster high-quality education and inclusive lifelong learning for all" as well as the Education 2030 Incheon Declaration and Framework of Action for the implementation of SDG 4. Its focus on teachers' effectiveness is aligned with the SDG Target 4.c.

5. There are no major thematic overlaps with existing UNESCO prizes and UNESCO does not currently organize any prize with a similar exclusive focus on support to teachers' effectiveness. While the Prize contributes to UNESCO's programmatic work related to teachers, the review highlights that there is an opportunity to further develop analytical work on emerging trends regarding teaching innovation.

Prestige and visibility

6. The UNESCO-Hamdan Prize awards three laureates with \$100,000 each, every two years, which is the largest cash award of all prizes in the Education Sector. The Prize contributes to visibility for the laureates and allows for scaling-up their activities. Laureates report that while the prize money itself enables them to further enhance their programmes, the prestige and visibility they gain from the Prize opens new doors, such as the mobilization of additional funds from existing or new donors, access to high-level contacts including with Ministers of Education, as well as invitations to present their projects at national and international fora or through the media. However, the review remarks that the visibility gains are limited in time.

7. The visibility of the Prize is reflected through the consistent increase in the number of applications received at every edition, which come from around the world and are relatively well-

distributed across different regions. The award ceremonies are organised on World Teachers' Day in October and held at UNESCO Headquarters in conjunction with the other global events related to teachers.

8. Communication materials are jointly designed by UNESCO and the donor and are produced by the donor. In this regard, the review found that although communication material is produced for each edition of the Prize, it is not easily accessible through UNESCO's communication channels, such as its website and Youtube channel, and more efforts should be made to make better use of it. In addition, storytelling about the laureates could be improved to further enhance visibility, and the title of the Prize could be revised in view of its length to ensure better branding.

Integrity

9. The integrity of the UNESCO-Hamdan Prize is well-ensured, as reflected through its sound management. The review also confirms that all reputational risks for UNESCO and the donor have been avoided. Furthermore, the Prize jury consists of renowned and committed experts, representing diverse geographical backgrounds and thematic expertise within the broader area of teachers' performance and effectiveness. The review confirms that the jury's deliberations are carried out independently and that their recommendations leading to the selection of winners are made without interference.

Management of the Prize

10. The UNESCO Prize Secretariat effectively manages the key tasks of running the Prize, as per the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria (191 EX12). It is responsible for running the nomination process, supporting the process of jury deliberations and coordinating the organization of the award ceremony with the donor. The donor performs some tasks related to the management of the Prize, such as the eligibility screening, the organization of the jury meetings and the production of communication material, especially videos.

11. The staff member dedicated to the Prize, funded by the overall Prize budget, oversees the day-to-day management, planning and implementation of the Prize. While between 2015 and 2019, this was a staff member in the general service (GS) category, the Prize is now supported by a professional (P) staff member. This reflects the increased focus on linking the Prize with UNESCO's programmatic work on teachers.

Financial considerations

12. The biennial sum of \$200,000 covers the UNESCO overhead charge, a professional staff member, operational and travel costs for the staff member and minor communication and administration costs. This, however, cannot fully cover the full scope of communication and programmatic activities, and the Prize depends on in-kind support from the donor. The annual budget should be revised to allow for further strengthening and linkages with UNESCO's programmatic work related to teachers and to ensure that a dedicated professional staff member is maintained.

Overall recommendations of the review

13. The external review presents evidence to recommend the continuation of the UNESCO-Hamdan Prize for a third cycle. The Prize meets the mandatory criteria and offers clear added value for UNESCO to strengthen its work in the field of teachers' performance and teaching effectiveness. Should the Prize be renewed, it could expand its visibility and relevance by capitalizing on the practices showcased by the laureates in the work of UNESCO, including in the activities of country and regional offices and by fostering a community of practice.

III. RECOMMENDATIONS BY THE DIRECTOR-GENERAL

14. Having examined the findings of the evaluation report on the UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers, the Director-General, in consultation with the donor, proposes to the Executive Board to renew the Prize for the duration of six years (2021-2026), with proposed amendments to the current Statutes as contained in Annex I of this document. Throughout the first and the second cycle of the Prize, the donor was His Highness Sheikh Hamdan Bin Rashid Al-Maktoum of the United Arab Emirates. Starting with the third cycle, the donor will be the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.

15. The proposed Statutes follow the standard template except for certain deviations in articles 2.6 and 6.3. Article 2.6 has been added to clarify that the Prize money is granted with the expectation that it be used to directly further the work of the recognized project of the organization. Article 6.3 has been revised as the online nomination platform developed in 2017 requests the candidates nominated by Member States to be validated by National Commissions and/or submitted by Permanent Delegations through the platform. These are in addition to deviations observed in Article 3.2 concerning the conditions/qualifications of candidates as well as Article 7.1 on the procedure for the awarding of the Prize, which were already brought to the attention of the Executive Board at the time of the last renewal of this Prize in 2014 through document 195 EX/11 Part III.

16. Should the Executive Board approve the renewal of the Prize, the donor will provide a total of US \$1,161,500 throughout the six-year period 2021-2026 (\$387,168 per biennial edition) to UNESCO. In addition, the Prize money shall consist of \$300,000 to be divided equally among three winners (\$100,000 each) and paid directly by the donor, and a certificate for each of the three Prize-winners.

17. Based on the findings of the review, UNESCO and the donor have agreed to sharpen the title of the Prize to strengthen its branding and visibility, which would read “UNESCO-Hamdan Prize for Teacher Development”.

Proposed draft decision

18. In light of the above, the Executive Board may wish to take the following decision:

The Executive Board,

1. Recalling 180 EX/Decision 54,
2. Taking into consideration 191 EX/Decision 12 and 201 EX/Decision 24,
3. Having examined document 210 EX/16.II,
4. Expresses its appreciation to the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance for its generous support and commitment to the promotion of teachers' effectiveness;
5. Decides to renew the Prize with a revised title, UNESCO-Hamdan Prize for Teacher Development, for a period of six years (2021-2026);
6. Takes note of the deviations between, on the one hand, the standard model text for the statutes of prizes as approved by 191 EX/Decision 12, and on the other hand, the amended Statutes of the UNESCO-Hamdan Prize for Teacher Development as set out in Annex I to document 210 EX/16.II;
7. Approves the amended Statutes of the UNESCO-Hamdan Prize for Teacher Development, and takes note of the Financial Regulations of the Special Account for the Prize as set out in Annexes I and II, respectively, of document 210 EX/16.II.

ANNEX I**DRAFT STATUTES OF THE UNESCO-HAMDAN PRIZE FOR TEACHER DEVELOPMENT****ARTICLE 1 – PURPOSE**

The purpose of the UNESCO-Hamdan Prize for Teacher Development is to support, encourage and benefit those working to enhance the performance and effectiveness of teachers for quality education for all. It will also serve to facilitate the global sharing and dissemination of outstanding practices related to teachers. The objective of the Prize is in conformity with UNESCO's policies and is related to the Programme of the Organization in the field of education and teacher development.

ARTICLE 2 – DESIGNATION AMOUNT AND PERIODICITY OF THE PRIZE

2.1 The Prize shall be entitled the "UNESCO-Hamdan Prize for Teacher Development".

2.2 The Prize money shall be funded by the Donor, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. As determined by the Director-General and in consultation with the Donor, the Prize money shall consist of US \$300,000 to be divided equally among three winners (\$100,000 each) and paid directly by the Donor, and a certificate for each of the three Prize-winners.

2.3 All funds received and the interest accrued thereon shall be kept in a special interest-bearing account for the Prize (see Financial Regulations in Annex II).

2.4 In addition to the Prize money directly paid by the donor, the full staff support and operating/management costs of the Prize, including costs related to the award ceremony, public information activities and overhead charges, estimated at a total of US \$1,161,500 throughout the six-year period 2021-2026 (US \$387,168 per biennial edition), shall be fully covered by the Donor, Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. To this end, the Director-General will determine a mandatory overhead cost amount to be applied and charged against the funds in the special account, which is to be established under the financial regulations for the Prize.

2.5 The Prize shall be awarded once every two years, over 6 years. A prize amount may be equally divided between up to three winners, each of which is considered to merit a Prize.

2.6 The Prize money is granted with the expectation that it be used to directly further the work of the recognized project of the organization.

ARTICLE 3 – CONDITIONS/QUALIFICATIONS OF CANDIDATES

3.1 The program/project submitted by candidates shall have made a significant contribution to enhancing teaching and learning, in line with UNESCO's principles and objectives in this field:

- (a) by demonstrating innovation aimed at promoting effectiveness of teachers;
 - by producing teaching materials or other special aids designed for the development of innovative teaching and learning;
 - by mobilizing initiatives and/or means likely to contribute to enhancing teacher effectiveness;
 - by strengthening coordination and research that inform and enhance teacher effectiveness;

(b) In addition, the following criteria will be taken into consideration:

the program/project must be on-going for at least three years for its results to be evaluated and its effectiveness verified;

it must represent an outstanding contribution to the fundamental objectives of UNESCO and the United Nations in the fields of quality education for sustainable development;

the work accomplished must be exemplary and likely to stimulate similar initiatives;

it must have shown itself to be effective in mobilizing new intellectual and material resources;

3.2 The Prize may be conferred upon institutions or organizations; international or national governmental or non-governmental organizations; educational or research institutions.

ARTICLE 4 – DESIGNATION/SELECTION OF THE PRIZE-WINNERS

The three prize-winners shall be selected by the Director-General of UNESCO on the basis of the assessments and recommendations made to him/her by a jury.

ARTICLE 5 – JURY

5.1 The Jury shall be composed of five independent members, being personalities with a recognized reputation and a high-level of knowledge and experience of teacher-related issues while also taking into consideration the need for equitable geographical distribution, gender equality and the principle of non-payment of honoraria. They shall be appointed by the Director-General for two-year periods for a maximum period of six years. Representatives and alternatives of Members of the Executive Board cannot be appointed as jurors. Jurors involved in a real or potential conflict of interest shall recuse themselves from further deliberations or be asked by the Director-General to do so. The Director-General may replace members of the jury for reason.

5.2 The Jury shall elect its own chair and deputy chair. Members shall receive no remuneration for their work, but will receive allowances for travel and accommodation, where required. A quorum of three jurors present will be required for jury deliberations to proceed. The working languages for deliberations by a jury shall be English.

5.3 The Jury shall conduct its business and deliberations in conformity with these Statutes and shall be assisted in the performance of its task by a member of the UNESCO Secretariat designated by the Director-General. Decisions shall be taken by consensus to the extent possible, and otherwise by secret ballot until a simple majority is obtained. A member shall not take part in a vote concerning a nomination from his or her country.

5.4 The Jury shall meet once every two years, both for induction and for evaluation of all Prize submissions.

5.5 The Jury shall send an assessment on nominations and accompanying recommendations to the Director-General of UNESCO no later than 31 July of the year of the award of the Prize.

ARTICLE 6 – NOMINATION OF CANDIDATES

6.1 When UNESCO has received the funding of the prize, as indicated in Article 2 above, the Director-General of UNESCO shall officially invite the submission of nominations to the Secretariat of the Prize, by 31 October of the year preceding the Prize-awarding year, from the governments of Member States, in consultation with their National Commissions, as well as from non-governmental organizations maintaining official partnerships with the Organization and active in relevant fields covered by a prize.

6.2 Nominations shall be submitted to the Director-General by the governments of Member States, in consultation with their National Commissions and by nongovernmental organizations maintaining official partnerships with UNESCO. A self-nomination cannot be considered. Nominations should be in English or French.

6.3 Each nomination shall be accompanied by a recommendation by the nominating body and must follow the template of the application form through an online platform including, *inter alia*:

- (a) a description of the candidate's background and achievements;
- (b) a summary of the work or the results of the work, publications and other supporting documents of major importance, submitted for consideration;
- (c) a definition of the candidate's contribution to the Prize's objectives.

ARTICLE 7 – PROCEDURE FOR THE AWARDING OF THE PRIZE

7.1 The Prize shall be awarded by the Director-General and His Highness Sheikh Hamdan Bin Rashid Al-Maktoum, Deputy Ruler of Dubai, Patron of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, at an official ceremony held for that purpose at UNESCO Headquarters in Paris on the occasion of World Teachers' Day. The prizewinners shall receive a bank transfer, issued by the Donor, for the amount of the Prize. UNESCO shall officially announce the names of the prize-winners and immediately inform the Board of Trustees of the Hamdan Bin Rashid Al-Maktoum Foundation for Distinguished Academic Performance.

7.2 If a project/program being rewarded has been produced by two or three entities, the Prize shall be awarded to them jointly. In no case may a prize amount be divided between more than three prize winners.

7.3 The prize-winner/s, if possible, shall give a lecture on a subject relevant to the work for which the prize has been awarded. Such a lecture shall be organized during or in connection with the Prize ceremony.

7.4 The work produced by a person since deceased shall not be considered for a prize. If, however, a prize-winner dies before he has received the prize, then the prize may be presented posthumously.

7.5 Should a prize-winner decline the Prize, the Jury shall submit a new proposal to the Director-General.

ARTICLE 8 – SUNSET CLAUSE – MANDATORY RENEWAL OF THE PRIZE

8.1 Six months prior to the agreed end of the term of the Prize, the Director-General of UNESCO together with the donor will undertake a review of all aspects of the Prize and decide about its continuation or termination. The Director-General will inform the Executive Board of UNESCO about the results of this review.

8.2 In case of termination of a Prize, any unspent balance of funds shall be returned to the donor unless otherwise agreed, in accordance with the Financial Regulations of the Special Account of the Prize.

ARTICLE 9 – APPEALS

No appeals shall be allowed against the decision of UNESCO with regard to the award of the Prize. Proposals received for the award of a prize may not be divulged.

ARTICLE 10 – AMENDMENTS TO THE STATUTES OF THE PRIZE

Any amendments to the present Statutes shall be submitted to the Executive Board for its approval.

ANNEX II**FINANCIAL REGULATIONS OF THE SPECIAL ACCOUNT
FOR THE UNESCO-HAMDAN PRIZE FOR TEACHER DEVELOPMENT****ARTICLE 1 – CREATION OF A SPECIAL ACCOUNT**

1.1 In accordance with the Statutes of the UNESCO-Hamdan Prize for Teacher Development and Article 6, paragraphs 5 and 6, of the Financial Regulations of UNESCO, there is hereby created a Special Account for “UNESCO-Hamdan Prize for Teacher Development”, hereafter referred to as the Special Account.

1.2 The following regulations shall govern the operation of the Special Account.

ARTICLE 2 – FINANCIAL PERIOD

2.1 The financial period for budget estimates shall be two consecutive calendar years beginning with an even-numbered year.

2.2 The financial period for accounting shall be an annual calendar year.

ARTICLE 3 – PURPOSE

The purpose of the UNESCO-Hamdan Prize for Teacher Development is to support, encourage and benefit those working to enhance the performance and effectiveness of teachers for quality education for all. It will also serve to facilitate the global sharing and dissemination of outstanding practices related to teachers. The objective of the Prize is in conformity with UNESCO's policies and is related to the Programme of the Organization in the field of education and teachers development in pursue of Education for All.

The amounts deposited in the Special Account shall be used to finance the UNESCO-Hamdan Prize for Teacher Development and its operational and related costs.

The Prize money shall be paid directly by the donor, Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, to the Prize winners.

ARTICLE 4 – INCOME

The income of the Special Account, in line with its Statutes, shall consist of:

- (a) contributions from Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance placed in the Special Account with the prior agreement of His Highness Sheikh Hamdan Bin Rashid Al-Maktoum, Deputy Ruler of Dubai, Patron of the Foundation
- (b) such subventions, endowments, gifts and bequests as are allocated to it for purposes consistent with the object of the Special Account;
- (c) miscellaneous income, including any interest earned on the investments referred to in Article 7 below.

ARTICLE 5 – EXPENDITURE

The Special Account shall be debited with the expenditure relating to its purpose as described in Article 3 above and the Statutes of the Prize, including administrative expenses specifically relating to it and management costs applicable to it.

210 EX/16.II
Annex II – page 2

ARTICLE 6 – ACCOUNTS

- 6.1 The Chief Financial Officer shall maintain such accounting records as are necessary.
- 6.2 Any unused balance at the end of a financial period shall be carried forward to the following financial period.
- 6.3 The accounts of the Special Account shall be part of the consolidated financial statements presented for audit to the External Auditor of UNESCO.
- 6.4 Contributions in kind shall be recorded outside the Special Account.

ARTICLE 7 – INVESTMENTS

- 7.1 The Director-General may make short-term or long-term investments of sums standing to the credit of the Special Account.
- 7.2 Revenue from these investments shall be credited to the Special Account in line with UNESCO's Financial Rules.

ARTICLE 8 – REPORTING

- 8.1 At the end of each financial period, a financial report showing the income and expenditure under the Special Account shall be prepared and submitted to the donor to the Special Account.
- 8.2 An annual narrative report shall be submitted to the donor to the Special Account.

ARTICLE 9– CLOSURE OF THE SPECIAL ACCOUNT

The Director-General shall consult the Executive Board at such time as s/he deems that the operation of the Special Account is no longer necessary. Any balance upon closure of the Special Account shall be returned to the donor of the Prize unless otherwise agreed.

ARTICLE 10 – GENERAL PROVISION

- 10.1 Any amendment to these Financial Regulations shall be approved by the Director-General after consultations with the donor of the Prize. The Executive Board shall be informed accordingly of any such amendments.
- 10.2 Unless otherwise provided in these Regulations, the Special Account shall be administered in accordance with the Financial Regulations of UNESCO.



CL/4436

Annex 2



ANNEX 2

UNESCO-Hamdan Prize for Teacher Development

Call for applications and nominations 2023

Deadline: 31 October 2023

The UNESCO-Hamdan Prize for Teacher Development was created in 2008 to support the improvement of teaching and learning quality in achieving the Sustainable Development Goal 4 on quality education, which is one of UNESCO's priorities.

The Prize is awarded every two years to three winners whose projects aim at improving the performance and effectiveness of teachers worldwide.

It is generously supported by the Hamdan Foundation in the United Arab Emirates, and amounts to US \$300,000, which is equally divided between the three winners.

Education
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Who is eligible to apply?

- Institutions or organizations; international or national governmental or non-governmental organizations; educational or research institutions active in the field of teaching and learning.
- Candidate organizations and institutions nominated by an official nominating body:
 1. Member States in consultation with their [National Commissions](#)
 2. [Non-governmental organizations in official partnership with UNESCO](#) active in a field covered by the Prize.
- Applications must be submitted in English or in French only.
- Only organizations and institutions' projects will be considered. Self-nominations are not eligible for the Prize and will not be considered.

What are the conditions of the project's eligibility?

1. The project must have made [a significant contribution to enhancing teaching and learning](#), in line with UNESCO's principles and objectives in this field.
2. The project must be exemplary and likely to stimulate similar initiatives; it must have shown itself to be effective in mobilizing new intellectual and material resources.
3. The project must be ongoing for at least **three years** at the time of the application.

How to nominate a project?

Nominations can be submitted in two ways:

1. Candidates may contact the National Commission for UNESCO of their country or a non-governmental organization in official partnership with UNESCO, and active in a field covered by the Prize, to request a nomination letter;
2. Nominating bodies identify nominees and send them a nomination letter.

Each body can nominate up to **5 candidates** before the deadline, and the nomination letter must comply with the [Prize requirements](#). The nomination letter must be uploaded by the candidate in the online platform. In exceptional cases, where candidates do not have access to Internet, nominating bodies can request access to the online platform to submit the candidate nomination and application.

How to apply?

1. Candidates must [register online](#) to request an account. In doing so, candidates must comply with the eligibility requirements.
2. After registration is completed, only eligible candidates will receive an invitation link via email to access and complete the online application form.
3. Candidates will receive an email notification once they submit their application. The nominating body also receives an automatic notification of the candidate application.
4. Once the finalized application is received by the UNESCO Secretariat, the application process is complete.

Scan to apply now:



When is the deadline to apply?

The deadline for applications is **31 October 2023** (midnight, Paris time). The online platform will be closed after the deadline.

Selection process

1. The Prize Secretariat reviews all applications received before the deadline and transmits the eligible applications to the International Jury of the Prize.
2. The International Jury meets in person to assess the applications.
3. UNESCO's Director-General selects the three winners based on the recommendations of the International Jury.
4. The Prize is awarded to the winners during an official ceremony organized on 5 October 2024, on World Teachers' Day, at UNESCO Headquarters in Paris (France).

UNESCO – a global leader in education

Education is UNESCO's top priority because it is a basic human right and the foundation for peace and sustainable development. UNESCO is the United Nations' specialized agency for education, providing global and regional leadership to drive progress, strengthening the resilience and capacity of national systems to serve all learners. UNESCO also leads efforts to respond to contemporary global challenges through transformative learning, with special focus on gender equality and Africa across all actions.

The Global Education 2030 Agenda

UNESCO, as the United Nations' specialized agency for education, is entrusted to lead and coordinate the Education 2030 Agenda, which is part of a global movement to eradicate poverty through 17 Sustainable Development Goals by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal 4, which aims to *"ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."* The Education 2030 Framework for Action provides guidance for the implementation of this ambitious goal and commitments.

**Stay in touch****E-mail**

The Secretariat of the
UNESCO-Hamdan Prize
for Teacher Development:
teacherprize@unesco.org

Address

UNESCO Headquarters
7 place Fontenoy
75007 Paris, France

**Webpage**

www.unesco.org/en/prizes/teacher-development
www.ha.ae

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