F.No.4-1/2015-RMSA-IV Government of India Ministry of Human Resource Development Department of School Education and Literacy *****

Shastri Bhawan, New Delhi Dated 19th June, 2015

To,

The Secretary Education(S), Chairman, EC, RMSA, SIS Government of Manipur Babupura, Imphal West, Manipur

Subject: Minutes of the Project Approval Board (PAB) Meeting held on the 26th February, 2015 for approval of Annual Work Plan & Budget 2015-16 of Manipur under the Centrally Sponsored Scheme of the Integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

Sir,

Please find enclosed herewith Minutes of Project Approval Board (PAB) Meeting held on the 26th February, 2015 for approval of Annual Work Plan & Budget 2015-16 of Manipur under the Centrally Sponsored Scheme of the Integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA) for information and necessary action at your end.

Yours faithfully

(Rajesh Kuma: Mauya) Under Secretary to the Government of India Tel:011-23384501 Email: rajmaurya2003@rediffmail.com

Encl: As above

F.No.4-1/2015-RMSA-IV Government of India Ministry of Human Resource Development Department of School Education and Literacy ****

Shastri Bhawan, New Delhi

Dated June 18, 2015

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Minutes of the Meeting held on 26th February, 2015 for approval of Annual Work Plan & Budget 2015-16 of **Manipur** under the Centrally Sponsored Scheme of the Integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

The Meeting of the Project Approval Board of the RMSA to consider the Annual Work Plan and Budget 2015-16 under RMSA, including the components of ICT@ Schools, Girls' Hostels, Vocational Education and Inclusive Education for the Disabled at Secondary Stage (IEDSS) for the State of Manipur was held on 26th February, 2015 under the Chairpersonship of Ms. Vrinda Sarup, Secretary (School Education &Literacy) through video conference.

2. A list of participants is attached at Annexure-I.

3. At the outset Secretary (SE&L) welcomed all the participants. In her opening remarks she appreciated the efforts of the State and the overall progress made under RMSA. While indicating the current spill over of ₹ 7465.62 lakh under non-recurring civil works, she expressed concern over the general pendency of civil works in the State and progress in completion which significantly curbs the capacity of State to undertake and upgrade new schools and augment vocationalisation.

Secretary (SE&L) referred to the Swachh Vidyalaya initiative and underlined the need for ensuring completion of all the toilets sanctioned under RMSA, expeditiously. She noted that the construction of toilets approved during special PABs held in November-December, 2014 (to fill in the gaps indicated as per UDISE 2013), and for which the Central Share of non-recurring grant has already been released, has to be completed by the concerned States/UTs by May, 2015. She advised that gaps of toilets, if any, in the govt. secondary schools, based on UDISE 2014, should be included by the States/UTs in their AWP&B proposals for 2015-16.

On interventions focused on quality, she shared with the States the initiative being taken

under Rashtriya Avishkar Abhiyan and the need for States to synergise and enhance their efforts towards impacting the overall quality of Science and Math education in secondary Schools including building capacity of Math and Science teachers. NCERT's specific efforts in developing modules for teacher training in science and mathematics were discussed and she requested that Manipur must utilize these in- service training resources to train its teachers.

She also shared about the initiative of 'Kala Utsav', a national event that would build on State's current activities to promote and encourage local Arts and cultural heritage amongst its students. This would be steered by NCERT in coordination with States and a specific line item with funds being earmarked in the current Plan approvals. Detail note on 'Kala Utsav' has already been shared with States separately. (Annexure-V)

She reiterated the need for States to ensure appointment of secondary school teachers with prescribed (by NCTE) qualifications only, as any gap in this regard is bound to have an adverse impact on the quality of secondary education. She noted that support under RMSA would be conditioned upon State's adherence to these basic norms.

While expressing her concern over quality of inclusion Chairperson stressed the need of the State to pay more attention to availability and support of Special educators, identification of CWSN and focused support to their learning needs.

It was also informed that NUEPA has developed a framework of national School Standards and Evaluation that aims to bring out key facets of school standards, and its evaluation for further school improvement. Funds are being provisioned for a 3 day orientation workshop of educational administrators both at district and state level, on the framework and its implementation. NUEPA has been requested to develop a module that can be used by the States to conduct the orientation workshop. It is also important that selection of first set of these educational administrators for this workshop is done in a manner so as to ensure that they in turn are able to conduct further sensitization of their teams.

Secretary (SE&L) also stated that the pending construction work of New Schools has to be completed by the State by December, 2015 and strengthening work has to be completed by the State by July, 2015 but the Toilet Blocks & Drinking Water related work must be completed by the State by June, 2015. The Civil work related to construction of Residential Quarters has to be completed by the State by December, 2015. Under the Girls Hostel, the State has to complete, the civil work by December, 2015 which has not yet been completed and make the hostels functional against approval for 05 hostels for all EBBs sanctioned in 2012-13. Secretary (SE&L) also advised to ensure the implementation of VE in the State by April, 2015 for 39 schools approved for coverage of vocational courses as VE is yet to be implemented in the State. The Principal Secretary, Education, Manipur assured the PAB that State Government is making all efforts to complete the pending civil works by the end of year 2015.

Thereafter, Ms. Radha S. Chauhan, Joint Secretary (SE.1) gave a detailed overview of the status of implementation, planning and monitoring of RMSA in Manipur.

4. The areas of concern highlighted include:-

- The districts having low GER viz. Tamenglong 55.82%, Chandel 60.02% and Ukhrul 61.44% need special attention.
- The districts having low NER viz. Tamenglong 48.39%, Chandel 54.95% and Ukhrul 59.68% need special attention. The difference between GER and NER reveals that there are about 8% underage and overage children in the system.
- The high dropout rate in districts Churachandrapur 7.50% and Senapati 6.68% need special attention and intervention.
- The district having low retention rate viz. Churachandpur 92.5% and Senapati 93.32% need special attention.
- The Retention rate and Transition rate are slightly in decreasing order need special attention and intervention.
- The Pupil Teacher Ratio in Govt. schools in the State at 7 is very low. State needs to implement strategies for enrolment drive.
- The Student Classroom Ratio in Govt. schools of the State at 24 is very low. State needs to implement strategies for enrollment drive.
- Pass% in class X has decreased from 88.79% in 2013 to 84.85% in 2014 is an area of concern.

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5. Annual Work Plan and Budget for 2015-16:

Thereafter, the intervention-wise discussions were held and the following decisions were taken and approval accorded:

Sl. No.	Heads					
Α	Committed Outlay					
AI	Non- Recurring					
1	1.1 Spill-over of ₹7465.62 crore on account of civil interventions sanctioned for new schools, strengthening, teachers quarters and major repair under RMSA, ICT,GH and VE was accorded approval with the stipulation that all the spill-over may be liquidated during 2015-16 subject to satisfactory physical and financial progress. Details at Annexure-II					
В	Recurring					
2	Salary					
	 2.1 For the schools upgraded in previous years, financial support for 826 Subject teachers in position approved @ ₹27,300/- per month as in the last financial year with total outlay of ₹ 2705.98 lakh as per UDISE for 12 months. 2.2 Financial support for 43 Special Education Teachers for which RCI details are confirmed approved @ ₹20,000/- per month with total outlay of ₹ 103.20 lakh for 12 months. 2.3 Financial support as Flexi Pool for engaging resource persons recommended for schools approved till 2014-15 @unit cost of ₹7.25 lakh per school in 39 schools approved under VE with a total outlay of ₹282.75 lakh. 					
3	 Training 3.1 In-service training:- The PAB approved in-service teacher training for 1265 teachers including 73 headmaster in teaching position in government schools i.e. (1065 Teachers in government schools and 200 teachers in government aided schools) as per UDISE in Languages (486) & Social Science Teachers(779) @ ₹300/- per day for 10 days with total outlay of ₹37.95 lakh. 					

	3.2 Training of Educational Administrators for 50 Members @ ₹300/- per day for 3 days
	for school standard programme with total outlay of $₹0.45$ lakh.
	3.3 Training of 100 Headmaster of professional development programme approved
	@Rs.300/- per day for 16 days with a total outlay of Rs.4.80 lakh.
	3.4 In-service training for VE for 39 schools approved till 2014-15, Teachers/Skill
	Trainers has been approved @ $\gtrless 0.06$ lakh per school in 39 schools with a total outlay
	of ₹2.34 lakh.
	3.5 Training of SMDC for 120 Members (10 members per school) at ₹300/- per day for
	2 days for 12 stand-alone schools with total outlay of ₹0.72 lakh.
	3.6 Orientation of Principals, Educational administrators, parents/ guardians etc. for
	1374 Members at @ ₹300/- for 2 days with the total outlay of ₹8.24 lakh.
1.1	3.7 Environment Building Programme/Community Mobilization (IEDSS) Organizing
	Environment Building Programme at Block level in 35 Blocks for Principals,
	Educational Administrators, Parents and Guardians @ ₹10,000/- per block with the
	total outlay of ₹3.50 lakh.
4	Other Recurring Component
4	4.1 School grant approved for 328 Government secondary schools with enrollment @
	₹0.50 lakh per school with the total outlay of ₹164.00 lakh.
	4.2 School grant approved for 260 schools implementing ICT for the year 2012-13 and
	2013-14 with the total outlay of ₹1330.08 lakh on reimbursement basis. Since,
	MMER is included in unit cost; therefore, no separate MMER is given for this
	 component under Integrated RMSA. 4.3 Approved Recurring Grant for 39 schools for implementing VE @ ₹70,000/- per
	4.3 Approved Recurring Grant for 59 schools for imprementation
	has the time cost of row material industry engagement, assessment and
	school including cost of raw material, industry engagement, assessment and
	school including cost of raw material, industry engagement, assessment and certification with a total outlay of ₹27.30 Lakh.
	 school including cost of raw material, industry engagement, assessment and certification with a total outlay of ₹27.30 Lakh. 4.4 Recurring Grant for VE approved in 39 schools @ ₹1.00 lakh per school including
	 school including cost of raw material, industry engagement, assessment and certification with a total outlay of ₹27.30 Lakh. 4.4 Recurring Grant for VE approved in 39 schools @ ₹1.00 lakh per school including office expenses/ contingency with total outlay of ₹39.00 lakh.
	 school including cost of raw material, industry engagement, assessment and certification with a total outlay of ₹27.30 Lakh. 4.4 Recurring Grant for VE approved in 39 schools @ ₹1.00 lakh per school including office expenses/ contingency with total outlay of ₹39.00 lakh. 4.5 Recurring grant for VE approved in 39 schools for hand on skill training to student
	 school including cost of raw material, industry engagement, assessment and certification with a total outlay of ₹27.30 Lakh. 4.4 Recurring Grant for VE approved in 39 schools @ ₹1.00 lakh per school including office expenses/ contingency with total outlay of ₹39.00 lakh. 4.5 Recurring grant for VE approved in 39 schools for hand on skill training to student in industry @ ₹0.375 lakh per school with a total outlay of ₹14.63 lakh.
	 school including cost of raw material, industry engagement, assessment and certification with a total outlay of ₹27.30 Lakh. 4.4 Recurring Grant for VE approved in 39 schools @ ₹1.00 lakh per school including office expenses/ contingency with total outlay of ₹39.00 lakh. 4.5 Recurring grant for VE approved in 39 schools for hand on skill training to student

	@₹0.30 lakh per school with a total outlay of ₹11.70 lakh.
	4.7 Recurring Grant for Student oriented activities for 385 CWSN @ ₹3000/- per
	CWSN with total outlay of ₹11.55 lakh.
С	New Components Approved for 2015-16
C1	Non-recurring
5	5.1 The State has proposed for 35 one section new schools for upgradtion. Out of these,
	22 schools were found eligible based on distance and enrolment norms and approved
	unit cost of ₹89.85 lakh with a total outlay of ₹1976.70 lakh. List of schools is
	attached at Annexure-VI.
	5.2 PAB approved 25 teacher quarters in 6 schools @ ₹13.22 lakh per quarters with a
	total outlay of ₹330.50 lakh. List is attached at Annexure-VII.
C2	Recurring
6	Staff for new schools approved in 2015-16
- A.A.	6.1 The proposal of the State for recruitment of teachers for 22 new schools @ 6
	teachers (5 + 1) including headmaster was approved.
	As regards financial support for the teachers and staff, the State was advised to
	complete the recruitment process first.
7	Project on promotion of Science and Math
	7.1 This project is aimed at promoting Science and Math in schools, the PAB approved
	in-service teachers' training for 1039 Teachers as per UDISE i.e. (876 Teachers in
	government schools and 163 teachers in government aided schools) in Math (251
	Math teaches) & Science (625 Science teachers) @ ₹300/- per day for 10 days with
	total outlay of ₹31.17 lakh. The PAB advised the State to use the teacher training
	module developed by NCERT with regards to Math and Science and accommodate
	the same as per the State curriculum requirement.
	The progress of the project shall be measured against (baseline to be documented):
	(i) Teachers' capacity to use modern technology to teach science and math.
	(ii) Improvement in Students' performance in science and mathematics
	(iii) Development of special modules of science and math teaching based on

	7.2 Science fair at district level approved for 09 districts at cost of ₹1.00 lakh per
	district with a total Outlay of ₹9.00 lakh.
	7.3 Local excursion trip for students approved @ ₹200/- per students for 17159 students
	of Class IX & X with a total outlay of ₹34.32 lakh.
	7.4 Exposure visit for students outside the State approved @ ₹2000/- per students for
	1000 students of Class X with a total outlay of ₹20.00 lakh.
	7.5 The PAB approved ₹2.00 lakh to State for conducting of Quiz, Debate and Essay
	competition.
	7.6 The PAB approved 10 Manuals per school for Science Practical's i.e. for 328
	schools @ ₹25/- per manual with a total outlay of ₹0.82 lakh.
8	Project to improve Art and Culture
	8.1 The PAB approved to conduct the self defence training for girls students at the
	secondary level in 173 Government secondary schools ₹3000/- per month per
	school for 3 month i.e ₹9000/- per school as honorarium with a total outlay of
	₹15.57 lakh.
	8.2 The PAB approved Sports kits for remaining 28 (328 - 300) government secondary
	schools @₹20000/- per school with the total outlay of ₹5.60 lakh.
	8.3 Kala Utsav (Aao Virse nu Janniye) :- The PAB approved a total outlay of Rs.6.00
	lakhs for promoting and encouraging students to learn and practice local art forms-
	mainly music, dance and theatre in schools. Such talents, preferably group
	presentations may then be showcased and awarded at State level. Annual National
	events will be held to celebrate and award such talents and the initiative will be
	guided and coordinated by the NCERT.
	The other activities proposed by the State like Kalajatha, Girl Start programme etc.
	may be clubbed within this project. The achievement of the project will be
	measured against:
	(i) Students to learn and perform local arts
	(ii) Participation of number of students and schools.
	(iii) Generating awareness among society about Utsav and extent of association of
1	society therewith.

9	MMER	
	9.1 MMER has been approved @ 5% of with total financial implication of ₹292.49 lakh	ι.

6. The Status of financial details including committed liabilities of the previous years and spill-over thereof, new approvals for recurring and non-recurring nature against the proposals of the State are summarized in the following table:

₹ In lakh

		Appr	oved for 2015-		Total	
S.No.	Scheme	Non Recurring	Recurring	Total	Spill over	Budget
1	RMSA including MMER in recurring	2307.20	3330.87	5638.07	3690.77	9328.84
2	IEDSS	0.00	126.49	126.49	0.00	126.49
3	ICT@school	0.00	1330.08	1330.08	1741.90	3071.98
4	Girls Hostel	0.00	0.00	0.00	1039.30	1039.30
5	Vocational Education	0.00	377.72	377.72	993.65	1371.37
	Total	2307.20	5165.16	7472.36	7465.62	14937.98

The cost sheet indicating the component wise approval for RMSA is at Annexure-III.

- 7. The other components proposed by the State were considered and not approved by the Board (details at Annexure-IV).
- 8. The PAB brought the following points to the notice of Secretary (Education), Manipur and requested for corrective action:
 - (i) Large backlog of the incomplete Civil Works must be completed and monitored regularly.
 - (ii) State needs to conceptualize and create the necessary facilitative changes to ensure that vocational education component of RMSA in secondary/senior secondary school provides a viable option to students.
 - (iii) Emphasis should be given to quality learning outcomes through timely recruitment of teachers against vacancies, optimal use of teachers training for science and mathematics where linkages with good resource person from higher

education institutions should be drawn upon and to facilitate the completion of NAS for class X being conducted by NCERT.

- (iv) The CTEs, SCERTs & DIET must be used for conduct of in service teacher training of secondary school teachers also.
- Manipur needs to conceptualize and avail the Module regarding guidance of Adolescence which is available in the website of NCERT.
- (vi) Education Secretary, Manipur should regularly review expenditure and release of funds to schools/field under RMSA as well as receipts from Govt. of India and State Govt. to improve fund flows in the programme.
- **9.** The release of funds to different schemes will be further guided by the following conditions:
 - (i) The State/UT Administration shall give a written commitment for meeting its share of the RMSA, ICT@ school, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the schemes.
 - (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditure, which have to be incurred only through these bodies as per RMSA norms.
 - (iii) The State Government will maintain their level of investment in Secondary education as in 2009-10 and give the details of this to GOI before the release of second
 - (iv) The second installment would only be released after (a) the proportionate installment of State/UT share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2014-15.
- 10. The meeting ended with a vote of thanks to the Chair.

Annexure-I

List of participants

1. Ms.Vrinda Sarup Secretary, (SE), MHRD

- Chairperson
- Ms. Radha S. Chauhan Joint Secretary, Secondary Education-1, MHRD
- 3. Dr. Suparna S. Pachouri Director (RMSA &EFA), MHRD
- 4. Mr. Rajesh Kumar Maurya, Under Secretary (RMSA-IV), MHRD

Representatives from Manipur through VC

- 1. Principal Secretary (Education), Govt. of Manipur
- 2. Mr. L Nandakumar Singh, ASPD, RMSA

TSG-RMSA

All Consultants of TSG-RMSA

Annexure-II

₹ In lakh

				Spill			0.11	Approv	
No.	Activities	Progress Review					Spill over	ed Spill	
No. 1 A 1 1.01 1.02 2 2.01 2.02 2.03 2.04 2.05 2.06 2.07 2.08		Cumulative Exp ti Approval			ll 31st Ma 2015	rch		over	
		Phy	Fin	Phy	Fin	% Fin	Fin		
		3	4	5	6	7=6/4	8=4-6		-
1	2	5							_
Α	Non recurring								
1	New Schools	75	3959	75	1803.57	46%	2155.68	2155.43	
1.01	1 section school		3603.44	62	3199.02	89%	404.42	404.42	_
1.02	2 section school		7562.44	137	5002.59		2560.1	2559.85	5
	Sub total	137	/302.44	107					
1 A 1 1.01 1.02 2 2.01 2.02 2.03 2.04 2.05 2.06 2.07	Strengthening of existing Govt schools				1005.00	88%	132.04	132.04	4
2.01	Additional Classroom	202	1137.26	202	1005.22	90%	102.45	102.45	5
	Integrated Science Lab	167	1018.7	167	916.25	90%	3.48	3.4	-
	Lab equipments	167	167	167	163.52	98%	20.82		-
	Computer Room	165	825	165	804.18	84%	108.89		_
	Library	95	665	95	556.11	84%	119.49		-
	Art and Craft room	224	1120		1000.51		((
		224	224		224	-			_
	0 111	224	112	224	54.59		544.58	1	-
2.08	Sub total		5268.96		4724.38		544.50	,	_
	Other Civil works					700/	560.82	2 560.8	8
1 A 1 1.01 1.02 2 2.01 2.02 2.03 2.04 2.05 2.06 2.07 2.08 3 3.01 3.02 4 4.01	1	325	2026.47		1465.65			_	_
3.01	Major repair for Govt	206	188.54	206	163.02	2 86%	43.5.	2 20.	-
3.02	school				1628.6	7	586.3	4 586.	3
	Subtotal		2215.0		1020.0	/			Ī
4	Girls Hostel					0 0%	6 1005.7	5 1005.	.7
	New Hostels (Civil Works)	5				0 0%			
	······································	5	33.5	5 3	·	0 0/			

					ll over			
					Approv			
S.No.	Activities		Progr		Spill	ed Spill		
	&Equipments)		1020.2		0		1039.3	1039.3
	Sub total		1039.3					
5	ICT @school	220	2199.5	329	457.6	21%	1741.9	1741.9
5.01	Hardware and others	329	2199.5	349			1711.0	1741.9
-	support Sub total	329	2199.5	329	457.6		1741.9	1/41.9
6	VE in schools				0	0%	661.65	661.65
6.01	Workshop / Laboratory	54	661.65	54			332	332
	Tools, Equipments and	36	332	36	0	0%	332	
6.02	furniture	00	993.65	90	0		993.65	993.6
	Sub total	90		30	11813.24	0	7465.87	7465.6
	TOTAL Non Recurring		19278.8 6		11813.24	0	1-100107	

Annexure-III

State: Manipur

c		Approve	d for 2015	
S. No.	Activities	Unit Cost	Phy	Fin
A	Recurring			
1	Teachers' Salary			
1.1	Subject Teachers (12 months)	0.273	826	2705.98
1.2	Special Teachers for IEDSS(12 months)	0.20	43	103.20
1.3	Flexible Pool for engaging resource persons	7.25	39	282.75
1.5	Subtotal			3091.93
2	Teacher Training			
2.1	In-service training for existing teachers including teaching HMs	0.03	1265	37.95
2.2	Training of Educational administrator	0.009	50	0.45
2.2	Professional Development Program of Head Master	0.048	100	4.80
2.3	In-service training of teachers (VE)	0.06	39	2.34
2.4	Training of SMDC members	0.006	120	0.72
2.5	Orientation of Principals, Educational administrators, parents/guardians etc (IEDSS)	0.006	1374	8.24
27	Environment Building Programme (IEDSS)	0.10	35	3.50
2.7	Subtotal			58.00
3	Other recurring components			
3.1	School grant (RMSA)	0.50	328	164.00
3.2	School grant for schools implementing ICT for the year 2012-13 and 2013-14 on reimbursement basis		260	1330.08
3.3	Grant to schools implementing VE for Raw Materials, maintenance of tools etc	0.70	39	27.30
3.4	Office Expenses/ Contingencies for VE	1.00	39	39.00
3.5	Hands on skill training to students in industry(VE)	0.375	39	14.63
3.6	Cost of Assessment and Certification(VE)	0.300	39	11.70
3.7	Student oriented Activities for CWSN	0.03	385	11.55
5.7	Subtotal			1598.26
	Subtotal Recurring (A)			4748.19
	New Components Approved in 2015-16			
B	Non- Recurring	00.95	22	1976.7
4	New Schools (one section)	89.85		330.5
5	Teacher quarters (in 6 schools)	13.22	2.5	2307.2
	Total Non-recurring (B)			2307.2

C	Recurring			
6	Promotion of Science and Math	0.02	1020	31.17
6.1	In-service training for Science and math teacher	0.03	1039	9.00
6.2	Science Fair At District Level	1.00	9	
6.3	Local Excursion Trip For Students	0.002	17159	34.32
6.4	Exposure Visit For Students Outside State	0.02	1000	20.00
6.5	PROJECT - J: CONDUCTING OF QUIZ, DEBATE AND ESSAY COMPETITIONS:			2.00
		0.0025	328	0.82
6.6	Manual For Science Practical's			97.31
	Sub total			
7	Project on Promotion of Art and Culture	0.09	173	15.57
7.1	Self Defense Training For Girls	0.20	28	5.60
7.2	Sports Kits	0.20		6.00
7.3	Kala Utsav			27.1
	Subtotal			124.48
	Sub-Total Recurring (C)			292.49
	MMER@5%			5165.1
	Total Recurring (A+C+MMER)			2307.2
	Total Non-recurring (B)			
_	Total approved outlay (Recurring + Non-recurring)			7472.3

• Recurring grants will be lapsed on 31st March, 2016.

Annexure- IV

	Compone	ents not a	pprovea				
1	Non Recurring						0.00
	Strengthening of existing Govt schools		76	1273.06	0	0	0.00
		6.00	204.00	1224.00	0.00	0.00	0.00
	ICT @school VE in schools		40.00	1573.20	0	0	0.00
5				2797.20			0.00
	Subtotal non-recurring						
B	Recurring	1.2	137	164.4	0.00	0	0.00
3	Support for 'Lab Attendant	1.2	137	164.4	0.00	0	0.00
4	Support for office Assistant'	1.2	208	208	0	0	0.00
5 6	Computer Teachers for new schools for ICT Computer Teachers for schools for ICT	6	260	1560	0	0	0.00
0	covered (Pending) Training for new teachers	0.003	72	0.216	0	0	0.00
8		0.015	30	0.45	0	0	0.00
9	Training of KRPs Training of Master Resource Persons	0.015	144	2.16	0	0	0.00
10 11	Induction Training For Teachers/Skill Trainers (ICT Boo Model)	0.04	204	8.16	0	0	0.00
12	In service Training of Teachers/Skill Trainers (ICT Smart Schools)	0.04	4	0.16	0	0	0.00
	Induction training for under ICT Schools	0.03	72	2.16	0	0	0.00
13 14	Refresher training for 5 days to teachers	0.02	1560	31.2	0	0	0.00
15	Under ICT @ School Scheme Special training for special teachers	0.35	80	28	0	0	0.00
16	In-Service Training For Principals/	0.015	353	5.295	0	0	0.00
- 37.004	Headmasters (VE)	0.25	189	47.25	0.00	0	0.00
17	Minor Repair (Gov. Schools)	2.00	2	4	0	0	0.00
18	Salary for Guidance Coordinator	0.83	5	4.15	0	0	0.00
19	Salary for guidance Research Assistant	0.008	400	3.2	0	0	0.00
20 21	Developing Of SMDC Training Module 3 Days Capacity Building Programme On	0.008	900	18	0		1
22	Planning And Management3 (three) days accounting trainingprogramme for district and state officials	0.02	900	18	0		
23	Up-gradation Of SSA Residential School	80.848	9	727.63191	0		
24	Civil Works For 50 Beded Hostel Recurring Component For Up-gradation Of	37.32	9	335.88	0		
25	Residential School Summer Camp For Girls Of SC/ ST/	0.02	450	9	0		
26	Minority Concentrated District Remedial Coaching For 3 Months For	0.017	9329	158.593	() () 0.0

S	T/SC/OBC/Minority Students			75.95	0	0	0.00
Г	Distribution Of Free Uniforms And Text	0.025	3034	75.85	0		
- r	Books (St Students) Distribution Of Free Uniforms And Text	0.025	562	14.05	0	0	0.00
1 -	- 1 (CC Students)	5.025	4	23.34	0	0	0.00
-	Project D Proposal Residential Bridge	5.835	Ŧ			0	0.00
(Course For Out Of School Children.	0	0	0	0		0.00
	Project E Proposal On Girls Education	0.002	8865	17.73	0	0	
	Travel Allowance for Girls	0.002	8865	17.73	0	0	0.00
2	Counseling to Girls Students	3.82	4	15.28	0	0	0.00
3	Awareness Campaign	0.04	344	13.76	0	0	0.00
1	Promotion of Health Checkup		27	437.751	0	0	0.00
5	Cirls Activities Room	16.213	21	457.751		-	
	Project F Proposal For Model Schools In						
6	Manipur		5	2210.7	0	0	0.00
7	Construction of Model Schools	442.14	1.0	122.4	0	0	0.00
	Recurring component for Model Schools	24.48	5	2333.1	0	0	0.00
8	Sub total	466.62	10	2555.1	0	0	0.00
9	Project G Proposal For Up-gradation Of KGBVs And Construction Of 6 New 50	0	0				0.00
	Bedded Girls' Hostel At KGBVs	80.848	9	727.63191	0	0	0.0
40	Construction of 50 Bedded Girls Hostel	114.16	9	1027.44	0	0	0.0
41	Up-gradation Of Residential School	29.51	6	177.06	0	0	
42	Recurring for Girls Hostel	0	0	0	0	0	0.0
43	Project H Quality Intervention	0.2	100	20	0	0	0.0
44	Study Tour For Teachers Outside The State	0.2	1059	21.18	0	0	
45 46	Study Tour For Teachers Within The State Study Tour For Teachers Within The State Performing Art/Craft Exhibition At Disrict	1	9	9	0	0	0.0
40	Level	0.15	22	3.3	0	0	0.0
47	Mathematic Lab Kit	0.15		9	0	0	0.0
48	Book Fair	1	9	<u></u>	0	0	-
	PREPARATION AND SUPPLY OF	0.002	17650	35.3	0	Ŭ	
49	OUTESTION RANK (Question & Answer)		100	20	0	() 0.
50	PROJECT - K. Proposal For Climate	0.2	100	20			
50	Change And Environment Management						
	A manages Training Programme:		100	10	0	() 0.
51	Project – L: Proposal For Yoga Training	0.1		88.65	0		0 0.
52	Toiletries and sanitation(for 10months)	0.01	-	31.77	0		0 0.
53	2 days resource person training(a) 300/day.	0.09			-		0 0
54	Hangrarium for 706 tutors (Science, Maths,	, 0.18	/00	127.00			
54	English) (@₹9000/month) x 2 (months) is	5					
	₹ 18,000 Teaching- Learning Material (TLM) @		7830	11.745	0		0 0
1							

56	Study materials in the form of Question &	0.01	7830	78.3	0	0	0.00
	Answers pattern @ ₹1000 for two subjects						0.00
57	Refreshments for Students and Tutors (@₹ 500/month/individual)x 2 (months) is ₹ 1000	0.01	8536	85.36	0	0	0.00
58	Honorarium for 571tutors (@₹.5000/month/tutor) x 3 (months) is ₹ 15,000	0.15	571	85.65	0	0	0.00
59	Teaching- Learning Material (TLM) @ ₹ 100 /student	0.001	17159	17.159	0	0	0.00
60	PROJECT – P : PROPOSAL FOR APPROVAL OF STRENGTHENING COMPONENTS IN MAHA UNION HR. SECONDARY SCHOOL, CHANDEL	17.204	2	34.408	0	0	0.00
61	DISTRICT. PROJECT – Q : SCHOOL COMPOUND WALL	19.6	345	6762	0	0	0.00
62	Video Spot	5.05	10	50.5	0	0	0.00
62	Radio Spot	2.59	10	25.9	0	0	0.00
	15 minutes weekly Radio Programme	0.5	52	26	0	0	0.00
64 65	Pamplets	0.0005	20,000	10	0	0	0.00
_		0.35	25	8.75	0	0	0.00
66 67	Erection of Hoarding PROJECT – S: PROPOSAL FOR MONITORING AND EVALUATION	0.15	345	51.75	0	0	0.00
68	PROJECT - T: INSTALLATION OF VIDEOCONFERENCING	30.5489	1	30.548934	0	0	0.00
	subtotal Recurring			18397.5	0.0		0.00

Annexure-V

Note for promotion of Performing Arts in Secondary Schools and showcasing as a national annual event – Kala Utsay

"Rashtriya Madhyamik Shiksha Mission recognizes the importance of aesthetics and artistic experiences for secondary level children, especially in view of the role that such can play in creating awareness of India's cultural heritage and its vibrant diversity".

In the context of education of arts (music, theatre, visual arts and dance) and heritage crafts, the Mission is guided by the recommendations of the National Focus Groups on these subjects and the report of the CABE Committee on Culture. The syllabus for arts developed by NCERT should be followed and teachers who have been appropriately trained should be appointed for art education. Art is to be treated as a part of the curriculum and not as an extracurricular activity. As recommended by NCF-2005, art education must become both a tool for the enrichment of learning in all subjects, and also as a subject in its own which is taught in every school up to class X and facilities for the same may be provided in every school." (RMSA Framework)

Performing arts have a key place in this context, especially when there is an attempt to bring together the mind and the body, aesthetically while imbibing and carrying forward the rich and great art forms of this diverse country.

In the six years of RMSA implementation, few States/UTs have been organizing Annual Art and Literary Competitions and Festivals at the School, District and State/UT level. Such an initiative in Kerala (Kalloltasavam), includes promotion of Classical Dance forms of Kuchipuddi, Monhiniattam, kathakali, Bharatnatyam, as well as traditional performing arts like Thiruvathirakali, Oppana, Margamkali, Yakshaganam, Instrumental classical and folk music, etc. In addition, literary activities like Story Writing, Art Competition (Drawing and Painting) are also held, in which outstanding and high quality performances are selected for competing at a higher level, ending with the selection of the best performances at the State/UT level during the week long School Art Festival.

Kala Utsav :

With the objective of encouraging such initiatives across all States/UTs and to promote and showcasing such promising talents at the National stage, an annual event at the National level, Kala Utsav is proposed to be organised. The event shall focus on performing arts – dance, music and theatre.

This event will be the culmination of activities that will begin with schools conducting and identifying talents to represent it at District level, and the District to the State/UT.

The shortlisted schools will represent States/UTs at the National event and exhibit their talent in

three main art forms: Dance, Music and Theatre. Since it is a school based activity, focus and preference will be for group presentations, over individual talents.

Implementation

As part of the RMSA interventions, States/UTs shall be supported (through NCERT), in

- (i) Organizing, and managing activities including competitions at the district and State/UT level
- (ii) Develop, nurture and showcase such talents in Govt. Secondary and Higher Secondary Schools
- (iii) The District/State/UT/National competition may be structured as a performing art festival which include workshops, live performances etc. KALASHAALASAMMAN

Annual KALA UTSAV to be held preferably in January would entail States/UTs planning their calendar of events accordingly so that they work towards short listing entries to national event by November of every Year. Since this would need continuous support and follow up NCERT would anchor this event as a project under the RMSA, and all funds earmarked for this can be transferred to NCERT for coordination with States/UTs.(similar to National Science Exhibition that NCERT coordinates.)

Each winning State/UT School will be awarded ₹ 5 lakhs for First prize, ₹ 3 Lakhs for Second prize and ₹ 2 lakhs for Third prize. The award categories shall include (i) innovative acts, (ii) endangered / dying art form, (iii) performance by especially abled students among other categories of arts. The prize will also recognize the students and teachers who have demonstrated outstanding achievement in the areas. The national prize shall include a short summer workshop at premier institution under tutelage of leading artist for winning performers in addition to monetary prizes.

At the State/UT level, \gtrless One lakh would be allocated to be given away to the Best School in Performing Arts during the year.

The School would decide how to award the students and teacher/s in recognition of their achievement and effort.

Selection

The initial selection shall be made at the District level by a District Committee from amongst the schools selected by the District Committee, on the parameters outlined. The parameters for number of entries at each level, winning entries / eligibility of schools etc. are being worked out by NCERT and shall be shared with the States / UTs shortly.

The State/UT Selection Committee shall scrutinize and shift the recommendations of the District Committee and select the schools from among the selected/recommended schools sent by the Districts for the State/UT level Award and the State/UT entry to the Central Selection Committee for further consideration for National level Award.

The State/UT Level Committee may consist of the Commissioner/ Director of Education or Commissioner/ Director of Public Instructions as Chairman, Head of SCERT as Member Secretary, and an Expert / Experts as Member/ Members. The Secretary (Secondary Education) will scrutinize the selection and forward the same to Department of Art Education, NCERT, New Delhi.

NCERT, New Delhi, will organize a National Level School Art Festival, which would serve as a forum to show case the short listed entries/ performance and from which the Selection Committee / Jury would then select the winners.

The composition of the Committee will be as follows:

Chairman Director NCERT

Expert Members (3) (Music, Dance, Theatre) (to be finalized by director NCERT) Head, Department of Art Education, NCERT -Member Secretary

Financial implication:

State/UT support will be provided as part of Annual Plan proposal and under Quality interventions. Arts & Crafts is an existent item of intervention, where States/UTs have been provided funds for similar activities. This year States/UTs shall be requested to ensure that this is incorporated in their Annual proposals.

The total projected cost at national level would be around ₹ 1.00 Crore. As per details given below:

(i)	State/UT level Award for Best School @₹ 1 lakh per State/ UT (Allocation to State/UT)	36.00
	Advertisement announcing the competition (Allocation to NCERT)	3.00
2 2 1	Pre – Contest Activities	3.00
(iv)	Expenditure by the Selection Committee (Allocation to NCERT)	2.00
(v)	To and fro fare by train and boarding and lodging for Students / teachers of chartlisted schools (entries) (Allocation to NCERT) presentation at CIET	40.00
(vi)	Cost of the Three Prizes @ ₹ 5 lakhs, ₹ 3 lakhs and ₹ 2 lakhs, to be given as award (Allocation to NCERT)@ ₹40,000 each	10.00
(vii)	Cost of booking of venue (Allocation to NCERT)	2.00
	Misc. expenditure (cost of printing certificates, etc.(Allocation to NCERT)	4.00
otal		1.00 Crore

Annexure-VI

Manipur List of 22 new one section schools approved by PAB in the year 2015-16 under RMSA					
1	1 BISHNUPUR THANGA WANGMA JR. H SCHOOL		GH 14040201206		
2	CHANDEL	KWATHA JR. HIGH SCHOOL	14090205201	1	
3	CHANDEL	ANAL KHUNOU JR. H/S	14090405301	1	
4	CHURACHANDPUR	KUMBIPUKHRI GOVT. JR. H/S	14030109201	1	
5	CHURACHANDPUR	BONGMOL GOVT UPPER PRIMARY SCHOOL	14030601002	1	
6	IMPHAL WEST	TAKYEL KHONGBAL JR. H.S.	14060200301	1	
7	IMPHAL WEST	BUDHIMAJURI JR. H.S.	14060200402	1	
8	IMPHAL WEST	TAOBUNGKHOK JR. H.S.	14060205101	1	
9	SENAPATI	BISHNULAL GOVT. JR. H/S	14010202801	1	
10	SENAPATI	MOLKON JR. H/S	14010312502	1	
11	SENAPATI	KAMUCHING JR. H/S	14010318901	1	
12	SENAPATI	PUDUNAMAI JR HS	14010508201	1	
13	SENAPATI	MARAM KHULLEN JR. H/S	14010515501	1	
14	SENAPATI	LAKHAMAI JR. H.SCHOOL	14010601401	1	
15	SENAPATI	PHAIBUNG JR.H.SCHOOL	14010601901	1	
16	SENAPATI	NGARI JR. H/S	14010602801	1	
17	TAMENGLONG	L. PABRAM JR. HIGH SCHOOL	14020102001	1	
18	TAMENGLONG	NUNGKAO JR. HS	14020201501	1	
19	TAMENGLONG	DOLLANG JR. HIGH SCHOOL	14020407202	1	
20	UKHRUL	POI Jr. HIGH SCHOOL	14080203101	1	
21	UKHRUL	CHATRIC JR HS	14080401301	1	
22	UKHRUL	MAPITHEL AREA JR HS	14080500602	1	

Annexure-VII

List of 25 teacher quarters in 6 schools approved by PAB in the year 2015-16 under RMSA, Manipur

SL. No.	District Name	ict Name schcd School Name		No. of approved quarters	
1	SENAPATI	14010113101	IRANG PT 2 H/S	6	
2	SENAPATI	14010120401	GOMA DEVI H/S	10	
3	TAMENGLONG	14020101702	BHALOK JR. HIGH SCHOOL	3	
4	BISHNUPUR	14040200403	KUMBI HIGH SCHOOL	2	
5	THOUBAL	14050202502	LANGMEIDONG HR.SEC. SCHOOL	3	
6	THOUBAL	14050203002	WAIKHONG H/S.	1	
Tota				25	