

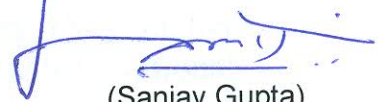
No. F. 1-1/2009-Sch.1/RMSA.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Shastri Bhawan, New Delhi
Date: 16/10/2014

Office Memorandum

Subject: Minutes of the 2nd meeting of the Governing Council of the National Mission on Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 19.9.2014 at Committee Hall-A, Vigyan Bhavan Annexe, New Delhi

The undersigned is directed to enclose herewith minutes of the 2nd meeting of the Governing Council of the National Mission on Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 19.9.2014 at Committee Hall-A, Vigyan Bhavan Annexe, New Delhi for information.



(Sanjay Gupta)

Under Secretary to the Government of India
Tele: 23071096

Encl :- as above

1. Secretary, Planning Commission
2. Secretary (Expenditure), Ministry of Finance
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Minority Affairs
6. Secretary, Ministry of Panchayati Raj
7. Secretary, Department of Drinking Water Supply
8. Secretary, Department of Women & Child Development
9. Secretary, Ministry of New and Renewable Energy
10. Secretary, Ministry of Development of North Eastern Region
11. Education Secretaries in-charge of Secondary Education of all 36 States/UTs

Soft copy

Copy to:-

1. PS to HRM
2. PPS to Secretary (SE&L)
3. PPS to AS (SE)
4. JS(SE-I)/JS(SE-II)/JS & FA/EA(SE&L)
5. VC, NUEPA
6. Director, NCERT
7. Chairman, CBSE
8. Director(RMSA.I)/Director(RMSA.II)/DS(RMSA.III)/DS(RMSA.IV)
9. US(RMSA.I)/US(RMSA.II)/US(RMSA.III)/US(RMSA.IV)
10. Project Manager (RMSA-TSG)
11. NIC, M/o HRD for uploading on the website

Soft copy

Minutes of the 2nd meeting of the Governing Council of the Rashtriya Madhyamik Shiksha Abhiyan (RMSA) National Mission held on 19.9.2014 at Committee Hall-A, Vigyan Bhavan Annexe.

The 2nd meeting of the Governing Council (GC) of the Rashtriya Madhyamik Shiksha Abhiyan National Mission (RMSA), which is the apex body concerning all matters relating to RMSA, was held at 3 PM at the Committee Hall, Vigyan Bhawan Annexe in New Delhi under the Chairpersonship of Minister of HRD.

A list of participants is at **Annexure - I.**

2. At the very outset, the Joint Secretary (SE-II) welcomed the HRM and all the participants. He informed the Governing Council meeting participants of the role and terms of reference of the Council. Additional Secretary (SE) in her introductory remark stated that the Governing Council of the RMSA National Mission is empowered to take decisions on implementation, monitoring and evaluation of the scheme so as to implement it efficiently and effectively. This is the second meeting of the Council after April, 2011.

3. The Council confirmed the Minutes of the last meeting..

4. Additional Secretary (SE) then informed the Governing Council of the action taken by the Ministry as per the decision of the last Governing Council, ie,

(i) Relaxation of financial limits for Civil Works

(ii) Application of State Schedule of Rates (SSoRs) in civil works

(iii) Enhancement of Financial norms of in-service training of teachers from Rs 200 to Rs 300 per day

(iv) Enhancement of MMER, and

(v) Continuation of 75:25 sharing pattern during the 12th Five Year Plan

5. Additional Secretary also informed that the Council RMSA now is an umbrella scheme which has subsumed the earlier stand alone secondary education schemes of ICT @ Schools, IEDSS, Girls Hostel and Vocationalisation of Secondary and Higher Secondary Education.

6. Director (RMSA) thereafter presented an overview of the progress of RMSA, the status of RMSA implementation, issues and challenges. A copy of the presentation is at **Annexure - II.**

7. With regard to the financial progress under the scheme, Additional Secretary, Department of Expenditure, Ministry of Finance raised the issue of non-transfer of funds from the State treasury to the State Implementing Societies (SIS) of RMSA and to the amount of unspent funds lying with the States. She mentioned that Ministry of Finance is keeping an eye on the amount of funds lying with the State and due to States not being able to spend these funds and due to a situation which results in parking of funds, the Government may have to decide to cut down the allocation to the scheme at RE stage.

8. Under the Swachh Vidyalaya Abhiyan, Additional Secretary informed the Council that under RMSA, more than 30,000 toilets have been approved under RMSA and more than 60000 under SSA. State Governments are requested to bring all unstarted toilets under construction on 2nd October, 2014, as the Prime Minister will be launching the 'Swachh Bharat Abhiyan' on Gandhi Jayanti. The intention of the government is to complete the construction of these toilets before July 2015. Sufficient funds are available for construction under the non-recurring component of both the Schemes. She also informed that for the rest of the schools in the govt and govt aided sector, government is mobilizing funds from Corporate Sector under the Corporate Social Responsibility provision (CSR). She mentioned that from 25th September, 2014, the MHRD, will in all its central Schools of KVS and NVS and all HRD offices, start the Swachh Bharat-Swachh Vidyalaya campaign. She requested States to also start similar Cleanliness campaigns in their schools and they may also prepare a time-table for such activities, through to 31st October, 2014 and then onwards periodically over the next year.

9. After reviewing the progress of RMSA, the Governing Council ratified the amendments made to the RMSA Financial Management and Procurement Manual, i.e. addition of the provision for ad-hoc release under recurring head to States and UTs at the beginning of the financial year upto 25% of the expenditure incurred against recurring expenditure of the last year and enhancing the limit of financial powers of the SMDCs from Rs 10 lakhs to Rs 30 lakhs.

10. The proposal for amendment of the teacher training norm for RMSA was also taken up for discussion in the Governing Council.

Consequent to the subsuming of the stand-alone Centrally Sponsored Schemes of ICT @ Schools Scheme, Inclusive Education for Disabled at Secondary Stage (IEDSS) and Scheme for Vocationalization of Education into the Rashtriya Madhyamik Shiksha Abhiyan (RMSA) in 2013, in order to harmonize the norms of the training component in the erstwhile separate schemes, i.e. amount per day per teacher or per training and the number of days provisioned for training, and in order to bring convergence for the in-service teacher training component to cater to the Integrated RMSA scheme, it was proposed to rationalize period of in-service

training to 10 days @ Rs 300 per day, which would include 5 days of subject training and the rest five days for an ICT component/ IE component/ or any training module/ for Gender Sensitization/ Guidance and Counseling/ Adolescent Education, etc.

For induction training whereas the ICT Component would be amended to a seven day One-Time Basic residential ICT Training on the lines/ module developed by the CIET for those teachers at Zero level of ICT @ Rs 400 per day for 7 days, 10 days for general induction training at secondary level for new teachers would be permissible.

After deliberations, the Mission approved the proposal of amendment of norms for in-service training of teachers.

11. The proposal for enhancing the allowance for girls in the Girls Hostel at par with KGBV residential schools for girls under the SSA was placed before the Governing Council. At present, under the Girls' Hostel Scheme, recurring grant for various items is provided to the tune of Rs. 15.71 lakhs to run the hostel. The items include monthly expenditure of Rs. 850/- per girl child for food & lodging, Rs. 100 per girl for toiletries and sanitation and Rs. 750/- for annual medical care for the wards of the hostel. The amount per head (per girl) for Food and Lodging is proposed to be raised from Rs. 850/- p.m. to @ Rs. 1500/- p.m. per girl student linked with the Consumer Price Index (CPI) and to be at par with the amount given for this component under KGBV residential schools for girls under SSA.

Principal Secretary, Government of Himachal Pradesh made the suggestion that there is a need to revise upwards the financial limits for other components of the scheme also such as medical care provisions and for toiletries and sanitation. RMSA SPD Bihar raised the issue of the need for independent wardens and not teacher –cum-warden. .

The Mission took note of the suggestions and accorded approval to revise the norms of the Girls Hostel Scheme, with respect to the per girl child costs and other recurring expenditures to be brought at par with the KGBV scheme. The Department of School Education & Literacy was encouraged to obtain approvals from the competent levels quickly.

12. On the basis of preliminary consultations with stakeholders that included States, NGOs, institutions such as Rehabilitation Council of India, Ministry of Social Justice and Empowerment in collaboration with NCERT, the IEDSS component was proposed to be revised as follows:

(i) the works of civil nature such as ramps, subsumed under the core components of RMSA,

- (ii) establish synergy with SSA infrastructure to the extent of leveraging existing resource rooms at the block and cluster level so as to build on student oriented components on incremental basis
- (iii) focus on student oriented norms along with exclusion of certain items which may be subsumed under other components such as ICT component of RMSA
- (iv) deployment of special educators, to support general teachers in the schools, in Blocks, funding for which will be in line with the pattern followed under SSA
- (v) NGOs role be specified and limited to the areas of training of teachers, identification/ assessment of students, building community awareness and orientation
- (vi) support to State and national institutions for developing appropriate in-service training modules for general and special teachers.

Principal Secretary, Education, Govt of HP expressed concern in Himachal Pradesh, special teachers are placed in schools instead of at the Block Headquarters. Additional Secretary clarified that while the posting of the Special Education teacher will be at the block headquarters, the teacher will assist in the schools by turns, thus the services of the Resource Teacher/ Special Education teacher will be available for all the schools in the block. Accordingly her time will be divided amongst the schools in the block.

The Mission approved the proposal to re-organize the IEDSS component of RMSA to be more effective and student oriented.

13. The agenda of Revision of the ICT @ Schools Scheme was also tabled in the Governing Council meeting. While continuing to cater to all government and government aided schools from Class IX to Class XII, to harmonize with the RMSA funding norms, the hard ware (along with Operating Software) components for ICT @ Schools under RMSA will now be seen as Non Recurring Components - for which a one time approval will be made, and a Recurring Component, for which the recurring approvals will be made under the RMSA recurring provisions. The Non Recurring Components will be defined as ICT infrastructure for Secondary and Higher Secondary Schools which will (i) aim at maximizing the number of access points; also provide for e-classroom (s) for subject teaching thus moving away from the Desk Top and laptop model, server, UPS, etc to an arrangement which will best suit the teacher, (ii) prescribe flexibility in definition of access points (type and number) to enable cost and energy efficient solutions; not to be restricted to PC only; (iii) provide for range of PPP models; participation of established agencies in education to be explored; (iv) BOOT to be replaced by BOO; maintenance of access point with appropriate

refresh of hardware. (v) provide ICT kit (OS, educational software and content for ICT course); (vi) ICT curriculum for students to form basis for the ICT classes (vii) ICT preparedness of all teachers. The Recurring Component of ICT @ School Component will look at (i) maintenance and upkeep of ICT infrastructure - build in and define refresh / maintenance cycles through a range of PPP, Boot, etc – batteries ,UPS, etc.; for those schools which are ICT enabled i.e., schools covered under ICT@Schools component (ii) Stationery, Cartridges, Paper, Phone and Internet Bill, Electricity Bill, etc, through enhancement of School Grant for those schools which are ICT enabled. (iii) E-content, softwares, etc, (iv) provision for one teacher under the RMSA. This teacher will be part of the 5 + 1 (+1 where ever schools are covered under ICT @ Schools component) teachers sanctioned to new schools under RMSA. Funds for meeting the provision of teachers will be part of the RMSA recurring (teacher) provision. The revision also seeks to (i) remove separate provision for smart schools,(ii) make operating system and software components choice of States / UTs agnostic (non proprietary) (iii) assume access to the NROER; enable integration of ICT into teaching learning and professional development of teachers.

Principal Secretary, Education, Government of Punjab raised the issue of obsolete hardware and the need for upgradation of the past investments in ICT under the scheme. It was clarified in the meeting that this refurbishment would need to be done by the State Government itself.

The Mission approved the proposal for re-orientation of the ICT @ Schools scheme to harmonize components with the RMSA umbrella scheme.

14. HRM thanked the Secretaries of States/UTs and all participants and encouraged the representatives of States to elaborate on good practices in States. Principal Secretary, Education, Chhattisgarh Shri Subrat Sahoo elaborated on the E-prapatra, as well as the system of tracking enrolment in Secondary Schools through a system of tagging upper primary schools to secondary schools. Similarly Ms. Radhika Jha, SPD-RMSA, Uttarakhand elaborated on the design of ‘Unnati’ being implemented in Uttarakhand under RMSA. HRM also appreciated the efforts of the Kerala Government to implement the ‘Kalotsavam’ and added that it is important that traditional art and craft be exposed to children in schools and that children who display an aptitude for taking this up as a vocation can take up vocational courses in these subjects. She requested NCERT to take steps for including traditional arts and crafts in the school curriculum.

She also mentioned that children in schools, apart from achieving good marks in academics should be helped to develop values of good citizenship and responsibility towards the community.

HRM also mentioned the importance of curricular adaptation for children with special needs in schools and its roll out.

15. HRM then referred to the Vice-Chancellors conference/meeting held on the 15th September, 2014 in which Education Secretaries of States were also informed regarding facilitation of transition of Vocational Education students to higher education and the credit system, the first draft of which has been circulated to all States. She also mentioned that the Committee headed by AICTE, Chairman Shri Mantha is finalizing the Credit Framework and requested States to send their comments to Ms. Ankita Mishra Bundela, DS (VE), MHRD or directly to Chairman, AICTE. HRM also mentioned the effort to establish equivalence between skills and certification/ qualification.

Principal Secretary (Education), Government of Punjab, questioned the rationale of transferring DIETs to the Higher Education sector and the assumption that this move will automatically improve the quality of teacher education courses. She also shared the difficulty with having to verify Certificates from different Institutions across the country. Additional Secretary informed her that once the National Repository of Degrees and Certificates is working, this difficulty will hopefully get addressed. She also mentioned that MHRD is implementing the Supreme Court instructions on the Justice Verma Committee report, for which consultation with the States is still continuing. Additional Secretary also requested States School Education Secretaries to hold regular meetings with State Secretaries of Higher Education so that conferece on TE Institute in universities can be effected. Similarly, where Secretary's of Education are different for the Teacher Education Scheme and Secretary Schools too, there is a need for conference meetings to ensure cooperation of DIETs, SCERTs & CTE/IASEs of in-service training of secondary schools teachers. A letter to States to this effect has also been written by HRD. States are still not fully taking advantage of the Teacher Education Institutes like the IASEs, CTEs, DIETS, BITES, SCERTS, etc for in-service teacher training in the RMSA programme.

16. In her closing remarks, HRM specially mentioned the importance of enrolment of girls and the need to ensure girls finish secondary education. She mentioned a study by McKinsey Group which directly linked enhanced of GDP growth and economic development to the level of girl's education. She mentioned the programmes of Higher Education such as exposure visits for students of North Eastern States to IITs and ISERs, etc. She also mentioned that the Government is instituting a scheme for ensuring entry of girls into higher technical education and requested CBSE to identify girls whose parents earn less than Rs 50000 per year and who are doing well in studies, for selection under this programme.

HRM emphasized that, the area of teachers training is a matter of concern and mentioned the experiments made in Norway and Finland in the 70s and 80s where teacher training in schools was closely monitored as a result of which the education system in that country is benefitting from that effort today. The HRM also requested that efforts to harness technology to enhance quality of education be made, even through mobile technology. The National e-library initiative and also the MOOCs platform (Swayam) which is a teacher training platform and which is free for all teachers. She exhorted States to popularize it and ensure that all teachers in their States are aware of this facility. Not all teachers may want a certificate after a MOOCs course, however those teachers who are interested in getting a certificate, can get it at a nominal additional cost.

HRM expressed alarm and disappointment at the fiscal indiscipline in many States which have not released funds from the State exchequer to the State Implementation Society of RMSA even after a gap of 5-6 months. This endangers the speed and progress of implementation of RMSA and she requested the State Government representatives to ensure that these funds are speedily released to the State Implementation Society for the benefit of schools and children. She mentioned that though financial resources are limited – SSA, RMSA, RUSA, etc however, wherever money permits, MHRD is trying to build bridges and States should also take advantage of that and utilize these resources optimally.

The meeting ended with a vote of thanks to the Chair.

List of participants

Meeting of the Governing Council of the RMSA National Mission held on 19th September, 2014

1. Smt. Smriti Zubin Irani
Minister of Human Resource Development In the chair
2. Ms. Vrinda Sarup
Additional Secretary (SE), MHRD
3. Smt. Anjuly Duggal
Additional Secretary, Deptt of Expenditure,
Ministry of Finance
4. Shri Nagesh Singh
Economic Adviser (SE&L), MHRD
5. Shri Yogendra Tripathi
Joint Secretary & Financial Adviser, MHRD
6. Shri J.E. Alam
Joint Secretary (SE-II), MHRD
7. Prof. R. Govinda
Vice-Chancellor, NUEPA
8. Shri Vineet Joshi
Chairman, CBSE
9. Shri B.K. Tripathi
Joint Director, NCERT
10. Ms Caralyn Khongwar Deshmukh
Director, MHRD
11. Shri S.L. Negi
Director, MHRD

12. Smt. Ankita Mishra Bundela
Deputy Secretary, MHRD
13. Smt. Nita Gupta
Deputy Secretary, MHRD
14. Shri Biswaranjan
Director ,Education in-charge, Ministry of Tribal Affairs
15. Shri V.S. Yadav
Deputy Secretary, Department of Women and Child Development
16. Shri C.V. Sharda
Under Secretary, Ministry of Panchayati Raj
17. Shri Saleem Haider
Asstt. Advisor, Ministry of Drinking Water & Supply
18. Shri Gopal Das
Consultant, Ministry of Minority Affairs

State Governments

19. Smt. Krishna Barua
ACS, OSD, Assam
20. Shri Rahul Singh
State Project Director, RMSA, Bihar
21. Shri Subrat Sahoo
Secretary (Education), Chhattisgarh
22. Shri B. Kannan, Additional State Project Director, Daman & Diu/ Dadra
& Nagar Haveli
23. Shri Anindo Majumdar
Principal Secretary, Delhi
24. Shri Gajanand Bhatt
Director Education, Goa

25. Shri Mukesh Kumar
Commissioner of Schools, Gujarat
26. Shri Alok Verma
State Project Director, Haryana
27. Shri A.R. Rizvi
Principal Secretary, Himachal Pradesh
28. Shri Ghanshyam Chand
State Project Director, Himachal Pradesh
29. Shri Mahendra Jain
Principal Secretary, Karnataka
30. Shri Asar Pal Singh
Resident Commissioner, Lakshadweep
31. Shri S.K. Paul
State Project Director, Madhya Pradesh
32. Shri Prakash Thube
Joint Secretary, School Education, Maharashtra
33. Dr. Suvarna Khala
State Project Director, Maharashtra
34. Shri L. Nand Kumar
Additional State Project Director, Manipur
35. Shri C.C.N. Mihsil
Secretary, Meghalaya
36. Shri H. Laengmawla
State Project Director, Mizoram
37. Shri V.L. Malsawna
Deputy State Project Director, Mizoram
38. Shri Premanand Khuntia
State Project Director, Odisha

39. Shri Ashok Kumar Patnayak
Planning Coordinator, Odisha
40. Shri G. Rakesh Chandra
Secretary, Puducherry
41. Dr. J. Krishna Raju
State Project Director, Puducherry
42. Smt. Anjali Bhawnra
Principal Secretary, Punjab
43. Shri P.K. Goyal
Principal Secretary, Rajasthan
44. Shri M.T. Sherpa
State Project Director, Sikkim
45. Shri Naresh
Joint Director, Tamil Nadu
46. Shri Jagadeeswar Reddy
State Project Director, Telangana
47. Smt. Radhika Jha, State Project Director, Uttarakhand

List of Consultants who attended

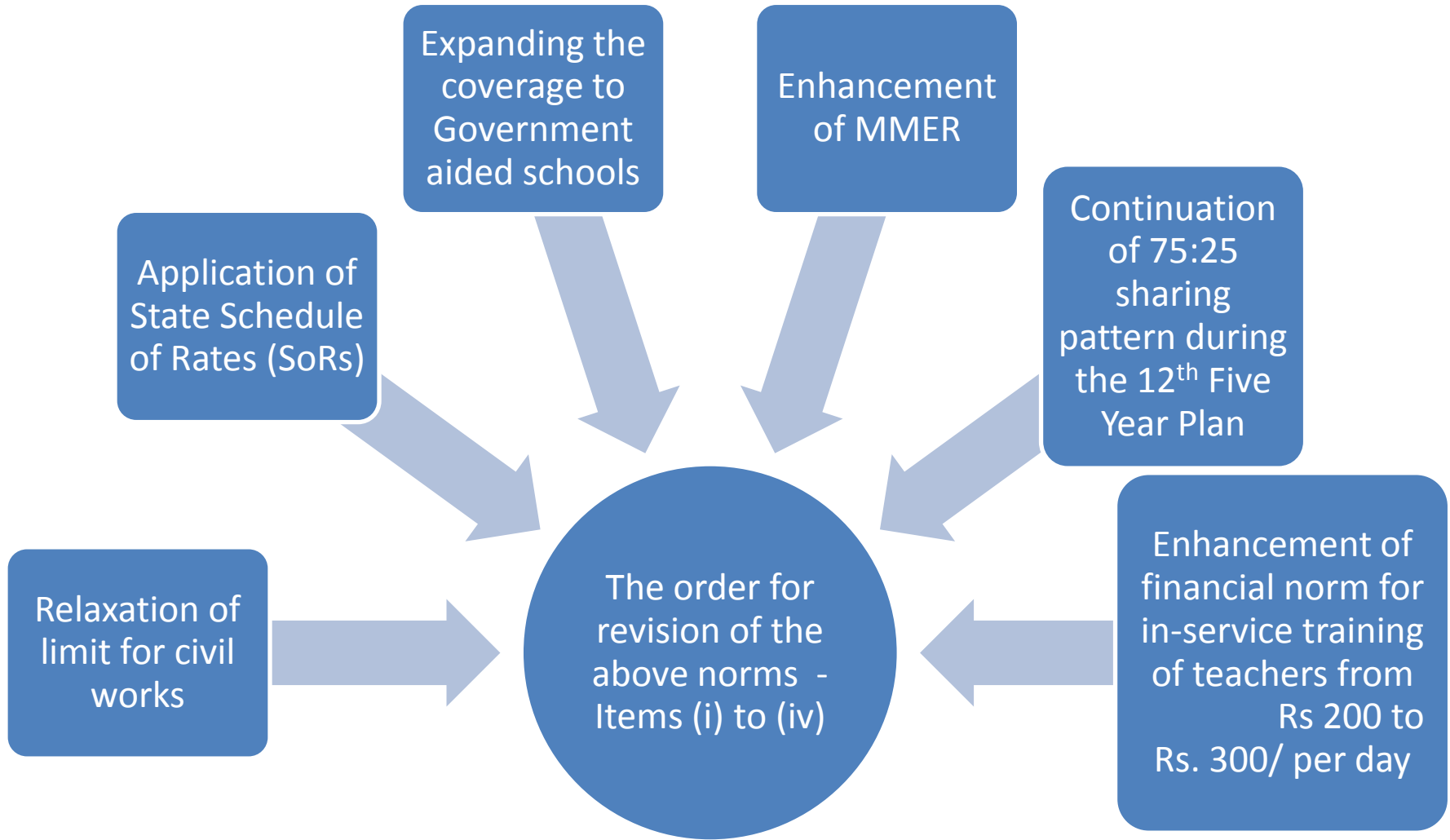
- i. Shri Rajiv Mehra
- ii. Ms Amita Singla
- iii. Ms Ishrat jahan
- iv. Md Mukhtar Alam
- v. Ms Ritu Prasad
- vi. Shri Manoj Mishra
- vii. Ms Sangita Das



2nd National Mission Meeting **RASHTRITYA MADHYAMIK SHIKSHA ABHIYAN**

Ministry of Human Resource Development

19th September 2014



Overview of RMSA

Access and Infrastructure

Teacher availability

Teacher Training

Girls Education

Support to CWSN

Vocational Education

ICT education

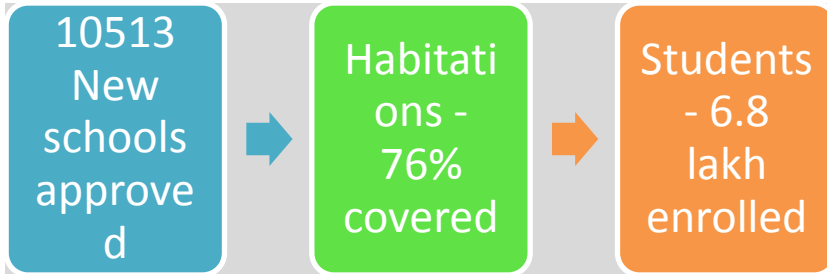
Financial Progress

Good Practices

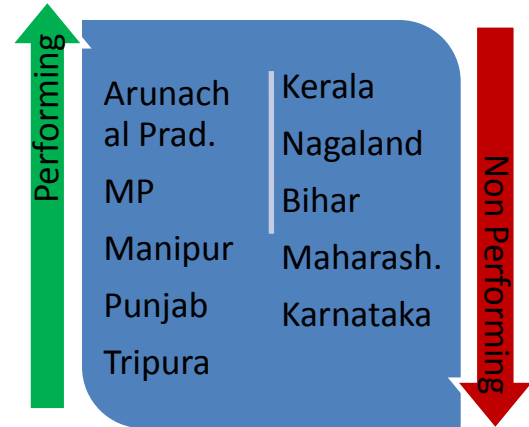
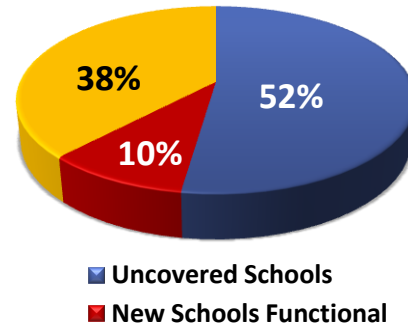
Issues and Challenges

Access and Infrastructure

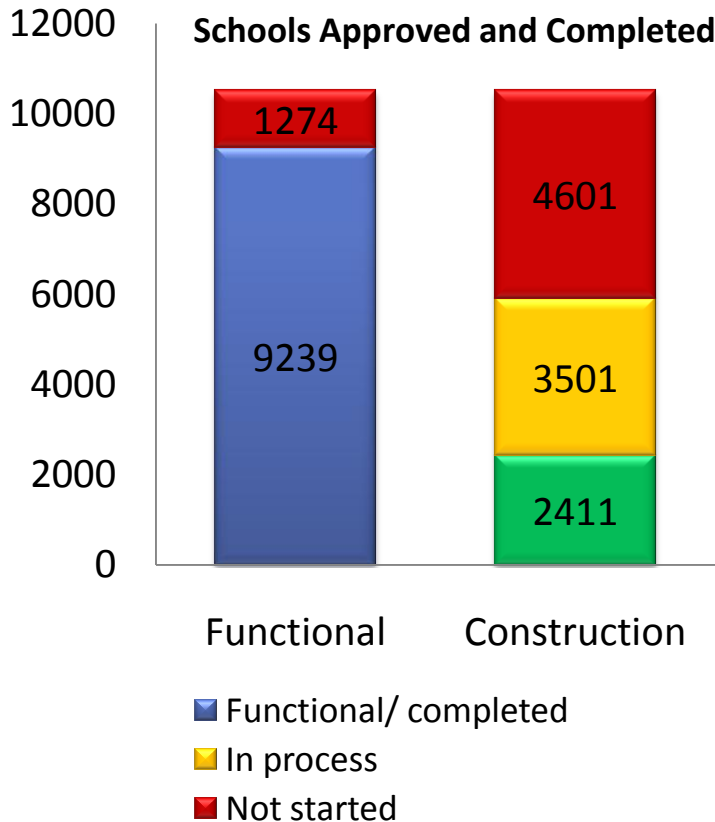
New Schools



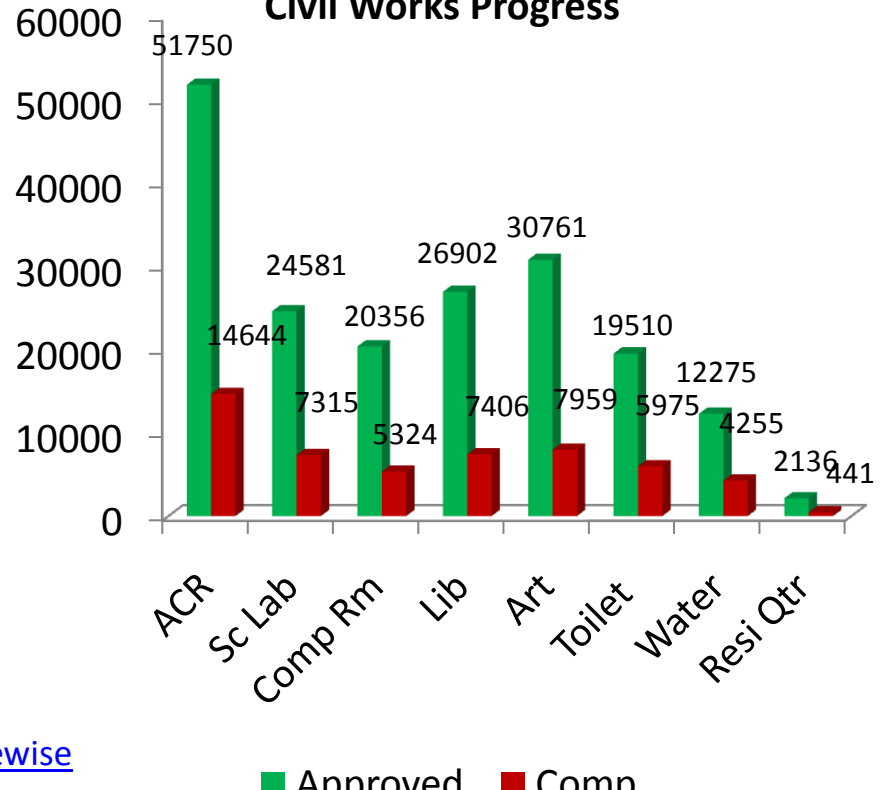
Strengthening of existing Sec Sch



Schools Approved and Completed



Civil Works Progress



[Statewise](#)

Teacher Availability in Secondary Schools

Overall at secondary level

622060 teacher posts

476270 posts filled

Teachers approved under RMSA

107262 posts approved

59353 post filled

Teacher Vacancy Status

< 10% vacancy

- AN, Ar P, AP, Assam, Goa, Chandigarh, J&K, Kerala, Lakshadweep, Meghalaya, Mizoram, Nagaland, Orissa, Punjab, Sikkim, Tripura

> 40%

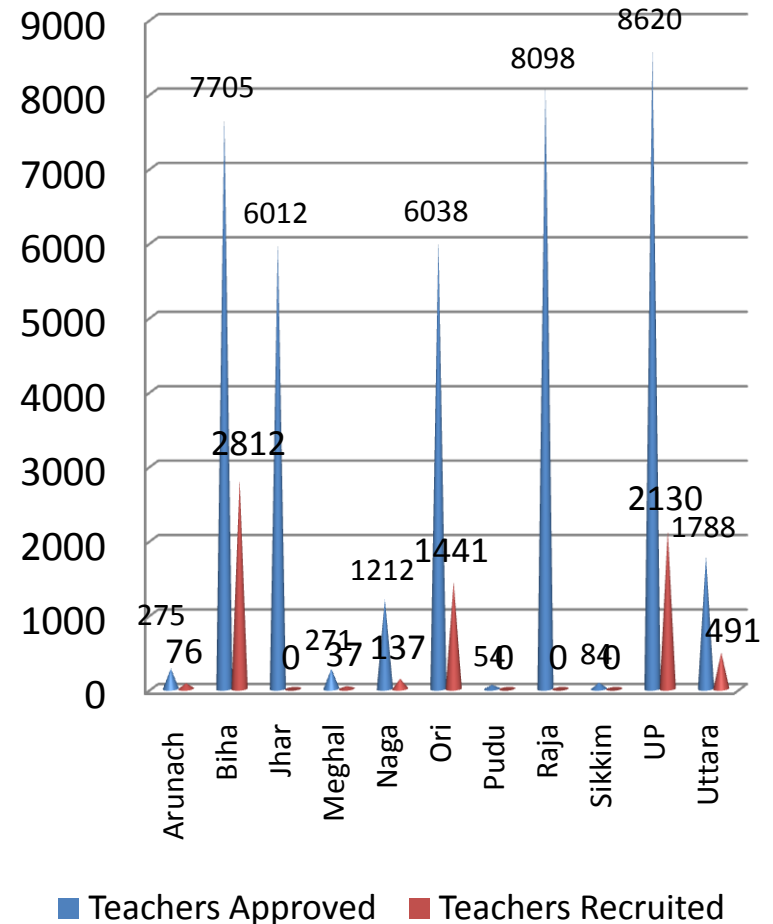
Chhattisgarh, Jharkhand, Utrakhand & UP

>10% to 25%

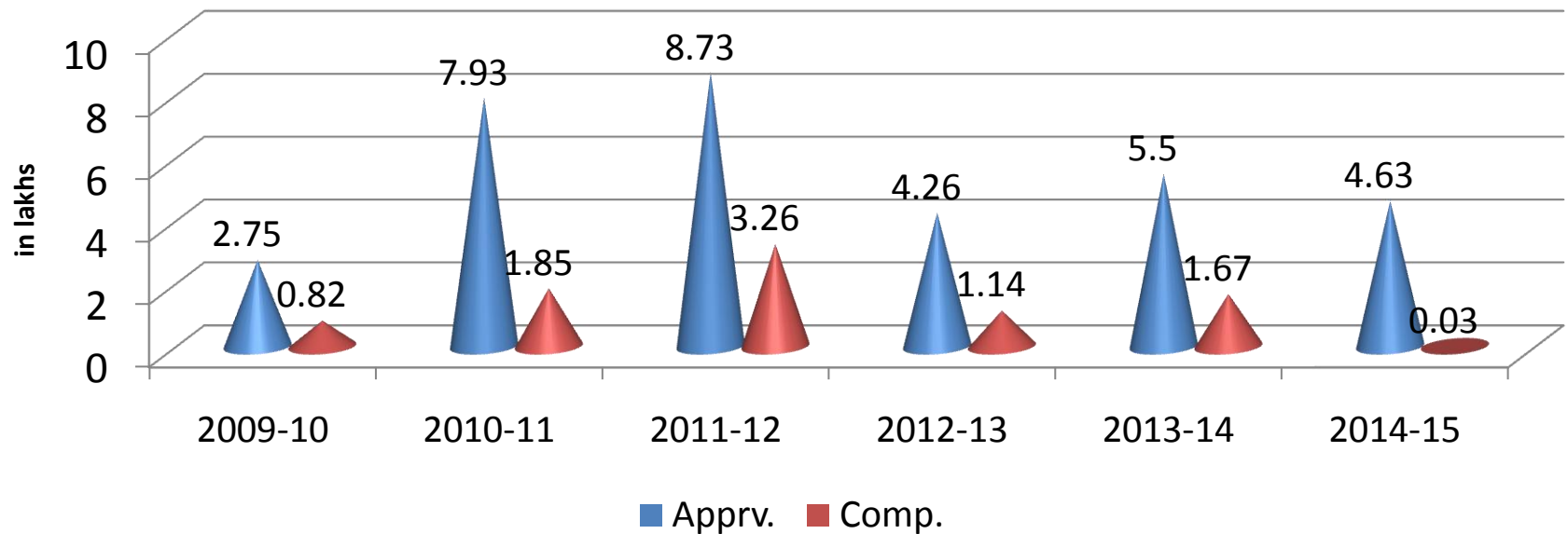
DNH, Delhi, Gujarat, HP, Karnataka, MP, Maharashtra, Manipur, Pudduch, TN & WB

>25% to 40%

Bihar, Daman & Diu, Haryana & Rajasthan



Teacher training under RMSA



Leadership training through NUEPA

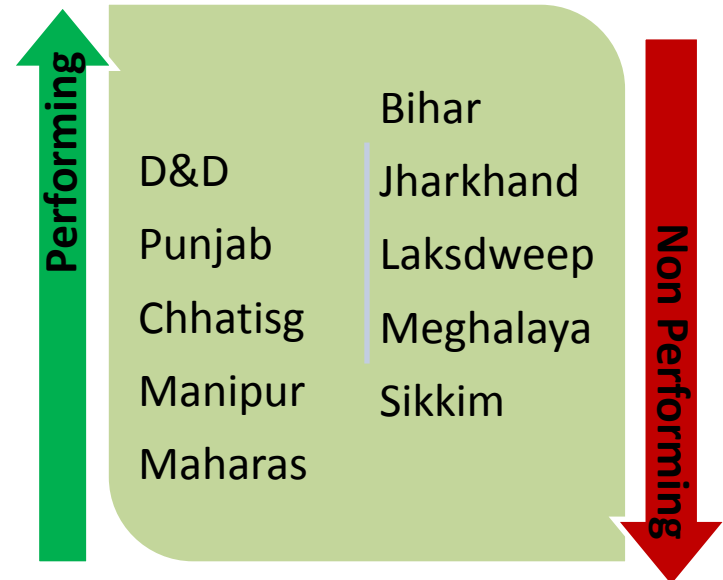
Approval

**975 SRG
training**

**5836
HMs**

**25 States
covered**

**Letter issued to States to utilize
Teacher Education Institutes for In-
service training**



Girls Education Under RMSA

Access to
Secondary
schools

- 2139 [Girls Hostels](#), 1778 sanctioned , 482 functional
- Up-gradation of 48 KGBVs
- 2114 Residential Quarters
- 40% [female](#) teachers
- 7% secondary schools without [girls toilet](#)

States where GH not functional

- AP, Assam, Bihar, Chhatisgarh, DNH, Gujarat, HP, J&K, Jharkhand, Kerala, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, UP WB

Girls
Education

Safety &
Security

[Self-Defense](#) training in most of the States/UTs

Special
Interventions

- Girls Empowerment Programme (Maharashtra, Gujarat, Odisha)
- Counseling programme for Adolescent Girls (Assam and Chandigarh)
- Life skill Education/Adolescent Education (Nagaland, Odisha, Bihar)
- Residential camp for girls (Arunachal Pradesh, MP)
- Stipend to CWSN Girls

Beti Bachao Beti Padhao

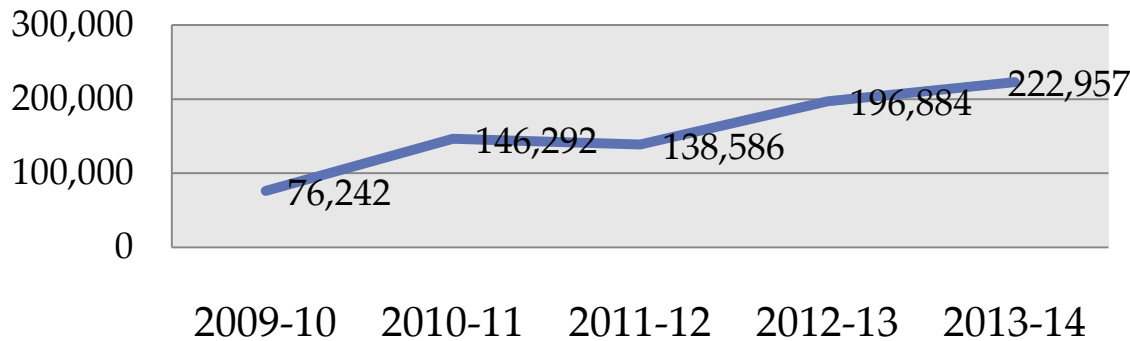
- 1.76 Girls Enrolled in secondary schools

Swachh Vidyalaya

- 30023 Toilet blocks approved
- 21367 schools without toilets

Support to CWSN

CWSN covered in Govt and Govt aided secondary schools



Special Educators appointed

State	No. of special teachers
A&N	10
AP	154
ASSAM	223
CHANDIGARH	7
DELHI	225
GOA	4
D&D	2
GUJARAT	595
HARYANA	435
HP	48
KARNATAKA	440
KERALA	725
MANIPUR	56
MEGHALAYA	30
MIZORAM	45
PUNJAB	22
SIKKIM	5
TN	202
UTTRAKHAND	40
Total	3268

Budget approved for student oriented component (2014-15)- Rs 5934.48 lakh (39% of budget)

2.21% of population is differently abled population

1% of students enrolled are CWSN

Issues

- Identification and assessment of CWSN
- Non Availability of special educators
- No State policy on recruitment of special educators
- Arbitrary involvement of NGOs specially for educators

VOCATIONALISATION OF SECONDARY & HIGHER SECONDARY EDUCATION

Scheme recently revised in Feb,2014

Fully aligned to National Skills Qualifications Framework .

Key Features: introduction at the secondary level; mainstream subject courses pegged to NOS defined by Sector School Council, Consultation of School Boards for Joint Certificate

Budget Allocation (2014-15)- Rs. 150 cr

Coverage : 2035 schools across 24 States & UTs

Courseware developed for job roles in 9 sectors : Retail, IT&ITeS, Security, Automotive, Healthcare, Beauty & Wellness, Travel & Tourism, Agriculture, Physical Education & Sports

Curriculum under preparation for : BFSI, Telecom, Apparel, Retail, Agriculture, Rubber & Media and Entertainment , IT&ITeS

Shaala Darpan- School Education MMP (School Information System in ICT Enabled Schools)

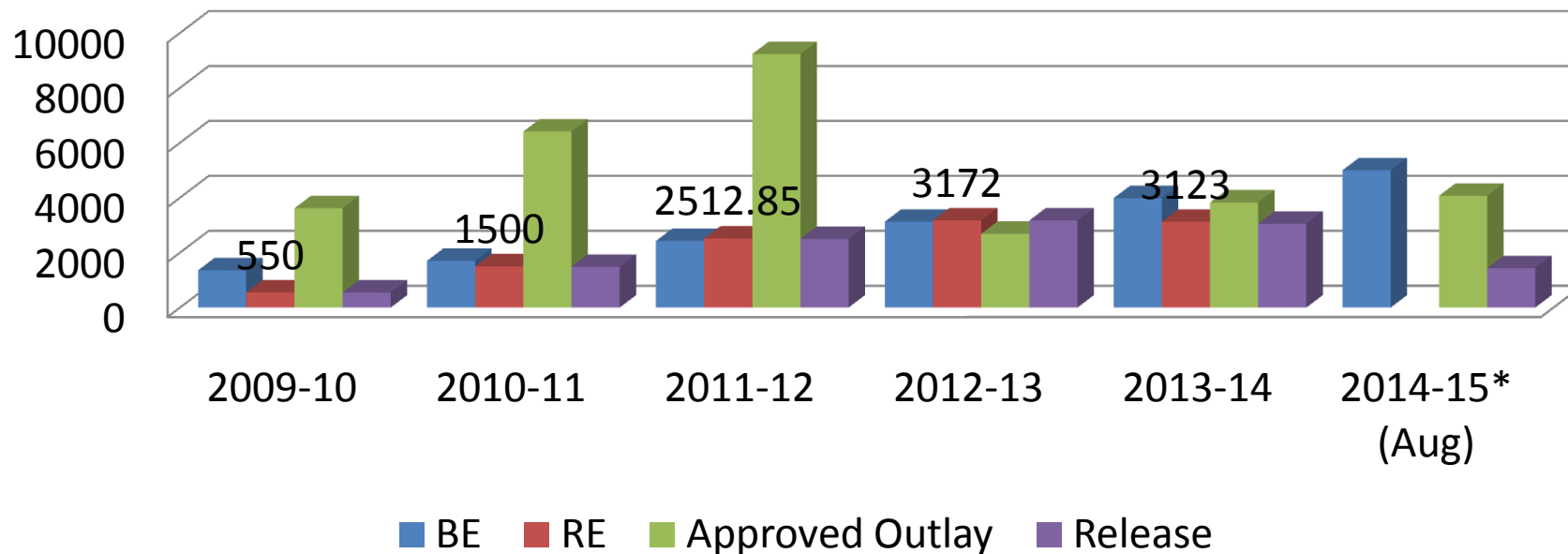
“Shaala Darpan” (e-governance MMP School Education) to deliver services to enable stakeholders - students, teachers, administrators at the Center /States - UTs to achieve objectives:

- improvement in quality of learning
- Improve efficiency of school administration and governance of schools
- Improve service delivery of school education department to key stakeholders - students, parents, community, teachers, and schools themselves
- Access to near real-time and better quality data for decision support

Pilot State	Number of ICT-Enabled Schools to be covered
Himachal Pradesh	628
Gujarat	5970
Rajasthan	6600
Tamil Nadu	925

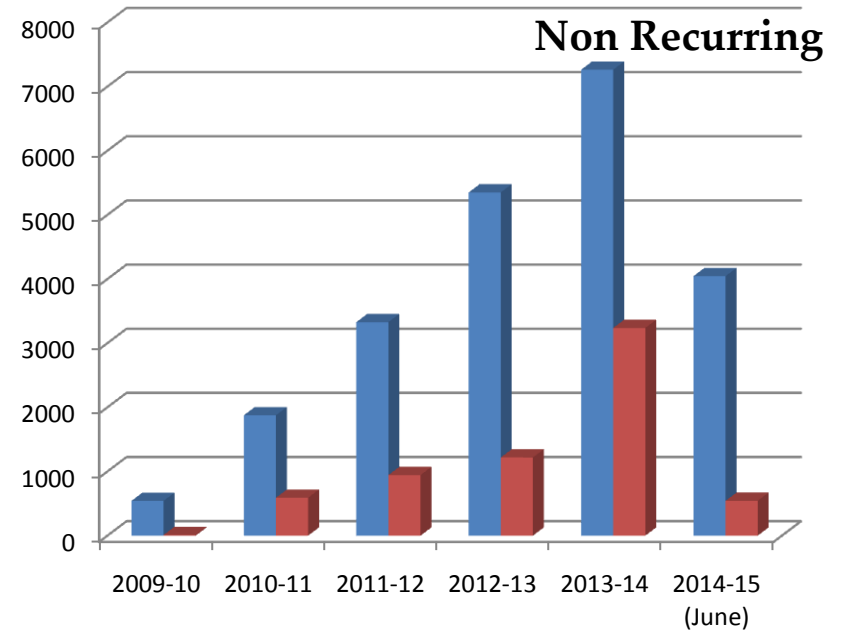
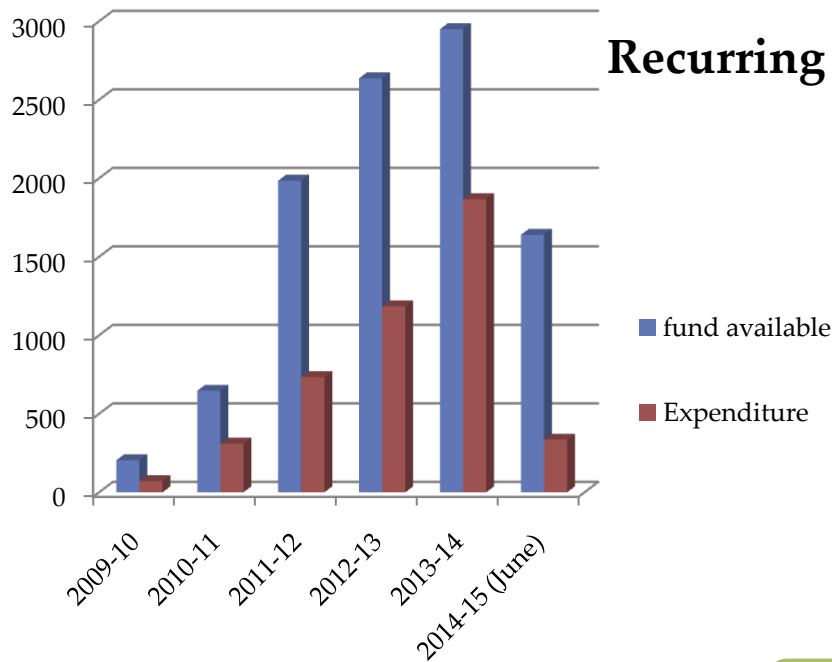
Allocation of Funds to RMSA

Allocation, Outlay and Releases



11th Plan Allocation	Rs. 20120 cr		
Yearwise Allocation (RE)	Rs. 550 cr (2009-10)	Rs. 1500 cr (2010-11)	Rs. 2512.85 cr (2011-12)
12th Plan Allocation	Rs.27466 cr		
Yearwise Allocation (RE)	Rs. 3172 cr (2012-13)	Rs. 3123 cr (2013-14)	Rs. 5000 cr (2014-15) (BE)

Fund Utilization by States



Fund release to SIS

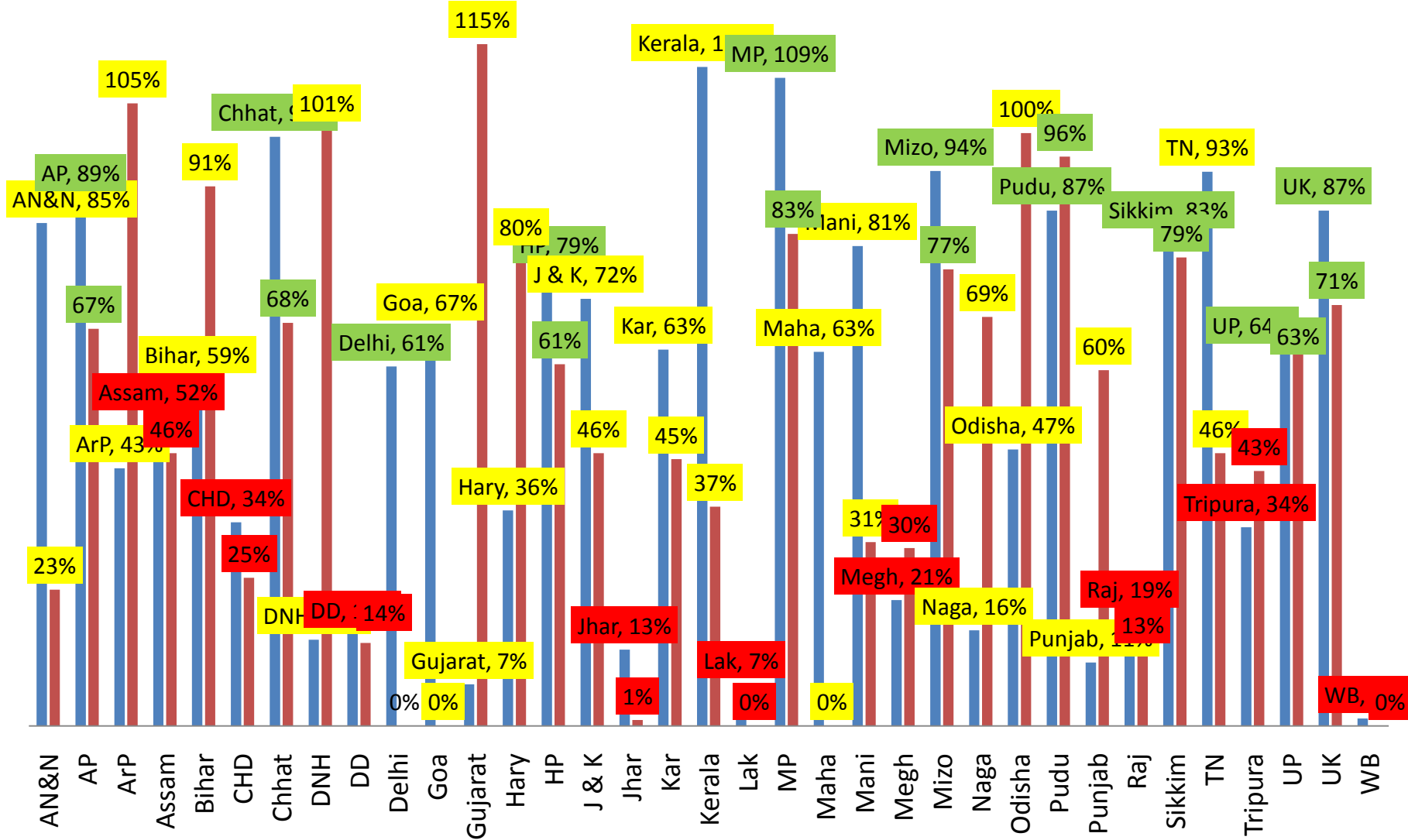
- 4 States full, 1 partial

State share shortfall: 11 States

- A&N, Ar Pr, Delhi, HP, MP, Manipur, Odisha, Punjab, Sikkim & WB

Fund Utilization (Recurring and Non Recurring)

■ Recu ■ Non Rec



Capacity Building of National Bodies

NCERT

- NAS - 10
- ITPD
- NRG
- NROER

NUEPA

- UDISE
- School Leadership
- School Standards

Technical Cooperation through DFID

Monitoring

UDISE- Integrated

MIIs – 35 MIIs in 29 States/UTs (541 districts)

JRM – 6 monthly

State Education Secretaries' 6 monthly meetings

Quarterly Progress Reports

Good Practices

Use of e-prapatra for school mapping in Chhatisgarh

Tagging UPS to Secondary schools to track Secondary Enrolment in Chhatisgarh

Unnati for special teaching for English/ Life Skills in Utatrakhand

Swyam Sidham by HP

Kalotsavam by Kerala- largest Art Festival in Asia to revive and promote the traditional art in Kerala

Kishori Utkarsha Manch – For girls involvement in schools by Maharashtra

Web based Teachers Training in Maharashtra / Karnataka

Successful Convergence with SSA in Haryana for IEDSS

Coastal Trekking Camp in Haryana for CWSN

Training of SMDC for school quality monitoring in Odisha and Assam

Students helpline in Odisha

All teachers made ICT competent in Kerala

School Accreditation in Karnataka

Computerized Fund transfer system in Chhattisgarh and TN

E-governance in MP

Issues and Challenges

Short Allocation of funds

Fund release from State Treasury to SIS (31 States not released, 1 Partial)

Delay and shortfall in release of State share (11 States/ UTs)

Delay in appointment of teachers

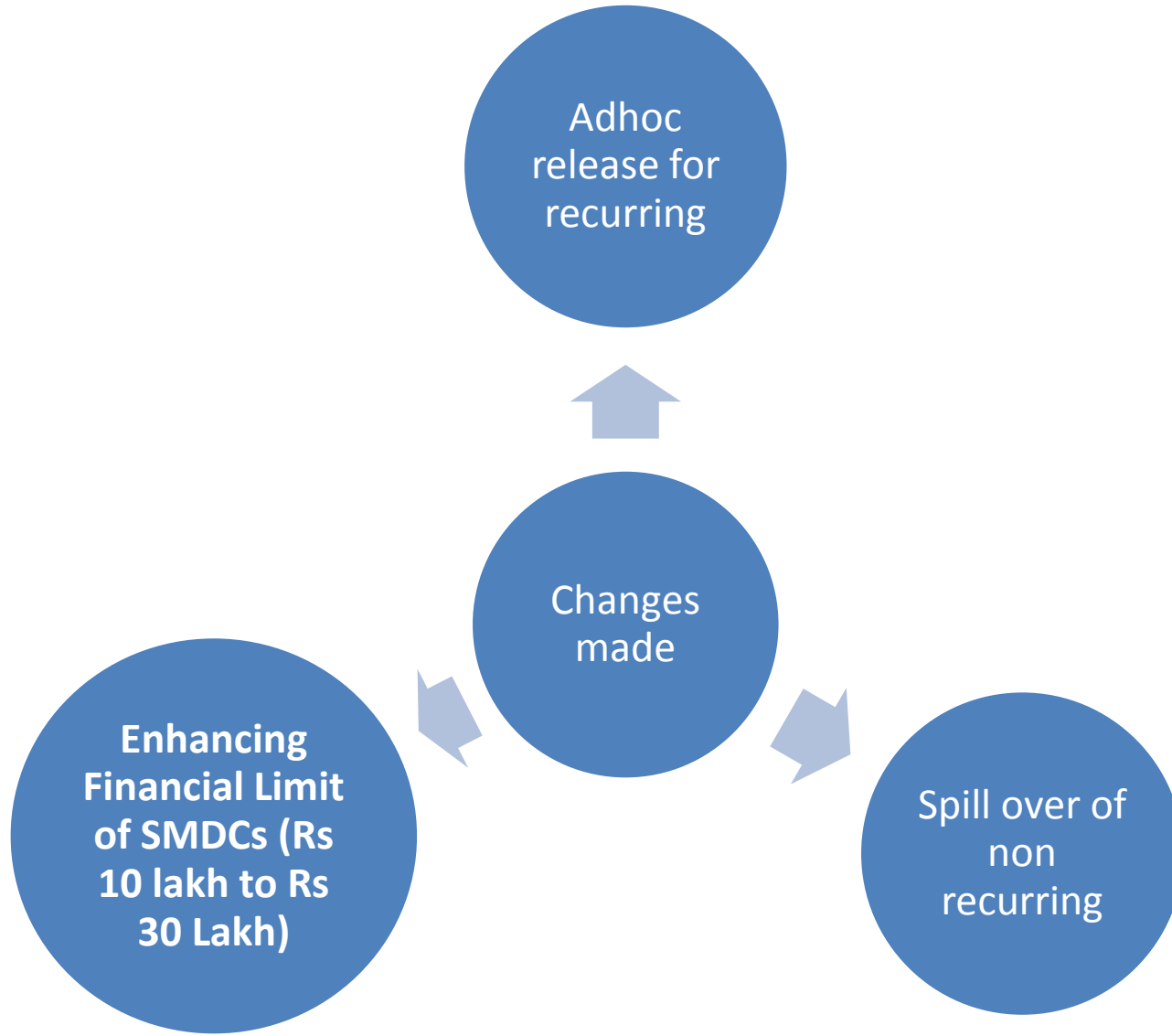
Slow progress on teacher training/ ICT Value - add

[Limited Managerial capacities in states](#) /Slow integration of components into RMSA

Vocational Education – non availability of teachers, slow industry linkage

Goa, Karnataka and Kerala still to adopt school structure as recommended in NCF 2005

Ratification of amendment made to the Financial Management and Procurement Manual



Enhancing the limit per head under Food and Lodging provision Grant for girls in the Girls Hostel

S. No.	Component	Present norm	Proposed Norm	Remarks
1	Food and lodging	Rs. 850/- p.m	Rs. 1500/- p.m	linked with the Consumer Price Index(CPI)on the line of SSA

Additional outlay will be met from the usual budgetary provision under the Scheme.

Amendment of the Teacher Training norm in RMSA

	Present Norm	Proposal -I
<p>In-service training of teachers</p>	<ul style="list-style-type: none"> • RMSA- @ Rs. 300 per teacher per day for 5 days for all teachers • ICT - @ Rs. 400 per teacher per day for 5 days for all teachers • IEDSS- No rate/no of days defined -training to all teachers 	<p>Integrate the no of days to 10 days @ Rs. 300 per day per teacher (Subject teaching training mini 5 days , rest 5 days can be used for ICT and IEDSS/ Guidance and Counselling/ adolescent education/ CCE/Gender sensitization / Community Participation/ Leadership training,/ Classroom practices and techniques/ Classroom management etc)</p>

Amendment of the Teacher Training norm in RMSA

	Present Norm	Proposal -I
Induction training	<ul style="list-style-type: none"> • RMSA- @ Rs. 300 per teacher per day for 10 days for all teachers • ICT - @ Rs. 400 per teacher per day for 10 days for all teachers 	<ul style="list-style-type: none"> • RMSA - 10 day residential induction training @ Rs 300 per day per teacher • ICT - Basic Level residential Training course of 7 days by CIET or CIET approved Module. Funds can be released to CIET/ States @ Rs 400 per teacher per day

Revision of the Inclusive Education for Disabled at Secondary Stage (IEDSS) component under RMSA

Changes Proposed:

- The works of civil nature such as ramps, subsumed under the core components of RMSA. Establish synergy with SSA infrastructure
- Enhancement of students oriented norms along with exclusion of certain items which may be subsumed under other components such as ICT component of RMSA.
- Deployment of special educators, to support the general teachers and Blocks as unit of deployment instead of schools and funding for which will be in line with the pattern followed under SSA.

Revision of ICT@ School component of the RMSA

Changes Proposed:

- Non recurring component part of overall non recurring (RMSA) and as one time approval
 - Maximize the number of access points
 - flexibility in definition of access points (type and number)
 - BOOT model to be restricted to provision of access points
 - Open to PPP models
 - BOOT to be replaced by BOO
 - Provide ICT kit (OS, educational software and content for ICT course);
 - ICT curriculum for students to form basis for the ICT classes.
 - ICT preparedness of all teachers
- Recurring component as part of overall recurring
 - Maintenance and Upkeep of ICT infrastructure
 - Stationery, Cartridges, Paper, Phone and Internet Bill, Electricity Bill, etc , through enhancement of School Grant
 - E-content , softwares, etc

Contd/---

Revision of ICT@ School component of the RMSA contd/---

Changes Proposed contd.....:

- ICT teacher to be part of RMSA (6+1) teachers.
- Teacher training to be part of overall RMSA training
- SIET funding to be restricted to e-content development only on reimbursement basis;
- Any other requirements for SIET to be met out by States;
- Give flexibility to States/ UTs to develop e-content / outsource e –content development / evaluating through other agencies in the state (SCERT, CTE, IASEs, etc)apart from SIETs
- Remove separate provision for smart schools.
- Make operating system and software components choice of States / UTs agnostic (non proprietary)
- Assume access to the NROER; enable integration of ICT into teaching learning and professional development of teachers.

THANK YOU

Additional slides

Status on fund transfer to SIS

[Back](#)

S.No	State	GoI Releases	Transfer to SIS	S.No	State	GoI Releases	Transfer to SIS
1	A&N	65.0	Not transferred	19	LAKSHADWEEP	2.12	Not transferred
2	AP	8670.25	Not transferred	20	MP	12962.34	Full amount
3	Ar PR	137.57	Not transferred	21	MAHARASHTR	19954.6	Not transferred
4	ASSAM	2995.02	Not transferred	22	MANIPUR	4616.18	Not transferred
5	BIHAR	4323.68	Not transferred	23	MEGHALAYA	58.62	Not transferred
6	CHANDIGARH	80.55	Not transferred	24	MIZORAM	1705.4	Not transferred
7	CHHATTISGARH	2826.33	Full amount	25	NAGALAND	0	Not transferred
8	DNH	131.93	Not transferred	26	ODISHA	11768.17	Not transferred
9	DD	51.44	Not transferred	27	PUDU	0	Not transferred
10	DELHI	1450.14	Not transferred	28	PUNJAB	1500.98	Not transferred
11	GOA	323.15	Not transferred	29	RAJASTHAN	1008.11	Not transferred
12	GUJARAT	6638.34	Not transferred	30	SIKKIM	105.78	Not transferred
13	HARYANA	6637.15	Full amount	31	TN	18775.67	Full amount
14	HP	3407.13	Not transferred	32	TRIPURA	61.07	Not transferred
15	J&K	9937.9	Not transferred	33	UP	1027.77	Not transferred
16	JHARKHAND	0	Not transferred	34	UTTRAKHAND	4613.65	Not transferred
17	KARNATAKA	3578.86	Partial amount	35	WEST BENGAL	10514.43	Not transferred
18	KERALA	3020.25	Not transferred	Total		142950	

New School Functional

[Back](#)

Sl.No.	State	Approved	Functiona l	Enrolmen t	Sl.No.	State	Approved	Functiona l	Enrolmen t
1	A&N	0	0	0	19	Lakshadweep	0	0	0
2	AP	104	67	5445	20	MP	944	944	92426
3	Aru Pr	44	30	2161	21	Maharashtra	0	0	0
4	Assam	0	0	0	22	Manipur	137	106	1640
5	Bihar	1153	881	68786	23	Meghalaya	41	15	405
7	Chandigarh	3	1	66	24	Mizoram	88	81	2530
6	Chattisgarh	1357	1338	143648	25	Nagaland	168	147	3920
10	DNH	0	0	0	26	Orissa	773	709	21537
8	DD	3	3	344	27	Puducherry	11	11	729
9	Delhi	0	0	0	28	Punjab	276	222	14340
11	Goa	0	0	0	29	Rajasthan	0	0	0
12	Gujarat	327	325	23511	30	Sikkim	14	2	61
13	Haryana	53	37	2509	31	Tamil Nadu*	1096	1096	41538
14	HP	163	123	8344	32	Tripura*	91	83	5831
15	J & K	636	526	37614	33	UP	1246	1021	65666
16	Jharkhand	1002	799	99985	34	Uttarakhand	271	228	11016
17	Karnataka	399	333	26282	35	WB	1	0	0
18	Kerala	112	111	7924		Total	10513	9239	688258

Teacher Recruitment under RMSA

[Back](#)

Sl.No	States/UTs	Teachers Approved	Recruited Teachers	Vacant	Sl.No	States/UTs	Teachers Approved	Recruited Teachers	Vacant
1	AP	9779	9632	147	14	Mizoram	574	532	42
2	Aru Pradesh	275	76	199	15	Nagaland	1212	137	1075
3	Bihar	7705	2812	4893	16	Orissa	6038	1441	4597
4	Chhattisgarh	8860	4229	4631	17	Puducherry	54	0	54
5	D&D	18	18	0	18	Punjab	1954	817	1137
6	Haryana	7445	5754	1691	19	Rajasthan	8098	0	8098
7	HP	712	464	248	20	Sikkim	84	0	84
8	J & K	4318	3658	660	21	TN	13320	10077	3243
9	Jharkhand	6012	0	6012	22	Tripura	463	415	48
10	Karnataka	2699	1335	1364	23	UP	8620	2130	6490
11	Kerala	672	570	102	24	Uttarakhand	1788	491	1297
12	MP	15329	14236	1093	25	West Bengal	6	0	6
13	Manipur	956	492	464	Grand Total		107262	59353	47909

Teacher Training under RMSA (2013-14)

[Back](#)

Sl.No.	States/UTs	Approved	Trained	Sl.No.	States/UTs	Approved	Trained
1	A&N	674	11	19	Lakshadweep	80	0
2	A P	87661	0	20	MP	27750	18616
3	Aru Pradesh	1309	0	21	Maharashtra	95476	10815
4	Assam	42947	0	22	Manipur	2951	2951
5	Bihar	24135	7692	23	Meghalaya	4418	48
6	Chandigarh	522	400	24	Mizoram	3313	3277
7	Chattisgarh	14474	11585	25	Nagaland	1833	0
8	DNH	359	240	26	Odisha	50175	50175
9	DD	220	202	27	Puducherry	1051	966
10	Delhi	12554	9714	28	Punjab	21856	19771
11	Goa	2973	0	29	Rajasthan	26657	13000
12	Gujarat	23898	0	30	Sikkim	936	0
13	Haryana	9940	2421	31	TN	26153	20000
14	HP	11605	5413	32	Telngana	26637	0
15	J&K	14329	10889	33	Tripura	4249	4249
16	Jharkhand	3493	0	34	UP	32153	6100
17	Karnataka	27735	19674	35	Uttarakhand	14767	9981
18	Kerala	21329	18138	36	WB	0	0
					G.Total	640612	246328

Girls Hostel Status

[Back](#)

Sl.No.	States/UTs	EBBs	Hostels Sanctioned	Functional	Enrolment	Sl.No.	States/UTs	EBBs	Hostels Sanctioned	Functional	Enrolment
1	AP	737	355	0	0	15	Maharashtra	43	43	43	1075
2	Aru Pradesh	38	5	5	500	16	Manipur	5	5	5	519
3	Assam	81	80	0	0	17	Meghalaya	9	9	0	0
4	Bihar	530	115	0	0	18	Mizoram	1	1	0	0
5	Chhattisgarh	75	74	0	0	19	Nagaland	11	11	0	0
6	D & N H	1	1	0	0	20	Odisha	173	130	0	0
7	Gujarat	85	85	0	0	21	Punjab	21	21	13	650
8	Haryana	37	18	2	86	22	Rajasthan	186	186	95	4047
9	HP	5	5	0	0	23	TN	44	44	41	1798
10	J & K	97	19	0	0	24	Tripura	9	5	4	63
11	Jharkhand	203	81	0	0	25	UP	702	141	0	0
12	Karnataka	74	62	62	2519	26	Uttarakhand	23	19	19	607
13	Kerala	1	0	0	0	27	WB	87	62	0	0
14	MP	201	201	198	16837	Total		3479	1778	487	28701

Female Teachers

[Back](#)

Sl.No.	State	Approved	Functional	Sl.No.	State	Approved	Functional
1	A&N	795	55	19	Lakshdweep	283	40
2	AP	119362	40	20	MP	70207	40
3	Aru Pradesh	2020	28	21	Maharashtra	156728	35
4	Assam	65619	31	22	Manipur	6218	42
5	Bihar	52655	23	23	Meghalaya	7347	47
6	Chandigarh	2592	80	24	Mizoram	4335	34
7	Chhattisgarh	29322	44	25	Nagaland	3027	42
8	DNH	424	55	26	Odisha	53849	26
9	D&D	356	37	27	Puducherry	3936	61
10	Delhi	23281	68	28	Punjab	45659	68
11	Goa	3748	68	29	Rajasthan	94543	27
12	Gujarat	50099	32	30	Sikkim	1183	48
13	Hayana	50748	46	31	Tamilnadu	99109	64
14	HP	11698	48	32	Tripura	4992	26
15	J&K	22657	44	33	UP	125777	23
16	Jharkhand	14240	34	34	Uttarakhand	22499	30
17	Karnataka	107756	41	35	West Bengal	87672	36
18	Kerala	65567	71		All India	1410303	40

Schools without Girls Toilet

[Back](#)

Sl.No.	State	Schools	Without toilet	%	Sl.No.	State	Schools	Without toilet	%
1	A&N	91	0	0	19	Lakshwadeep	11	0	0
2	AP	11574	1179	10	20	MP	7404	523	7
3	Aru Pradesh	233	3	1	21	Mahrashtra	1457	14	1
4	Assam	3996	942	24	22	Manipur	344	1	0
5	Bihar	3853	635	16	23	Meghalaya	43	5	12
6	Chandigarh	93	0	0	24	Mizoram	280	0	0
7	Chhattisgarh	4119	248	6	25	Nagaland	283	13	5
8	D&N H	24	1	4	26	Odisha	5034	507	10
9	D&D	23	1	4	27	Pondicherry	130	11	8
10	Delhi	991	226	23	28	Punjab	3406	79	2
11	Goa	76	0	0	29	Rajasthan	13694	244	2
12	Gujarat	1084	86	8	30	Sikkim	163	1	1
13	Haryana	3212	260	8	31	TN	5775	350	6
14	HP	2195	21	1	32	Tripura	853	8	1
15	J & K	2344	166	7	33	UP	1754	118	7
16	Jharkhand	2369	211	9	34	Uttarakhand	2086	101	5
17	Karnataka	5146	20	0	35	WB	8588	698	8
18	Kerala	1184	16	1	Grand		93912	6688	7

Coverage of CWSN

[Back](#)

SN	State	CWSN	%	SN	State	CWSN	%
1	AN	236	1.77	18	KERALA	33032	2.99
2	AP	22035	0.98	19	LAKSHADWEEP	98	3.26
3	Aru Pr	598	1.17	20	MP	12913	0.50
4	ASSAM	5030	0.55	21	MAHARASHTRA	40649	1.15
5	BIHAR	9001	0.33	22	MANIPUR	560	0.69
6	CHANDIGARH	642	1.69	23	MEGHALAYA	148	0.16
7	CHHATTISGARH	5945	0.60	24	MIZORAM	809	1.99
8	DNH	40	0.34	25	NAGALAND	322	0.56
9	DD	09	0.15	26	Odisha	8557	0.70
10	DELHI	7833	1.21	27	Puducherry	356	0.75
11	GOA	254	0.53	28	PUNJAB	10135	1.17
12	GUJARAT	13579	0.78	29	RAJASTHAN	5735	0.24
13	HARYANA	5433	0.64	30	SIKKIM	68	0.29
14	HP	2710	0.94	31	TN	9969	0.44
15	J&K	2039	0.59	32	TRIPURA	708	0.48
16	JHARKHAND	3288	0.32	33	UP	8435	0.12

Details of ICT coverage and availability of computer teacher

[Back](#)

Sl. No.	States	Schools (Govt. + Aided)	Approved Schools	% of Schools Covered	% schools implemented	% school with Internet Connection	Sl. No.	States	Total Schools (Govt. + Aided)	Approved Schools	% of Schools Covered	% schools implemented	% school with Internet Connection
1	AP	12352	10327	84	61	16	18	Lakshdweep	11	10	91	0	80
2	Aru Pra	262	212	81	97	34	19	MP	7694	2230	29	10	29
3	Assam	5136	2850	55	100	17	20	Maharash.	15198	7855	52	100	17
4	Bihar	4126	1037	25	96	11	21	Manipur	448	329	73	99	53
5	Chandig.	148	87	59	83	98	22	Meghalaya	679	79	12	95	15
6	Chhattisg.	4217	2200	52	14	18	23	Mizoram	411	382	93	21	44
7	DNH	28	18	64	94	67	24	Nagaland	283	691	244	99	11
8	DND	27	23	85	91	91	25	Orissa	7746	6000	77	67	29
9	Delhi	1177	1109	94	0	86	26	Puducherry	159	380	239	7	56
10	Goa	364	432	119	100	77	27	Punjab	3770	3697	98	100	56
11	Gujarat	6297	6380	101	100	44	28	Rajasthan	13694	6600	48	98	20
12	Haryana	3409	3217	94	100	36	29	Sikkim	165	151	92	97	44
13	HP	2196	2153	98	97	60	30	Tamil Nadu	7385	5270	71	100	37
14	JK	2344	220	9	0	37	31	Tripura	892	579	65	69	22
15	Jharkhand	2575	1036	40	0	29	32	Uttar Prad.	6495	5613	86	71	18
16	Karnataka	8820	7155	81	90	33	33	Uttarakha	2436	625	26	20	35
17	Kerala	2601	4201	162	100	34	34	West Bengal	8665	3948	46	100	22
					Back				132210	87096			

10 States/UTs with vacancy >60% against the state sanctioned posts at SPO level are:
Assam, Haryana, J&K, Karnataka, Odisha, Punjab, Tamilnadu, UP, Uttrakhand & Manipur

Staffing Position

10 States/UTs with staff >60 against state sanctioned posts at DPO level are:
Andhra Pradesh, Assam, Bihar, Karnataka, Punjab, Odisa, Tamilnadu, UP, Uttrakhand & Arunachal Pradesh

States/UTs with inadequate number of staff both level (SPO+DPO) are:
Chhatisgarh, Haryana, Kerala, MP, Maharastra, Rajasthan & West Bengal

under SSA

- Rs.3000/- per disabled child per annum.
- Salary of 2 Resource Teachers per Block covered under BRC head. Any additional Resource Teachers to be provided within Rs. 1000 from Rs. 3000/- per child norm.
- Rs.3000/- has to be spent optimally as per need of the CWSN for
 - Identification, functional and formal assessment, Aids and appliances, Corrective surgery, Transport and Escort Allowance, Multicategory Training for RT, Training on specific capsule as Braille Training ,sign Language to General Teachers, Preparation of Individualized Education Plan, Resource Room Materials, Enrollment drives, observation of special Days
- **Other interventions** as Text books ,Braille Books, Large Print Books are covered under Free Text Book head, community training on Inclusive Education, school uniforms under community mobilization head.

Under IEDSS

- Student oriented interventions @ Rs. 3000 per child includes
 - Identification and assessment , Aids and Appliances and stipend for Girls, Braille Books, talking Books, Large Print Bookss, Transport and escort allowance, Hostel facilities, readers, amanuensis, uniform and uses of ICT, Instructional materials, TA/DA and consultancy fund for Inter disciplinary team of experts, Attendants/helpers , helper/Ayah for children with orthopaedic impared children in hostel,
- Removal of architectural barriers
- Training of special /general teachers
- Orientation of Principals, educational Administrators
- Strengthening of training Institutions /NGOs
- Provision of Resource Rooms and equipment for Resource Rooms
- Development of existing schools as Model schools as part of MMER
- Environment building

Proposal for revision under IEDSS

- Student oriented components to be raised to Rs.7000/- per annum
- Out of Rs.7000/- Rs.2000/- to be earmarked for the salary of special educators
- Teachers salary and special pay of Rs.400/-for general teachers trained in special education part student oriented component
- Training to be part of overall training of teachers
- Civil work to be part of overall Civil works
- All mobilisation activities to be part of student oriented components