

No. 6-1/2019-IS-6
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-6 Section

Shastri Bhawan, New Delhi
Date: 06th May, 2019

To,

Shri Dinesh Joshi
RH CAPFs, CISF Camp Lakhnawali,
Surajpur, Greater Noida-201306, U.P.
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Subject: Online RTI application No. DOSEL/R/2019/80441 dated 01.05.2019 regarding information on welfare of birth mentally disabled children and adults

Sir,

Please refer to your above mentioned online RTI application No. DOSEL/R/2019/80441 dated 01.05.2019 regarding information on welfare of birth mentally disabled children and adults,

2. As so far IS -6 Section is concerned point no. (c) and (d) pertains to IS-6 Section. The details of your RTI application is mentioned below:

The Right of Children to Free and Compulsory Education Act, 2009 provides for free and compulsory education of equitable quality to all children (including those belonging to Economically Weaker Section (EWS) of 6-14 years. Section 2 (c), (d), (e), (f), 3 Section 3(1) and Section 12 (1), (2), (3) of the RTE Act 2009 provides the following:

2 (c) "child means a male or female child of the age of six to fourteen years;

2 (d) "child belonging to disadvantaged group" means a child with disability or a child belonging to the Scheduled Caste, the Scheduled Tribe, the socially and educationally backward class or such other group having disadvantage owing to social, cultural, economical, geographical, linguistic, gender or such other factor, as may be specified by the appropriate Government, by notification;

2 (e) "child belonging to weaker section" means a child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification;

(ee) "child with disability" includes, -

(A) a child with "disability" as defined in clause (i) of section 2 of the Persons with Disabilities (Equal Opportunities, protection of Rights and Full Participation) Act, 1995;

(B) a child, being a person with disability as defined in clause (j) of section 2 of the National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999;

(C) a child with "severe disability" as defined in clause (o) of Section 2 of the National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999.

2 (f) "elementary education" means the education from first class to eighth class;

3 (1) Every child of the age of six to fourteen years, including a child referred to in clause (d) or clause (e) of section 2, shall have the right to free and compulsory education in a neighbourhood school till the completion of his or her elementary education.

12 (1) For the purposes of this Act, a school,-

a) specified in sub-clause (i) of clause (n) of section 2 shall provide free and compulsory elementary education to all children admitted therein;

b) specified in sub-clause (ii) of clause (n) of section 2 shall provide free and compulsory elementary education to such proportion of children admitted therein as its annual recurring aid or grants so received bears to its annual recurring expenses, subject to a minimum of twenty-five per cent;

c) specified in sub-clauses (iii) and (iv) of clause (n) of section 2 shall admit in class I, to the extent of at least twenty-five per cent of the strength of that class, children belonging to weaker section and disadvantaged group in the neighbourhood and provide free and compulsory elementary education till its completion:

Provided further that where a school specified in clause (n) of section 2 imparts pre-school education, the provision of clauses (a) to (c) shall apply for admission to such pre-school education.

2) The school specified in sub-clause (iv) of clause (n) of section 2 providing free and compulsory elementary education as specified in clause (c) of sub-section (1) shall be reimbursed expenditure so incurred by it to the extent of pre-child-expenditure incurred by the State, or the actual amount charged from the child, whichever is less, in such manner as may be prescribed.

Provided that such reimbursement shall not exceed per-child-expenditure incurred by a school specified in sub-clause (i) of clause (n) of section 2:

Provided further that where such school is already under obligation to provide free education to a specified number of children on account of it having received any land, building, equipment or other facilities, either free of cost or at a concessional rate, such school shall not be entitled for reimbursement to the extent of such obligation.

3) Every school shall provide such information as may be required by the appropriate Government or the local authority, as the case may be.

Under Centrally Sponsored Scheme of Samagra Shiksha, Govt. of India provides fund to the States/UTs to support education sector. The provision for CWSN under Samagra Shiksha Scheme is mentioned below:

4.1.8 The Integrated Scheme on School Education aims to look at education of all children including children with Special Needs (CwSN) in a continuum from pre nursery to class XII. The scheme will cover all children with special needs with one or more disabilities as mentioned in the schedule of disabilities of the Right of the Persons with Disabilities (RPwD) Act, 2016 studying in Government, Government-aided and local body schools.

4.1.9 The scheme stresses on working in convergence with all the line Departments/ Ministries and intends to provide relevant holistic support for effective and appropriate services.

4.2 Target Group 4.2.1 The scheme will cover all children from pre nursery to senior secondary stage studying in Government, local body and Government-aided schools, with one or more disabilities as defined under the Rights of Persons with Disabilities Act (2016) namely: 1. Blindness 2. Low-vision 3. Leprosy Cured persons 4. Hearing Impairment (deaf and hard of hearing) 5. Locomotor Disability 6. Dwarfism 7. Intellectual Disability 8. Mental Illness 9. Autism Spectrum Disorder 10. Cerebral Palsy 11. Muscular Dystrophy 12. Chronic Neurological conditions 13. Specific Learning Disabilities 14. Multiple Sclerosis 15. Speech and Language disability 16. Thalassemia 17. Hemophilia 18. Sickle Cell disease 19. Multiple Disabilities including deaf blindness 20. Acid Attack victim 21. Parkinson's disease

4.2.2 Girls with disabilities will receive special focus and efforts would be made under the scheme to help them gain access to schools, as also to provide motivation and guidance for developing their potential.

4.2.3 All the enrolled CwSN will be covered through UDISE and will eventually be linked with Aadhaar, ultimately facilitating the State/UT to track CwSN of both systems i.e. those that are in school and those with Home based. The UDISE will have the relevant details of children. Further an extensive database will be developed which will cover all the particulars of children including the type of disability, degree of severity, medical needs, emergency contacts and all other relevant details that will help the School management to cater to the needs of the CwSN.

4.3 Components of the Scheme The Scheme will include assistance for two kinds of components:

4.3.1 Student oriented components The student oriented component may be utilized for specified items like:- (i) Identification and assessment of children with disabilities. (ii) Provision of aids and appliances, medical services, diagnostic services etc. DRAFT DOCUMENT 70 (iii) Access to and development of teaching learning material as per requirement etc. (iv) Provision of facilities like transport/escort facilities, hostel facilities, scholarship, assistive devices, support staff (readers, amanuensis) etc. (v) Provision of large print text book, Braille books and uniform allowances. (vi) Stipend for Girl Students @ Rs. 200 per month for 10 months to encourage their participation in the school system. (vii) The use of ICT to increase access to a vast amount of information not otherwise available. (viii) Awareness and motivation camps.

3. In case you are not satisfied with the above reply you may if desire, make an appeal to Shri M.S. Ravi, Director, Room No.208-C Wing, Department of School Education & Literacy, Shastri Bhwan, New Delhi, who is the appeallate authority, within one month from the date of receipt of this letter.

Yours faithfully,



(Manjeet Kumar)

CPIO (IS-6)

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