



## REPORT



### अखिल भारतीय शिक्षा समागम

राष्ट्रीय शिक्षा नीति 2020 - कार्यान्वयन विमर्श

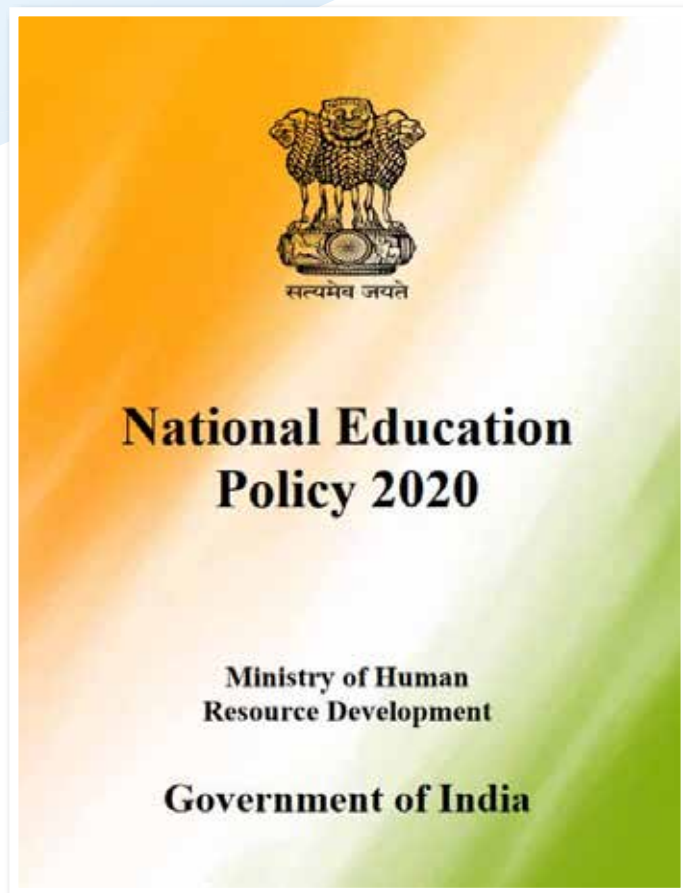
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## NEP-2020: Implementation

The NEP-2020 is the first education policy of the twenty-first century, coming after 34 years of the previous National Policy on Education. This policy envisions the much-needed reform required in the education system. It is a step towards making India an equitable and vibrant knowledge society. The comprehensive transformation through NEP-2020 will bring about a paradigm shift in the way we educate our youth. It will also impact the future generations of learners and create an enabling and reinvigorated educational ecosystem for a new Atmanirbhar Bharat envisaged by the Hon'ble Prime Minister of India.

After NEP-2020 was announced on 29th July, 2020 it has been our endeavour to fast-track its effective and timely implementation. The Ministry of Education (MoE), the University Grants Commission (UGC), the All

India Council for Technical Education (AICTE), other key bodies to the Government of India, State Governments, and Higher Education Institutions (HEIs) have taken several initiatives towards its implementation.

However, the change-over cannot take place in isolation, it calls for collective contribution and commitment from all key stakeholders.

To discuss, deliberate and share insights on the various aspects of NEP-2020, a 3-day Education Summit, Akhil Bharatiya Shiksha Samagam on the Implementation of National Education Policy, 2020, is being organized at Varanasi, Uttar Pradesh on 7th, 8th and 9th July, 2022. The Summit will highlight the implementation strategies, best practices, next practices, and success stories of the major thrust areas of NEP-2020.





## Venue

Rudraksh International Cooperation and  
Convention Centre (RICCC)

Chhittupura, Sagra, Varanasi, Uttar Pradesh 221010

## Venue

'Rudraksha' an visited India. The Centre international cooperation is a glorious symbol of the and convention centre in friendship between India Varanasi was inaugurated and Japan. It's a two-storey by Prime Minister Narendra convention centre comprises Modi on July 16, 2021. main hall with a full flying Its foundation was laid tower having a seating in December 2015 when capacity of 1,200. Japanese PM Shinzo Abe

# Overview

The Ministry of Education organised a 3-day Education Summit, Akhil Bharatiya Shiksha Samagam (ABSS) on the Implementation of National Education Policy, 2020 from 7<sup>th</sup> -9<sup>th</sup> July, 2022 in Varanasi. The holy city of Varanasi popularly known as Kashi or Banaras, has historically been a confluence of education and culture in India, known for temples, ghats and prominent institution like BHU, IT-BHU and Kashi Vidyapeeth and others.

The Samagam provided a platform to academic, administrative and institutional leaders of various universities (Central,

State, Deemed, and Private), and Institutes of National Importance (IIT, IIM, NIT, IISER), academicians, research scholars, government officials, policy makers, thought leaders, professional and educational experts and industry experts to deliberate and share their experiences and discuss the roadmap for effective implementation of the National Education Policy (NEP) 2020.

In addition, UGC team of 40 officials and 50 volunteers from BHU and IUCTE in various capacities assisted in the organisation of the event.



## **SPEAKERS' PROFILES**

- Eminent Academicians, Educational, and Institutional Leaders
- Heads of Various Regulatory Bodies
- Experts on Accreditation and Ranking
- Vice Chancellors, Directors, Pro-Chancellors of leading eminent Indian Higher Education Institutions
- Directors of Institutions of National Importance
- Leading Scientists
- Industry Experts from EdTech Companies and Start-ups

## **TARGET AUDIENCE**

- Academic, Administrative and Institutional Leaders of Various Indian Higher Education Institutions
- Academicians
- Research Scholars
- Government Officials
- Policy Makers
- Thought Leaders
- Professional and Educational Experts
- Industry Experts.



## Objective

The Akhil Bharatiya Shiksha Samagam, provided a platform to:

- Initiate thought-provoking discussions and presentation of best practices of the implementation of NEP-2020;
- Identify various approaches and methods to implement NEP-2020;
- Effectively articulate the roadmap and implementation strategies;
- Foster knowledge exchange and build networks through interdisciplinary discussions;
- Discuss challenges being faced by educational institutions and articulate solutions;
- Share best practices, success stories, and methodologies by showcasing noteworthy initiatives in the field of higher education;
- Create a roadmap for Higher Education Institutions; and
- Discuss the way forward for Indian HEIs for the overall transformation of our learning landscape.

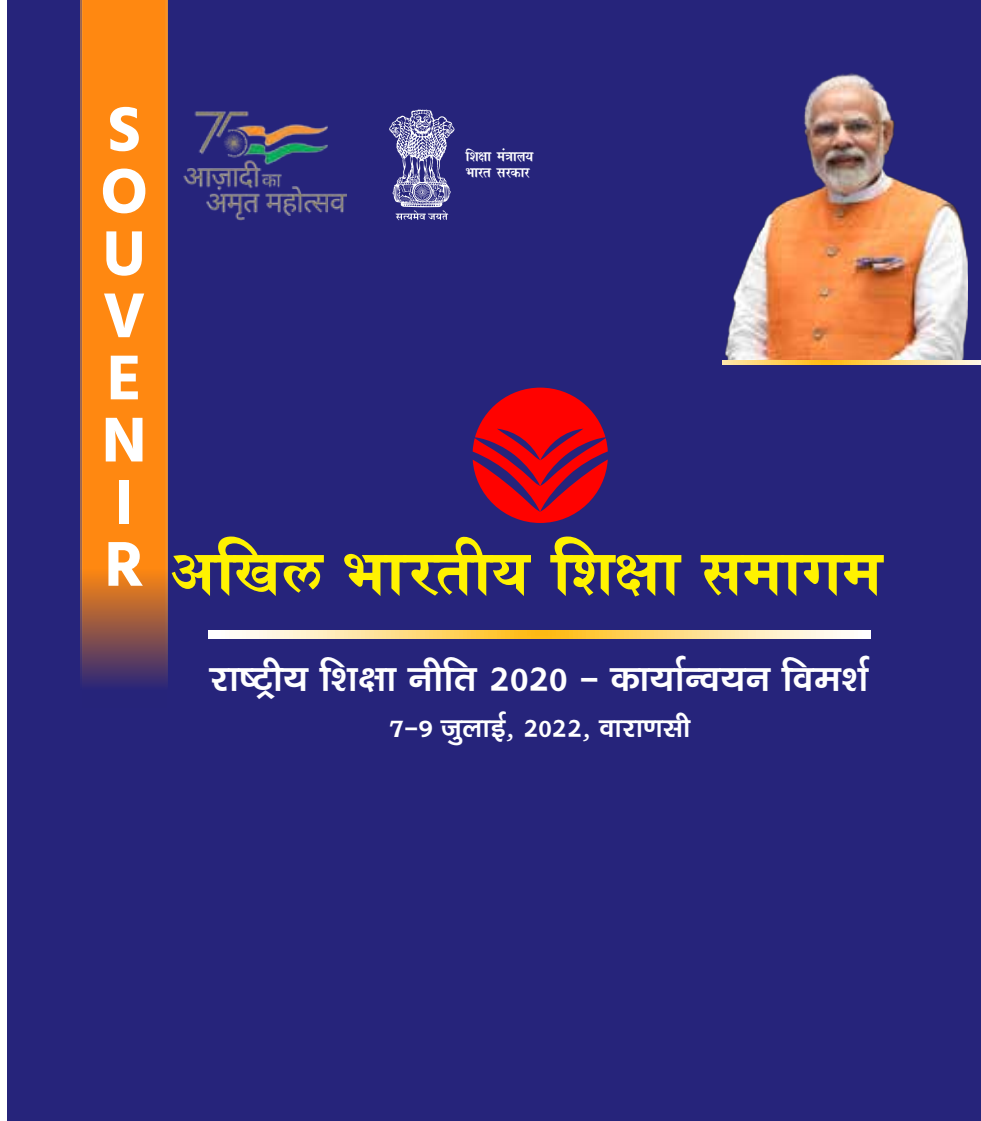


## Concept of ABSS Logo

The logo of Akhil Bharatiya Shiksha Samagam is unique because it is made to represent the event in a minimal way. The overall symbol contains a circle and three upper growing curve lines. The circle represents the energy and endless process of knowing things from the universe through education, as well as the event organized in the holy land of Varanasi it also means the sun because of the east-facing city.

The three growing lines represent the past, present, and future of learning and knowledge, which is the ultimate goal of the education system – we learn from the past, use that knowledge in the present and invent something for the next generation.

The red colour represents energy, power, positiveness, and courage in an aesthetic sense as well red colour has the longest wavelength which increases visibility.



The Souvenir of Akhil Bharatiya Shiksha Samagam contains scholarly articles from eminent academicians on various NEP related themes. The articles also include major initiatives and best practices of the respective themes by UGC and AICTE.

The thematic articles aim to be the guiding light for readers to discuss ideas of successful implementation of NEP's major thrust areas.



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अमृत महोत्सव



शिक्षा मंत्रालय  
भारत सरकार

सत्यमेव जयते



# अखिल भारतीय शिक्षा समागम

राष्ट्रीय शिक्षा नीति 2020 – कार्यान्वयन विमर्श

7-9 जुलाई, 2022, वाराणसी







**श्रीमती आनंदीबेन पटेल**  
राज्यपाल, उत्तर प्रदेश



**योगी आदित्यनाथ**  
मुख्यमंत्री, उत्तर प्रदेश



**श्री धर्मेन्द्र प्रधान**  
केन्द्रीय मंत्री, शिक्षा; और  
कौशल विकास और उद्यमशीलता



**डॉ सुभाष सरकार**  
शिक्षा राज्य मंत्री



**डॉ राजकुमार रंजन सिंह**  
शिक्षा राज्य मंत्री



**श्रीमती अन्नपूर्णा देवी**  
शिक्षा राज्य मंत्री



**आशीष पटेल**  
कैबिनेट मंत्री, उत्तर प्रदेश



**योगेन्द्र उपाध्याय**  
उच्च शिक्षा मंत्री, उत्तर प्रदेश



**रजनी तिवारी**  
राज्य मंत्री, उत्तर प्रदेश

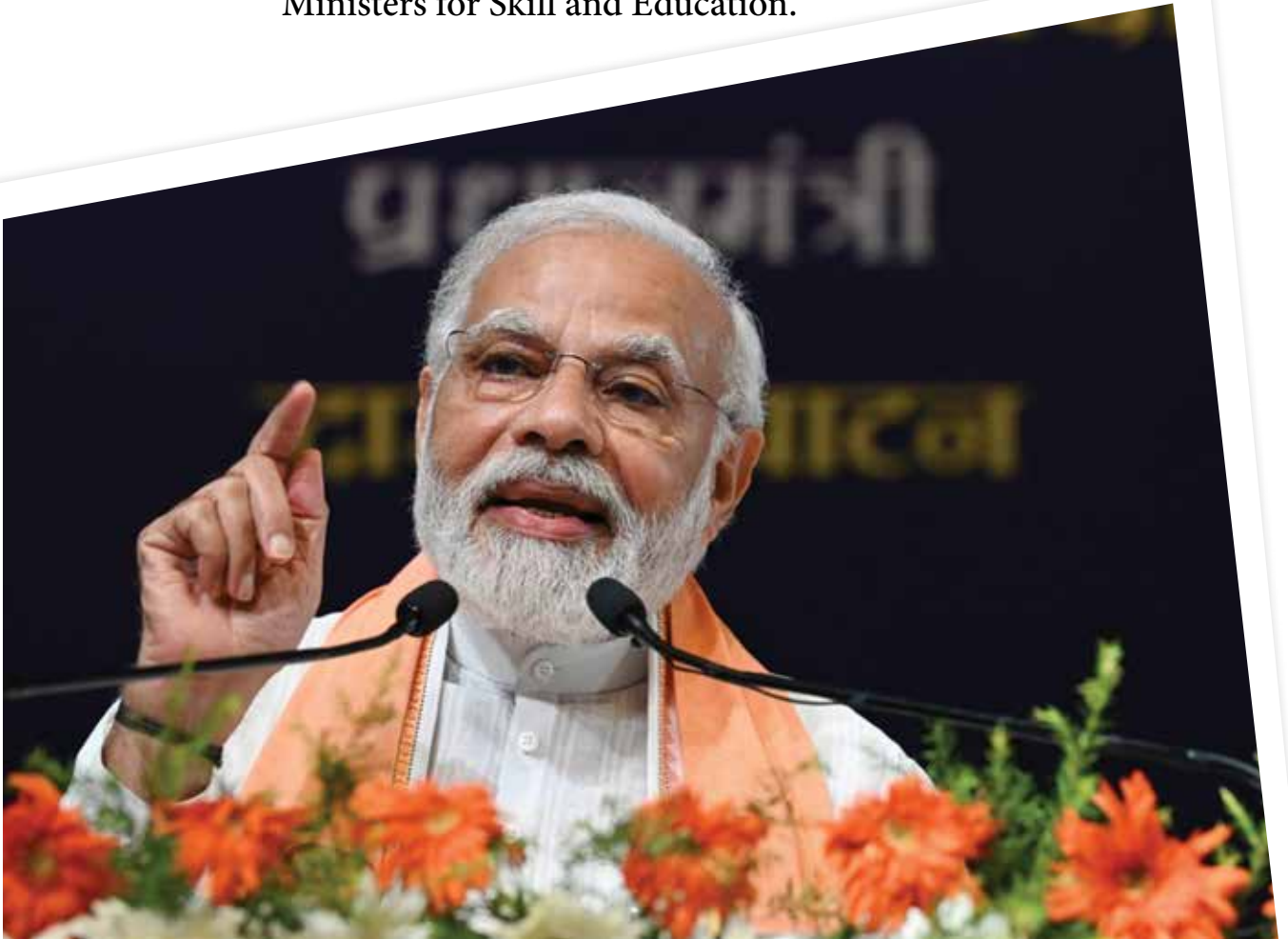






# Inaugural Session

Hon'ble Prime Minister, Shri Narendra Modi inaugurated the Akhil Bharatiya Shiksha Samagam on 7<sup>th</sup> July, 2022, which was attended by 1200 participants. Shri Dharmendra Pradhan, Union Education Minister delivered his opening remarks on implementation of National Education Policy, 2020 in the gracious presence of Smt. Anandiben Patel, the Hon'ble Governor of Uttar Pradesh, Yogi Adityanath, Chief Minister, Uttar Pradesh and State Ministers for Skill and Education.







*“Akhil Bhartiya Shiksha Samagam is being organized on the holy land, where an important university of the country was established before independence. This congregation is taking place at a time when the country is celebrating the Amrit Mahotsav of its independence. The great responsibility of fulfilling the virtuous resolutions of the country during ‘Amrit Kaal’ lies on our education system, on our young generation.”*

**Shri Narendra Modi**

# राष्ट्रीय शिक्षा नीति 2020 - कार्यान्वयन विमर्श

श्री नरेन्द्र मोदी

प्रधानमंत्री

द्वारा उद्घाटन

7-9 जुलाई, 2022, वाराणसी







*“NEP-2020 showcases the Vedic tradition of India which proclaims that ‘Aano bhadra krtavo yantu vishwatah’ means that noble thoughts must come from all directions. It’s the first time after independence, that the education policy of the country has opened all the doors from all directions for the flow of knowledge.”*

**Shri Yogi Adityanath**

*“The country needs the youth who wants a comprehensive change with positive thinking and who have the courage to change any situation. It is the responsibility of those present in the conclave to ensure that this flame of positive thinking and knowledge will continuously illuminate India’s path for future.”*

**Shri Dharmendra Pradhan**









## Special Address

Dr. K. Kasturairangan, Chairman, Drafting Committee, NEP gave the keynote address about the journey/making of the NEP 2020.

*“The NEP 2020, anchored in and based on the 484-page DNEP 2019, provides a clear roadmap and action dimensions for the transformation and reinvigoration of 15 education in India, such that by 2040, India has one of the best education systems in the world.”*

**Dr. K. Kasturairangan, Chairman,  
Drafting Committee, NEP**



# Technical Sessions & Best Practices and Success Stories of the Implementation of NEP 2020



## NEP-2020 based thematic sessions in Akhil Bharatiya Shiksha Samagam

7 JULY

Session 1 Multidisciplinary and Holistic Education

8 JULY

Session 2 Research, Innovation and Entrepreneurship

Session 3 Governance and Capacity Building of Teachers for Quality Education

Session 4 Quality, Ranking and Accreditation

Session 5 Digital Empowerment and Online Education

Session 6 Equitable and Inclusive Education

Session 7 Promotion of Indian Languages and Indian Knowledge System

Session 8 Success Stories and Best Practices of NEP-2020 Implementation

9 JULY

Session 9 Skill Development and Employability

Session 10 Internationalization of Education

Session 11 Success Stories and Best Practices of NEP-2020 Implementation



The three-day Samagam comprised of Nine technical sessions on themes such as Multidisciplinary and Holistic Education, Skill Development and Employability, Indian Knowledge Systems, Internationalization of Education, Digital Empowerment and Online Education, Research, Innovation and Entrepreneurship, Quality, Ranking and Accreditation, Equitable and Inclusive Education, Capacity Building of Teachers for Quality Education. Two Sessions on Best Practices and Success Stories of the Implementation of NEP 2020 were also held where academicians shared their experiences for mutual benefit of the delegates. The events were attended by close to 600 participants, including 260 Vice Chancellors and Directors of Higher education Institutions, and more than fifty Senior Central and UP State government officials from Ministry of Education, Skill development & Entrepreneurship, Heads of Educational Autonomous bodies like UGC, AICTE, NCTE and Principals of Colleges affiliated with BHU and their Heads of Departments, Deans, faculty members and research scholars. 55 speakers shared their views on the concerned themes of the Samagam.

## Session 1: 7<sup>th</sup> July, 2022

### Multidisciplinary and Holistic Education

The first thematic session was on Multidisciplinary and Holistic Education and was chaired by Dr. Prof. Rama Shanker Dubey Vice-Chancellor, Central University Gujarat, Gandhinagar. Dr. Rishiksha T. Krishnan Director, Indian Institute of Management, Bengaluru; Prof. Raj Singh Vice-Chancellor Jain University, Bangalore; Prof. Nitin Karmalkar Former Vice-

Chancellor, Savitribai Phule Pune University, Pune and Prof. S. P. Bansal Vice-Chancellor, Central University of Himachal Pradesh were the panelist for the session. It was suggested that higher educational institutions impart holistic education to the students by becoming multidisciplinary in nature by floating baskets of multidisciplinary courses.



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#### **Multidisciplinary and Holistic Education**

- **National Higher Education Qualification Framework (NHEQF)**
- **Academic Bank of Credits and Multiple Entry & Exit**
- **Model Curriculum to suit multiple Entry / Exit**
- **Relaxation of Land norms for facilitating multidisciplinary education**
- **Merger of institutes of same trust within the city limit permitted.**
- **NAAC Outreach Programme & Exchange of Best Practices**
- **Four-Year Integrated B.Ed. (Dual Major) program including Language Education**
- **Holistic Value Based Education.**
- **Physical Fitness, Health, Psychological & Emotional Wellbeing of Students**
- **Margadarshak & Paramarsh Mentoring Scheme**





A broad framework of qualifications with consistency across programmes (National Higher Education Qualifications Framework (NHEQF)

- Academic Bank of Credits,
- Guidelines for multidisciplinary education provisions for multiple entry and exit
- Provision to earn credits in a blended mode i.e., through different modes such as physical, ODL/ and online
- Creation of degree+ digital platform providing opportunities to have courses of choice other than their core disciplines.
- Providing colocation to the industry R & D units for promoting experiential learning through internship.
- Providing co-location of industries in campus by establishing research and development units through industry connect
- Flexibility in Education should be provided in which glimpse of everything is provided to the students in first year and they are given a chance to choose their own discipline subsequently.

## **Session 2:**

**8<sup>th</sup> July, 2022**

### **Research, Innovation and Entrepreneurship**

The second thematic session was on Research, Innovation and Entrepreneurship and was chaired by Prof. G. Rangarajan, Director, IISc, Bangalore. Prof. V. K. Tiwari, Director, Indian Institute of Technology (IIT), Kharagpur; Prof. C. Muthamizh Chelvan Vice-Chancellor, SRM

Institute of Science & Technology, Chennai; Dr. Shrinivas Balli Vice-Chancellor, Nrupathunga University, Bangalore and Prof. K. R. S. Sambasiva Rao, Vice-Chancellor, Central University of Mizoram were the panelists for the session.

#### **Research, Innovation and Entrepreneurship**

- **Establishment of R&D Cells and Institute Innovation Cell in HEIs**
- **IDEA Labs for experiential learning**
- **Innovation Ranking of HEIs in India**
- **Regular hackathons**
- **Design Thinking Course**
- **Support for funding 10,000 patents annually**





**Following points were discussed during the session:**

- NEP-2020 aims at creating a conducive ecosystem to catalyze and energize research and innovation in HEIs. The special focus is on seeding and nurturing the culture of research and innovation at universities and colleges through funding support, guidelines/policies and establishing innovation and research centres.
- In-depth understanding of research and innovation methodologies and critical thinking abilities with emphasis on out-of-the-box thinking.
- Creating multidisciplinary interconnected centres of excellence as drivers of research, innovation, and entrepreneurship, with close links to the society and economy.
- An ecosystem to integrate all the stakeholders with diverse possibilities of research.
- Merit-based competitive funding with sustainable incentives and recognition of outstanding research.





## Session 3: 8<sup>th</sup> July, 2022

### Governance and Capacity Building of Teachers for Quality Education



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Samagam**

The third thematic session was on Governance and Capacity Building of Teachers for Quality Education. Prof. M. K. Sridhar, Member, Drafting Committee of NEP chaired the session. The panelist who deliberated on the theme were: Prof. Avinash C. Pandey, Director, IUAC, Delhi;

Prof. (Dr.) Vijay Kumar Srivastava Vice-Chancellor, Maharaja Sayajirao University of Baroda, Vadodara, Gujarat; Prof. Dinesh Prasad Saklani Chairperson, NCTE and Prof. Sanjeev Jain, Vice-Chancellor, Central University of Jammu.

#### **Governance and Capacity Building of Teachers for Quality Education**

- **Mandatory teacher certification program - 8-modules**
- **National Initiative for Training of Teachers, ATAL FDPs**
- **Parakh, Students Learning Assessment and Faculty Assessment Module.**
- **Leadership Development Program under LEAP & UKIERI**
- **Smarter Automation Engine for Universities (SAMARTH)- Technology**
- **based solutions for governance of HEIs**
- **Awards for well performing Teachers**



**Following points were discussed during the session:**

- The NEP-2020 stresses on the empowerment and capacity building of teachers which is critical for quality higher education.
- The entire structure of the teacher-education programmes needs to be revamped by making it an integral part of the broader higher education.
- The teachers should come up with new courses every year so that students have better choices in courses. The teacher should be provided an opportunity to work on a patent and if the product is sustainable in the market, then the university would also support for the startup and if required then the teacher can come back to the academic career.

## **Session 4:** **8<sup>th</sup> July, 2022**

### **Quality, Ranking and Accreditation**

The fourth thematic session was on Quality, Ranking and Accreditation. The panelists for the session were: Prof. G. Hemanth Kumar Vice-Chancellor, University of Mysore, Mysore; Dr. R. M. Kathiresan Vice-Chancellor, Annamalai University; Prof. Dr. S. Vaidhyasubramaniam, Vice-

Chancellor, SASTRA, Thanjavur and Prof. R. P. Tiwari Vice-Chancellor, Central University of Punjab. The deliberation was held under the chairmanship of Prof. K. K. Aggarwal, Chairman, National Board Accreditation (NBA), New Delhi.

#### **Quality, Ranking and Accreditation**

- **Simplified Online Accreditation Process by NAAC.**
- **Outreach programmes and exchange of Best Practices by NAAC**
- **National Educational Alliance for Technology (NEAT) for better Learning Outcomes**
- **Awards for sustainable Green Smart campuses**
- **Fully online approved process**
- **Implementation of “Light but Tight” Regulations**





Following were discussed during the session.

- Steps needed to attain higher ranks in the world-renowned rankings such as the Times Higher Education and QS World University Rankings.
- Margdarshak-Margdarshan Initiative-Mentor-mentee handholding among institutes.
- Colleges will be encouraged, mentored, supported, and incentivized to gradually attain the minimum benchmarks required for each level of accreditation.
- Discuss and review the parameters adopted by the accrediting agencies.
- Explore ways to bring the vast majority of non-accredited institutions under the ambit of the accreditation framework.

## Session 5:

8<sup>th</sup> July, 2022

### Digital Empowerment and Online Education

The fifth thematic session was on Digital Empowerment and Online Education. Prof. Kamakoti Veezhinathan, Director, Indian Institute of Technology, Madras; Prof. P. V. Vijayaraghavan Vice Chancellor, Sri Ramchandra Institute of Higher Education and Research,

Chennai; Shri Rahul Kulkarni, Chief Technologist, Samagra &Co-Founder, DoNew; Prof. Nageshwar Rao Vice-Chancellor, IGNOU were the panelist in the discussion. The deliberation was held under the chairmanship of Prof. Anil D. Sahasrabudhe Chairman, AICTE.



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#### Digital Empowerment and Online Education

- National Digital Library
- Simplified ODL & Online Regulations
- Admissibility of Online Course  
content increased from 20% to 40%
- 3500 SWAYAM Courses
- E-PG Pathsala, e-content for PG  
programmes
- Digital University to be established





**Following points were discussed during the session:**

- Optimization of existing digital platforms and ongoing ICT-based educational initiatives to meet the current and future challenges in higher education.
- Creating better learning opportunities using digital resources for a wider audience, on affordable and equitable basis with lifelong learning orientation.
- Need to have nationwide mentoring centres with industry supported labs in various areas

## Session 6:

8<sup>th</sup> July, 2022

### Equitable and Inclusive Education

The sixth thematic session was on Equitable and Inclusive Education. The session was chaired by Prof. Syed Ainul Hasan Vice-Chancellor, Maulana Azad National Urdu University, Hyderabad. The panelist for the session were Prof. T. V. Kattimani Vice-Chancellor, Central Tribal University, Andhra Pradesh, Vijayanagaram; Dr. Ujwala

Chakradeo Vice-Chancellor, SNDT Women's University, Mumbai; Prof. Santishree Dhulipudi Pandit Vice-Chancellor, Jawaharlal Nehru University, Delhi and Prof. Sushma Yadav Commission Member, UGC & Former Vice-Chancellor, Bhagat Phool Singh Mahila Vishwavidyalay.



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#### Equitable And Inclusive Education

- Common University Entrance Test (CUET) in 13 Languages
- JEE (Mains) and NEET (UG) in 12 Indian Languages & English
- Engineering Courses in 6 Indian Languages in 20 Engineering Colleges across 10 States from 2021-22
- Translation of MOOCs on SWAYAM
- Supernumerary Seats in IITs/NITs
- Construction of Hostels in Technical Institutions for SC/ST Students.
- Scholarship @Rs 50000 pa for all Special Students
- Pragati Scholarship for SC/ST Girl students increased from 2000 to 5000
- SAKSHAM Scholarship for Divyang students.
- 12 lakh free Coupons worth Rs. 254 Cr for SC, ST, OBC, EWS students to access courses by Ed-Tech companies





**Following points were discussed during the session:**

- Equitable access to quality education for all students, with special emphasis on Socio-Economically Disadvantaged Groups (SEDGs) to promote equity and inclusion in higher education.
- Improving equitable access to Quality Education for the SEDGs through Bridge Courses, Earn-While-Learn programmes and Outreach initiatives.
- Bringing in more opportunities for scholarships, fellowships, and research with an open spirit of participation and competition.

## Session 7:

8<sup>th</sup> July, 2022

### Promotion and Indian Languages and Indian Knowledge Systems

The seventh thematic session was held on the theme “Promotion of Indian Languages and Indian Knowledge Systems”. Prof. Chamu Krishna Shastri, Chairman, HPC for Promotion of Indian Languages staired the panel discussion. Prof Ganti Suryanarayan Murthy Coordinator, Indian

Knowledge Systems (IKS); Swami Sarvottamananda Vice-Chancellor, Ramakrishna Mission Vivekananda Educational and Research Institute, Belur Math and Prof. Radhakant Thakur Vice-Chancellor, Rashtriya Sanskrit Vidyapeetha, Tirupati being the panelists, deliberated on the mentioned theme.

#### Promotion of Indian Languages and Indian Knowledge Systems

- Indian Knowledge Systems Division set up.
- 13 IKS Centers opened in HEIs and 36 Research Projects sanctioned
- Technical Book writing in 12 Indian languages
- Identification & conversion of Online MOOCs courses in Indian Languages
- IKS internships for Students



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**Following points were discussed during the session:**

- Development of ways and means to preserve, strengthen, and promote the rich cultural heritage, art, and languages of India.
- Incorporating Indian Knowledge Systems (IKS) into curriculum at all levels.
- A multipronged approach will be needed to rejuvenate IKS. A strong focus on capacity building at the institutional, individual, research, and student level is needed. Authentic verified references, course materials, and textbooks essential for developing several courses that are discipline specific and are aligned with the interests and needs of the students.
- To establish IKS Centres in various institutions across the country to develop institutional capacity to support the research, education, mentoring, and outreach activities.

## Session 8: 8<sup>th</sup> July, 2022

### Success Stories and Best Practices of NEP 2020 Implementation



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The last session of day 2 was an exclusive session for sharing Success Stories and Best Practices of NEP 2020 Implementation. The session was chaired by Prof. Yogesh Singh, Vice-Chancellor, Delhi University. Prof. Ami U. Upadhyaya, Vice-Chancellor,

Dr. Babasaheb Ambedkar Open University, Ahmedabad; Prof. Alok Rai, Vice-Chancellor, University of Lucknow, Lucknow and Dr. Mahendra Sharma, Director General, Ganpat University, Mehsana, Gujarat were the penalist for the session.

#### Key Takeaways:

- Dr. Babasaheb Ambedkar Open University:
  - Atri (a special learner centre for disadvantage sections like transgenders, sex workers, etc.),
  - Gargi Centre for Holistic Development of Women (which provides grants for research policies and women) and certain customized courses in association with industries.
- University of Lucknow:
  - Development of indigenous IT platforms- SLATE for teaching-learning and EASE for examination section.
- OP Jindal Global University
  - Promoting inward mobility of international scholars by recruiting international faculty on a permanent basis.
  - Financial incentives & reduction in teaching load for faculty to publish quality research.



- Delhi University
  - adopted a seven vertical approach of core subject, elective courses, general electives, ability enhancement courses, skill enhancement courses, internship/apprenticeship and value added course/IKS.
- For better implementation of NEP 2020, more courses in regional languages should be encouraged and indigenous MOOC platforms should be developed by Universities.



## Session 9: 9<sup>th</sup> July, 2022

### Skill Development and Employability



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The first thematic session of day 3 and ninth in the series was held on the theme Skill Development and Employability. Dr. K. N. Satyanarayana Director, Indian Institute of Technology (IIT), Tirupati chaired the session and panel discussion was carried out

by Dr. N. S. Kalsi Chairperson, NCVET; Prof. M.P. Poonia Vice Chairman, AICTE, New Delhi; Prof. Raj Nehru, Vice Chancellor, Vishwakarma Skill Development University, Haryana and Prof. Prem Kumar Kalra, Director, Dayalbagh University, Agra.

#### **Skill Development and Employability**

- **Internship/Apprenticeship embedded Degree Programme**
- **Industry-Academia Linkage: curriculum development, internships, live projects**
- **Vocational courses in general stream education through revision of CBCS**
- **Network of Institutions offering Skill Courses through Hub & Spoke Model**
- **Single Unified National Online Platform for Internship**
- **Skills & enhancement of Employability - PMKVY-TI, KARMA, NEEM, SVP, Vocational Education, B. Voc/ D. Voc**





The key takeaways for the session are as following

- Skilling plays a valuable role in improving the employability of students with curricular support.
- The integration of vocational education programmes into mainstream education in all education institutions, in a phased manner.
- Skilling is equally important in disciplines of general education and both teaching and research must focus on utility, modernity, and flexibility.
- More emphasis on meaningful links between the academia and industry.
- Creation of an "industry fit" skilled workforce for the country.
- Industry led, practice-oriented, and outcome based learning have to be the main focus area.
- Explore ways and means for establishing institute-industry connect
- Trace various models for integrating vocational education into higher education.
- Review the National Skills Qualifications Framework (NSQF) for aligning it with the International Standard Classification of Occupations (ISCO) to student mobility to capitalize inter employment opportunities



## Session 10:

9<sup>th</sup> July, 2022

### Internationalisation of Education

The tenth thematic session was held on the theme “Internationalization of Education” and the panel discussion was chaired by Prof Sudhir Jain, Vice Chancellor, BHU, Varanasi. The panelists for the session who deliberated on the theme were Prof. Vidya

Yeravdekar Pro-Chancellor, Symbiosis, Pune; Prof. Anand Agrawal Vice-Chancellor, Chandigarh University, Ajitgarh, Punjab; Prof. (Dr.) C. Raj Kumar Vice-Chancellor, O. P. Jindal University, Sonapat and Dr. Archana Mantri Vice-Chancellor, Chitkara University, Punjab.

#### Internationalisation of Education

- Academic Collaboration between Indian & Foreign HEIs to offer Joint Degree, Dual Degree and Twinning Programme
- International Hackathons & Research Collaboration in high tech areas
- Framework for Global Citizenship Education (GCED)
- IOEs to open offshore campuses.
- Office for International Affairs at HEIs
- Alumni Connect to engage with foreign alumni of Indian origin living abroad and foreign alumni to promote Indian HEIs abroad.
- Innovation Ranking of HEIs in India





The key takeaways for the session are as following

- Emphasis on the internationalization of the higher education system.
- Global awareness and inter-contentedness through the internationalization of higher education.
- Need to attain the goal of global quality standards.
- To attract greater numbers of international students, and achieve the goal of "internationalization at home".
- To create provisions for supernumerary seats for foreign students in universities so as to increase their enrolment.
- Academic and research collaboration through MOUs between HEIS,
- Provision for credit recognition and credit transfer, joint and dual degrees
- Allowing top Indian Universities to establish campuses in other countries, and similarly
- Top-ranked foreign HEIS to open campuses in India.
- Explore ways and measures to promote India as a preferred global study destination.
- Deliberate upon various models and platforms for academic collaboration between Indian and foreign HEIS



## Session 11:

8<sup>th</sup> July, 2022

### Success Stories and Best Practices of NEP 2020 Implementation

The last session of day 3 was an exclusive session on Success stories and Best Practices of NEP 2020 Implementation. The session was chaired by Prof. T. G. Sitharam, Director, IIT Guwahati and the panelist for the session were: Prof. Suhas Pednekar, Vice-Chancellor, University of Mumbai; Prof. (Dr) H. N. Nagaraja Vice-

Chancellor, Graphic Era (Deemed to be University), Dehradun, Uttarakhand; Prof. Alok Kumar Chakrawal Vice-Chancellor, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh; Dr. Shalini Bharat Director, TISS, Mumbai and Dr. Ganga Prasad Prasain, Vice-Chancellor, Central University of Tripura.

#### Key Takeaways:

- University of Mumbai
  - conservation of campus heritage buildings
  - study and promotion of history, culture and heritage of Mumbai,
  - Heritage walks,
  - PG diploma in museology & documenting the folk art of Konkan region, etc.
- Graphic Era (Deemed to be) University
  - multi-disciplinary courses in UG programmes,
  - encouraging research publications by providing financial assistance to faculty and students, support structure for patenting & commercialization of patents,
  - setting up of a Technology Business Incubator, etc.
- Guru Ghasidas Vishwavidyalaya
  - Swawlambi Chattisgarh Abhiyan portal allows students to register and based on interest connect with industry which provides part-time work to the student to realize the principle of 'Earn while you learn'.
- Tata Institute of Social Sciences
  - Experiential learning approach- all education programmes are field-based with an evaluation and assessment system
  - Field Action Projects are undertaken to diagnose a local problem and find its sustainable solutions. Some of these solutions have been adopted by state governments as policy reforms, e.g., 1098 child helpline, I-Access initiative, etc.



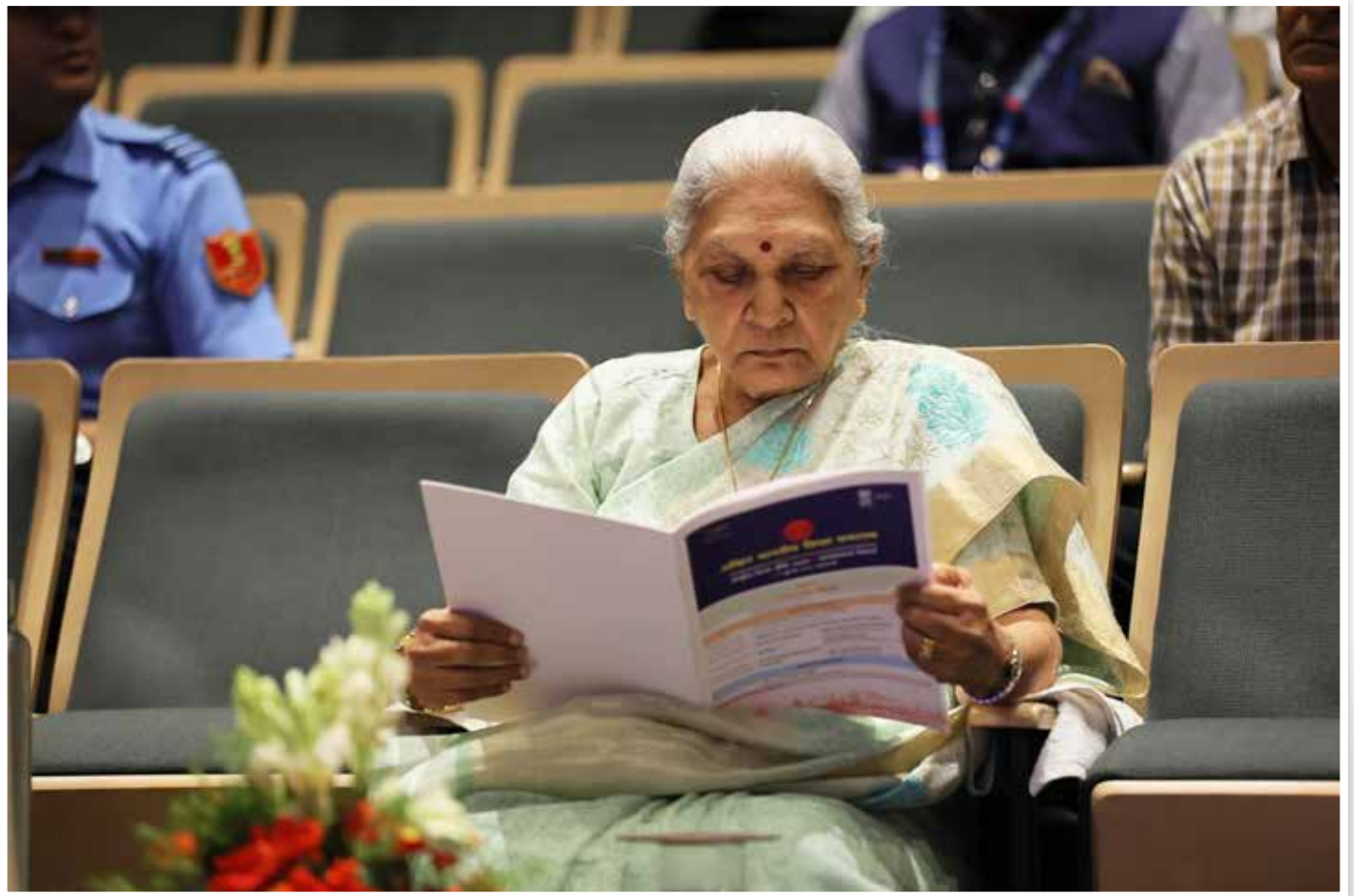
**Akhil  
Bhartiya  
Siksha  
Samagam**





- Central University of Tripura
  - Teaching the language of a scheduled tribe at PG level
  - classroom instruction in mother-tongue.
  - Two skill development programmes B.Voc. in Rubber Technology and B.Voc. in Film Production.
  - Incubation Centre started with the help of MSMEs, to develop water purification and vermicomposting technologies.
- IIT Guwahati
  - Increased the no. of citations of research papers per faculty by removing the complexity of names for SCOPUS indexed journals and cross checking for affiliations,
  - mechanism to pay for publication in open access journals and supporting patent costs.





# Valedictory Session

Speaking at the Valedictory Session, Smt. Anandiben Patel, Hon'ble Governor, UP said that for the first time after independence such a large and intensive summit has taken place on higher education. Many institutions are adopting new and good

practices. The issue of recruitment, construction, grading and assessment must be dealt with effectively and we should provide facilities to students in their proximity. She urged the academicians that they are the changemakers and have to lead the change.









## Consultation with stakeholders on the sidelines of ABSS





## Paying Tribute to Late Sh. Shinzo Abe Former Japanese PM





# Exhibition



## Key takeaways

- 01 We should not only create degree-holder youth, but prepare an education system which should provide human resources needed for the country to move forward. Our teachers and educational institutions should take a lead in this resolve and make themselves future ready.
- 02 India can not only become an education destination for the youth of the world, but also new opportunities can be created for our youth in other countries of the world. Therefore, we have to prepare our education system as per international standards.
- 03 The focus of the new education policy is to make the children skilled according to their talents and choices. The implementation of education policy is preparing the ground so that our youth are skilled, confident, practical and meet the needs of the 21st century.
- 04 In order to give better opportunities to the youth, Common University Entrance Test (CUET) has also been implemented from this year for uniform standards across universities.
- 05 National Education Policy is now opening the way for studies in the mother tongue.
- 06 There is a need to inculcate a culture in Universities to constantly conduct research on socio-economic and scientific subjects, giving suggestions to the government.
- 07 We should also have a roadmap for 'lab to land' and use the experience of the ground realities and traditional experience in the labs.
- 08 Good practices from better performing universities should be adopted to improve the ecosystem of other universities. Towards this, the practice of 'Learn from thy neighbor' should be the motto.
- 09 We need to implement the policy of "Students First" in our Education System. The mantra of "Education for the Students by the Teachers" need to be implemented to build forward-looking, responsive and world class Higher Educational Institutions.
- 10 Our universities and Higher Educational Institutions should not only be limited to academics but should be the means of socio-economic and cultural change.
- 11 The road from Research to Reality, Innovation to Entrepreneurship, Society to Industry and Heritage to Holistic Transformation goes through our university system.
- 12 The academic leaders should make a plan to have similar continuous brainstorming in their universities to discuss with colleagues the challenges for its implementation.
- 13 The Akhil Bharatiya Shiksha Samagam shall become an annual exercise to be held at local levels to take stock of NEP implementation every year.
- 14 In order to ensure access, inclusivity, equity, affordability and quality of higher education the following action points emerged for universities to make India a Knowledge Society:
  - 15 Follow the principles of good governance, accountability and transparency; work towards accreditation; improved ranking and promotion of India as an attractive global destination for education;
  - 16 Develop the physical, intellectual and moral capacities, and inculcate the values of discipline and integrity in all individuals;
  - 17 Provide a platform for use of technology to enhance learning, assessment, planning and administration;
  - 18 Promote gender parity and address the needs of Socially and Educationally Disadvantaged Groups;
  - 19 Initiate necessary measures for providing holistic and multidisciplinary education, integrating vocational education and skilling;
  - 20 Adopt the Credit Framework and Academic Bank of Credits for facilitating flexibility through multiple entry-exit;
  - 21 Nurture a culture of research, innovation and entrepreneurship;
  - 22 Work towards enhancing the employability of students through skill development, multidisciplinary group projects, internship/apprenticeship;

## WAY FORWARD

*The implementation of NEP-2020 cannot be achieved without the contribution of the different stakeholders. It requires the coming together and participation of the Central and various State governments and their educational institutions. The various aspects of the NEP-2020 and their implementation strategies and action plans require a careful and rigorous deliberation and cohesion. Carrying out the implementation in a phased manner, prioritizing key areas and pre-empting bottlenecks are also crucial. The conference has boosted the pace of implementation and opened new horizons of academic best practices for all. During the 3-day summit, stakeholders discuss the challenges they face and also the measures adopted to tackle the challenges, which will be a guiding light for all Indian HEIs.*



## OUTCOME OF THE CONFERENCE

- ❖ Create further scope for all stakeholders to come together for effective, smooth and timely implementation of the NEP 2020.
- ❖ Establish strong linkages among various higher educational institutions.
- ❖ HEIs to harness new and innovative strategies discussed in the conference in order to implement NEP 2020.
- ❖ Provide unique opportunities for Indian HEIs to learn, explore and execute future trends in higher education.



## Pre Conference consultations with Stakeholders

The Summit saw thought-provoking discussions, knowledge exchange and network building through interdisciplinary deliberations and discussions on challenges being faced by educational institutions. The 3-day Akhil Bhartiya Shiksha Samagam at Varanasi concluded on 9th July, 2022 with education leaders resolving to work collectively for transforming India into an equitable and vibrant knowledge society and a renewed commitment to help achieve the goals of NEP 2020.



- Education Minister holds Pre Conference consultations with Vice Chancellors/ Directors of Universities/IINs





## Media Coverage

A pre event Press Conference was held on 6 th July, 2022 at BHU in which Prof Jagadesh Kumar, Chairman , UGC and Prof Sudhir Jain, VC, BHU briefed the media about the purpose and way forward of the three day Samagam. Around 80 print and electronic media representatives attended the PC. The media representatives were provided with a media kit containing Curtain Raiser press Release in Hindi & English along with a notebook and pen.

On 7 th July, inaugural day of the Summit, Prof Anil Sahasrabudhe briefed the media about the proceedings of the day. On day two, i.e., 8 th July, 2022, Shri Sanjay Murthy, Secretary, Higher Education, Ministry of Education through a DD video clip apprised about the day's proceedings. On the final day of the Samagam, Hon'ble Education Minister Shri Dharmendra Pradhan in his media briefing summarized the three days proceedings and the important takeaways from the Samagam.





## Newspaper articles by Experts :

Prominent Vice- Chancellors wrote newspaper articles on the various themes of the three-day event in national and regional dailies.

### The new horizons of holistic education



PROF. E. SURESH KUMAR

Akhil Bharatiya Shiksha Samagam, being organised at Banaras Hindu University from July 7-9 at Varanasi, to be inaugurated by Prime Minister Narendra Modi, provides a great opportunity for the academicians and intellectual leadership of the country to delve upon a wide variety of themes that determine the policy direction for implementation of the National Education Policy (NEP) - 2020.

The themes of the Samagam well up from the National Education Policy, which range from Multidisciplinary and Holistic Education, Skill Development and Employability, Research, Innovation and Entrepreneurship, Capacity Building of Teachers for Quality Education, Quality Ranking and Accreditation, Digital Empowerment and Online Education, Equitable and Inclusive Education, Indian Knowledge System, and Internationalisation of Education.

The National Education Policy -2020 is embedded on the cultural heritage of the country to seek, to find and to explore, as laid down in clear terms in the ancient Indian texts. The frontiers of knowledge, which were always considered fluid by the ever-expanding vision and intellectual might of the

ancient sages echoed in the universal seats of knowledge of ancient India, Vikramasila, Takshashila, Nalanda, and Vallabhi. The intuition of the learners and the inquisition of the teachers for exploring the new domains of knowledge are inspirational and the guiding force for the National Education Policy to stress on the Multidisciplinary and holistic education for the all round development of the learners.

It is apt to refer to the episode of Rishi Haridrumata Gautama and his disciple Satyakamajabali in the ChandogyaUpanishad, which alerts us to the two respective keys to our times in terms of knowledge and practical life on the part of the learner and the teacher. The two key qualities that are innate to a learner are 'jigyasa' and 'aarjiva', curiosity and honesty as they are called in English.

Similarly, a teacher was also equally ordained to have ingrained the love for knowledge and an open-mindedness in assessing the learner. Jabali's honest confession about his mother's conception of him and admits that he doesn't know who fathered him, touches Gautama's heart and admits him to be his disciple. This timeless story is true for any field of study. One of the most respected linguists in the world today, Prof. Noam Chomsky, echoes this Upanishadic touchstone of curiosity and claims that it was, and is, the source of all learning and progress in science, or any other field for that matter. Therefore, learners should be asked to question and explore the world around them. They should not be told anything in an authoritative way, but introduced to knowledge through suggestions that need to be verified. The National Education Policy -2020 encapsulates these ideals and practices.

The Akhil Bharatiya Shiksha Samagam, with the convergence of great minds, espouses this profound ideal of the acquisition of knowledge. The spirit of knowledge lies in unquenching the paths of the unknown to see it as a means to explore further unknown. The emphasis on learning regional, national and foreign languages in the National Educational Policy -2020 is one of the major steps in preparing the learners to culture new ideas that are meant to be expressed in various words. It is Bharthari, who said that "In this world order, there

is no idea that doesn't take the form of a word. Every field of knowledge shines forth and the words illumine the world".

The National Education Policy has reiterated the principles of the teaching-learning process. A teacher should help facilitate the learners to gain knowledge and skills rather than diminishing the learners to being mere spectators in the classroom. The inhibitions of the learners will deepen further in this process of domination by the teacher in the classroom. The teachers can devise an evaluation method wherein the learners participation in the classroom dialogues and discourses may be well-recorded and should be vouchered in their marks memos. Learners should be fearless, and should develop self-discipline maintain good health, and develop a spirit of nationalism that will reach the level of *vasudhaivaakutumbakam* as enshrined in our culture.

Technology is a major force in modern times. In one of the computer games, there is a provision that helps revise the poems of Emily Dickinson by hitting on the right word or expression that appears on the screen. This will be an attractive inducement to learn if it can be adapted to the subject in question. Flipped- and blended classrooms are some new innovations made possible through technology. The aim is to reach a critical mass, a situation where the learner will become independent in the acquisition of knowledge and wisdom.

The Prime Minister's consistent and unflinching interest in education is most welcome blessing for all the stakeholders in the education system, which of course includes the whole of society. The democratisation of education throwing it open to all the people offering them the option to balance their commitments and learning is boon to the people. Leaving and entering the education system makes it more people-centred, and the concept of a "surrender value" in which a learner will get a degree in accordance with his/her study is singularly wise. This is no less significant than the Independence we achieved in 1947.

(The author is Member, UGC, New Delhi and the Vice Chancellor of The English and Foreign Languages University (EFLU), Hyderabad, Lucknow and Shillong)

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## GUEST COLUMN

### Akhil Bharatiya Shiksha Samagam: A Maha Kumbh for Extracting Nectar for Transforming Education



Raghavendra P. Tiwari

A mega event "Akhil Bharatiya Shiksha Samagam" is being organised in the holy city of Varanasi from July 7 to 9, 2022 which is being held as a Maha Kumbh of Higher Education in India. The core objective of this grand event is to extract Amrit (nectar) through the 'Manthan' of

the plethora of quality imperatives enshrined in NEP2020. The event is being organised on the occasion of the second anniversary of NEP2020, which has been launched by the present government to make the youth of the country future ready while focussing on human values, life skills and traits of Bharatiya civilization. The event would be an excellent platform to take stock of the amount of water flown through the mighty Ganga for nurturing the learning system of India and transforming it into one of the best systems for empowering youth with global competencies. Deliberations will be focused on mapping the interests, abilities and demands of the younger generation for framing enabling policies for making India 'New and Atmanirbar'. This platform will also be used to re-visit and re-strategise already drawn pathways for the implementation of NEP2020 and the benefits accrued thereby. One

major concern of the event will be to build up a holistic perspective for 'flowless' implementation of NEP2020 to the maximum extent possible. In knowledge driven society, the quality of the education system provides bases for economic vitality, health and overall well-being of humanity. NEP2020 was launched on 29th July, 2020 to transform the existing learning system and to actualise the needs of the 21st century learners. The seriousness of this mammoth assembly of Directors and Vice-Chancellors of the higher educational institutions can be appreciated from the fact that the Prime Minister Narendra Modi himself will inaugurate and address the gathering for inspiring these leaders to leave no stone unturned in implementing NEP2020. The presence of Education Minister Dharmendra Pradhan during all three days of the Samagam will give renewed directions and vigour to senior educationists in implementing NEP2020. This is a reflection of the commitment of the Government for providing quality education to the youth.

India can become Atmanirbar only when we make our youth competent enough to contribute meaningfully and purposefully, and to become privy to Industrial Revolution (IR) 4.0. This revolution capitalises on the fusion of disruptive digital technologies viz. Internet, Artificial Intelligence, Augmented Reality, Virtual Reality, Intelligent Robotics, 3D Printing, Big Data Analytics, Cloud Computing and other innovations that are blurring the boundaries between the physical, digital, and biological domains. In IR 4.0, Cyber-Physical Production System (CPPS) is utilised for industrial production, by unifying the physical and the virtual world. For actualizing this opportunity, we need to embrace the imperatives of Education 4.0.

This version of education, unlike the previous three versions, ensures co-learning, co-creation and innovation; anytime, anywhere, and any type of learning; use of the flipped classroom for transforming passive learning to active learning; learning at home or outside institutions, while institutions are used for skill-development, personalised and collaborative training for updation of domain knowledge and skills; full freedom to learners to choose courses, knowledge, and skills where students can learn preferred courses from multiple institutions. Thus Education 4.0 is outcome-based.

In this event, academicians and officials will focus on the need to formulate policies to make our youth future-ready to face a highly uncertain and volatile future. The speed of changes witnessed by the education sector is outpacing the

ability of the existing system to respond adequately and appropriately. Thus, the educational system is at increased risk of becoming outdated. HEIs need to mentor youth for those jobs that are yet to exist, using technologies that are yet to be invented. Children enrolled in primary schools today will ultimately have to perform in new workplaces with new work profiles which currently do not exist. Nearly half of the subject knowledge acquired during the first year of a four-year technical degree will be outdated by the time the students graduate. We need to reform and re-strategise our mentoring goals to prepare mentees to boldly face such future uncertainties.

These deliberations will take place on the student-centric and liberal-centric reforms that form the soul of NEP2020. These include multidisciplinary and holistic education; skill-development and employability, research, innovation and entrepreneurship, capacity building of teachers for quality education, quality ranking and accreditation; digital empowerment and online education; equitable and inclusive education; Indian knowledge system; and internationalisation of education. The progress made thus in implementing these quality benchmarks will be discussed and future pathways for ensuring speedy and impactful implementation of these imperatives shall also be drawn.

The Ministry of Education and the UGC are burning midnight oil in making provisions/regulations on learning outcome-based multidisciplinary curriculum; multiple entry options; academic bank of credits; use and integration of technology in education; education in mother tongue/regional language at least up to primary level; admissions through a single window; digital university and national research foundation;

national and international academic collaborations; building strong community connect etc., and most importantly the use of Indian knowledge traditions that emerged out of experiential wisdom of our ancestors.

This new round of dialogue will aim at getting better suggestions and effective solutions regarding the speedy implementation of NEP 2020 and its optimum utilization for the good of humanity. Emphasis will also be on bringing a paradigm shift in pedagogy, especially on 'How to Learn' rather than on 'What to Learn'; skilling, up-skilling and relearning (life-long learning) to become life-long learning; and reform, perform and transform; and where learners will have to think like employees and employees will need to think like learners. Such a new approach may help youth face future challenges. We need to embrace the 'pale'-walking model of implementing reforms rather than the 'leopard' model.

(The writer is Vice-Chancellor, Central University of Punjab)



# भारतीय ज्ञान परंपरा और राष्ट्रीय शिक्षा नीति-2020

राष्ट्रीय शिक्षा नीति-2020 ज्ञानार्जन को दिव्य ज्ञान की कोटि तक पहुँचाने का संकल्प लेकर निर्मित है। इसके परिचय भाग के प्रारंभ में ही यह लिखा है कि प्राचीन और सनातन भारतीय ज्ञान और विचार परंपरा के आलोक में यह नीति तैयार की गई है। ज्ञान प्रज्ञा और सत्य की खोज को भारतीय विचार परंपरा और दर्शन में सदा से सतीच मानवीय लक्ष्य माना गया है। इन लक्ष्यों के समन्वय से शिक्षा का कार्य अंतर्गत को प्रकशित करना बन जाता है। अर्थात् व्यक्ति को अंधकार से ज्ञान के प्रकाश की ओर ले जाना 'तमसो मा ज्योतिर्गमय'। यहाँ प्रकशित होने का मूल तात्पर्य है मानवीय आत्मा को अर्थात् अंधकार से ज्ञान के प्रकाश की ओर ले जाना तथा उसे एक श्रेष्ठतम व्यक्ति बनाना। इसी तथ्य को राष्ट्रीय शिक्षा नीति-2020 में व्यक्त किया गया है कि प्राचीन भारत में शिक्षा का लक्ष्य जीवन की तैयारी के रूप में ज्ञानार्जन नहीं बल्कि पूर्ण आत्म-ज्ञान और मुक्ति के रूप में माना गया था। ज्ञानार्जन शिक्षा का मुख्य ध्येय है। भारतीय शास्त्रों में एक शब्द आता है-दिव्य ज्ञान। इसका भावार्थ है कि शिक्षा के माध्यम से प्रदत्त एवं प्राप्त दिव्य ज्ञान जो मात्र ज्ञान दान नहीं है, इससे कहीं ऊपर है और इसे ही राष्ट्रीय शिक्षा नीति-2020 ने समग्र शिक्षा का विकास

कहकर पाठ्यचर्या और पाठ्यक्रम की दृष्टि से विचार किया है। समग्र शिक्षा अर्थात् ऐसी शिक्षा जिससे शिक्षार्थी में संस्कार और सुरुचि का पल्लव और पोषण किया गया हो, जीवन जीने का ढंग सिखाया गया हो, जो विनयदात्री हो- विद्या ददाति विनयम् और जो मनुष्य को पूर्ण मनुष्यत्व की ओर ले जाए। 'समग्र शिक्षा' के विकास का अर्थ है विद्यार्थी की अवधारणात्मक समझ पर जोर देना न कि 'रटत विद्या' पर, जिससे कि रचनात्मकता और तार्किक सोच की क्षमता शिक्षार्थी में पैदा की जा सके। साथ ही यह नई शिक्षा नीति समग्र शिक्षा के विकास के लिए नैतिकता एवं मानवीयता के भारतीय मूलधारों को भी शिक्षा का अनिवार्य अंग बनाने के लिए संकल्पबद्ध है। राष्ट्रीय शिक्षा नीति-2020 के प्रारूप में सहानुभूति, दूसरों के लिए सम्मान, स्वच्छता, शिष्टाचार, लोकतांत्रिक भावना, सेवा की भावना का विवेचन ही नहीं, विद्यार्थी के समग्र विकास में इनके योगदान को भी भिन्न-भिन्न स्थलों पर रेखांकित किया गया है। शिक्षार्थी में बहुआयामी मेधा का विस्तार करने के लिए शिक्षा नीति के प्रारूप में संगीत, स्वच्छता, व्यायाम और योगाभ्यास आदि का भी समावेश गया है। ये मेधाएँ स्वतः अपने आप में रचनात्मक भी हैं और मूल्यपरक

भी। जिस रचनात्मकता के विकास की बात इस नीति में कही गई है उसका उद्देश्य है विद्यार्थी की सहज जिज्ञासा को प्रोत्साहन देना और इस जिज्ञासा के माध्यम से उसकी संवेदन शक्ति तथा प्रत्यक्षीकरण की प्रतिभा को विकसित करना। नवीन शिक्षा नीति में इस बात का बार-बार उल्लेख किया गया है कि सृजनात्मक एवं रचनात्मक क्रियाओं द्वारा शिक्षार्थी की कल्पनाशक्ति को उर्बर बनाया जा सकता है। इस उर्बरता को फलीभूत करने की प्रक्रिया में ज्ञान को धोपना नहीं अपितु उसे क्रियाशील बनाकर शिक्षार्थी में ऐसी चेतना का विकास करना है कि उसके भाषायी कौशल, प्रकृति बोध, नैतिकता का भाव और सामाजिकता की मेधा स्वतः अपना आकार लेने लगे। शिक्षाशास्त्र में इस समन्वित शैक्षिक गतिविधि को 'समग्र अवलोकन विधि' कहा गया है और इन्हें भिन्न-भिन्न शैक्षिक धरातलों पर राष्ट्रीय शिक्षा नीति-2020 में समाविष्ट किया गया है। सहानुभूति का पक्ष अंततः भारतीय चिंतन के केंद्रबिंदु सूत्र 'वसुधैव कुटुंबकम्' तक विस्तार पाता है। इसी से विद्यार्थी अपनी जड़ों से जुड़े रहकर विश्व नागरिक बन सकेगा। सहानुभूति की भावना का विकास व्यक्ति से शुरू होकर विश्व तक की एकतात्मकता तक विस्तीर्ण हो जाता है। हम मिलकर चलें (संगच्छ्वम) और

मिलकर बोलें (संबद्धम) का विचार ही परस्पर प्रेम की भावना का प्रसार कर देता है। इससे एकता और संगठन का भाव भी प्रबल होता है। भारतीय ज्ञान परंपरा का यह दृढ़ विश्वास है कि स्व-अनुशासन के माध्यम से ही स्वाभिमान जागृत होता है। स्व-अनुशासन जब 'निजता की पहचान' करवाता है तो आत्म-गौरव स्वतः जागृत हो उठता है। यही आत्मविश्वास मनुष्य को आत्मनिर्भरता के विविध सौपनों की ओर अग्रसर करता है। 'आत्मनिर्भर भारत' के महती लक्ष्य की प्राप्ति का राष्ट्रीय शिक्षा नीति-2020 एक सुचिंतित प्रारूप है। इसीलिए नई शिक्षा नीति में यह माना गया है कि शिक्षा संस्कृति का ही एक अनिवार्य अंग है। हमारी संस्कृति हमें बहुत कुछ मूल्यवान् प्रदान करती है। शिक्षा नीति का बल इसीलिए अनौपचारिक शिक्षा पर भी है और वाचिक परंपरा पर भी। यह दो ध्रुवों को साधनेवाली नीति है जो 'परंपरा की शिक्षा' और 'शिक्षा की परंपरा' दोनों को साथ लेकर चलती है। राष्ट्रीय शिक्षा नीति-2020 में विषयगत शिक्षा तथा बोधपरक शिक्षा के निहित भेदों को पहचानते हुए एक संतुलित प्रारूप का निर्माण किया है। बोधपरक शिक्षा का अर्थ है विद्यार्थी में स्वाध्याय, स्वचिंतन और स्वविवेक का विकास करना। इस संबंध में ध्यातव्य है कि हममें

से अधिकांश के लिए शिक्षा का अर्थ यह सीखना है कि 'हम क्या सोचें'। जबकि शिक्षा का अर्थ होना चाहिए कि हमें कैसे सोचना चाहिए। यही वास्तव में 'सम्यक शिक्षा' है जो हमें जीवंत मानव बनाती है। यह अखिल भारतीय शिक्षा समागम काशी में हो रहा है इसलिए ध्यातव्य कि महामना मदनमोहन मालवीय ने बनारस हिन्दू विश्वविद्यालय में शिक्षा की पाठ्यचर्या और पाठ्यक्रम में संस्कृत भाषा के ज्ञान, मातृभाषाओं के महत्व, साहित्य, धर्म और दर्शन की शिक्षा, कृषि और कला-कौशल की शिक्षा, आयुर्वेदिक शिक्षा पद्धति की शिक्षा तथा साहित्यिक एवं सांस्कृतिक क्रियाओं की शिक्षा के केंद्रीय स्थान दिया था। उनका मानना था कि हमारे व्यक्तित्व में अखंडता और पूर्णता तभी आ सकती है जब हम 'भारत' को जानें, समझें और उसे अपनी आत्मा का अभिन-अंग बना लें। नई शिक्षा नीति 'भारतीय' होने का भावार्थ व्यक्त करती है। उसकी यह उद्घोषणा विचारणीय है कि समग्र शिक्षार्थी केंद्रित शिक्षा जिसकी जाड़े भारतीय संस्कृति में रोपी गई हों वह 'विश्व' के समक्ष भारतीय मेधा को अपनी आब और अस्मिता के साथ प्रस्तुत कर पाने का एकमात्र मार्ग है। राष्ट्रीय शिक्षा नीति-2020 ने भारत की लोक परंपरा को भी

महत्व दिया है। इसमें साहित्य, संगीत, कला, फिल्म आदि को पाठ्यचर्या का हिस्सा बनाने की उद्घोषणा है। भारतीय परंपरा 'शास्त्र' और 'लोक' को समान महत्व देती है। राष्ट्रीय शिक्षा नीति-2020 में वे सभी तत्व समाहित हैं जिनका संकल्प लेकर हमारे यशस्वी प्रधानमंत्री श्री नरेंद्र मोदी जी पूरे विश्व को संबोधित करते रहे हैं। ज्ञान, बोध और प्रज्ञा के समस्त भारतीय अवयव राष्ट्रीय शिक्षा नीति-2020 में निहित हैं। लुप्तप्राय भाषाओं, संस्कृत भाषा तथा भारतीय शिक्षा परंपरा को गति प्रदान करने वाली यह शिक्षा नीति माननीय प्रधानमंत्री जी के इन सूत्रों की व्याख्या है -सबका साथ, सबका विकास, सबका विश्वास और सबका प्रयास। राष्ट्रीय शिक्षा नीति-2020 के क्रियान्वयन से भारत को शिक्षित, सुविज्ञ, स्वस्थ, संपन्न, सशक्त, समर्थ एवं आत्मनिर्भर राष्ट्र बनाने तथा ज्ञान की दुनिया की महाशक्ति बनाने की माननीय प्रधानमंत्री जी का संकल्प अवश्य ही सिद्ध होगा।

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अमरकंटक, मध्य प्रदेश

## GGU implements NEP-2020 with innovative manner: V-C

■ Staff Reporter  
RAIPUR, July 4

NATIONAL Education Policy (NEP-2020) is a much debated and deliberated transformative reform and a very positive step towards nation building. The Policy is a roadmap for knowledge transformation into value addition for economic growth and academic excellence among learners, said Prof Alok Kumar Chakrawal, Vice-Chancellor, Guru Ghasidas University (GGU), Bilaspur. For the University, implementation of NEP-2020 essentially means providing quality higher education to learners in a multidisciplinary eco-system and in a holistic manner as envisioned in NEP-2020.

GGU has started the journey for implementing NEP-2020 in an innovative manner, wherein the brain storming and churning of ideas among the faculty members, stake holders and interaction with national experts including well-known thinkers have resulted in the strategic plans and goals for implementing NEP-2020.

The marathon debate on how to institutionalise the outcome oriented higher education has resulted into learning outcome-based curriculum planning and development.

The Learning Outcome Curriculum Frameworks (LOCF) of UGC have been modified to align with NEP-2020. In GGU modified LOCF's based CBCS system is now operative.



Alok Kumar Chakrawal

GGU, situated in central tribal belt under Schedule 5 of Constitution of India, has made serious efforts for improving equity, access and inclusion, especially for tribal students and deprived classes in general. Establishment of Mahima Guru Chair, publication of the contribution of Bhagwan Birsa Munda in national uprising, bringing the contribution of unsung freedom warriors from tribal areas into the main stream are some such initiatives.

University has also designed four years Degree Programmes with multiple Entry-Exit Option and provisions of ABC. UGC Regulation for ABC and multiple entry/exit system have been adopted and amendment of relevant ordinances incorporating regulations for credit transfer under ABC, course registration, etc has been completed, said Vice-Chancellor.

The University has initiated an ambitious programme of contributing towards Swablambi Bharat through education named as Swablambi Chhattisgarh. In this programme, University has undertaken Self Reliant Chhattisgarh Programme through integrated approach. The whole idea is to provide learning opportunities to the students when they enter into the University thus providing them real life experience, opportunities for skill and capacity building, instilling their self-confidence and providing an eco-system that encourages them to become entrepreneurs.



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#NEP2020 के अनुसार हमें शिक्षा में बोध व अनुसंधान को बढ़ावा देना होगा। विद्यार्थियों में बोध की प्रवृत्तियों को स्नातक स्तर से ही विकसित करने का प्रयास करना चाहिए।

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श्रीमती @Annapurna4BJP जी ने कहा कि हमें अपने विद्यार्थियों को अपने प्रोत् के अतिरिक्त दूसरे प्रोत् की भाषाओं को सीखने के लिए प्रेरित करना होगा, इससे सांस्कृतिक जागरूकता बढ़ेगी व राष्ट्रीय एकता की तौर को मजबूती मिलेगी, जिससे "एक भारत-श्रेष्ठ भारत" की परिकल्पना साधक हो सकेगी।

5 6 24

**UGC INDIA** @ugc\_india · Jul 6

पूजीसी, अध्यक्ष, प्रो. एम. जगदीश कुमार ने आज मीडिया कॉन्फ्रेंस द्वारा वाराणसी में 7 जुलाई से शुरू होने वाले 'अखिल भारतीय शिक्षा समागम' के उद्देश्यों को साझा किया।

#ShikshaSamagam

@PMOIndia @EduMinOfIndia



PIB India and 3 others



**Narendra Modi** @narendramodi · Jul 7  
The focus of the National Education Policy is India's youth.



109.7K views 1:58 / 3:42

439 3,047 12.5K

**Dharmendra Pradhan** @dpradhanbhp  
#NEP2020 एक बहुत बड़ा वटवृक्ष है।  
इस वटवृक्ष को ठीक से पानी और पोषण मिले यह हम सबकी जिम्मेदारी है।  
21वीं सदी की वैश्विक समस्याओं के समाधान का सूत्र, NEP 2020 के माध्यम से हमारे Universities की जिम्मेदारी है। हम सबको इसे मिलकर आगे बढ़ाना है। #ShikshaSamagam



4:26 PM · Jul 9, 2022 · Twitter for iPhone

215 Retweets · 4 Quoted Tweets · 428 Likes

**UGC INDIA** @ugc\_india · Jul 7  
माननीय प्रधानमंत्री ने "अखिल भारतीय शिक्षा समागम" को सम्बोधित करते हुए कहा की एनईपी का क्रियान्वयन की दिशा में अकादमिक लीडर्स को अपने शिक्षा संस्थानों में "Lab to Land" and "Land to Lab" का रोड मैप तैयार करना होगा। #ShikshaSamagam @PMOIndia @EduMinOfIndia @ani\_digital @PIB\_India



7 25 102

**Dharmendra Pradhan** @dpradhanbhp  
तीन दिवसीय इस कार्यक्रम में सभी विद्वत्जनों, नीति-निर्माताओं एवं शिक्षाविदों का उत्साह देखकर मन में एक नयी ऊर्जा और नया विश्वास जागृत हुआ है।  
#ShikshaSamagam भारत को ज्ञान आधारित महाशक्ति के रूप में स्थापित करने की दिशा में एक बहुत महत्वपूर्ण कड़ी है।



4:16 PM · Jul 9, 2022 · Twitter for iPhone

**Dharmendra Pradhan** @dpradhanbhp  
हमारी Universities और उच्च शिक्षण संस्थान समाज को आगे बढ़ाने में सहयोग कर सकें, इसके लिए मैं सभी केंद्रीय, राज्यीय के अधीन और निजी उच्च शिक्षण संस्थानों से आग्रह करता हूँ की राज्य स्तर पर clusters बनाकर academia, policy और industry के समन्वय को और बेहतर बनाने के लिए मजबूत करें।

4:34 PM · Jul 9, 2022 · Twitter for iPhone

202 Retweets · 2 Quoted Tweets · 497 Likes

**Dharmendra Pradhan** @dpradhanbhp  
NEP 2020 को लागू करने में Best practices को साझा करने के लिए अखिल भारतीय शिक्षा समागम के सभी themes को राज्यों के भी perspective से देखने की जरूरत है। ऐसे समागम region-wise और state-wise भी आयोजित किए जाने की आवश्यकता है। #ShikshaSamagam

4:24 PM · Jul 9, 2022 · Twitter for iPhone

206 Retweets · 2 Quoted Tweets · 475 Likes

**Dharmendra Pradhan** @dpradhanbhp  
NEP को लागू करने और इस पौष्टिक आंदोलन के सबसे अग्रम कड़ी हमारे शिक्षकों हैं। NEP 2020 शिक्षकों के क्षमता निर्माण पर महत्व देता है।  
भारतीय भाषाओं में शिक्षा के अवसर उपलब्ध करा कर हम एक बड़े तबके को शिक्षा प्रणाली से जोड़ पाएंगे व शोध और नवाचार को बढ़ावा दे पाएंगे। #ShikshaSamagam

4:33 PM · Jul 9, 2022 · Twitter for iPhone

262 Retweets · 12 Quoted Tweets · 528 Likes

**Yogi Adityanath** @yogiadityanath  
वाराणसी में आदरणीय प्रधानमंत्री श्री @narendramodi जी के साथ 'अखिल भारतीय शिक्षा समागम' में...



2022, वाराणसी

6:52 AM · Jul 7, 2022 · Twitter Web App

966 Retweets · 9 Quoted Tweets · 4,097 Likes

**Yogi Adityanath** @yogiadityanath  
आदरणीय PM श्री @narendramodi जी के साथ आज वाराणसी में राष्ट्रीय शिक्षा नीति के कार्यान्वयन के संबंध में आयोजित 03 दिवसीय 'अखिल भारतीय शिक्षा समागम' में प्रतिभाग किया।  
इस समागम में देश भर से आए समस्त सम्मानित शिक्षाविदों का बाबा विश्वनाथ जी की धरा पर हार्दिक स्वागत व अभिनंदन है।

4:10 PM · Jul 7, 2022 · Twitter Web App

966 Retweets · 9 Quoted Tweets · 4,097 Likes

**Yogi Adityanath** @yogiadityanath  
आदरणीय PM श्री @narendramodi जी आज काशी में राष्ट्रीय शिक्षा नीति के कार्यान्वयन पर आयोजित 'अखिल भारतीय शिक्षा समागम' व एलटी के लिये स्थित 'अक्षय पात्र मध्याह्न भोजन रसोई' का उद्घाटन करेंगे।  
वहीं, काशी वासियों को ₹1,774 करोड़ से अधिक की विभिन्न विकास परियोजनाओं की सोगात भी देंगे।

6:52 AM · Jul 7, 2022 · Twitter Web App

1,223 Retweets · 15 Quoted Tweets · 7,098 Likes

Dharmendra Pradhan @dpradhanbjp

#ShikshaSamagam के उद्घाटन पर माननीय प्रधानमंत्री श्री @narendramodi जी के उद्बोधन के प्रमुख बिंदु।

हमारे युवा skilled हों, confident हों, practical, calculative हों, भविष्य में दुनिया का नेतृत्व करें, अमृत काल के संकल्पों को पूरा करें, NEP 2020 इसके लिए जमीन तैयार कर रही है।



5:54 PM - Jul 7, 2022 - Twitter for iPhone

205 Retweets 1 Quote Tweet 395 Likes

Dharmendra Pradhan @dpradhanbjp

लंबे अरसे से हमारी संस्कृति, गुरु शिष्य परंपरा और शिक्षा प्रणाली को समाप्त करने का काम किया गया।

5वीं सदी में तक्षशिला के विनाश से लेकर 19वीं सदी में मैकौले द्वारा उस ज्ञान प्रणाली का विनाश किया गया जो भारतीय विचारों, भाषाओं और मूल्यों में हुआ करती थी।#ShikshaSamagam

4:17 PM - Jul 9, 2022 - Twitter for iPhone

176 Retweets 1 Quote Tweet 379 Likes

Dharmendra Pradhan @dpradhanbjp

शिक्षा जगत को तीन बातों पर विमर्श करना है-

क्या हम समय की जरूरतों के अनुसार छात्रों को सही ज्ञान और कौशल दे रहे हैं?

क्या पाठ्यक्रम युवाओं की आकांक्षाओं के अनुरूप है?

क्या हमें course, curriculum, कौशल विकास व शोध के प्रति दृष्टिकोण में परिवर्तन की आवश्यकता है?#ShikshaSamagam



5:48 PM - Jul 7, 2022 - Twitter for iPhone

Dharmendra Pradhan @dpradhanbjp

कई देशों ने अलग-अलग क्षेत्रों में जो रफ़्तार पकड़ी है, उसमें बड़ा योगदान वहाँ की Universities का है। Universities लगातार सामाजिक, आर्थिक और वैज्ञानिक विषयों पर research करती हैं, सरकार को सुझाव देती हैं।

यही culture हमें अपने वहाँ भी विकसित करने की जरूरत है।#ShikshaSamagam



7:08 PM - Jul 7, 2022 - Twitter for iPhone

182 Retweets 3 Quote Tweets 385 Likes

Dharmendra Pradhan @dpradhanbjp

माननीय प्रधानमंत्री @narendramodi जी द्वारा अखिल भारतीय #ShikshaSamagam का उद्घाटन।



Dharmendra Pradhan @dpradhanbjp माननीय प्रधानमंत्री @narendramodi जी द्वारा अखिल भारतीय #ShikshaSamagam का उद्घाटन।

2:50 PM - Jul 7, 2022 - Twitter Media Studio

192 Retweets 3 Quote Tweets 430 Likes

Tweet

#ShikshaSamagam के उद्घाटन समारोह में प्रधानमंत्री श्री @narendramodi जी ने भारत को Research & Innovation के हब के रूप में विकसित करने व Universities को climate change, waste-to-wealth के लिए तकनीक निर्माण, Circular economy को बढ़ावा देने के solutions पर काम करने का आह्वान किया।





## *Visit to Heritage & Tourist Sites*

The delegates visited various heritage sites in Varanasi including Kashi Vishvanath temple, Varanasi corridor, Ganga Ghat and Namoo Ghat. The delegates were happy to see the transformation of the area around the Kashi Vishwanath temple and appreciated the overall development of infrastructure, better facilities and wider and cleaner corridors for citizens and tourists alike.









# Organisers









# Behind the Scene









# अखिल भारतीय शिक्षा समागम

राष्ट्रीय शिक्षा नीति 2020 - कार्यान्वयन विमर्श  
7-9 जुलाई 2022, वाराणसी

## DAY 1

(7th July, 2022)

12:30 PM	Seating to be completed in the Main Hall for Inauguration (Gate closes at 12:30 PM)	
Inaugural Session (02:45 - 04:00 PM)		
02:45 PM	Prime Minister Arrives on the DAIS	
02:45-02:50 PM	Invocation (Saraswati Vandana)	
02:50-02:53 PM	Welcome and Felicitation of Hon'ble PM on Dais	
02:53-02:58 PM	Welcome Speech	Shri Dharmendra Pradhan Hon'ble Education Minister
02:58-03:05 PM	Speech	Yogi Adityanath Hon'ble Chief Minister, Uttar Pradesh
03:05-03:10 PM	Screening of Short Film	
03:10 PM onwards	Address	Shri Narendra Modi Hon'ble Prime Minister of India
Special Address		
04:00-04:30 PM	Dr. K. Kasturirangan Chairman, NEP Drafting Committee	
04:30 - 05:15 PM	High Tea	





**Session-I**  
(05:15–6:00 PM)

Panel Discussion: **Multidisciplinary and Holistic Education**

05:15-05:17 PM	<b>Introduction by Chair</b>	<b>Prof. Rama Shanker Dubey</b> Vice-Chancellor, Central University Gujarat, Gandhinagar
05:17-05:22 PM	<b>Panelist</b>	<b>1. Dr. Rishiksha T. Krishnan</b> Director, Indian Institute of Management, Bengaluru
05:22-05:27 PM	<b>Panelist</b>	<b>2. Prof. Raj Singh</b> Vice-Chancellor Jain University, Bangalore
05:27-05:32 PM	<b>Panelist</b>	<b>3. Prof. Nitin Karmalkar</b> Former Vice-Chancellor, Savitribai Phule Pune University, Pune
05:32-05:37 PM	<b>Intervention</b>	<b>Prof. S. P. Bansal</b> Vice-Chancellor, Central University of Himachal Pradesh
05:37-05:55 PM	<b>Discussion</b>	
05:55-06:00 PM	<b>Conclusion by Chair</b>	
06:00 PM	End of Day 1	



**DAY 2**  
**(8<sup>th</sup> July, 2022)**

**Session-II**  
**(09:30-10:10 AM)**

Panel Discussion: **Research, Innovation and Entrepreneurship**

09:30-09:32 AM	<b>Introduction by Chair</b>	<b>Prof. G. Rangarajan,</b> Director, IISc, Bangalore
09:32-09:37 AM	<b>Panelist</b>	<b>1. Prof. V. K. Tiwari,</b> Director, Indian Institute of Technology (IIT), Kharagpur
09:37-09:42 AM	<b>Panelist</b>	<b>2. Prof. C. Muthamizh Chelvan</b> Vice-Chancellor, SRM Institute of Science & Technology, Chennai
09:42-09:47 AM	<b>Panelist</b>	<b>3. Dr. Shrinivas Balli</b> Vice- Chancellor, Nrupathunga University, Bangalore
09:47-09:50 AM	<b>Intervention</b>	<b>Prof. K. R. S. Sambasiva Rao,</b> Vice-Chancellor, Central University of Mizoram, Aizawl
09:50-10:05 AM	<b>Discussion</b>	
10.05-10:10 AM	<b>Conclusion by Chair</b>	

**Session-III**

**(10:15-10:55 AM)**

Panel Discussion: **Governance and Capacity Building of Teachers  
for Quality Education**

10:15-10:17 AM	<b>Introduction by Chair</b>	<b>Prof. M. K. Sridhar,</b> Member, Drafting Committee of NEP
10:17-10:22 AM	<b>Panelist</b>	<b>1. Prof. Avinash C. Pandey,</b> Director, IUAC, Delhi





(8<sup>th</sup> July, 2022) ...

10:22-10:27 AM	<b>Panelist</b>	<b>2. Prof. (Dr.) Vijay Kumar Srivastava</b> Vice-Chancellor, Maharaja Sayajirao University of Baroda, Vadodara, Gujarat
10:27-10:32 AM	<b>Panelist</b>	<b>3. Prof. Dinesh Prasad Sankani</b> Chairperson, NCTE
10:32-10:35 AM	<b>Intervention</b>	<b>Prof. Sanjeev Jain,</b> Vice-Chancellor, Central University of Jammu
10:35-10:50 AM	<b>Discussion</b>	
10:50-10:55 AM	<b>Conclusion by Chair</b>	
10:55 AM	Tea Break	

<b>Session-IV</b> (11:30-12:10 PM)		
<b>Panel Discussion: Quality, Ranking and Accreditation</b>		
11:30-11:32 AM	<b>Introduction by Chair</b>	<b>Prof. K. K. Aggarwal,</b> Chairman, National Board Accreditation (NBA), New Delhi
11:32-11:37 AM	<b>Panelist</b>	<b>1. Prof. G. Hemanth Kumar</b> Vice-Chancellor, University of Mysore, Mysore,
11:37-11:42 AM	<b>Panelist</b>	<b>2. Dr. R. M. Kathiresan</b> Vice-Chancellor, Annamalai University
11:42-11:47 AM	<b>Panelist</b>	<b>3. Prof. Dr. S.</b> <b>Vaidhyasubramaniam,</b> Vice-Chancellor, SASTRA, Thanjavur
11:47-11:50 AM	<b>Intervention</b>	<b>Prof. R. P. Tiwari</b> Vice-Chancellor, Central University of Punjab
11:50-12:05 PM	<b>Discussion</b>	
12:05-12:10 PM	<b>Conclusion by Chair</b>	



<b>Session-V</b> (12:15-12:55 PM)		
<b>Panel Discussion: Digital Empowerment and Online Education</b>		
12:15-12:17 PM	<b>Introduction byChair</b>	<b>Prof. Anil D. Sahasrabudhe</b> Chairman, AICTE
12:17-12:22 PM	<b>Panelist</b>	<b>1. Prof. Kamakoti Veezhinathan</b> , Director, Indian Institute of Technology, Madras
12:22-12:27 PM	<b>Panelist</b>	<b>2. Prof. P. V. Vijayaraghavan</b> Vice Chancellor, Sri Ramchandra Institute of Higher Education and Research, Chennai
12:27-12:32 PM	<b>Panelist</b>	<b>3. Shri Rahul Kulkarni</b> , Chief Technologist, Samagra & Co-Founder, DoNew
12:32-12:35 PM	<b>Intervention</b>	<b>Prof. Nageshwar Rao</b> Vice-Chancellor, IGNOU
12:35-12:50 PM	<b>Discussion</b>	
12:50-12:55 PM	<b>Conclusion by Chair</b>	
01:00-02:00 PM	Lunch Break	
<b>Session-VI</b> (02:00-02:40 PM)		
<b>Panel Discussion: Equitable and Inclusive Education</b>		
02:00-02:02 PM	<b>Introduction byChair</b>	<b>Prof. Syed Ainul Hasan</b> Vice-Chancellor, Maulana Azad National Urdu University, Hyderabad
02:02-02:07 PM	<b>Panelist</b>	<b>1. Prof. T. V. Kattimani</b> Vice-Chancellor, Central Tribal University, Andhra Pradesh, Vijayanagaram
02:07-02:12 PM	<b>Panelist</b>	<b>2. Dr. Ujwala Chakradeo</b> Vice-Chancellor, SNDT Women's University, Mumbai





(8<sup>th</sup> July, 2022) –

02:12-02:17 PM	<b>Panelist</b>	<b>4. Prof. Santishree Dhulipudi Pandit</b> Vice-Chancellor, Jawaharlal Nehru University, Delhi
02:17-02:20 PM	<b>Intervention</b>	<b>Prof. Sushma Yadav</b> Commission Member, UGC & Former Vice-Chancellor, Bhagat Phool Singh Mahila Vishwavidyalay
02:20-02:35 PM	<b>Discussion</b>	
02:35-02:40 PM	<b>Conclusion by Chair</b>	

<b>Session-VII</b> (02:45-03:25 PM) <b>Panel Discussion: Promotion of Indian Languages and Indian Knowledge Systems</b>		
02:45-02:47 PM	<b>Introduction by Chair</b>	<b>Prof. Chamu Krishna Shastri</b> Chairman, HPC for Promotion of Indian Languages
02:47-02:52 PM	<b>Panelist</b>	<b>1. Prof Ganti Suryanarayan Murthy</b> Coordinator, Indian Knowledge Systems (IKS)
02:52-02:57 PM	<b>Panelist</b>	<b>2. Prof. Raghuvendra Tanwar</b> Chairman, Indian Council of Historical Research, New Delhi
02:57-03:02 PM	<b>Panelist</b>	<b>3. Swami Sarvottamananda</b> Vice-Chancellor, Ramakrishna Mission Vivekananda Educational and Research Institute, Belur Math



(8<sup>th</sup> July, 2022) –

03:02–03:05 PM	<b>Intervention</b>	<b>Prof. Radhakant Thakur</b> Vice-Chancellor, Rashtriya Sanskrit Vidyapeetha, Tirupati
03:05–03:20 PM	<b>Discussion</b>	
03:20–03:25 PM	<b>Conclusion by Chair</b>	
03:25 PM	<b>Tea Break</b>	

<b>Session-VIII</b> (03:45-04:30 PM)		
<b>Panel Discussion: Success Stories and Best Practices of NEP 2020 Implementation</b>		
03:45–03:47 PM	<b>Introduction by Chair</b>	<b>Prof. Yogesh Singh,</b> Vice-Chancellor, Delhi University
03:47–03:52 PM	<b>Panelist</b>	<b>1. Prof. Ami U. Upadhyaya</b> Vice-Chancellor Dr. Babasaheb Ambedkar Open University, Ahmedabad
03:52–03:57 PM	<b>Panelist</b>	<b>2. Prof. Alok Rai,</b> Vice-Chancellor, University of Lucknow, Lucknow
03:57–04:02 PM	<b>Panelist</b>	<b>3. Dr. Mahendra Sharma</b> Director General, Ganpat University, Mehsana, Gujarat
04:02–04:25 PM	<b>Discussion</b>	
04:25–04:30 PM	<b>Conclusion by Chair</b>	
04:30 PM	<b>End of Day 2</b>	
05:00 PM	<b>Local Sightseeing</b>	





**DAY 3**  
**(9<sup>th</sup> July, 2022)**

**Session-IX**

(09:30-10:10 AM)

**Panel Discussion: Skill Development and Employability**

09:30-09:32 AM	<b>Introduction by Chair</b>	<b>Dr. K. N. Satyanarayana</b> Director, Indian Institute of Technology (IIT), Tirupati
09:32-09:37 AM	<b>Panelist</b>	<b>1. Dr. N. S. Kalsi</b> Chairperson, NCVET
09:37-09:42 AM	<b>Panelist</b>	<b>2. Prof. MLP. Poonia</b> Vice Chairman, AICTE, New Delhi
09:42-09:47 AM	<b>Panelist</b>	<b>3. Prof. Raj Nehru,</b> Vice Chancellor, Vishwakarma Skill Development University, Haryana
09:47-09:50 AM	<b>Intervention</b>	<b>Prof. Prem Kumar Kalra,</b> Director, Dayalbagh University, Agra
09:50-10:05 AM	<b>Discussion</b>	
10:05-10:10 AM	<b>Conclusion by Chair</b>	

**Session-X**

(10:15-10:55 AM)

**Panel Discussion: Internationalization of Education**

10:15-10:17 AM	<b>Introduction by Chair</b>	<b>Prof Sudhir Jain,</b> Vice Chancellor, BHU, Varanasi
10:17-10:22AM	<b>Panelist</b>	<b>1. Prof. Vidya Yeravdekar</b> Pro-Chancellor, Symbiosis, Pune



(9<sup>th</sup> July, 2022) ...

10:22-10:27 AM	<b>Panelist</b>	<b>2. Prof. Anand Agrawal</b> Vice-Chancellor, Chandigarh University, Ajitgarh, Punjab
10:27-10:32 AM	<b>Panelist</b>	<b>3. Prof. (Dr.) C. Raj Kumar</b> Vice-Chancellor, O. P. Jindal University, Sonapat
10:32-10:35 AM	<b>Intervention</b>	<b>Dr. Archana Mantri</b> Vice-Chancellor, Chitkara University, Punjab
10:35-10:50 AM	<b>Discussion</b>	
10:50-10:55 AM	<b>Conclusion by Chair</b>	
10:55-11:30 AM	Tea Break	

<b>Session-XI</b> (11:30-12:15 PM)		
<b>Panel Discussion: Success Stories and Best Practices of NEP 2020 Implementation</b>		
11:30-11:32AM	<b>Introduction by Chair</b>	<b>Prof. T. G. Sitharam,</b> Director, IIT Guwahati
11:32-11:37AM	<b>Panelist</b>	<b>1. Prof. Suhas Pednekar,</b> Vice-Chancellor, University of Mumbai
11:37-11:42 AM	<b>Panelist</b>	<b>2. Prof. (Dr) H. N. Nagaraja</b> Vice-Chancellor, Graphic Era (Deemed to Be University), Dehradun, Uttarakhand
11:42-11:47AM	<b>Panelist</b>	<b>3. Prof. Alok Kumar</b> <b>Chakrawal</b> Vice-Chancellor, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh





(9<sup>th</sup> July, 2022) ...

11:47 -11:52 PM	<b>Panelist</b>	<b>4. Dr. Shalini Bharat</b> Director, TISS, Mumbai
11:52-11:55 PM	<b>Intervention</b>	<b>Dr. Ganga Prasad Prasain</b> Vice-Chancellor, Central University of Tripura
11:55-12:10 PM	<b>Discussion</b>	
12:10-12:15 PM	<b>Conclusion by Chair</b>	
12:15-01:15 PM	Lunch Break	

<b>Valedictory Session (9 July, 2022)</b>		
01:15-01:20 PM	<b>Summing up of discussions at Akhil Bhartiya Shiksha Samagam</b>	<b>Prof. M. Jagadesh</b> Kumar Chairman, UGC
01:20-01:25 PM	<b>Takeaways of Akhil Bhartiya Shiksha Samagam</b>	<b>Shri K. Sanjay Murthy</b> Secretary, Higher Education
01:25-01:30 PM	<b>Remarks</b>	<b>Dr. Subhas Sarkar</b> Minister of State for Education
01:30- 01:35 PM	<b>Remarks</b>	<b>Smt. Annapurna Devi</b> Minister of State for Education
01:35-02:00 PM	<b>Special Address</b>	<b>Smt. Anandiben Patel</b> Hon'ble Governor, Uttar Pradesh
02:00-02:20 PM	<b>Address</b>	<b>Shri Dharmendra Pradhan</b> Union Education Minister
02:20-02:25 PM	<b>Vote of Thanks</b>	<b>Prof. Rajnish Jain</b> Secretary, UGC







**Ceremony of Light and Commitment**

*"We should not only create degree-holder youth, but prepare an education system which should provide whatever human resources needed for the country to move forward. Our teachers and educational institutions should take a lead in this resolve."*

**Shri Narendra Modi**







## अखिल भारतीय शिक्षा समागम

राष्ट्रीय शिक्षा नीति 2020 - कार्यान्वयन विमर्श

