

Understanding Foundational Literacy and Numeracy

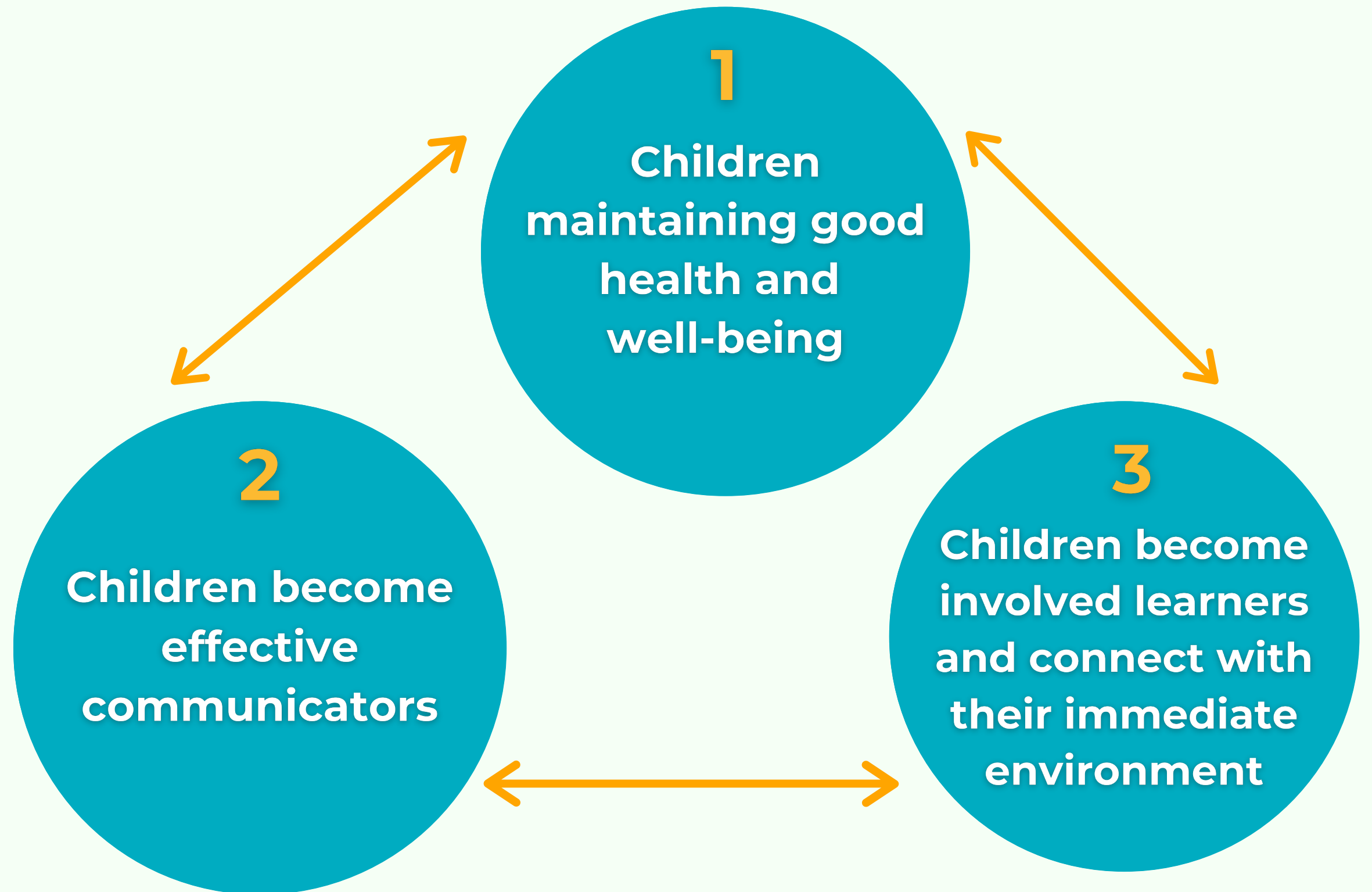
Roundtable Discussion

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CEO - BHARTI FOUNDATION

Akhil Bhartiya Shiksha Samagam
29 & 30 July, 2023



DEVELOPMENTAL GOALS (PRE-SCHOOL TO CLASS 3)



SUPPORTIVE ECOSYSTEM



Ensuring an appropriate learning environment

Enabling enriched classroom experiences, Focus on competency based learning, Cohesiveness with 5 domains of development.



Enabling and Empowering Teachers

Professional development and Capacity development workshops enabling all teachers for impactful classroom transaction.



Role of Academic and Administrative Functionaries

Empowering all school leaders for focused implementation of FLN through Thematic discussions



Role of Parents and Community

Collaboration in learning process via Parent orientation, Community engagement and Volunteer help.



Leveraging Technology

Digital Classrooms, English immersion classes, Language lab, Mobile PTM to enrich parents' digital knowledge



POST COVID-19 CLASSROOM SCENARIO



Learning Loss



Inadequate articulation



**Lack of steady routine /
attendance**



**Children with low
energy and
attention deficit**

- **Teachers faced a new reality**
- **Many pedagogical tools and strategies stopped being as effective as they were before COVID-19**

IDENTIFYING SOLUTIONS

**Improving overall
child's well being**



**Strengthening
FLN approach**



**Building teachers'
capacity for new realities**

IMPROVING

overall children's well being



THREE AREAS OF CONSIDERATION



**Vibrant classroom
& health and
hygiene awareness**



**Strengthening
parent connect &
home mentoring**



**Ensuring Child
Safety**



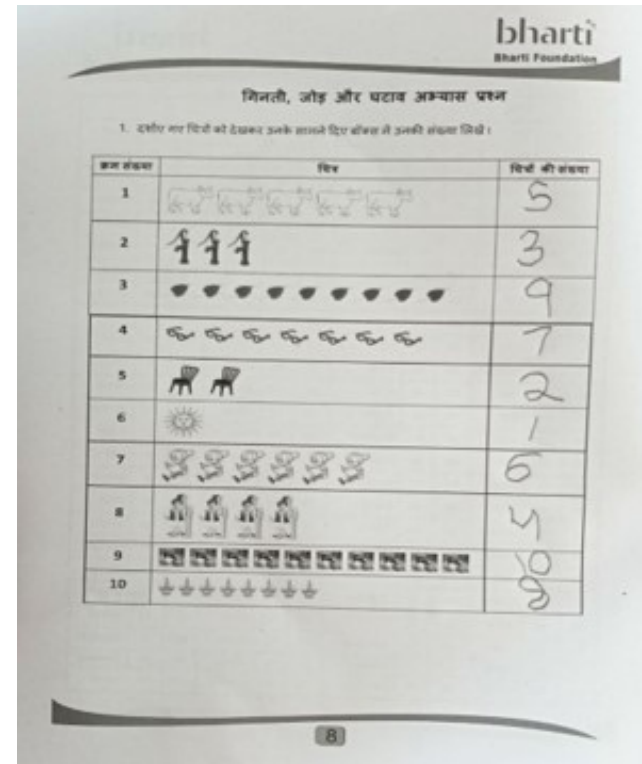
HAPPY ENVIRONMENT, HEALTH & HYGIENE AWARENESS

- **Vibrant Classroom**
- **Morning routine of joy, fun, yoga, etc.**
- **Games and toys**
- **Hygiene practices**
- **Child safety ingrained in all school processes**



PARENT CONNECT - FLN APPROACH

SATYA BHARTI ABHIYAN



Abhiyan led by students to teach FLN to parents/ grandparents



Abhiyan resource book
Class III onwards

During COVID-19

Video lessons
for parents,
using tech.
resources

Guidance on
how to teach
child at home

STRENGTHENING FLN approach



HOW DO WE STRENGTHEN?



Re-training and emphasis on teaching strategies to engage children in school



Integrating digital technologies in everyday classroom teaching



Experiential and joyful learning in classrooms

Our focus - All students to acquire minimum proficiency on literacy and numeracy i.e., reading, writing and basic mathematics

INITIATIVES

Based on NEP Inputs (2020-23)



FOR STUDENTS

- Home based learning with teacher-parent collaboration
- Assessment of child wise oral reading fluency for Class II to V
- Rationalized Curriculum with bridge course to bring students at grade-appropriate level



FOR TEACHERS

- Pedagogical trainings to achieve developmental goals
- Observation, Mentoring and Monitoring of FLN Classes and student learning levels
- Technology enabled classrooms
- Training teachers to create innovative Teaching-Learning Materials to strengthen experiential learning



FOR PARENTS

- Parent orientation to achieve goals through home based learning
- Mobile PTM to train parents on technology and its usage at home

EXPERIENTIAL LEARNING

to Develop Literacy and Numeracy Skills



Project Based Learning

**Storytelling and
play-way pedagogy**

Life Skills - Communication, etc.



A classroom scene with a teacher and children holding up their drawings. The teacher is smiling and holding a paper. The children are holding up various drawings with labels and letters. The background features a chalkboard with 'CLASS - I.P.' and 'Topic' written on it, and a poster with letters A-Z. The text 'BUILDING TEACHERS' CAPACITY for new realities' is overlaid on the image.

BUILDING TEACHERS' CAPACITY for new realities

INITIATIVES



01

Effective classroom transaction to ensure student engagement.

02

PEDAGOGY - Project-based learning, toy and games-based teaching, storytelling

03

Technology integration - Teaching-Learning process and self-development

04

- HR Initiatives - Awards of Excellence (Super educators, Changemakers) for Teachers and Head Teachers
- HR-Teachers one on one interaction on Emotional wellbeing
- CEO-Connect - Confidence building.

TEACHER'S CREATIVITY

LEVERAGING TECHNOLOGY



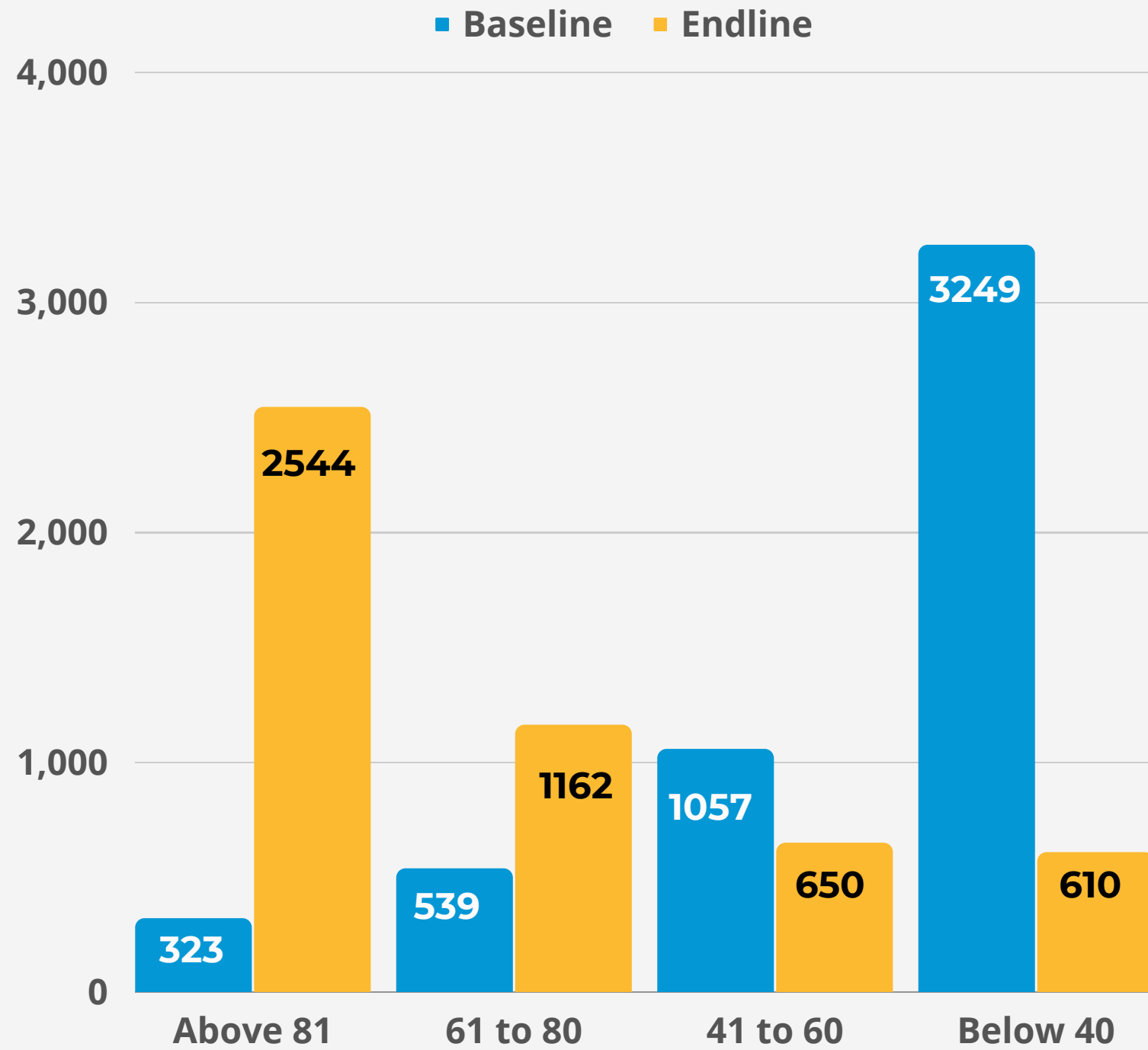


HAPPINESS SURVEY

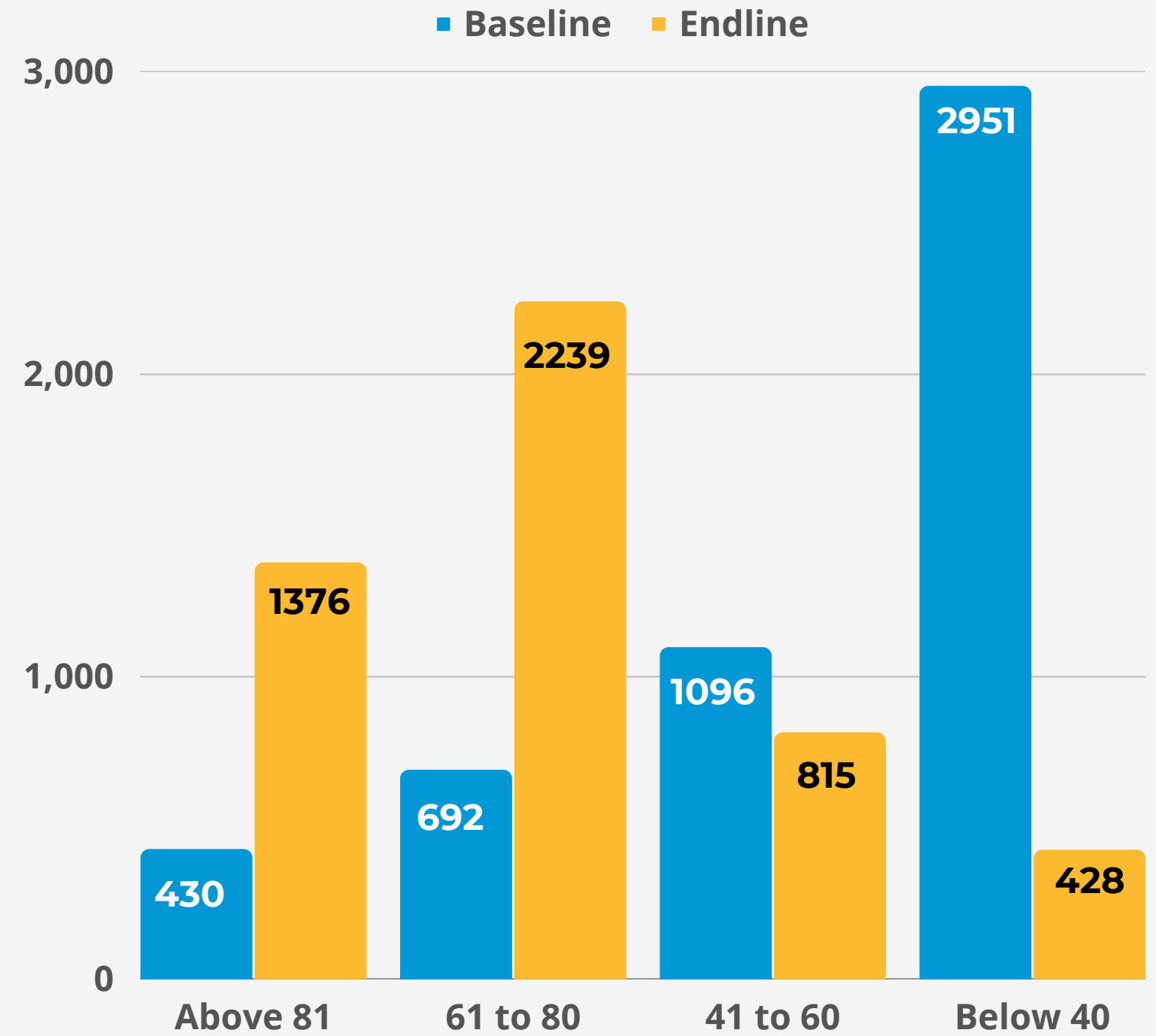
26% ↑
in Happiness
(Strongly agree)

- **79%**
students strongly agree that they feel happy coming to school everyday
- **70%**
students strongly agree that teachers will answer all their queries
- **58%**
students strongly agree that they feel confident talking to visitors in their school.

COMPARATIVE ANALYSIS - GRADE III



ENGLISH



MATHEMATICS

**The journey and
efforts continue**

Thank You

