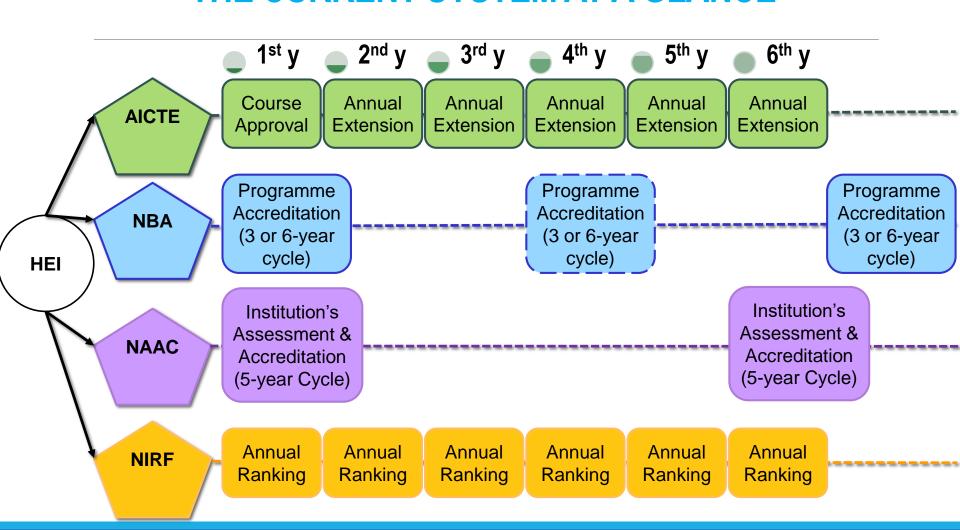
# TRANSFORMATIVE REFORMS ON THE ANVIL FOR STRENGTHENING PERIODIC ASSESSMENT, ACCREDITATION, AND RANKING OF INDIA'S HIGHER EDUCATIONAL INSTITUTIONS

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## APPROVAL, ACCREDITATION & RANKING OF HEIS - THE CURRENT SYSTEM AT A GLANCE –



### APPROVAL, ACCREDITATION & RANKING OF HEIS - ABOUT THE CURRENT SYSTEM –

Low Willingness of HEIs

Subjective

Mostly, Input-centric

Cumbersome

Inconsistencies

### STRATEGIC INTENT OF REFORMS PROPOSED

"Consistent with the Vision of NEP 2020, Adopt, right away, a simple, trust-based, credible, objective and rationalised system for approval, accreditation and ranking of HEIs, with (a) a verifiable and secured centralised database, (b) technology-driven modern systems that could replace/minimise manual involvements and (c) mentoring and incentivising schemes for raising their participation as as accreditation levels, towards eminence, well significance and global acclaim."

Amalgamate Accreditation for	<ul> <li>Composite Assessment (as Table, Star plot)</li> </ul>	
Programme and Institution	<ul> <li>Choice-based Ranking System for Users</li> </ul>	
<b>Adapted Binary Accreditation</b>	1) Accredited (next, raise bar from Level 1-5)	
(instead of 8-Point grading)	2) Awaiting Accreditation (close to threshold)	
	3) Not Accredited (far below; to be mentored)	
	Programme and Institution  Adapted Binary Accreditation	

Simplify - First Cycle (esp.);

Reaccreditation (3-year cycle)

No need for Annual Extensions from AICTE

if program-scope doesn't alter significantly

#### MORE ON 'COMPOSITE ASSESSMENT' OF HEIS

- Draw up a Standardised list of Programmatic Domains
- A Composite Table for each HEI, or 'Star Plots' (a sequence of equiangular spokes, and their length proportional to the rating of each programmatic domain), with a Central Core Circle scaled to the Institutional base.
- One HEI may get high scores for a few programmatic domains and relatively low for the rest of the domains.
- Accreditation Scores are paramount than the Rankings.

### MORE ON 'CHOICE-BASED RANKING SYSTEM' - FOR DIVERSE USERS -

- In-built tools to process and refine the vectored scores (that are based on gross parameters), User-specifiable (i.e. personalized) weightages and selectable parameters.
- Enables Diverse Users (students, funding agencies, industries etc.) for more informed choice of HEIs for studies, research and consultancy.

- D. All HEIs to be covered, but categorise them based on:
  - A. Orientation/Vision
  - B. Heritage & Legacy
    - Old & Established
    - New and Upcoming
- E. Use Parameters on Inputs,
  Processes, Outcome, Impact
  on Eight aspects of HEIs

- 1. Multi-disciplinary Education and Research-Intensive
- 2. Research-Intensive
- 3. Teaching-Intensive
- 4. Specialised Streams
- 5. Vocational and Skill-Intensive
- 6. Community Engagement & Service
- Link Parameters to Essential Variables
- Collect Category-specific data from HEIs
- Assign weightages (business logics) for approval, accreditation and scoring/ranking

- F. Technology-driven modern systems (to replace existing Manual/Hybrid systems)
  - Unified Elicitation Tool to collect a super-set of data;
  - Upgradation of 'One Nation One Data Platform

- Adequate access control and security features
- Single point data entry by HEIs with provision for yearly updates
- Verify with Collateral data, Peer-Sourcing, and Trust-enhancement measures
- Application programming interfaces (APIs)
- Compatibility with the national digital frameworks

G.	Trust Institutions (along with	<ul> <li>Ensure public disclosure of relevant data</li> </ul>
	significant penalty for wrong	by HEIs, to enhance the overall process-
	doings/submissions) and	credibility.
Н.	Robust Outreach mechanism in tandem with	<ul><li>Hand-holding of potential entrants (the majority, now)</li></ul>

### TARGETS FOR TRANSITION

	Eliciting Feedback from Stakeholders	24 Jul 2023
	Completion of Developmental Tasks	31 Aug 2023
	Test and Evaluation and Trial Runs; System Readiness	31 Oct 2023
	Statutory Clearances; Notification to Stakeholders	30 Nov 2023
•	Transition Campaigns and Readiness Review	22 Dec 2023
	TRANSITION TO NEW ACCREDITATION SYSTEM	31 Dec 2023

Later, Seamless transition to National Accreditation Council of HECI