

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Shastri Bhawan, New Delhi
13th May, 2014

Minutes of the 37th RMSA PAB Meeting (17th Integrated RMSA PAB Meeting) held on the 06th March, 2014, for approval of Annual Work Plan & Budget 2014-15 of **Sikkim** under the Centrally Sponsored Scheme of the Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

1. The 37th Meeting (17th Integrated RMSA PAB) of the Project Approval Board of the RMSA to consider the Annual Work Plan & Budget 2014-15 for the State of Sikkim under Rashtriya Madhyamik Shiksha Abhiyan (RMSA, including the components of ICT@ Schools, Girls' Hostels, Vocational Education and Inclusive Education for the Disabled at Secondary Stage (IEDSS) was held on the 6th March under the Chairmanship of Shri R. Bhattacharya, Secretary (School Education & Literacy).

2. The list of participants who attended the meeting is attached at **Annexure-I**.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

3. At the outset, Secretary (SE&L) welcomed all the participants. The Joint Secretary, Ms. Radha Chauhan, briefed that PAB at the beginning of the 12th Five Year Plan (2012-13), had committed liabilities to the tune of Rs 8500 Crores, but since no new works were approved in 2012-13 and with limited approvals in the year 2013-14, the Committed liabilities have come down to the tune of Rs 4800 Crores.

4. However, the concern still remains since a number of States still have a huge backlog of Non-Recurring works which could not be started due to the fixed cost norms of the earlier approvals, and where the States have not been able to arrange for the gap-funding between the earlier approved norms and the State SoRs, and where the funds have been released to the States resulting in the situation where the States are sitting on a huge unspent balance. She informed the PAB that this has resulted in preventing the release of funds from the Ministry on one hand, which later on may lead to surrendering of funds under the scheme, while the Scheme itself

suffers from lack of funds. In light of the situation the State is requested to utilize the funds sanctioned in order for further releases as well for new approvals being considered by the PAB.

5. She noted that there is a need for the State to shift the activities of the subsumed components to the RMSA SPD. Since funds for all the subsumed components are now being released to the RMSA Implementing Society (**through the State**) all correspondence and communication will be with RMSA SPD and the Secretary including financial matters concerning all its subsumed components. Therefore, the States would do well to streamline the activities relating to ICT @ Schools, IEDSS, Vocationalization of Education and Girls' Hostel functioning into the RMSA Society and formally notify the RMSA SPD as the nodal person) anchoring all these activities.

6. She also informed the Board that in order to facilitate efficient implementation and also address issue relating to amount available to States under MMER, following provisions has been made:

(i) Release of ad-hoc recurring grant to the tune of 25% of the expenditure incurred in the previous FY by the States.

(ii) Facility of spill-over of funds relating to approvals of non-recurring grant that would provide States with the flexibility to deploy funds regardless of year of its approval (but as per norms under which they were approved).

(iii) MMER to be available as against the Annual Plan approval

7. Ms. Caralyn K. Deshmukh, Director School education (RMSA-I) highlighted some of the issues for consideration and guidance of the PAB:

- (i) **Quality interventions: Adoption of project based approach:** The PAB outlining the overall shift that is needed with four years of activity based interventions under the Quality head of RMSA, emphasized the need for the States to adopt a holistic project based approach to interventions wherein selected activities are put together in a manner that the outcomes and objectives that are envisaged through those interventions that are clearly defined and are measurable over a period of time through basic indicators such as enhancement in enrolment (CWSN, Girls SC..) retention, transition, performance or reduction in drop out and so on. Each such

intervention needs to be substantiated by its performance outcome which should be taken up for evaluation by the State as part of its MMER activities.

- (ii) **Quality of Inclusion in Secondary schools (CWSN under IEDSS):** The issue of deployment of special **education teachers** was highlighted that at present, there is no deployment policy of special education teachers in any state and their (special education teachers) role in secondary classes need to be clearly outlined. At present, in most states, most of these teachers have not been deployed in the schools but rather at the block headquarters with no defined role and responsibility.

PAB advised that States should ensure that all these special education teachers (for whom the financial support is being made from IEDSS) should be deployed in the school(s), and if they are serving more than one school in the vicinity then their formal deployment should be with the school having larger number of CWSN children.

PAB also requested NCERT to guide the States by detailing the role of special education teachers at the secondary level and if need be modify the curriculum to meet the needs of CWSN children. Even though the IEDSS scheme has been subsumed under the RMSA, the planning and implementation of this component is still being carried out in an isolated manner, with some of the States/ UTs still implementing the interventions under this component totally through NGOs which is adverse to the overall objectives of scheme which envisages State as the prime implementing agency and NGOs role being limited in aiding and supporting the State.

The PAB emphasized that Secondary Schools need to be made more inclusive for CWSN, with adaptations to infrastructure to be planned under the RMSA non-recurring / civil works component, while the teacher training for improving inclusive practices (targeted at CWSN) of Subject teachers should be within the RMSA teacher training package.

- (iii) **UDISE:** The issue with regard to **UDISE data** of the state was also raised. In the current year, MHRD/ TSG has used UDISE data to verify the distance from the UPS to the proposed secondary school and on the basis of distance shown in the UDISE data, the current year proposal for establishing new school has been appraised. However, the state claims some technical problem in that column no 19B of the

UDISE DCF which results in inconsistency where the distance from UPS to Secondary Schools is shown as zero in many cases even if the actual distance is 6 or 15 Kms and due to this discrepancy in the data, proposals for new school could not be found eligible for upgradation.

NUEPA was requested to look into this and the State may pursue the matter of correcting the UDISE data with NUEPA.

Though the timeline for sending the UDISE data (elementary and Secondary) to NUEPA is in December every year, it is seen that that States have not been able to send their UDISE data to NUEPA on time, which in turn affects and causes delay in the appraisal of RMSA plans, since they are based on the UDISE data. There are discrepancies in the UDISE data , which are reflected in the mismatch between this years' data (2013-14) and last year's data (2012-13).

The coding /categorization (lowest class/ highest class) is being followed differently in different states, resulting in various interpretations of the number of schools, for a same set of schools. Thus, while in Kerala, a school is given a single UDISE code for the Primary, Upper Primary, Secondary and Higher Secondary, in Andhra Pradesh, Madhya Pradesh, Chhattisgarh, Rajasthan and Odisha, etc, the UDISE code for Primary School is different from the code of the Secondary, from that of the Higher Secondary, etc, resulting in these States showing a higher number of government schools.

PAB requested NUEPA to clarify this and this is especially critical since the UDISE will be the official data from this year onwards.

- (iii) Reference was made to the 3rd RMSA JRM aide memoire which suggested tracking of children who have passed out of Class VIII to ensure that they get enrolled in Class IX, using simple techniques of identifying clusters/feeder schools to a Secondary school
- (iv) In view of the limited availability of funds under the programme and also the fact that States have been unable to act on previous approvals relating to recruitment and appointment of staff , PAB indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that

particular year and if not acted upon and not revalidated specifically, later on stands withdrawn. Commitment of financial support towards this category of support personnel, which is generally sourced on a contractual basis, will also be reviewed as part of the Annual Plan and is subject to availability of funds after provisioning for core set of commitments including teacher's salary.

- (v) PAB also took note of huge backlog in recruitment and appointment of approved teachers. In view of the limited fund availability under the scheme, it was noted that provision of salary under the annual recurring grant shall be earmarked and committed only for personnel formally in place. Any subsequent appointment commitment of RMSA funds will be subject to availability of funds in the current year.

8. Ms. Caralyn K. Deshmukh, Director (RMSA -1) gave a detailed overview of the status of implementation, planning and monitoring of RMSA and its components of ICT@ School, IEDSS, Girls' Hostel and Vocational Education -in the State of Sikkim. In the presentation, various aspects of implementation of the RMSA scheme in the State, including areas of concern, major issues, Education Indicators, progress of recurring and non-recurring activities approved to the State under the RMSA were highlighted.

A copy of presentation is at **Annexure II**

9. Areas of concern

The difference between the GER (86) and NER (24) is too wide , indicating that 62% of children enrolled in Class IX and Class X are either over aged or under aged .The state government was asked to examine these figures again as they are important for correct planning and implementation. It was observed that the interventions proposed by the State do not address the access /GER issues and the State Govt. was advised to address these issues by way of specific interventions aimed at enhancing access and improving the GER and NER. .

District North Sikkim which is a Special Focus District needs special intervention under RMSA to address the poor Educational Indicators. The details are given in the presentation.

The implementation of teacher training intervention under RMSA needs more targeted planning and support to ensure the effective training is given in the needed sector/ hard spots/ focus areas and the translation of this into more effective teaching in class and mentoring in

schools. Training of ICT use and Inclusive education in schools, along with CCE and Guidance and Counseling need to be made part of the RMSA training, apart from the subject trainings.

State has submitted the MOU of 46 schools, but as per approval in 46 schools 4 schools are SMART schools but state has not woven in the smart school implementation conditions into the implementation agreement with the Contractor .State is advised to revise the MOU with the agency for these 4 schools.

The state is advised to send the information on details of Gen/SC/ST students covered under ICT @ Schools component.

ICT @ Schools component implementation needs to be carried out in a more holistic manner than at present and integrated into the mainstream teaching as spelled out in the ICT Policy. State is advised to ensure ICT teacher training for all subject teachers . At present, only MS Office, and other basic propriety software IT programmes are being taught in schools by a contracted teacher. There is no integration of ICT into the subject teaching.Lack of provision for maintenance of Computer hardware in the schools is a point of concern.

Item wise details under student oriented components, social category wise information of approved 143 CWSN under the IEDSS component , and details of teachers will have to be sent.

Weak financial management system has hampered implementation of the programme and also fund release, Quarterly Progress Reports are irregular, lack details and are not sent in the given format , recurring activities like school grant has been utilized twice by the State in a financial year, there are big amounts of outstanding advances in the Audit report, Annual report for 2012-13 is still pending, There is no regular staff to look after Finance and Account unit.

10. Areas of strength:

- The Gross Access Ratio at the state level is 81.24%, which has increased by 2.53% from last year.
- The state government has completed manual school mapping by using distance matrix exercise.
- Sikkim also displayed total convergence of all secondary sector schemes/components of 151 schools (RMSA, ICT, VE and IEDSS)

The Principal Secretary, Sikkim made a brief presentation highlighting the progress of works and activities under RMSA in Sikkim..

A Copy of the presentation is at Annexure III.

A proposal for rain water harvesting to be woven in the civil works proposal in the schools was made by the Principal Secretary. He also proposed for construction of Hand Wash-Basin platform / facility and installation of Water tanks @Rs. 7 lakhs per school for all government secondary / senior secondary schools,for which .PAB advised Sikkim to explore convergence and use resources from other schemes and departments for rain water harvesting .

The Principal Secretary, Sikkim also requested for up-gradation of KGBVs to secondary school as the student passing class VIII takes admission in class IX to which PAB expressed inability in light of the current scope of the scheme.

Due to late receipt of funds in the year 2010-11, the school grant could not be utilized in the same year; hence the same was utilized in 2011-12. Ratification for expenditure incurred by the State in 2011-12 on school grant and minor repair amounting to Rs.67.075/- lakh and Rs. 2.375 lakh respectively (Rs. 69.45 lakh) was sought . PAB ratified the approval for revalidation of expenditure incurred for 2010-11 school grant in received in 2011-12 .The State was advised that no expenditure against the approval of previous year to be incurred by the State on recurring activities in the next year.

11. Progress under RMSA:

(i) Recurring

The state has managed to achieve a reasonable amount of expenditure in the recurring activities, except for teacher training . State was advised to give more attention to teacher training.

(ii) Non-Recurring

Out of approved 9 schools, 2 schools have become functional from the current session (Feb 2014) and 7 schools are yet to be functional.

Strengthening work of 2009-10 have been completed while of the year 2010-11 are nearing completion. The works of 2011-12 and 2012-13 could not be taken up due to non receipt of funds.

12. Annual Work Plan and Budget for 2014-15:

The proposal of the State was discussed at length intervention wise and the following decisions were taken as detailed below:

Sl. No.	<u>Activities</u>
	<u>NON RECURRING</u>
1.	<p>Up-gradation of New School:</p> <p>The State has proposed for up-gradation of 11 schools (one section school) out of which <u>5 schools were found eligible and approved by the PAB.</u> Principal Secretary Education, Sikkim, assured that all pending civil works will be completed soon.</p> <p>The State was further directed to submit the evidence of land availability in the premises of school proposed to be upgraded. List of proposed and approved schools is at annexure- V.</p>
	<u>RECURRING</u>
1.	<p>Staff for new/ up-graded schools (2014-15):- State proposed for financial support for 10 headmasters, 50 subject teachers, 10 lab attendants and 10 Multitask Support Staff /office clerks. PAB considered and approved 5 Headmasters, 25 subject teachers, 5 lab attendants and 5 office clerks as against the 5 new schools approved.</p> <p>Financial support for one month notionally will be provided under this head, which will be enhanced and released only after the states substantiates people being in place.</p>
2	<p>Staff for new schools sanctioned in previous years (2009-14)- State proposed for financial support for 9 headmasters, 45 Subject teachers, 9 lab attendants and 9 multitask support staff. PAB considered and approved 8 months' salary for 9 HM and 41 teachers . 12 months' salary for 4 teachers in position was accorded by the PAB,.PAB has already indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that particular year and if not acted upon and not revalidated specifically, later on stands withdrawn</p>

3	<p>School Grant: The proposal for school grant in respect of 163 Govt. Sec. Schools was considered out of which <u>161 schools @ Rs. 50,000/- per school</u> was approved by the PAB. 2 schools have zero enrolment as per the UDISE and were not considered.</p>
3.	<p>Minor Repair: The proposal for minor repair grant for 163 Govt. schools was considered and <u>approval in respect of 161 schools @ Rs. 25000/- per school</u> was accorded by the PAB. 2 schools have zero enrolment as per the UDISE and were not considered .</p>
4.	<p>Teacher Training:</p> <p>(i) In-service training for existing teachers including HM who are teaching:- The proposal for in-service <u>training of 813 existing teachers @ Rs. 300 for 5 days /- per teacher</u> was considered and <u>approval in respect of 687 teachers</u> was accorded by the PAB.</p> <p>(ii) Training for New teachers- The proposal of training of 80 new teachers was considered and approval in respect of <u>teacher training for 45 new teachers was accorded by the PAB.</u></p> <p>(iii) Training of Key Resource Persons- The proposal for training of 107 Key Resource Persons @ Rs. 300 for 5 days per KRP was considered and approval <u>in respect of 16 KRPs</u> was accorded by the PAB.</p> <p>(iv) Training of Masters Resource Persons:- The proposal for training of <u>57 master resource persons @ Rs, 300 per MRP for 5 days</u> was approved by the PAB.</p>
5.	<p>Quality Interventions:</p> <p>(i) Study tour for Students outside the State: The proposal for Study tour <u>for 842 Students outside the State</u> was approved by the PAB.</p> <p>(ii) Science exhibition at district level- The proposal was <u>considered and approved by the PAB @ Rs.1 lakh per district for the total of 4 Districts.</u></p> <p>(iii) Book Fair at district level:-The proposal was considered and approved by the PAB @ Rs.1 lakh per district for the total of 4 Districts.</p> <p>(iv) Special Teaching for learning enhancement: The proposal for special teaching for <u>396 students (passing out of Class 8th) for learning enhancement</u> was approved by the PAB@ Rs.500/- per child. The State is advised to tailor</p>

	<p>this intervention on the lines implemented by Uttarakhand , which , under this intervention is carrying out a pre – special teaching assessment or baseline tailored to which the special teaching will be targeted, and a post special teaching assessment.</p> <p>(v) Sports Equipment:- The proposal for sports equipment for 63 schools was considered and approval in respect of <u>56 schools</u> was accorded by the PAB.</p> <p>Guidance and counseling:- Financial support for Guidance and Counselling activities in Guidance and Counselling cell and at district and school level was approved for Rs. 7 lakhs. The State has already worked out the qualifications and activities for the Guidance and Counseling Co-ordinators and Research Assistants, in consultation with NCERT/ NERIE to meet the needs for Guidance and Counseling for secondary schools including adolescent education programmes, school health issues in secondary schools, career counseling and higher education counseling , bullying/ragging issues in schools, life skills and values and the setting up of these cells in every school. The State is advised to draw up a deliverable, which may be , apart from development of Guidance and Counseling Guidelines for Headmasters and teachers, ensuring that the State Counselling team trains at least 2 teachers (one male and one female) in Guidance and Counseling in the 151 schools covered under RMSA The training programmes for Schools heads and teachers as well as the different programmes and activities for schools and students in these issues are to be documented.</p>
7.	<p>Equity Interventions:-</p> <p>Not approved, since there are no details of the interventions proposed in the plan and some of the interventions have already been approved under quality interventions</p>
8	<p>Community Training :-</p> <p>Not approved, as no standalone secondary school in the state. The State is advised to ensure that the SMCs/SMDCs are made aware of their roles in the secondary school activities through the SMC/SMDC training.</p>
9.	<p>MMER:</p> <p>MMER @ 5% is approved</p>

13 ICT @ School Scheme

PAB was informed that till date, 151 schools were approved for coverage under ICT@ Schools Scheme since 2005-06 for a total outlay of Rs 1072.30 lakhs , with the central share of Rs 965.07 lakhs and a State share of Rs 107.23 lakhs. A total amount of Rs 688.97 lakhs had been released to the state and Rs 276.1 lakhs is pending to be released to the State. The State has released Rs 229 crores as State share. There is no discrepancy in respect of UDISE code

The state has proposed coverage of 12 new schools which in view of backlog of works approved could not be approved.

14. IEDSS

It was observed by the PAB, that States have not been able to give detailed proposals under IEDSS and in most cases it has been totally left to the NGOs to formulate and implement the proposals. States have completely disengaged themselves of their role and responsibility as the main implementation agency. States are, in many cases forwarding proposals of the NGOs without any diligence at their level which is contrary to the spirit of the Scheme.

PAB also noted that since a major financial recurring component of the scheme is of salary for special teachers, the States have to ensure that their annual proposal incorporates and substantiates in detail State's commitments. The commitment of GoI will be subject to it being approved as part of the AWP& B and will be limited to the year in which it is approved.

In light of limited availability of funds and the fact that recurring grants lapse at the end of FY, reimbursements will not be entertained beyond the FY unless and until it is specifically sought and more importantly approved and re-validated by the PAB. However, in no case, proposals not approved in previous years including teacher's salary will be considered for reimbursement.

Non- recurring:- State Government has proposed construction of resource from, equipment resource from, removal of architectural various and New toilets for CWSN and Support to NGO for development of training programme with the total cost of 82.20 Lakhs. The PAB was apprised that similar programme was approved in the PAB 2013-14 accept strengthening of training institute and support to NGO. The state could not justify the proposal for strengthening of training institute and support to NGO. More so the State could not complete the programme approved 2013-14, therefore the proposal under non-recurring programme of the State

Government was not approved. The State Government was advised that the Civil component has approved previously should be completed first.

Recurring

A) Student oriented components.

i) Student oriented Activities including equipments for 68 students at the total outlay of Rs. 2.04 Lakhs is approved subject to the State Government furnishing item wise breakup and social category wise bifurcation (Gen, SC & ST).

B) Teacher's components.

ii) Salary of special education teachers is recommended with total outlay of Rs. 0.80 Lakh with notional salary of one month. However, release of grants would be subject to furnishing the details of teachers in terms of appointment and joining document, RCI number, the posting of teachers with UDISE codes of school where CWSN are studying.

iii) Salary of special education teachers sanctioned in previous years at a salary of Rs. 25000 per month for one teacher with the total cost of Rs. 3 Lakh is approved. However the details of teacher with RCI number and posting details with UDISE codes is to be submitted by the State Government before the release of the grants.

iv) Salary of a appointed one LDC in admin cell is approved as same is part of MER.

v) Training to 5 special education teachers is not approved, as the state will be developing the module in 2014-15.

vi) Environment Building programme approved as per norms @ Rs. 2.90 Lakhs.

15. **Vocational Education**

PAB noted that in 2012-13, under the Scheme of VHSE, 44 schools were approved for introduction of vocational education in three NOS compliant vocational courses – IT &ITeS (IT Service Desk Attendant), Travel & Tourism (Travel Agent / Tour Operator) and Retail (Sales Associate) for a total outlay of **Rs. 2965.60 Lakhs** with Central share of **Rs. 2529.56 lakhs** by the PAB. An amount of **Rs. 832.13 lakhs** (Non-Recurring Rs. 301.27 lakhs + Recurring Rs 530.86 lakhs) has been released to the State. The State has implemented the scheme in all the 44 approved schools (**Annexure VI**) from class 11th in the academic year 2013-14. PAB reiterated that as per National Framework Vocational Education is to be introduced from the secondary

level. The State informed that it will be introducing vocational education in Class 9th as well, from the academic session (2014-15).

PAB raised concern regarding the low enrolment in 06 schools and teaching of single trade in 07 schools out of 44 schools approved last year. List of schools with low enrolment placed at **Annexure VII**. The State was advised to ensure that the enrolment in the schools is as per the norms of the scheme.

Further, PAB took cognizance of the fact that the State has also sent a proposal for financial assistance under Travel and Tourism sector to the Ministry of Tourism for 16 out of the 44 schools approved last year with Travel and Tourism as a trade. PAB opined that there should not be any duplication of job roles for the Travel and Tourism sector in the schools which are being funded by both the Ministries. PAB requested CBSE to coordinate this, as all schools of the State are affiliated to the CBSE Board and the funding from the Travel and Tourism Ministry is also routed to the schools through CBSE.

The request of the State for providing additional funds on SSOR for the civil works for the 44 schools approved in 2012 - 13 was not acceded to by the PAB.

The State was also requested to release the State share due against the funds released by the Government of India under the Scheme.

In accordance with the revision of the Scheme approved by the Cabinet on 12.02.14, PAB approved an amount of **Rs. 900.48 Lakh** as recurring costs with Central Share of **Rs. 810.43 Lakh** on **90:10** Centre State sharing basis for continuation of the project in 2014-15 in 44 schools approved in 2012 – 13. The detailed financial estimates are placed at **Annexure IV**.

The proposal of the State for introduction of vocational education in both Class 9th and Class 11th from February next year in 08 Higher Secondary Schools) in 03 trades i.e. IT/ITeS (IT Service Desk Attendant), Travel & Tourism (Travel Agent / Tour Operator) and Retail (Sales Associate) in accordance with National Framework was considered and approved by the PAB from Class 9th onwards. List of schools along with UDISE code and trade mapping is placed at **Annexure VIII**.

Accordingly, introduction of vocational education in 08 schools from Class 9th from the next academic session in NOS aligned job roles in 03 trades as mentioned above was approved

for an amount of **Rs.118.76 Lakh** as total outlay on **90:10** Centre-State sharing basis with a Central share of **Rs. 106.88 Lakh** as per financial estimates drawn in accordance with the revised scheme norms. Details of financial estimates are placed at **Annexure IV**. As regards civil works the State was advised to seek convergence with the existing infrastructure in schools.

Approval for 2014-15

42. Based on above approvals accorded for various interventions in respect of all five Schemes, the total interventions amounting to **Rs. 1864.89 lakh** including the non-recurring interventions amounting to **Rs. 528.85 lakh** and recurring interventions amounting to **Rs. 1336.04 lakh** with the central share amounting to **Rs. 1679.28 lakh** and state share of **Rs. 185.61 lakh**. The MMR in respect of all these Schemes for the approved interventions will come to **Rs. 88.80 lakh**. The spill over from previous approvals(of Non-Recurring grants) and committed liabilities as against it was noted with reference to further releases of non-recurring grants to the State. The Scheme-wise depiction of the proposals of the State and approvals accorded by PAB in financial term is capitulated in the following table:

(Rs. in Lakh)

S.No.	Scheme	Recommendation for 2014-15			GOI share		State share		Committed Liability - Non recurring
		NR	R	Total	NR	R	NR	R	
1	RMSA	488.85	247.46	736.31	439.97	222.71	48.89	24.74	1969.7
3	ICT@school			0.00	0.00	0.00	0.00	0.00	25.14*
2	IEDSS		8.74	8.74	0.00	8.74	0.00	0.00	
4	Girls Hostel			0.00	0.00	0.00	0.00	0.00	
5	VE	40.00	991.04	1031.04	36.00	891.94	4.00	99.10	1066.58
6	Total	528.85	1247.24	1776.09	475.97	1123.39	52.89	123.84	
7	MMR		88.80	88.80	0.00	79.92	0.00	8.88	
	Grant Total Including MMR	528.85	1336.04	1864.89	475.97	1203.31	52.89	132.72	3061.42

***For 2014-15**

*** Recurring Approvals lapse on the 31st of March

27. The release of funds to the RMSA components including funds against previous approval will be further guided by the following conditions:

- (i) The State Administration shall give a written commitment for meeting its share of the RMSA, ICT@ School, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the components.
 - (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditures, which have to be incurred only through these bodies as per RMSA norms.
 - (iii) The State Government will maintain their level of investment in Secondary education as in 2009-2010 and give the details of this to GOI before the release of second installment.
 - (iv) The second installment would only be released after (a) the proportionate installment of State share has been transferred to the State Implementation Society, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2012-13.
28. The meeting ended with a vote of thanks to the Chair.

Participants of the 36th Meeting of Project Approval Board (PAB) to consider Integrated Annual Word Plan and Budget, 2014-15 for RMSA, ICT, GH,VE and IEDSS scheme to be held on 6th March, 2014 in conference room (Room No. 112-c), Shastri Bhawan New Delhi.

List of Participants

1. Shri R. Bhattacharya
Secretary, SE&L, MHRD
2. Ms. Vrinda Sarup
Additional Secretary SE&L, MHRD
3. Ms. Radha S. Chauhan
Joint Secretary, Secondary EDUATION-1, MHRD
4. Ms. C.K. Deshmukh
Director, RMSA-1 Dept. of SE&L, MHRD
5. Ms. Ankita Mishra Bundela
Deputy Secretary (RMSA- 2), MHRD
6. Shri S.N. Negi
Director IEDSS & GH, MHRD
7. Shri Rakesh Kumar Maurya
Under Secretary, RMSA-1, MHRD
8. Shri Sushil Bhushan
Under Secretary, Vocational Education, MHRD
9. Ms. Nagmani Rao
Under Secretary, Girls Hostels, MHRD
10. Shri Deepak Kumar Shah
Section Officer RMSA-1, MHRD

Sikkim

11. Dr. Thomas Chandy
Principal Secretary, HRDD, Govt. of Sikkim

12. Mr. Tshewang Gyachho
State Project Director (RMSA), HRDD, Govt. of Sikkim
13. Mr. D.K. Pradhan
Director, (Tech Edn), HRDD, Govt. of Sikkim
14. Mr. D.V. Basnet
APC (RMSA/VE), HRDD, Govt. of Sikkim
15. Mr. Sunil Giri
Programmer (SSA/RMSA), HRDD, Govt. of Sikkim

Representative of other organization

16. Dr. Anita Nura
DWS (NCERT)
17. Ms. Kiran Gupta
Planning Coordinator

TSG (RMSA)

All Consultants



Project Approval Board Meeting Sikkim: 2014-15

General Profile: An Overview of the State

1.	Population 2011	Male – 3.21 lakh	Female – 2.86 lakh	Total- 6.07 lakh
2.	Literacy Rate 2011	Male – 87.29	Female – 76.43	Total –82.2
3.	No. of Districts	04		
4.	Sex Ratio	889		
5.	Number of EBBs	0		
6.	Number of special focus district	1 (ST & Minority) North Sikkim		
7.	GPI	1.19		

Areas of concern

Educational Indicators:-

- Low NER (24) and GER (68).
- Huge gap of 62PP in GER (86) and NER (24).

Access:-

- Overall Gross Access Ratio at the state level 81.24%, but the Low GAR at the district south Sikkim i.e. 52.96
- Out of approved 9 schools, 2 schools have become functional from the current session i.e. 18 Feb 2014 & 7 schools are yet to be functional.
- State policy/ norm are unclear in respect of establishing new secondary schools.

Programme Management:

- Frequent change of SPD
- Weak staffing structure
- Weak Financial Management System- QPRs are not sent regularly, slow fund utilisation, huge outstanding advances
- Annual Report for 20012-13 is pending

Areas of concern

• ICT @school:-

- In UC submitted by state for Rs. 80.96 Lacs , Showing that Balance is Rs. 3.38 lacs but state has shown state share separately it should be added in the Balance amount.
- State has submitted the MOU of 46 schools, but as per approval in 46 schools 4 schools are SMART schools but state has done the agreement as per Normal Schools. So, state should revised the MOU with the agency.
- No details of Genl/SC/ST students covered under the scheme.
- Computer enabled teacher is not being undertaken. Only Ms office, computer fundamentals and IT tool & Internet are used

Areas of concern

Vocational Education:-

The State has implemented the scheme in class 11th. The State needs to implement the scheme from class 9th from the coming academic session in the 44 schools approved in the year 2012-13.

16 schools out of the 44 schools have also sent their proposal to Ministry of Tourism for financial assistance under Travel and Tourism sector. The State needs to ensure that there is no duplication of job roles under Travel & Tourism sector for the schools which are being funded by both the Ministries.

The State needs to provide the Utilization Certificate for the funds released in 2013-14.

The Skill Gap Analysis report of Sikkim recommends sectors like Beauty & Wellness and Health besides Travel & Tourism, Retail and IT&ITeS. The State is advised to take into consideration the skill gap analysis report while proposing trades.

IEDSS:

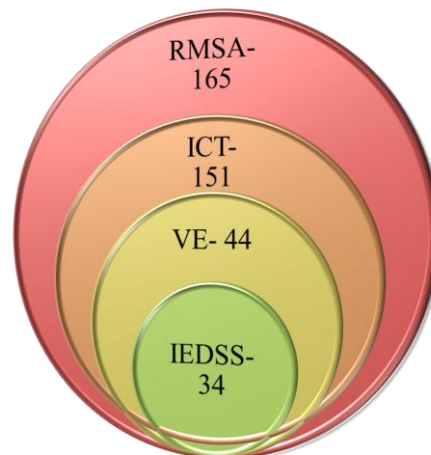
Progress Report of the funds Rs.1.99 Lakh released as first installment for the year 2010-11 is awaited.

Item wise details under student oriented components, social category wise bifurcation of approved 143 CWSN, and details of teachers selected for in-service training in r/o the year 2013-14 is awaited.

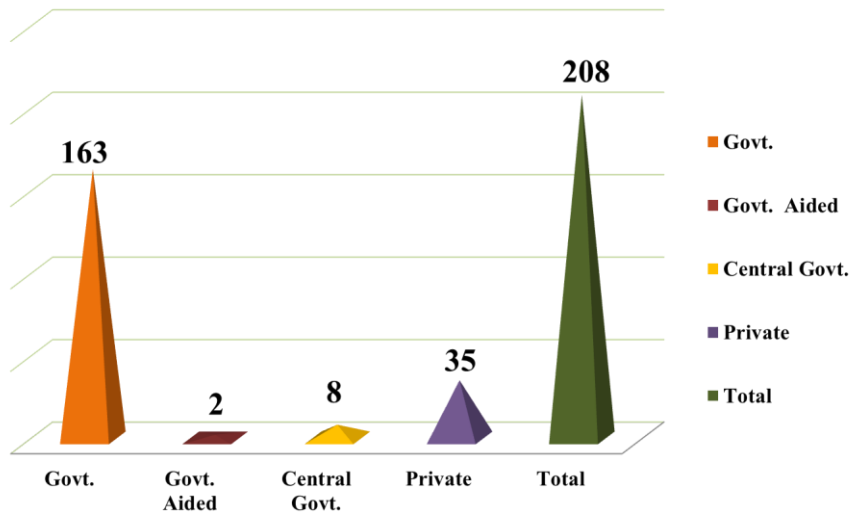
Integrated Coverage of Secondary School (Sikkim)

Common Coverage

All 165 Govt. Schools covered under RMSA, 151 of these covered under ICT@ Schools, 44 covered under VE and 34 covered under IEDSS.

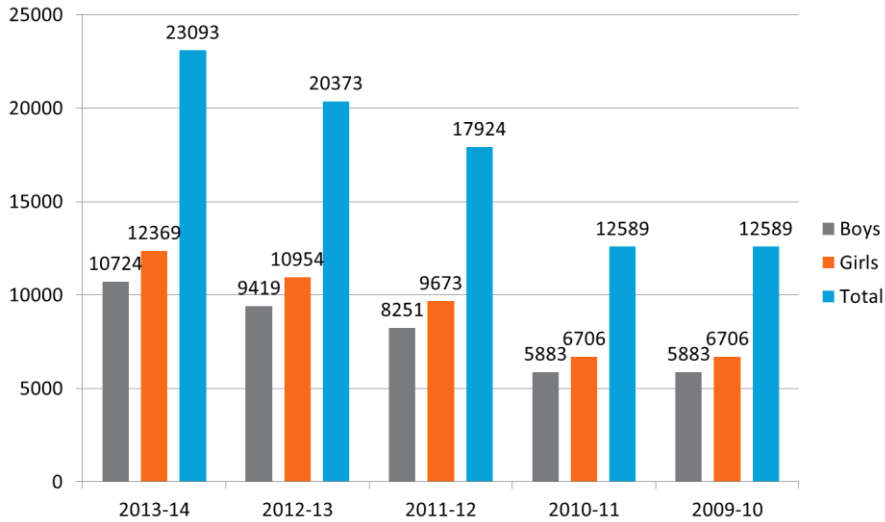


School by Management (Sikkim)



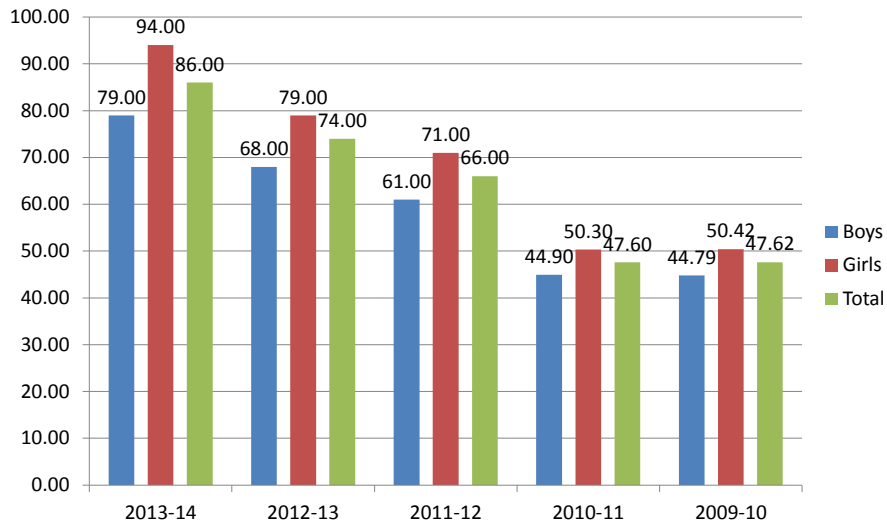
Educational indicators

Enrolment (Secondary level)



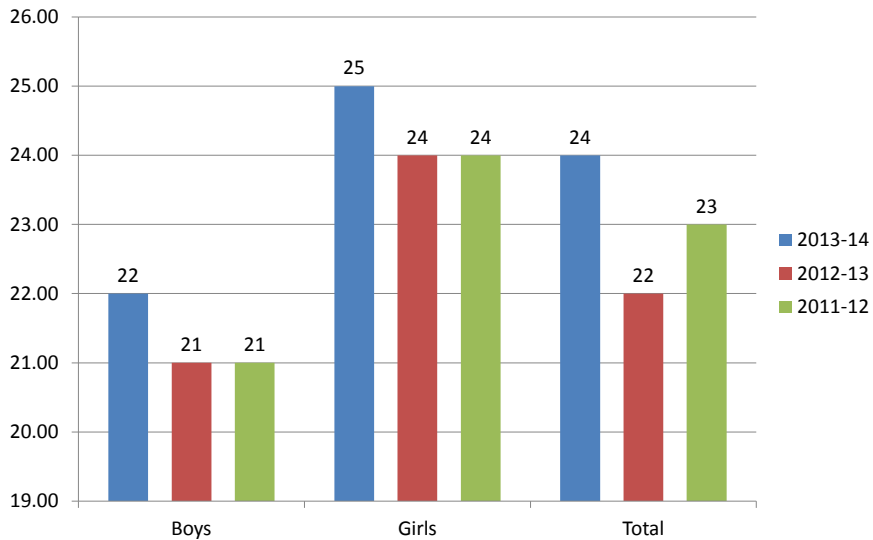
Source: Census of India 2011 & 2009-10 and 2010-11- SSE, 2011-12- SEMIS, 2012-13 and 2013-14- UDISE. 1

Gross Enrolment Ratio (Secondary level)



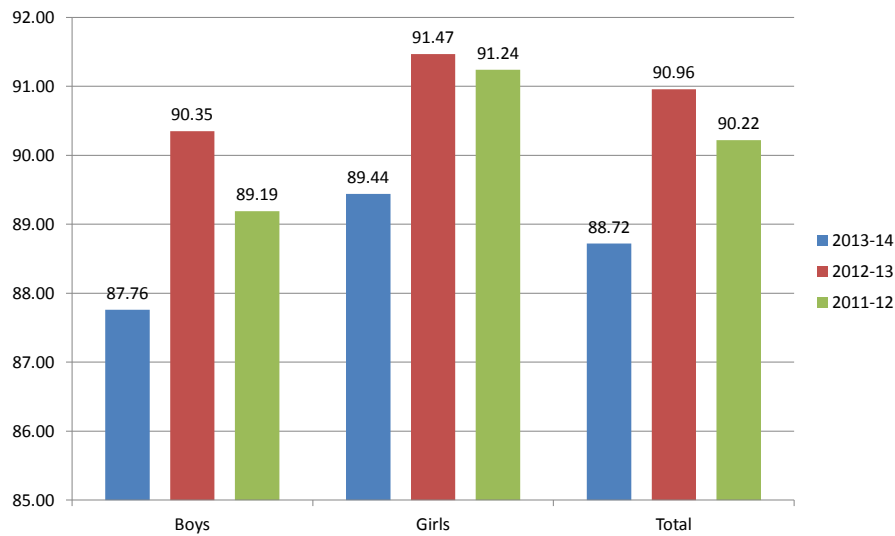
Source: Census of India 2011 & 2009-10 and 2010-11- SSE, 2011-12- SEMIS, 2012-13 and 2013-14- UDISE. 2

Net Enrolment Ratio (Secondary level)



Source:- Census 2011 & 2011-12- SEMIS, 2012-13 and 2013-14- UDISE. 2

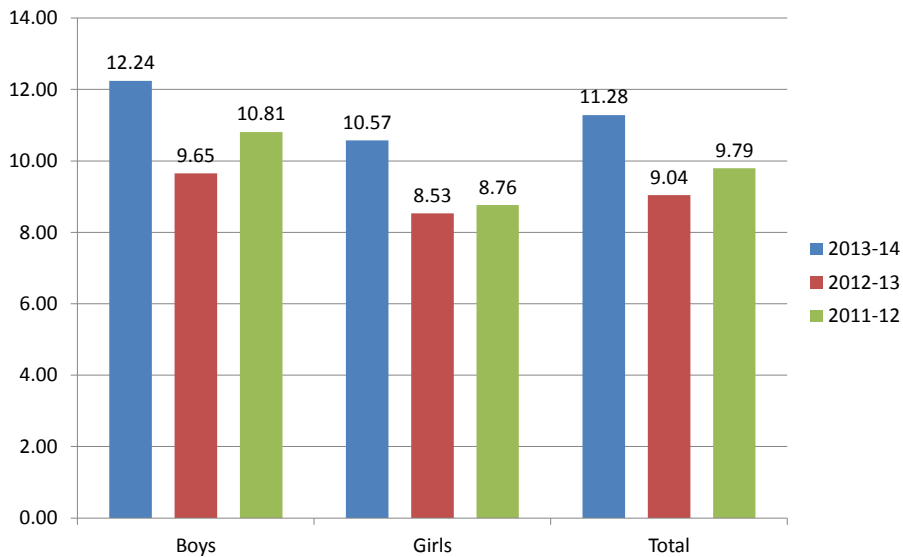
Retention Rate (Secondary level)



Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

3

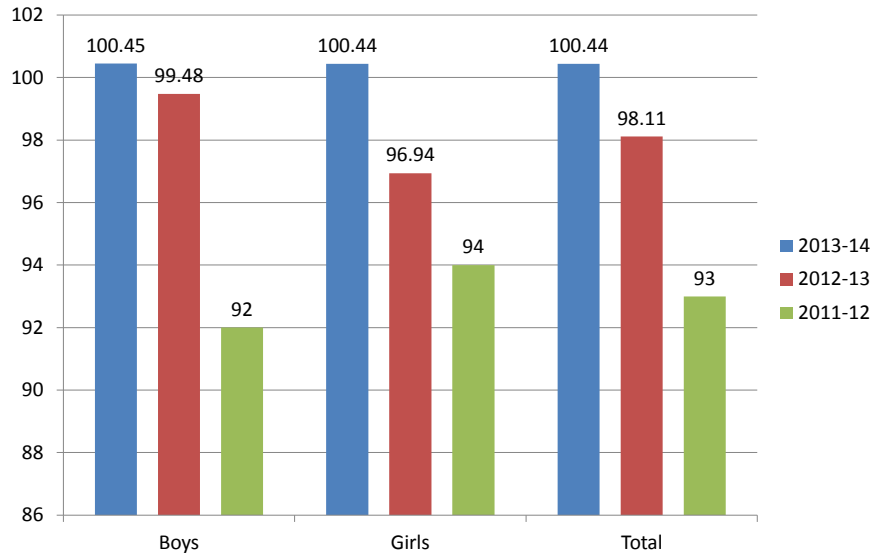
Drop-out Rate (Secondary level)



Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

4

Transition Rate:- (class VIII to IX)

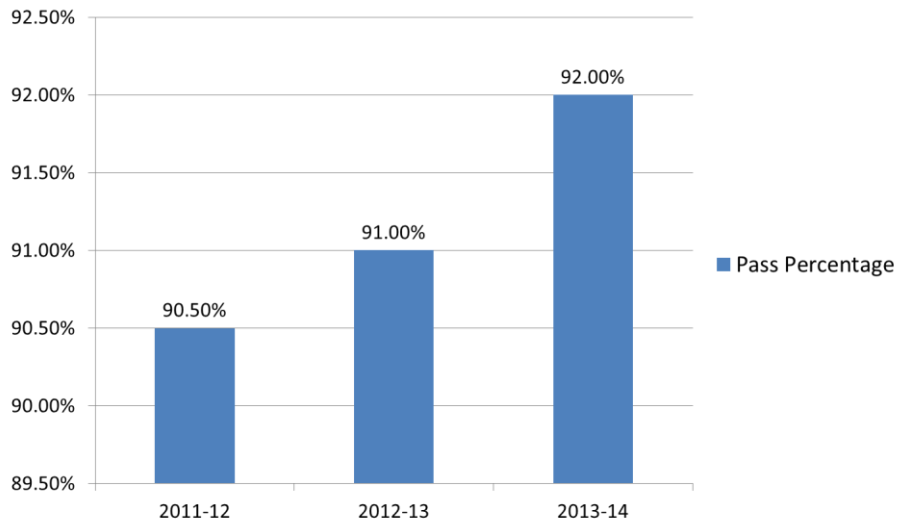


Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

5

Pass Percentage class- X

Pass Percentage

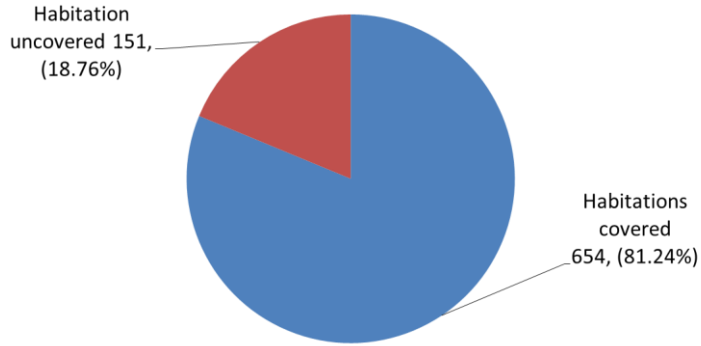


Source: CBSE Board (Examination Section HRDD)

Access

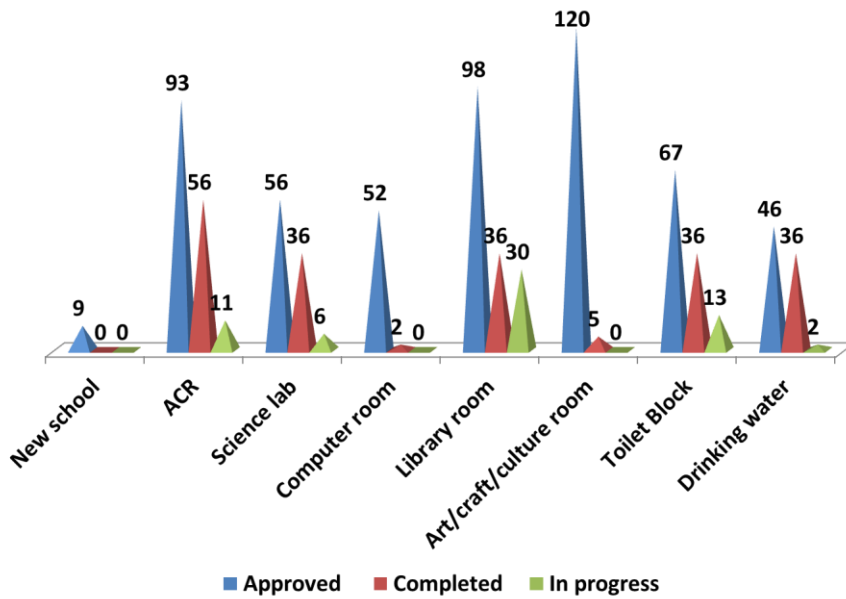
GAR- 81.24

Manual Mapping exercise has been conducted along with distance matrix exercise. Geo satellite mapping exercise is under process

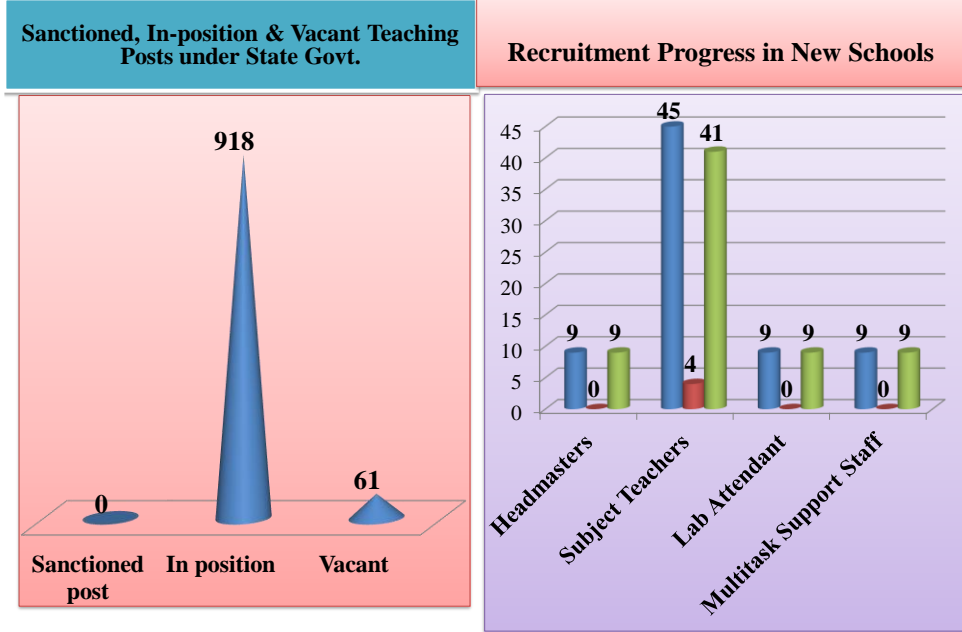


**Total requirement – 9
Schools to cover all the habitations with the secondary education**

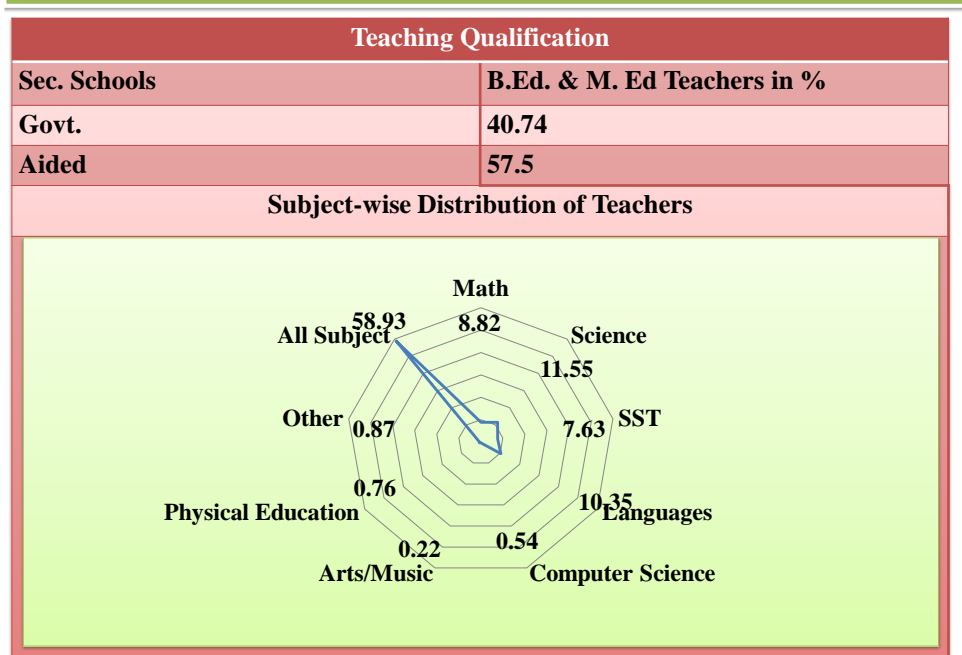
Glimpse of Civil Works Progress



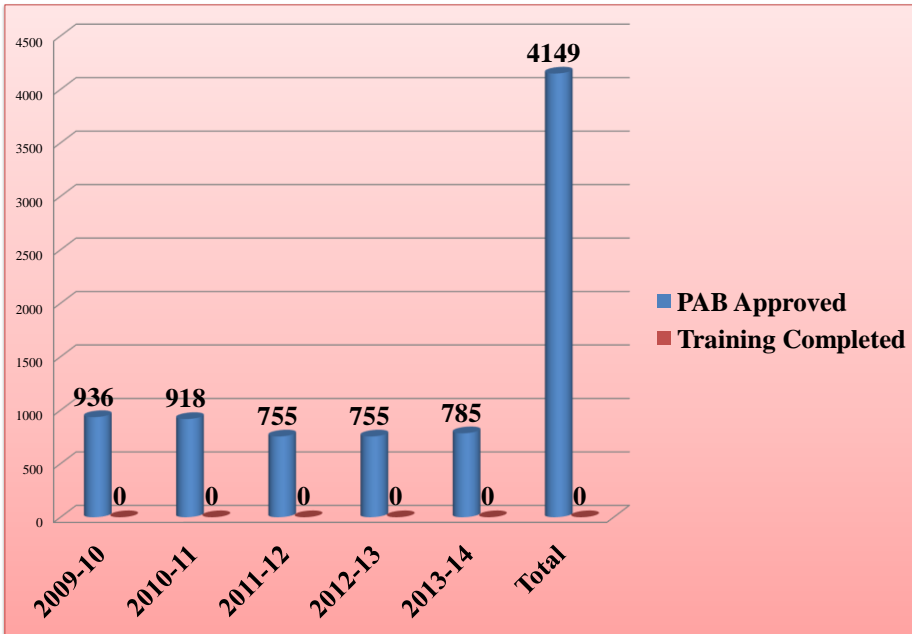
Vacant Teaching Posts under State Govt. & Progress of Recruitment in New Schools



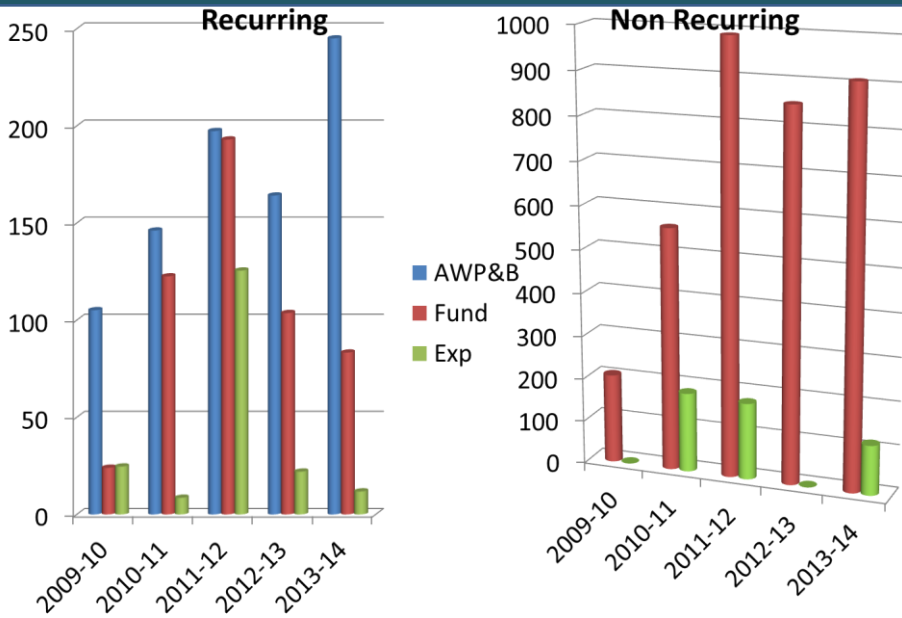
Teaching Qualification & Subject-wise Teachers

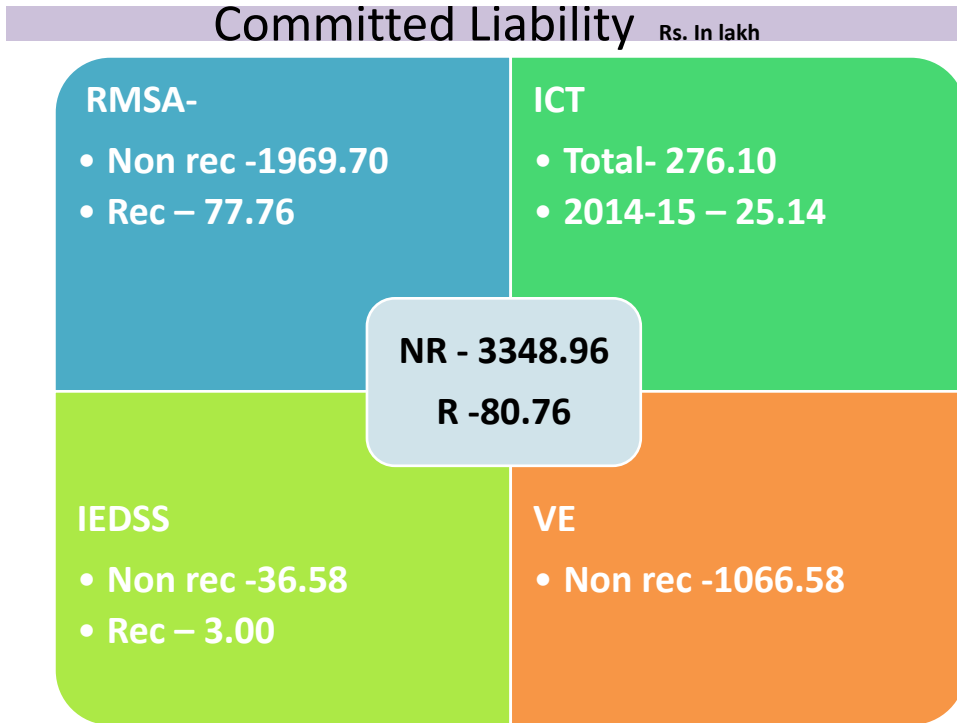


Progress-Teacher Training

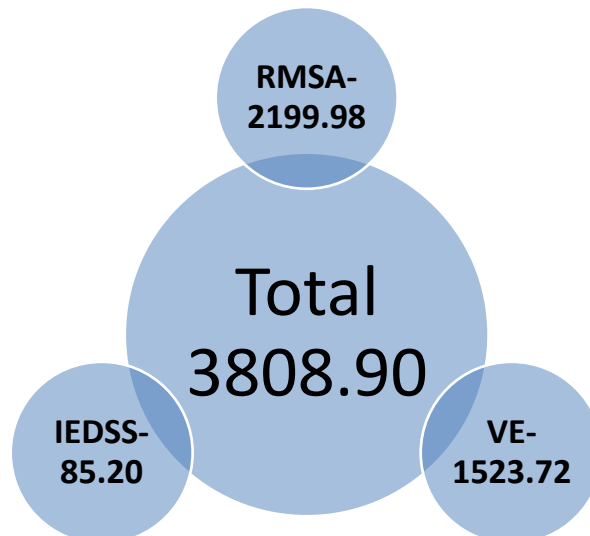


Financial Trend from 2009-10 to 2013-14





Spill over Rs. In lakh



**Rashtriya Madhyamik Shiksha Abhiyan,
including (IEDSS,ICT,GH,VE)**

Overall Proposal & Recommendation 2014-15

S.No.	Activities	Proposal for 2014-15			Recommendation 2014-15			Spill over	Total Approval
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin	Fin	Fin
A	RMSA								
	Non recurring								
1	New Schools								
1.01	1 section school	107.56	11	1183.16	76.9	5	384.50	879.91	1264.41
	Sub total		11	1183.16		5	384.50	879.91	1264.41
2	Strengthening of existing Govt schools								
2.01	ACR							201.57	201.57
2.02	Science Lab							106.80	106.80
2.02	Lab equipments							15.00	15.00
2.04	Computer Room							189.08	189.08
2.05	Library							326.50	326.50
2.06	Art and Craft room							449.50	449.50
2.07	Toilet block							25.75	25.75
2.08	Water facility							5.88	5.88
	Sub total							1320.07	1320.07
	TOTAL Non recurring			1183.16			384.50	2199.98	2584.48

S.No.	Suggestive Activities	Part II			Part II		
		Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
	Recurring						
6	Staff for new school (2014-15)						
6.01	Head Master	0.40	10	48.00	0.40		
6.02	Subject teacher	0.12	50	72.00	0.12		
6.03	Lab Attendant	0.10	10	12.00	0.10		
6.04	Multi Task Support Staff/office Clerk	0.10	10	12.00	0.10		
	Sub total		80	144.00			
7	Staff for new schools sanctioned in previous years (2009-2014)						
7.01	Head Master	0.40	9	43.20	0.40	9	28.80
7.02	Subject teacher	0.12	45	64.80	0.12	45	43.20
7.03	Lab Attendant	0.10	9	10.80	0.10	9	7.20
7.04	Multi Task Support Staff	0.10	9	10.80	0.10	9	7.20
	Sub total		72	129.60		72	86.40

S.No.	Suggestive Activities	Part II			Part II		
		Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
10	School Grant						
10.01	School Grant (Gov. Schools)	0.5	163	81.50	0.5	161	80.50
	Sub total		163	81.50		161	80.50
11	Minor Repair						
11.01	Minor Repair (Gov. Schools)	0.25	163	40.75			
	Sub total		163	40.75			
12	Teacher Training						
12.01	Inservice training for head masters	0.015	163	2.45			
12.02	In-service training for existing teachers including HM who are teaching	0.015	813	12.20	0.015	687	10.31
12.03	Training for new teachers	0.03	80	2.40	0.03	45	1.35
12.04	Training of KRPs	0.015	107	1.61	0.015	16	0.24
12.05	Training of Master Resource Persons	0.015	57	0.86	0.015	57	0.86
12.06	Professional Development Program of Head Master	0.3	35	10.50			

S.No.	Suggestive Activities	Part II			Part II		
		Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
10	School Grant						
10.01	School Grant (Gov. Schools)	0.5	163	81.50	0.5	161	80.50
	Sub total		163	81.50		161	80.50
11	Minor Repair						
11.01	Minor Repair (Gov. Schools)	0.25	163	40.75			
	Sub total		163	40.75			
12	Teacher Training						
12.01	Inservice training for head masters	0.015	163	2.45			
12.07	Training for lab attendant	0.015	56	0.84			
12.08	Training for librarian	0.015	56	0.84			
	Sub total		275	4.13			
13	Quality Interventions						
13.01	Excursion trip for students within the State	0.002	2420	4.84			

S.No.	Suggestive Activities	Part II			Part II		
		Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
13.02	Study tours for students outside the State	0.02	842	16.84			
13.03	Exposure visit of teachers						
13.04	Science exhibition at district level	1	4	4.00	1	4	4.00
13.05	Book fair at district level	1	4	4.00	1	4	4.00
13.06	Special teaching for learning enhancement	0.005	396	1.98	0.005	396	1.98
13.07	Distribution of science kit	0.0015	1030	1.55			
13.08	Study tour of teachers outside the state	0.2	20	4.00			
13.09	Study tour of teachers inside the state	0.02	56	1.12			
13.10	Sports equipments	0.2	63	12.60	0.2	56	11.20
	Sub total			46.09			21.18
14	Guidance and Counselling						
14.01	Salary for Coordinators	0.25	2	6.00	0.2	3	7.20
14.02	Salary for RAs	0.12	4	5.76			
14.03	Literature & display material	0.5	4	2.00			
14.04	Sensitisation of Principals	0.4	4	1.60			

S.No.	Suggestive Activities	Part II			Part II		
		Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
14.04	Sensitisation of Principals	0.4	4	1.60			
14.05	Formation of directory	0.5	4	2.00			
14.06	Tools						
14.07	Training						
	Sub total			3.60			
15	Equity Interventions						
15.1	Girls oriented activities						
15.01.01	Remedial Teaching	0.005	500	2.50			
15.01.02	Summer Camp	0.5	9	4.50			
	Sub total		509	7.00			
15.03	Educational Backward Minorities oriented activities						
15.03.01	Remedial teaching for weak student	0.005	400	2.00			
	Sub total		400	2.00			
16	Interventions for Out of school children						
16.01	Open School System						

S.No.	Suggestive Activities	Part II			Part II		
		Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
A	RMSA						
16.01.01	Opening of Open Scg at Yoksam & Daramdin BAC	5	2	10.00			
	Sub total		2	10.00			
16.02	Any other activity						
16.02.01	Water Harvesting in Schools	7	163	1141.00			
16.02.02	Innovation Club	1	163	163.00			
16.02.03	Sanitary Napkin Vending mahcines	0.5	147	73.50			
	Sub total		473.00	1377.50			
17	Community training						
17.01	Training of SMDC members	0.003	1485	4.46			
	Sub total		1485	4.46			
	TOTAL Recurring			1896.77			280.03
	RMSA-Total (Non recurring + recurring)			3079.93			664.53

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
C	ICT						
	Non recurring						
38	BOOT model						
38.1	Computers (including server with terminals)	5.1	12	61.20			
38.2	Operating system & Application Software		12	3.00			
38.3	Educational Software & CD ROMs		12	5.40			
38.4	Furniture		12	3.00			
	Subtotal			72.60			

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
39	Establishment of SMART schools (Hardware and Software including furniture)						
39.1	Computers (including server with terminals)		4	84.00			
39.2	Operating system & Application Software		4	3.20			
39.3	Educational Software & CD ROMs		4	7.20			
39.4	Furniture		4	4.00			
	Subtotal			98.40			
40	Other non-recurring components (may be added suitably)						
40.1	Electrification, Earthing, Refurnishment of ICT Rooms etc		12	14.40			
40.2	Electrification, Earthing, Refurnishment of SMART Rooms etc		4	12.00			
	Subtotal			26.40			
	Total Non- recurring (B)			197.40			

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
	Recurring						
41	One time Induction training to teachers in ICT for 10 days (No of teachers)						
41.02	BOOT model		58	23.20			
41.04	Under SMART school		6	4.40			
	Sub Total			27.60			
42	Refresher training for teachers for 5 days @ Rs. 400 per day per teacher (No of teachers)						
42.02	BOOT model		58	11.60			
42.03	Under SMART school		8	1.60			
	Sub Total			13.20			
43	Salary of Computer Teacher						
43.02	Salary of Computer Teacher under BOOT model		66	79.20			
43.03	Salary of SMART School Teacher		19	51.60			
	Sub Total			130.80			

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
44	Other Recurring Components						
44.1	Computer, Stationery (Printer, Cartridges, CD-ROMs, DVD, paper etc.)		62	49.60			
44.01	Electricity Charges		62	7.44			
44.02	Expnses on Diesel/Kerosene for generator		62	7.44			
44.03	Telephone Charges		62	3.72			
44.04	Internet/Broadband charges		62	6.20			
44.05	Management, Monitoring and Evaluation		62	6.20			
	Sub Total			80.60			
45	Any other Activity (May be added suitably)						
	AMC of 105 Schools computer			98.30			
	Sub Total			98.30			
	TOTAL Recurring			350.50			
	ICT-Total (Non recurring + recurring)			547.90			

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
B	IEDSS						
	Non recurring						
21	Resource Room	2	4	8.00			
22	Equipment for resource room	1.5	4	6.00			
25	Strengthening of training institution (SCERT & DIET)	1	2	2.00	2	1	2.00
25.1	Support to NGO	0.5	2	1.00	0.5	2	1.00
	Subtotal Non recurring			17.00			3.00
	Recurring						
26	Salary of New Special education teachers	0.2	4	6.40	0.2	4	0.80
27	Salary of special education teachers sanctioned in previous years	0.25	1	3.00	0.25	1	3.00
28	Salary of a LDC appointed under IEDSS	0.1	1	1.00			

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
29	Student oriented Activities including assistance and equipments	0.003	76	0.23	0.03	68	2.04
30	In-service training for existing teachers	0.02	163	3.26	0.009	58	0.52
31	Training to special education teachers	0.3	5	1.50			
32	Orientation of Principals, Educational administrators, parents / guardians etc	0.003	180	0.54	0.003	180	0.54
33	Environment Building programme	0.15	29	4.35	0.1	29	2.90
	Sub total			20.28			9.80
	Sub total Recurring			20.28			9.80
	IEDSS-Total (Non recurring + recurring)			37.28			12.80
D	GIRLS HOSTEL						
34	CW of Girls Hostel	146.07	1	146.07			
	Sub total non recurring		1	146.07			
	Recurring grant						
35	Fooding/lodging expenditure per girl child @ Rs. 850 per month	0.0085	150	1.28			

S.No.	Suggestive Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
36	Fooding/lodging expenditure per girl child @ Rs. 850 per month	0.0085	150	1.28			
37	Honorarium of warden @ Rs. 5,000 per month (in addition to her salary as teacher)	0.05	2	0.10			
38	Chowkidar @ Rs. 3,000 per month	0.003	2	0.01			
39	1 Head Cook @ Rs. 3,000 per month and 2 Astd. Cook @ Rs 2,500 per month	0.055	2	0.11			
40	Electricity / Water per year	0.36	1	0.36			
41	Maintenance per year	1	1	1.00			
42	Medical care @ Rs. 750 per year per girl	0.0075	150	1.13			
43	Toiletries and sanitation @ Rs. 100 per month for each girl	0.001	150	0.15			
	Sub total Recurring			4.13			
	GH-Total(Non recurring + recurring)			150.20			

S.No.	Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
E	VOCATIONAL EDUCATION						
	Non-Recurring grant						
60	Introduction of VE in schools						
60.01	Workshop / Laboratory	14.85	9	133.65		8	
60.02	Tools, Equipments and furniture	5	8	40.00	5	8	40.00
60.03	Computers	3	8	24.00			
60.04	Diesel generator set	2	8	16.00			
60.05	Any other activity						
	Total non Recurring			213.65			40.00
	Recurring						
63	Staff for Introduction of VE in schools						
63.01	Salary for Vocational Coordinator (Regular)	4.2	8	33.60			
63.02	Salary for Vocational teacher (Contract)	2.5	18	45.00			
63.03	Honorarium for Guest faculty	1	8	8.00			

S.No.	Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
63.04	Salary for lab assistant (contract)	1.5	8	12.00			
	Honorarium to Skill Knowledge Providers	1	8	8.00	7.25	8	58.00
	Sub Total			106.60			58.00
64	Staff for Introduction of VE in schools sanctioned in previous year						
64.01	Salary for Vocational Coordinator (Regular)	4.2	44	184.80			
64.02	Salary for Vocational teacher (Contract)	2.5	176	440.00			
64.03	Honorarium for Guest faculty	1	44	44.00			
64.04	Salary for lab assistant (contract)	1.5	81	121.50			
64.05	Salary for accountant cum clerk	1.44	44	63.36			
64.06	Salary for Helper	0.96	44	42.24			
64.07	Salary for Security personnel	0.6	44	26.40			

S.No.	Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
64.8	Flexible Pool for engaging resource	1	44	44.00	10.88	44	478.72
	Sub Total			966.30			478.72
67	Recurring support to new school						
67.01	Raw material grant for new school per course	0.5	52	26.00	1.4	8	11.20
67.02	Books, Software, Educational CDs,etc for new school	1.2	52	62.40	2.1	44	92.40
67.03	Seed money for running of production cum training centers (PTCs) for new schools						
67.04	Office expenses / contingencies for new school				1	8	8.00
67.05	Office expenses / contingencies for schools sanctioned in previous year	2	52	104.00	2	44	88.00
	Sub Total			192.40			199.60

S.No.	Activities	Proposal for 2014-15			Recommendation 2014-15		
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin
68.00	Teacher Training						
68.01	In-service training of teachers (1 week)	0.3	196	58.80			
68.02	Induction training of teachers (4 week)	0.11	196	21.56	0.22	52	11.44
	Sub Total		392	80.36		52	11.44
70	Cost of engaging with the industry	1.5	52	78.00	0.75	8	6.00
	Cost of engaging with the industry				1.12	44	49.28
71	Assessment and Certification Cost	0.014	6693	93.70		800	5.60
	Assessment and Certification Cost					6600	48.40
72	Other Innovative activity		5190	41.52			
	Sub Total			213.22			109.28

The budget for fresh activities recommended for 2014-15 as under

Scheme	Fresh Proposal for 2014-15			Recommendation for 2014-15			Total Spill Over	Total (Fresh + Spill over)
	Rec	Non-Rec	Total	Rec	Non-Rec	Total		
RMSA	1896.77	1183.16	3079.93	280.03	384.50	664.53	2199.98	2864.51
ICT	350.50	197.40	547.90	0.00	0.00	0.00		0.00
IEDSS	20.28	17.00	37.28	9.80	3.00	12.80	85.20	98.00
GH	4.13	146.07	150.20	0.00	0.00	0.00	0.00	0.00
VE	1558.88	213.65	1772.53	857.04	40.00	897.04	1523.72	2420.76
MMER	272.09		272.09	78.72		78.72		78.72
Total	4102.65	1757.28	5859.93	1225.59	427.50	1653.09	3808.90	5461.99

Issues for PAB consideration/ Ratification

Ratification for Rs. 69.45 lakh for the year 2011-12 for expenditure incurred in 2011-12 against the approval of 2010-11

- School Grant- Rs. 67.075
- Minor Repair – Rs. 2.375 lakh

Thank You



PAB Meeting, 2014-15 SIKKIM

Human Resource Development Department
Government of Sikkim

About Sikkim : In Brief

❖ Area	: 7096 Sq. Km
❖ No. of Districts	: 04
❖ No. of Sub-Division	: 16
❖ No. of Blocks	: 31
❖ Population	: 6,07,688
❖ Literacy Rate	: 82.20%
❖ Children Population in 14 to 15 years	: 26712
❖ Total Govt. Schools	: 769
❖ All management Schools	: 1277
❖ Total Government Secondary School	: 163
❖ Total Students at Secondary Level	: 23093

Educational Indicators

❖ Enrolment (Govt. Schools-Class IX & X)	: 23093
❖ GER	: 86.45
❖ NER	: 24
❖ Transition Rate (Class VIII to IX)	: 101.70
❖ PTR	: 21
❖ SCR	: 41

Educational Indicators

▢ Gender parity index	: 1.19
▢ Gender gap	: -7
▢ Enrolment retention Rate	: 88.72
▢ Dropout Rate	: 11.28
▢ Pass % in class X	: 92

Access

Details of school mapping exercise

School Mapping Exercise in State:

The State undertook the School Mapping Exercise for the purpose of upgradation of potential Upper Primary School to Secondary School. The School Mapping exercise was conducted under the supervision of Assistant Directors of all the Blocks.

Eleven number of Upper Primary/ JH Schools (including 1 KGBV) have been identified as Schools needing upgradation. The state has proposed for upgradation depending upon the enrolment of children in the schools and geographical location (hilly terrain) of that area.

Access: Schools proposed for upgradation for 2014-15

Sl No	Name of district	Name of JHS proposed for upgradation
1	West	Gangyap JHS under Yuksom Block
2		Sopakha JHS under Dentam Block
3		Chota Samdong JHS under Soreng Block
4		Labdang JHS under Yuksom Block
5		Deythang JHS under Kaluk Block
6		Rinchenpong JHS under Kaluk Block
7		Lungchok JHS under Daramdin Block
8		Rumbuk JHS under Daramdin Block
9		KGBV under Yuksom Block
10	South	Assangthang JHS under Namchi Block
11		Sangmoo JHS under Ravangla Block

Status of Teachers

❖ Number of Secondary level Teachers in Government Schools	: 918
❖ Under Vocational Education :	
1. No of VE teachers appointed	: 162
2. Lab Asst	: 81
3. Voc Coordinator	: 44
4. Acct cum Clerk and Helper	: 44 each
▣ No. of ICT Teacher appointed	: 105
▣ No. of IEDSS Resource Teacher	: 1
▣ No. of Resource Teacher for Guidance	: 2

Teachers training

Teacher training, training need assessment, preparation and revision of training module, follow up of training programmes, inclusion in classroom with respect to RMSA, ICT@ school, IEDSS and VE could not be taken up during the Financial Year 2013-14 due to lack of receipt of fund.

- ▶ Five days teachers training workshop for teachers under Vocational Education was conducted by CBSE during the 2nd week of December 2013 at Gangtok, Sikkim.

Interventions for Quality Improvement

❖ Following interventions are proposed for quality improvement:

1. Teachers Training
2. Science Exhibition
3. Book Fair
4. Excursion Trip/Study Tour to students
5. Excursion Trip/Study Tour to teachers
6. Remedial Teaching
7. Sports Equipment to Schools
8. Strengthening the linkage with industries for vocational courses

Physical progress

❖ **Scheme wise and component wise physical achievement**

Vocational Education

- ❖ Recruitment of teachers for all 44 Sr Sec Schools offering Vocational courses
- ❖ Supply of Lab Equipments to all 44 Sr Sec Schools offering Vocational courses
- ❖ Books, Software and Educational CDs are provided to all 44 Sr Sec Schools
- ❖ Supply of Tools & Equipments, Computers and Diesel Generator Sets to 44 Sr Sec Schools

ICT

- ❖ Supply of Computers and furniture for 46 schools.
- ❖ Computer Instructors have been appointed at all the schools

Cumulative Civil Works (2009-10 to 2011-12) under Strengthening and Upgradation

Strengthening					
Sl. No	Name of Component	Total nos Sanctioned	Completed	In Progress	To be taken up
1	Addl. Classroom	93	56	11	26
2	Science Lab	56	36	16	14
3	Library	98	36	30	32
4	Art/Craft room	120	2	62	56
5	Computer room	52	5	29	18
6	Toilet	77	36	15	26
7	Drinking Water	46	36	2	8
Upgradation approved for 2013-14					
Sl. No	Nos of schools	Total Sanction	Completed	In Progress	To be taken up
1	9	Rs. 879.913 lakhs	0	0	9

Financial Progress for Strengthening under RMSA: 2009-10

Activity	Rs in Lakhs			
	Sanctioned		Progress	
	Physical	Financial	Physical	Financial
Addl Classrooms	50	281.5	50	272.24
Science Lab	41	250.1	41	222.025
Computer room	0	0	0	0
Library	36	252	36	244.50
Art/Craft	0	0	0	0
Toilet	40	40	40	33.00
Drinking Water	40	20	40	16.5
Lab Equipment	61	61	61	61
Total		904.6		849.265

Financial Progress for Strengthening under RMSA: 2010-11

Rs in Lakhs				
Activity	Sanctioned		Progress	
	Physical	Financial	Physical	Financial
Addl Classrooms	24	135.12	16	56.7075
Science Lab	10	61	6	18.15
Computer room	44	246.4	34	67.9
Library	42	294	30	106
Art/Craft	87	487.2	64	150.1
Toilet	18	18	13	8.25
Drinking Water	10	5	2	0.625
Lab Equipment	10	10	0	0
Total		1174.62		407.7325

Financial Progress for Strengthening under RMSA : 2011-12

Rs. in Lakhs				
Activity	Sanctioned		Progress	
	Physical	Financial	Physical	Financial
Addl Classrooms	19	106.97	Nil	
Science Lab	5	30.5	Nil	
Computer room	8	40	Nil	
Library	20	140	Nil	
Art/Craft	33	165	Nil	
Toilet	9	9	Nil	
Drinking Water	3	1.5	Nil	
Lab Equipment	0	0	Nil	
Total		492.97		
No funds have been received against the approved outlay for non recurring component for 2011-12				

Innovations

- ❖ Major initiative/innovative practice in the state in RMSA, GH, ICT @ school VE and IEDSS taken up
- ❖ Organization of Sensitization cum Awareness Workshop on NVEQF on 26th October 2013 with participation of delegates from PSSCIVE, CBSE, Principals of Govt. schools, Polytechnique Institutes, Colleges, Line Departments and industries including Pharmaceutical Companies, Power Projects, Sikkim Hotel & Restaurant Association (SHRA), Travel Agent Association of Sikkim (TAAS), SAATO, Sikkim Chamber of Commerce and various retailers.

Inclusive Education

- ❖ Number of Students identified in 2012-13: 143
- ❖ Number of Students benefited: - nil
- ❖ Number of schools with ramp and toilets : - nil
- ❖ Number of Special teachers engaged : 1
- ❖ Number of teachers trained : - nil
- ❖ **NB** : An amount of Rs. 1,04,84,550/- was approved under IEDSS for the Fin year 2012-13 during PAB Meeting held on October 2012. First instalment of Rs.52.42 lakh has been released till date. The fund could not be booked in the head of account due to late receipt. Activities could not be carried out in the year 2012-13. However, the fund has been passed through supplementary demand for grant recently. Request for revalidation has also been sought from the Ministry.

State specific issues

1. Rain Water Harvesting

Most of the schools in the lower valleys in Sikkim have shortage of water. Rain water harvesting is one of the most widely adopted techniques for water conservation. In this backdrop the state proposes to provide demountable water tank for harvesting/storage of rainwater and wash basin platform at various schools in order to ensure provision of uninterrupted supply of water .

For construction of wash basin platform and installation of the demountable water tank , Rs 7 lakh per School for all Govt Sec/ Sr Sec Schools is proposed.

2. KGBV, West Sikkim

KGBV, West Sikkim will be having 152 girl students passing out from Class VIII in the month of December 2014. Academic session at Sikkim starts in the month of February. In order to ensure the continuity of education of these students in Class IX, it is necessary to upgrade the schools to secondary level. Though there is no enrolment in 2014-15, upgradation for 2015-16 in current financial year so that the required infrastructure is in place when the academic session begins in February 2015.

State specific issues

▶ Ratification for expenditure incurred for School Grant in 2011-12

Recurring fund for 2010-11 was only received on 2.4.2011. The School Grant was utilized on 2011-12. Ratification for expenditure incurred on School Grant (Rs. 67.075 lakh) and Minor Repair (Rs. 2.375 lakh) amounting to Rs. 69.45 lakh is solicited.

State specific issues

▶ Requirement of Minor Repairs Grant for Schools

Sikkim being prone to natural calamities and many Schools falling under remote areas, Minor Repair Grants is necessary for our Schools.

▶ Need for inclusion of Head Master's room for proposed upgradation of Schools

- 5 Jr High Schools being recommended for upgradation also require Head Masters room which can also serve as Room for Counselling and other Group works for girl students as space is a constraint in the hills.

Research/Case studies

Research/Special studies/Survey carried out by the state/UT in RMSA, GH, ICT @ school VE and IEDSS.

In case of Vocational Education, the State Government has conducted a survey to estimate the potential areas where possibility of business or job opportunity exists for the coming twenty years. The following sectors have been identified as key areas for sustainable growth of the state:

- ▶ Hospitality & Tourism sector
- ▶ Organic Agriculture sector
- ▶ Power Sector
- ▶ Pharmaceutical and allied industries sector

Other sectors which assist in the day to day functioning in these core sectors are, namely:

- ▶ Finance
- ▶ Marketing and Sales
- ▶ Information and communication technology
- ▶ Health Care

In respect of RMSA, two Officials from DIET have undergone first phase training in capacity building at NERIE, Shillong for research activities.

PROPOSAL 2014-15

					Rs. in Lakhs
SL.NO	PROJECT	FIN	CENTRAL SHARE	STATE SHARE	MMER
1	RMSA	2972.37	2675.13	297.237	148.6
2	IEDSS	35.33	35.33	-	1.77
3	ICT	493.6	444.24	49.36	24.7
4	GIRLS HOSTEL	150.196	135.1764	15.096	7.5
5	VE	1741.748	1575.6	166.1388	87.09
		5393.244	4865.4764	527.8318	269.66

Proposal: 2014-15

RMSA

I	Non Recurring - new school (2014-15)	Unit cost	Phy	Fin
1	1 section school	107.56	10	1075.6
Staff for new school (2014-15)				
2	Head Master	0.40	10	48
3	Subject teacher	0.12	50	72
4	Lab Attendant	0.10	10	12
5	Multi Task Support Staff/office Clerk	0.10	10	12
Sub total			80	144
II Staff for new schools sanctioned in previous years (2009-2014)				
6	Head Master	0.40	9	43.2
7	Subject teacher	0.12	45	64.8
8	Lab Attendant	0.10	9	10.8
9	Multi Task Support Staff	0.10	9	10.8
Sub total			72	129.6
10	School Grant (Gov. Schools)	0.5	163	81.5
Sub total			163	81.5
Minor Repair			0	0
12	Minor Repair (Gov. Schools)	0.25	163	40.75
Sub total			163	40.75

Sl.No.	Activities	Unit Cost	Phy	Fin
III Teacher Training				
14	Inservice training for head masters	0.015	163	2.445
15	In-service training for existing teachers	0.015	813	12.195
16	Training for new teachers	0.03	80	2.4
17	Training of KRPs	0.015	107	1.605
18	Training of Master Resource Persons	0.015	57	0.855
19	Professional Development Program of Head Master	0.3	35	10.5
20	Training for lab attendant	0.015	56	0.84
21	Training for librarian	0.015	56	0.84
	Sub total		1367	31.68
IV Quality Interventions				
22	Excursion trip for students within the State	2420	4.84	2420
23	Study tours for students outside the State	842	16.84	842
24	Science exhibition at district level	4	4	4
25	Book fair at district level	4	4	4
26	Special teaching for learning enhancement	396	1.98	396
27	Distribution of science kit	1030	1.545	1030
28	Study tour of teachers outside the state	20	4	20
29	Study tour of teachers inside the state	56	1.12	56
30	Sports equipments	63	12.6	63
	Sub total	4835	50.925	4835

Sl.No.	Activities	Unit Cost	Phy	Fin
V Guidance and Counselling				
31	Salary for Coordinators	0.25	2	6
32	Salary for RAs	0.12	4	5.76
33	Literature & display material	0.5	4	2
34	Sensitisation of Principals	0.4	4	1.6
35	Formation of directory	0.5	4	2
	VI Sub total		18	17.36
36	Remedial Teaching	0.005	500	2.5
37	Summer Camp	0.5	9	4.5
38	Guidance and Counselling	0.002	0	0
	Sub total		518	7
VII Educational Backward Minorities oriented activities				
39	Remedial teaching for weak student	0.005	400	2
40	Opening of Open Scg at Yoksam & Daramdin BAC	5	2	10
	Sub total			12
VIII Other Activity				
41	Water Harvesting in Schools	7	163	1141.00
42	Innovation Club	1	163	163.00
	Sanitary Napkin Vending machines	0.5	147	73.50
	Training of SMDC members	0.003	1485	4.455
	TOTAL Recurring			1896.77
	RMSA-Total (Non recurring + recurring)			2972.37

IEDSS-2014-15

Sl.No.	Activities	Unit cost	Phy	Fin
1	Resource Room	2	4	4
2	Equipment for resource room	1.5	4	6
3	Strengthening of training institution	1	2	2
4	Support to NGO	0.5	2	1
	Subtotal Non recurring			13
6	Salary of New Special education teachers	0.2	4	6.4
7	Salary of special education teachers sanctioned in previous years	0.25	1	3
8	Salary of a LDC appointed under IEDSS	0.1	1	1
9	Student oriented Activities including assistance and equipments	0.003	76	2.28
10	In-service training for existing teachers	0.015	163	3.26
11	Training to special education teachers	0.015	5	1.5
12	Orientation of Principals, Educational administrators, parents / guardians etc	0.015	180	0.54
13	Environment Building programme	0.15	29	4.35
	Sub total		0	22.33
	Sub total Recurring		0	13
	IEDSS-Total (Non recurring + recurring)		0	35.33

ICT(2014-15)

Sl.No.	Activities	Unit Cost	Phy	Fin
	BOOT model			
1	Computers (including server with terminals)	5.1	12	61.2
2	Operating system & Application Software	0.25	12	3
3	Educational Software & CD ROMs	0.45	12	5.4
4	Furniture	0.25	12	3
	Subtotal		0	71.1
	Establishment of SMART schools (Hardware and Software including furniture)			
5	Computers (including server with terminals)	21	4	84
6	Operating system & Application Software	0.8	4	3.2
7	Educational Software & CD ROMs	1.8	4	7.2
8	Furniture	1	4	4
	Subtotal	24.6	0	98.4
9	Electrification, Earthing, Refurnishment of ICT Rooms etc	1.2	12	14.4
10	Electrification, Earthing, Refurnishment of SMART Rooms etc	3	4	12
		4.2		26.4
	Total Non- recurring (B)	28.8		153.15

One time Induction training to teachers in ICT for 10 days (No of teachers)				
11	BOOT model	0.4	58	23.2
12	Under SMART school	0.4	6	4.4
	Sub Total	0.8	0	24.4
Refresher training for teachers for 5 days @ Rs. 400 per day per teacher (No of teachers)				
14	BOOT model	0.2	58	11.6
15	Under SMART school	0.2	8	1.6
	Sub Total	0.4		13.2
16	Salary of Computer Teacher under BOOT model		62	79.2
	Sub Total	1.2	62	79.2
Other Recurring Components				
18	Computer, Stationery (Printer, Cartridges, CD-ROMs, DVD, paper etc.)	0.8	62	49.6
19	Electricity Charges	0.12	62	7.44
20	Expenses on Diesel/Kerosene for generator	0.12	62	7.44
21	Telephone Charges	0.06	62	3.72
22	Internet/Broadband charges	0.1	62	6.2
23	Management, Monitoring and Evaluation	0.1	62	6.2
	Sub Total			80.6
24	AMC of 105 Schools computer	0.9		98.3
	TOTAL Recurring			297.7
	ICT-Total (Non recurring + recurring)			493.6

Vocational Education (Proposal 2014-15)

SL.NO.	ACTIVITIES	UNIT COST	PHY	FIN
1	Introduction of VE in schools			
1.1	Workshop / Laboratory	14.85	9	133.65
1.2	Tools, Equipments and furniture	5	8	40
1.3	Computers	3	8	24
1.4	Diesel generator set	2	8	16
1.5	Any other activity			
	Total Non Recurring			213.65
2	Staff for Introduction of VE in schools			
2.1	Salary for Vocational Coordinator (Regular)	4.2	8	33.6
2.2	Salary for Vocational teacher (Contract)	2.5	18	45
2.3	Honorarium for Guest faculty	1	8	8
2.4	Salary for lab assistant (contract)	1.5	8	12
2.5	Honorarium to Skill Knowledge provider	1	8	8

Vocational Education (Proposal 2014-15)

SL.NO.	ACTIVITIES	UNIT COST	PHY	FIN
3	Staff for Introduction of VE in schools sanctioned in previous year			
3.1	Salary for Vocational Coordinator (Regular)	4.2	44	184.8
3.2	Salary for Vocational teacher (Contract)	2.5	176	440
3.3	Honorarium for Guest faculty	1	44	44
3.4	Salary for lab assistant (contract)	1.5	81	121.5
3.5	Salary for accountant cum clerk	1.44	44	63.36
3.6	Salary for Helper	0.96	44	42.24
3.7	Salary for Security personnel	0.6	44	26.4
3.8	Honorarium for Skill Knowledge Providers	1	44	44

Vocational Education (Proposal 2014-15)

SL.NO.	ACTIVITIES	UNIT COST	PHY	FIN
4	Recurring support to new school & schools sanctioned in previous year			
4.1	Raw material grant for new school per course	0.5	52	26.5
4.2	Books, Software, Educational CDs, etc for new school	1.2	52	62.4
4.3	Office expenses / contingencies (including expenditure on awareness & publicity, guidance & Counselling, Transport etc)	2	52	104
4.4	In-service training of teachers (1 week)	0.3	196	58.8
4.5	Induction training of teachers (4 week)	0.11	196	21.56
4.6	Cost of engaging with the industry	1.5	52	78
4.7	Assessment and Certification Cost for Class IX	0.006	6693	62.418
4.8	Assessment and Certification Cost for Class XI & XII	0.008	5190	41.52
	Total Recurring			1528.098
	VE-Total (Non recurring + recurring)			1741.748

GIRLS HOSTEL(2014-15)

SL.NO.	ACTIVITIES	UNIT COST	PHY	FIN
1	CW of Girls Hostel	146.07	1	146.07
2	Sub total non recurring		1	146.07
3	Recurring grant		0	0
4	Fooding/lodging expenditure per girl child @ Rs. 850 per month	0.0085	150	1.275
5	Honorarium of warden @ Rs. 5,000 per month (in addition to her salary as teacher)	0.05	2	0.1
6	Chowkidar @ Rs. 3,000 per month	0.003	2	0.006
7	1 Head Cook @ Rs. 3,000 per month and 2 Astd. Cook @ Rs 2, 500 per month	0.055	2	0.11
8	Electricity / Water per year	0.36	1	0.36
9	Maintenance per year	1	1	1
10	Medical care @ Rs. 750 per year per girl	0.0075	150	1.125
11	Toiletries and sanitation @ Rs. 100 per month for each girl	0.001	150	0.15
	Sub total Recurring			4.126
	GH-Total(Non recurring + recurring)			150.196

THANK YOU

Cost Sheet of the RMSA, ICT, IEDSS, Girls Hostel, Vocational Education – Sikkim

S.No.	Activities	Approval 2014-15		
		Unit Cost	Phy	Fin
A	RMSA			
	Non recurring			
1	New Schools			
1.01	1 section school	97.77	5	488.85
	Sub total		5	488.85
	TOTAL Non recurring			488.85
	Recurring			
2	Staff for new school (2014-15)			
2.01	Head Master	0.2574	5	1.29
2.02	Subject teacher	0.12	25	3.00
2.03	Lab Attendant	0.10	5	0.50
2.04	Multi Task Support Staff/office Clerk	0.10	5	0.50
	Sub total		40	5.29
3	Staff for new schools sanctioned in previous years (2009-2014)			
3.01	Head Master	0.2574	9	18.53
3.02	Subject teacher	0.12	45	45.12
	Sub total		54	63.65
4	School Grant			
4.01	School Grant (Gov. Schools)	0.5	161	80.50
	Sub total		161	80.50
5	Minor Repair			
5.01	Minor Repair (Gov. Schools)	0.25	161	40.25
	Sub total		161	40.25
6	Teacher Training			

S.No.	Activities	Approval 2014-15		
		Unit Cost	Phy	Fin
6.01	In-service training for existing teachers including HM who are teaching	0.015	687	10.31
6.02	Training for new teachers	0.03	45	1.35
6.03	Training of KRPs	0.015	16	0.24
6.04	Training of Master Resource Persons	0.015	57	0.86
	Sub total		805	12.75
7	Quality Interventions			
7.01	Study tours for students outside the State	0.02	842	16.84
7.02	Science exhibition at district level	1	4	4.00
7.03	Book fair at district level	1	4	4.00
7.04	Special teaching for learning enhancement	0.005	396	1.98
7.05	Sports equipments	0.2	56	11.20
	Sub total			38.02
8	Guidance and Counselling			
8.01	Augementation for Guidance and Counselling cell excluding salary			7.00
	Sub total			7.00
	TOTAL Recurring			247.46
	RMSA-Total (Non recurring + recurring)			736.31
B	IEDSS			
9	Recurring			
9.01	Salary of New Special education teachers	0.2	4	0.80
9.02	Salary of special education teachers sanctioned in previous years	0.25	1	3.00
9.03	Student oriented Activities including assistance and equipments	0.03	68	2.04

S.No.	Activities	Approval 2014-15		
		Unit Cost	Phy	Fin
9.04	Environment Building programme	0.1	29	2.90
	Sub total			8.74
	IEDSS-Total (Non recurring + recurring)			8.74
E	VOCATIONAL EDUCATION			
	Non-Recurring grant			
10	Introduction of VE in schools		8	
10.01	Tools, Equipment Furniture, Computers, Diesel Generator Set etc	5	8	40.00
	Total non Recurring			40.00
	Recurring			
11	For new schools approved		8	
11.01	Flexible Pool for Engaging Resource persons including teachers / skill trainers, Skill Knowledge Providers, Coordinators, Guest faculty etc.	7.25	8	58.00
11.02	Raw Materials, maintenance of tools and equipment's purchase of books, software, e-learning material etc	1.4	8	11.20
11.03	Cost of providing hands on skill training to students in industrial and commercial establishments	0.75	8	6.00
11.04	Cost of Assessment and Certification @ Rs 600 for Class IX and X and Rs 800 for Class XI and XII.	0.7	8	5.60
11.05	Office Expenses / Contingencies (including expenditure on awareness & publicity, guidance and counseling, transport, field visits, stationery, electricity, water office expenses etc.)	1	8	8.00
11.06	Teacher Training (Induction)	0.22	8	1.76
	Sub total			90.56
12	Recurring (37 schools approved in 2012 – 13 with 02 trades)			
12.01	Flexible Pool for Engaging Resource persons including teachers / skill trainers, Skill Knowledge Providers, Coordinators, Guest faculty etc.	14.5	37	536.50
12.02	Raw Materials, maintenance of tools and equipment's purchase of books, software, e-learning material etc	2.8	37	103.60

S.No.	Activities	Approval 2014-15		
		Unit Cost	Phy	Fin
12.03	Cost of providing hands on skill training to students in industrial and commercial establishments	1.5	37	55.50
12.04	Cost of Assessment and Certification @ Rs 600 for Class IX and X and Rs 800 for Class XI and XII.	1.4	37	51.80
12.05	Office Expenses / Contingencies (including expenditure on awareness & publicity, guidance and counseling, transport, field visits, stationery, electricity, water office expenses etc.)	2	37	74.00
12.06	Teacher Training (Induction)	0.06	37	2.22
	Su total			823.62
13	Recurring (07 schools approved in 2012 – 13 with 01 trade)			
13.01	Flexible Pool for Engaging Resource persons including teachers / skill trainers, Skill Knowledge Providers, Coordinators, Guest faculty etc.	7.25	7	50.75
13.02	Raw Materials, maintenance of tools and equipment's purchase of books, software, e-learning material etc	1.4	7	9.80
13.03	Cost of providing hands on skill training to students in industrial and commercial establishments	0.75	7	5.25
13.04	Cost of Assessment and Certification @ Rs 600 for Class IX and X and Rs 800 for Class XI and XII.	0.55	7	3.85
13.05	Office Expenses / Contingencies (including expenditure on awareness & publicity, guidance and counseling, transport, field visits, stationery, electricity, water office expenses etc.)	1	7	7.00
13.06	Teacher Training (Induction)	0.03	7	0.21
	Sub Total			76.86
	Total Recurring			991.04
	VE-Total (Non recurring + recurring)			1031.04
	Total Non Recurring (RMSA+IEDSS+VE)			528.85
	Total Recurring (RMSA+IEDSS+VE)			1247.24
	MMER (RMSA+IEDSS+VE)			88.80
	Total Recurring including MMER			1336.04
	Grand Total (RMSA+IEDSS+ICT+GH+VE)			1864.89

Recurring approvals and recurring funds lapse on the 31st of March. No - recurring activities to be continued or carried out / expenditure incurred after the 31st March without the necessary approval from Competent Authority.

List of Proposed and approved school (RMSA)

Sl. No	District	Name of the UPS/PS (with full address) proposed for upgradation into secondary school	Existing UDISE Code	Total enrolment as per UDISE	Distance	Remarks
1	West District	Gangyap JHS under Yuksom Block	11020600501	41	0	Not recommended as does not qualify distance norm.
2	West District	Sopakha JHS under Dentam Block	11020400901	48	8	Recommended
3	West District	Chota Samdong JHS under Soreng Block	11020202201	40	0	Not recommended as school does not qualify distance norm & not the part of school mapping exercise.
4	West District	Labdang JHS under Yuksom Block	11020600801	41	0	Not recommended as school does not qualify distance norm & not the part of school mapping exercise.
5	West District	Deythang JHS under Kaluk Block	11020300601	53	1	Not recommended as does not qualify distance norm.
6	West District	Rinchenpong JHS under Kaluk Block	11020300901	45	6	Recommended
7	West District	Lungchok JHS under Daramdin Block	11020502301	63	7	Recommended
8	West District	Rumbuk JHS under Daramdin Block	11020500601	28	3	Not recommended as does not qualify distance norm.
9	West District	KGBV under West Sikkim	11020601002	0	0	Not recommended as school does not qualify distance norm as well as enrollment norm & not the part of school mapping exercise.
10	South District	Assangthnag JHS under Namchi Block	11030104704	42	5	Recommended
11	South District	Sangmoo JHS under Ravangla Block	11030206801	29	10	Recommended

List of Schools approved in 2012 – 13 (Vocational Education)

S. No.	Name of District	Name of Schools	UDISE Code	Vocational Trade1	Vocational Trade2
1	EAST (GANGTOK)	Biraspati Parsai Govt. S S School	11041000101	IT & ITeS	Travel & Tourism
2		Central Pendam Govt. SS School	11040800401	IT & ITeS	Retail
3		Chujachen Govt S S School	11040400101	IT & ITeS	Travel & Tourism
4		Deorali Girls Govt. S S School	11040301001	IT & ITeS	Travel & Tourism
5		Dikling Govt S S School	11040100201	IT & ITeS	Travel & Tourism
6		Enchey Govt. S S School	11040303901	IT & ITeS	Travel & Tourism
7		Khamdong Govt. S S School	11040603601	IT & ITeS	Travel & Tourism
8		Mamring Govt. S S School	11040101001	IT & ITeS	Travel & Tourism
9		Ranka Govt. SS School	11040901401	IT & ITeS	Travel & Tourism
10		Rhenock Govt. S S School	11040404001	IT & ITeS	Travel & Tourism
11		Samdong Govt. S S School	11040700401	IT & ITeS	Travel & Tourism
12		Sang Govt. S S School	11041000901	IT & ITeS	Travel & Tourism
13		Singtam Govt. S S School	11040602601	IT & ITeS	Travel & Tourism
14		Sir Tashi Namgyal Govt S S School	11040300801	IT & ITeS	Retail
15		Tadong Govt. S S School	11040302001	IT & ITeS	Travel & Tourism
16		West Point Govt. S S School	11040304201	IT & ITeS	Travel & Tourism
17		Assam Lingzey Govt. Sr. Sec. School	11040300101	IT & ITeS	
18		Lingdok Govt. Sr. Sec. School	11040305801	Travel & Tourism	
19		Machong Govt. Sr. Sec. School	11041100101	Retail	
20		Rumtek Govt. Sr. Sec. School	11040900101	IT & ITeS	
21	WEST (GEYZING)	Buriakshop Govt S S School	11020200301	Retail	Travel & Tourism
22		Chakung Govt. S S School	11020200401	IT & ITeS	Travel & Tourism
23		Dentam Govt. S S School	11020400201	IT & ITeS	Travel & Tourism
24		Hee Yangthang Govt. S S School	11020400101	Retail	Travel & Tourism
25		Kaluk Govt. S S School	11020300201	IT & ITeS	Travel & Tourism
26		Mangalbar IA Govt. S S School	11020300101	IT & ITeS	Travel & Tourism
27		Pelling Govt. S S School	11020100201	IT & ITeS	Travel & Tourism
28		Sambaria Govt. SS School	11020500201	IT & ITeS	Travel & Tourism

S. No.	Name of District	Name of Schools	UDISE Code	Vocational Trade1	Vocational Trade2
29		Soreng Govt. S S School	11020200601	IT & ITeS	Travel & Tourism
30		Tashiding Govt. SS School	11020600101	IT & ITeS	Travel & Tourism
31		Kyongsa Girls Govt. Sr. Sec. School	11020100401	IT & ITeS	
S. No.	Name of District	Name of Schools	UDISE Code	Vocational Trade1	Vocational Trade2
32	NORTH (MANGAN)	Hee Gyathang Govt. S S School	11010403301	IT & ITeS	Travel & Tourism
33		Mangan Govt. SS School	11010102101	IT & ITeS	Travel & Tourism
34		Phodong Govt. S S School	11010302702	IT & ITeS	Travel & Tourism
35	SOUTH (NAMCHI)	Bermiok Tokal Govt. S S School	11030300601	IT & ITeS	Travel & Tourism
36		Lingmoo Govt. SS School	11030701602	IT & ITeS	Travel & Tourism
37		Namchi Boys Govt. SS School	11030110901	Retail	Travel & Tourism
38		Namchi Girls Govt. SS School	11030111001	IT & ITeS	Travel & Tourism
39		Namthang Govt. S S School	11030602001	IT & ITeS	Travel & Tourism
40		Sadam Govt. SS School	11030800101	IT & ITeS	Travel & Tourism
41		VCGL Govt. SS School	11030206901	IT & ITeS	Travel & Tourism
42		Yangang Govt. S S School	11030700101	IT & ITeS	Travel & Tourism
43		Jorthang Govt. Sr. Sec. School	11030400401	IT & ITeS	
44		Temi Govt. Sr. Sec. School	11030301801	IT & ITeS	

List of Schools with Low Enrolment (VE)

S. No.	Name of District	UDISE Code	Name of Schools
1	EAST (GANGTOK)	11040300101	ASSAM LINGZEY GOVT. SR. SEC. SCHOOL
2		11040305801	LINGDOK GOVT. SR. SEC. SCHOOL
3		11041100101	MACHONG GOVT. SR. SEC. SCHOOL
4		11040900101	RUMTEK GOVT. SR. SEC. SCHOOL
5	WEST (GEYZING)	11020100401	KYONGSA GIRLS GOVT. SR. SEC. SCHOOL
6	SOUTH (NAMCHI)	11030301801	TEMI GOVT. SR. SEC. SCHOOL

Annexure VIII**List of 08 Schools Approved in 2014 – 15 (VE)**

S. No.	Name of District	Name of Schools	UDISE Code	Vocational Trade1	Vocational Trade2
1	East Sikkim	GSSS, Dikchu	11040700601	IT & ITeS	Travel & Tourism
2		GSSS, Rongpu	1140801001	IT & ITeS	Retail
3	North Sikkim	GSSS, Mangshila		IT & ITeS	Travel & Tourism
4	South Sikkim	GSSS, Lingee	11030702001	IT & ITeS	Travel & Tourism
5	West Sikkim	GSSS, Kewzing	11030205001	IT & ITeS	Travel & Tourism
6		GSSS, Darap	11020100701	IT & ITeS	Travel & Tourism
7		GSSS, Sribadam	11020300301	IT & ITeS	Travel & Tourism
8		GSSS, Tharpu	11020200201	IT & ITeS	Travel & Tourism

DETAILS OF COST OF TOOLS AND EQUIPMENT (Vocational Education)

Sl. NO.	TRADES	UNIT COST OF TOOLS / EQUIPMENT (RS. IN LAKHS)	NO. OF SCHOOLS	COST OF TOOLS / EQUIPMENT (RS. IN LAKHS)
1	IT & ITeS	3	8	24
2	RETAIL	2	1	2
3	TRAVEL & TOURISM	2	7	14
TOTAL COST OF TOOLS AND EQUIPMENTS				40