

F.No.13-1/2014-RMSA-IV
Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Shastri Bhawan, New Delhi
Dated 30th May, 2014

To,
The Secretary (Education)
Government of Daman & Diu,
Secondary Education (RMSA),
Moti, Daman-396220.

Subject : 44th Project Approval Board (PAB) meeting (24th Composite Meeting) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 1st May, 2014 to consider Annual Work Plan & Budget 2014-15 for the UT of Daman & Diu.

Sir,

Please find enclosed herewith Minutes of the 44th Project Approval Board (PAB) Meeting held on 1st May, 2014 approved by Secretary (SE&L), Chairperson, PAB for RMSA and its constituent schemes i.e Vocational Education, ICT@School, IEDSS, Girls Hostel as regards Annual Work Plan & Budget 2014-15 for the UT of Daman & Diu for information and necessary action at your end.

Yours faithfully
Ankita Mishra Bundela
30/05/14

(Ankita Mishra Bundela)

Deputy Secretary to the Government of India

Tel:011-23383872

Encl: As above

F.No.13-1/2014-RMSA.IV
Government of India
Ministry of Human Resource Development
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Shastri Bhawan, New Delhi

20th May, 2014

MINUTES OF THE 44TH PROJECT APPROVAL BOARD MEETING (24TH COMPOSITE MEETING) HELD ON 1ST MAY, 2014, FOR APPROVAL OF THE ANNUAL WORK PLAN & BUDGET 2014-15 FOR RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) AND ITS CONSTITUENT SCHEMES INCLUDING ICT, GIRL'S HOSTEL, VOCATIONAL EDUCATION AND IEDSS FOR THE UT OF **DAMAN & DIU** FOR 2014-15.

1. The meeting of the Project Approval Board for considering the Annual Work Plan & Budget 2014-15 for Rashtriya Madhyamik Shiksha Abhiyan (RMSA), ICT, Girls' Hostels, Vocational Education and IEDSS for Daman & Diu was held on 01st May, 2014, under the Chairpersonship of Shri R. Bhattacharya, Secretary (SE&L) **through Video Conferencing**. List of the participants who attended the meeting is placed at **Annexure-I**. The Fact Sheet of Daman & Diu with educational indicators is attached at **Annexure-II**.
2. At the outset Secretary (SE&L) welcomed all the participants. Thereafter Joint Secretary, Ms. Radha Chauhan, briefed PAB that at the beginning of the 12th Five Year Plan (2012-13), had committed liabilities to the tune of Rs. 8500 crores, but since no new works were approved in 2012-13 and with limited approvals in the year 2013-14, the Committed liabilities have come down to the tune of Rs. 4800 crores. However, the concern still remains since a number of States still have a huge backlog of Non-Recurring works which could not be started due to the fixed cost norms of the earlier approvals, and where the States have not been able to arrange for

the gap-funding between the earlier approved norms and the SoRs, and where the funds have been released to the States resulting in the situation where the States are sitting on a huge unspent balance. She informed the PAB that this has resulted in preventing the release of funds from the Ministry on one hand, which later on may lead to surrendering of funds from the scheme, while the Scheme itself suffers from lack of funds. In light of the situation the UT is requested to utilise the funds sanctioned in order for further releases as well for new approvals being considered by the PAB.

3. She also noted that that there is a need for the UT to shift the activities of the subsumed component schemes to the RMSA SPD. She informed that for the funds for all the above components being released to the RMSA Implementing Society **(Through the UT)**, all correspondence and communication will be with RMSA SPD and the Secretary Education of the State/UT including financial matters concerning all its subsumed components. Therefore, the States would do well to streamline the activities relating to ICT @ Schools, IEDSS, Vocational Education and Girls' Hostel functioning into the RMSA Society and formally notify the RMSA SPD as the nodal person anchoring all these activities.

4. She also informed the Board that in order to facilitate efficient implementation and also address issue relating to amount available to States/UTs under MMER, following provisions have been made:
 - i. Release of ad-hoc recurring grant to the tune of 25% of the expenditure incurred in the previous FY by the States/UTs.
 - ii. Facility of spill-over of funds relating to approvals of non-recurring grant that would provide States/UTs with the flexibility to deploy funds regardless of year of its approval (but as per norms under which they were approved).
 - iii. MMER to be available as against the Annual Plan approval.

5. Thereafter following general issues were highlighted for consideration and guidance of the PAB:

- (i) **Quality of Inclusion in Secondary schools (CWSN under IEDSS):** The issue of deployment of special education teachers it was pointed that at present there is no deployment policy of special education teachers in any State/UT and their (special education teachers) role in secondary classes needs to be clearly outlined. At present, in most States/UTs, most of these teachers have not been deployed in the schools but rather at the block level or headquarters with no defined role and responsibility.

PAB advised that the States/UTs should ensure that all the special education teachers (for whom the financial support is being made from IEDSS) should be deployed in the school(s), and if they are serving more than one school in the vicinity then their formal deployment should be with the school having larger number of CWSN children.

PAB also requested NCERT to guide the States/UTs by detailing the role of special education teachers at the secondary level and if need be modify the curriculum to meet the needs of CWSN children. Even though the IEDSS scheme has been subsumed under the RMSA, the planning and implementation of this component is still being carried out in an isolated manner at the implementation level, with some of the States/ UTs still implementing the interventions under this component totally through NGOs which is adverse to the overall objectives of scheme which envisages UT as the prime implementing agency and NGOs role being limited in aiding and supporting the UT. The PAB stressed that Secondary Schools need to be made more inclusive for CWSN, with adaptations to infrastructure to be planned under the RMSA non-recurring / civil works component, while the teacher training for improving inclusive practices (targeted at CWSN) of subject teachers should be within the RMSA teacher training package.

(ii) **UDISE Data:** The issue with regard to the quality of **UDISE data** of the States/UTs was also raised. In the current year, MHRD/ TSG has used UDISE data to verify the distance from the UPS to the proposed secondary school and on the basis of distance shown in the UDISE data, the current year proposals for establishing new schools have been appraised. However, the States/UTs claim some technical problem in Column no 19B of the UDISE DCF, which results in inconsistency as the distance from UPS to Secondary Schools is shown as zero in many cases even though the actual distance is 6 km or 15 km. Due to this discrepancy in the data, proposals for new school were not be found eligible for up gradation.

NUEPA was requested to look into this and the States/UTs may pursue the matter of correcting the UDISE data with NUEPA.

Though the timeline for sending the UDISE data (Elementary and Secondary) to NUEPA is December every year, it is seen that States/UTs have not been able to send their UDISE data to NUEPA in time, which in turn causes delay in the appraisal of RMSA plans, since they are based on the UDISE data.

There are Discrepancies in the UDISE data, which are reflected in the mismatch between this years' data (2013-14) and last year's data (2012-13).

The coding /categorization (lowest class/ highest class) are being followed differently in different States/UTs, resulting in various interpretations of the number of schools, for a same set of schools. Thus, while in Kerala, a school is given a single UDISE code for the Primary, Upper Primary, Secondary and Higher Secondary, in Andhra Pradesh, Madhya Pradesh, Chhattisgarh, Rajasthan and Odisha, etc, the UDISE code for Primary school is different from the code of the secondary school

and from that of the Higher Secondary school, etc, resulting in these States showing a higher number of government schools.

PAB requested NUEPA to clarify this and this is especially critical since the UDISE will be the official data from this year onwards.

- (iii) **Quality Interventions- Adoption of Project Based Approach:** The PAB outlining the overall shift that is needed with four years of activity based interventions under the Quality head of RMSA, emphasized the need for the States to adopt a holistic project based approach to interventions wherein selected activities are put together in a manner that the outcomes and objectives that are envisaged through the interventions are clearly defined and are measurable over a period of time through basic indicators such as enhancement in enrolment , retention, transition, performance or reduction in drop out and so on. Each such intervention needs to be substantiated by its performance outcome which should be taken up for evaluation by the States/UTs as part of its MMER activities.
- (iv) In view of the limited availability of funds under the programme and also the fact that States/UTs have been unable to act on previous approvals relating to recruitment and appointment of staff , PAB indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that particular year and if not acted upon and not revalidated specifically, later on stands withdrawn.
- (v) PAB also took note of huge backlog in recruitment and appointment of approved teachers. In view of the limited fund availability under the scheme, it was noted that provision of salary under the annual recurring grant shall be earmarked and committed only for personnel formally in

place. Any subsequent appointment commitment of RMSA funds will be subject to availability of funds in the current year.

6. Thereafter, Ms. Ankita Mishra Bundela, Deputy Secretary (RMSA-4) gave a detailed overview of the status of implementation of RMSA in Daman & Diu including areas of concern, progress of recurring and non-recurring grants etc. It was pointed out that the UT of Daman & Diu has 40 secondary schools, out of these 23 schools are run by the Department of Education, 4 schools are Govt. Aided and 9 schools are private unaided. All schools in Daman & Diu are affiliated to Gujarat Board of Education. There is no teacher training Institute in the UT including DIETs. The UT does not have any Special Focus District or Educationally Backward Block.

7. AREAS OF STRENGTH:

- i. The UT has 100% Gross Access Ratio as regards secondary schools. All 48 habitations are covered by a secondary school within 5 km of distance.
- ii. All the three schools upgraded under the programme are functional and out of 18 sanctioned teachers, 17 teachers have been recruited.
- iii. The UT has also upgraded three middle schools to the secondary level out of its own funds.
- iv. The UT has a Pupil Teacher Ratio of 18 and Student Class Room Ratio of 39 which is better than the norms set by RMSA.
- v. The UT Administration has taken a number of initiatives to strengthen secondary education including provision of free education for girls, free textbooks, uniforms, scholarship, etc.

8. AREAS OF CONCERN:

- i. The Gross Enrolment Ratio at the secondary level has reduced from 93.78% in 2012-13 to 85.56% in 2013-14. The Dropout Rate has

increased from 3.13% in 2012-13 to 5.08% in 2013-14. The Transition Rate has reduced from 98.11% in 2012-13 to 97.78% in 2013-14. The UT was thus advised to look in to the data and reasons responsible for the same and initiate necessary corrective measures.

- ii. It is observed that the gender gap in the UT has increased from 4% in 2012-13 to 7% in 2013-14 which also requires immediate attention.
- iii. As per UDISE, approximately 22% students belonging to ST category are dropping out of Government Schools at the secondary level. The UT was requested to verify the same and initiate necessary measures to contain the trend.
- iv. In the UT out of 267 sanctioned posts of teachers in secondary schools, 94 (35%) are reported to be lying vacant. UT Administration was advised to take necessary action to fill up the posts on priority. It was informed that the UT Administration has recently recruited teachers which are not reflected in the UDISE.
- v. The progress of civil works under RMSA is found to be slow. Secretary (Education) assured to complete all civil works by December, 2014.
- vi. It is noticed that the UT has parked disproportionately high funds (Rs. 8.52 crores) as UT share under RMSA leading to an imbalance in the financial statement.

9. PROGRESS UNDER RMSA:

I) NON-RECURRING:

Under the Programme, the UT has been approved up gradation of 3 schools in Diu district and strengthening of 15 schools including 8 in Daman district and 7 in Diu district.

Out of an approved outlay of Rs. 3.67 cr and Central share of Rs. 2.75 cr, Rs. 2.37 cr has been released to the UT including Rs. 1.27 cr in 2013-14.

As regards new schools, so far one new school has been completed and one is in progress and one has yet to be started. Overall progress of civil works indicates that the UT has taken up 85% of the works approved under the

programme out of which 36% works have been completed and 48% works are in progress, 15% works have yet to be started.

The UT has reported an expenditure of Rs. 71.64 lakhs under non recurring head which is 20% of the total approved outlay. The UT was advised to complete the civil works expeditiously without further delay.

II) RECURRING:

In the year 2013-14 an outlay of Rs. 1.17 cr was approved for implementation of recurring interventions, with central share of Rs. 88 lakhs, out of which Rs. 52.9 lakhs were released to the UT. The UT has reported an expenditure of Rs. 97.32 lakhs which is 83% of the approved outlay.

Funds for activities pertain to salaries of teachers and support staff, induction training of teachers/headmasters/SMDCs members, self defense training for girls could not be utilized fully.

10. ANNUAL WORK PLAN AND BUDGET OF 2014-15:

The proposals submitted by the UT were discussed intervention wise and following decisions were taken. The costing sheet is placed at **Annexure-III**.

RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA)

S. No.	Activities
I	NON RECURRING
1.	<p><u>No proposal was submitted by the UT as regards non recurring interventions.</u></p> <p>However of the 15 schools approved under the Programme in 2010-11 and 2011-12 for strengthening, the UT proposed to surrender 4 schools due to non availability of sufficient fund in the school premises. List of schools is placed at <u>Annexure-IV</u>.</p>

	PAB agreed to cancel the 4 schools along with proportionate reduction in the approved outlay of the UT under non recurring head.
2.	<p>Major Repairs Grant:</p> <p>The proposal of the UT for Major Repairs in 21 secondary schools for an amount of Rs. 78 lakhs was considered and in the absence of justification for the repairs and estimate for the same, PAB could not approve the proposal.</p>
II	RECURRING
1.	<p>Salary For Staff and Teachers for New Schools Sanctioned in Previous Years (2009-14)</p> <p>i. Salary for Teachers in Newly Upgraded schools: The proposal for salary of 18 Teachers @ Rs. 30,000 per month was considered and in accordance with the Orders furnished by the UT, <u>approval was accorded for salary of 17 Teachers in position for 12 months @ Rs. 27,000 per month subject to provision of letter for renewal/extension of the contract period during 2014-15.</u></p> <p>ii. Financial Support for Engaging Lab Attendants: The proposal for salary of 3 Lab Attendant @ Rs. 15,000 per month was considered and in accordance with the Orders furnished by the UT, <u>approval was accorded for engagement of 2 Lab Attendants in position @ Rs. 12,000 per month for 12 months subject to provision of letter for renewal/extension of the contract period during 2014-15.</u></p> <p>iii. Financial Support for Engaging Multi Task Support Staff: The proposal for salary of 3 Multi Task Support Staff @ Rs. 15,000</p>

	<p>per month was considered and in accordance with the Order furnished by the UT, <u>approval was accorded for engagement of 2 Multi Task Support Staff in position @ Rs. 12,000 per month for 12 months subject to provision of letter for renewal/extension of the contract period during 2014-15.</u></p>
2.	<p>Salary for Additional Staff for Existing Schools:</p> <p>i. The proposal for sanction of 15 subject teachers in existing Government Secondary Schools was considered by the PAB and in view of large number of vacancies against existing sanctioned posts in secondary schools and a favourable Pupil teacher Ratio of 21, the proposal could not be approved.</p> <p>The UT was advised to fill up the 94 vacant posts of teachers' reported to be vacant in the secondary schools and also endeavour to rationalise the deployment of secondary school teachers' to meet the above requirement.</p> <p>ii. The proposal for financial support for engaging 9 Lab Attendants, 6 Office Clerks and 12 Multi Task Support Staff in the existing Government secondary schools was considered by the PAB and UT was advised to engage them out of its own funds.</p>
3.	<p>School Grant:</p> <p>The proposal for School Grant @ Rs. 50,000 per school for 23 Government secondary schools was considered and approved.</p> <p>However, School Grant for 4 Government aided secondary schools was not approved as the same is not covered under RMSA norms.</p>

4.	<p>Minor Repair Grant:</p> <p>The proposal for Minor Repair Grant @ Rs. 25,000 per school for 17 existing Government secondary schools was considered and the UT was advised to take up the same out of its own funds.</p> <p>As regards Minor Repair Grant for 4 Government aided secondary schools it was clarified that the same is not covered under RMSA norms.</p>
5.	<p>Training of Head Masters and Teachers:</p> <p>i. In-service Training for Head Masters In Teaching position and Teachers :</p> <p>The proposal for 5 days in-service training of 27 Headmasters and 228 Teachers @ Rs. 300/- per day was considered and <u>approval was accorded for training of 7 Headmasters in teaching position and 213 Teachers in position as per UDISE data in Government and Government aided Secondary schools for 5 days @ Rs. 300/- per teacher.</u></p> <p>The UT was advised to work out a training calendar along with disaggregated subject wise target and ensure that modules on gender sensitization, guidance and counselling, inclusive education and use of ICT is embedded in all teacher training modules. As far as possible the Teacher Training Packages developed by NCERT should be leveraged by the UT.</p> <p>ii. Training of Master Resource Persons: The proposal for training of 54 Master Resource Persons for 5 days @Rs. 300/- per day was considered and <u>approval was accorded for training of 28 Master Resource for 5 days @Rs 300 per day.</u></p> <p>iii. Training of Key Resource Persons: The proposal for training of 12 Key Resource Persons for 5 days @Rs. 300/- per day was considered and in view of the fact that all schools of the UT are</p>

	<p>affiliated with Gujarat Board of Education the UT was advised to leverage the Key Resource Persons from Gujarat SCERT for training of Master Trainers.</p> <p>iv. Professional Development Programme of Head Master: As regards the proposal of the UT for conducting a Professional Development Programme for 27 Head Masters/Principals through IIM Ahmadabad @Rs 30,000 per principal, the UT was advised to prepare an action plan in consultation with NUEPA for training of Resource persons and Headmasters in School Leadership Development Programme in the UT and submit as part of next AWPB.</p> <p>v. Special Psychological Training & Workshop for Teachers (04 days): The proposal for 4 day Special Psychological Training and Workshop for 228 Teachers was considered and the UT was advised to converge the same with in service training of teachers as approved above.</p>
6.	<p>Quality Interventions:</p> <p>i. Study Tours for Students outside the UT: <u>The proposal for conducting study tour for 700 students of Class IXth and Xth outside the UT @ Rs. 2000/- per student was considered and approved.</u> The UT was advised to formulate and objective criterion for selection of students for the study tour.</p> <p>ii. Excursion Trip for Students within the UT and Study Tour of Teachers outside the UT: The proposal for Excursion Trip of 3347 students within the UT and Study Tour for 60 teachers outside the UT was considered and the UT was advised to take</p>

up the activity out of its own funds.

iii. Science Exhibition at the District Level: The proposal for organizing Science Exhibition in 2 districts @ Rs 1.3 lakh per district was considered and **approved @ Rs. 1.00 lakh per district for two districts.**

iv. Book Fair at District Level: The proposal for organizing Book Fair in 2 districts @ Rs. 1.00 lakh per district was considered and **approved for 2 districts @Rs 1 lakh per district.** The UT was advised to organize the fairs in consultation/association with National Book Trust.

v. Special Teaching For Learning Enhancement: The proposal for conducting special teaching for learning enhancement for 600 students was considered and **approved for 367 students (20% of enrolment in Class 9th in Government secondary schools) @ Rs. 500/- per student.**

The UT was advised to formulate a clear strategy for conducting the teaching on the basis of assessment of learning levels/gaps of the students and also subsequently evaluate the impact of the intervention in enhancing the learning achievements of the students including increase in the retention rates and pass percentage and share the same with the Ministry. List of such children identified school wise must also be provided by the UT.

vi. Sports Competition: The proposal for organizing Sports Competition in 2 districts @ Rs 1.30 lakh per event was considered and the UT was advised to take up such activities out of annual school grants which have an enabling provision to this effect.

	<p>vii. Arts and Craft Mela: The proposal for organizing 2 Art and Craft Melas @ Rs. 1.3 lakh per district in the UT was considered and The UT was to take up such activities at the school level out of the annual school grants.</p> <p>viii. Social Science Exhibition: The proposal for organizing Social Science Exhibition in 2 districts @ Rs 1.00 lakh per district was considered and could not be approved for want of clarity in objectives, strategy and outcomes proposed to be achieved. The UT was advised to rework the proposal in consultation with NCERT and submit as part of next AWP&B.</p> <p>ix. Mathematic Mela: The proposal for organizing Mathematics Fair in 2 districts @ Rs 1.72 lakh per event was considered and as advised in 2013-14 the UT was requested to redesign the proposal in consultation with NCERT in a way that the intervention adds value to the learning achievement of students in the subject.</p> <p>x. Preparation and Printing of Questions Bank: The proposal for preparation and printing of Questions Bank for Rs. 1.69 lakh was considered and the UT was advised that the reference materials can be obtained by the schools for use of students and teachers from the annual school grants.</p> <p>xi. Provision of Sports Equipment's For Govt. Secondary Schools: Proposal for provision of Sports Equipment's for 27 Govt. Secondary schools @ Rs. 25,000 per school was considered and <u>approved for 23 Govt. Secondary schools @ Rs. 20,000 per school as per RMSA norms.</u> The UT was requested to provide the list of schools. The PAB advised the UT to ensure the procurement of quality assured sports</p>
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	equipments as per NCERT standard through decentralized mode.
7.	<p>Guidance and Counselling:</p> <p>i. Establishing Career Guidance and Resource Centres And Salary for Coordinators and Research Assistants: The proposal of the UT for establishing Career Guidance and Resource Centres in 4 Government schools @ Rs. 50,000 per Centre was considered and it was clarified that RMSA guidelines support strengthening /augmenting the capacity of existing Career and Guidance set up at the UT level. The UT was therefore advised to share the existing structure and processes in place for Guidance and Counselling of secondary school students and Perspective Plan for strengthening the same in case of need and submit the same in the next AWP&B.</p> <p>ii. Orientation Programme for School Counsellor and Sensitization of Principals: The proposal for orientation programme for 54 School Counsellors and for sensitizing Principals in Guidance and Counselling was considered and the UT was advised to train at least one teacher in each school in Guidance and Counselling and adolescent issues as part of in service training of teachers /headmasters approved above.</p>
8.	<p>Equity Interventions:</p> <p>Girls Oriented Activities:</p> <p>i. Self Defence Training for Girls Students:</p> <p>The proposal for organizing Self Defence Training for 2151 girl students of Class IXth and Xth in Government and Government aided secondary schools was considered and approval was</p>

	<p>accorded for training of Girl students in 23 Government Secondary schools @ Rs. 3000 per month per school for one month as <u>honorarium for Trainers</u>. It was clarified that expenditure for items like refreshment, tracks suits etc. may be incurred out of the UT funds.</p>
9.	<p>Training of Community Members:</p> <p>The proposal for two day training of 297 SMDC members @ Rs. 300/- per day was considered and approved in respect of 121 members @ 11 members per SMDC in 11 stand alone secondary schools as per UDISE.</p> <p>For effective participation of community in school management and to avoid duplication, the UT was advised to integrate SMDC with SMCs in all composite schools, with provision of separate Academic and School Building Committee in accordance with the communication of this Ministry dated 24.11.2011.</p>
10.	<p>MMER:</p> <p>Keeping in view the small budgetary outlay of the UT, PAB agreed to provide MMER @ 5 % of total approved outlay of RMSA & its constituent schemes.</p>

11. ICT

PAB was informed in the UT of Daman & Diu, till date 23 schools have been covered. There are 23 Govt. Secondary schools and 4 Aided schools in the UT of Daman & Diu. The status is as under:

- In 2005-06, 15 schools were approved. UDISE code for all 15 schools have been provided and checked.

- In 2007-08, 22 schools were approved. While checking the UDISE code for these schools, it was found that there are discrepancies in 16 schools (in which one school is private un-aided, 12 schools have been already covered in 2005-06 & 3 school were repeated in same year). 16 schools were cancelled in 2013-14 as per decision of the PAB. The revised approval for the year 2007-06 is 6 schools.
- In 2010-11, 8 schools were approved. While checking the UDISE code against these schools, it was found that there are discrepancies in all 8 schools (in which 2 schools have been covered in 2005-06, 5 schools covered in 2007-08 and one school repeated in same year) These 8 schools were cancelled in 2013-14 as per decision of the PAB (order was issued vide letter no.F.11-71/2010-Sch-5 dated 25.02.2014).
- 2 SMART schools were approved in 2010-11 but it was found that these schools were already covered in ICT schools in 2005-06. State will have to examine this and inform Ministry if the smart schools should be set up in some other uncovered schools. The details of these schools to be set up as smart schools are to be sent to Ministry.
- The revised summary of approval is as follows –

Year of approval	No. of schools covered
2005-06	15
2007-08	6
2010-11	0
Smart school (2010-11)	2
Total	23

- The status with regard to release of funds is as follows-

(Rs. In lakh)

Sl. No.	Year of approval	No. of schools	Total outlay	Total Central share	Grant released (non-recurring)	Discrepancy	Pending issues
1.	2005-06	15	100.50	75.00	25.00 (13.10.05)	---	Nil
2.	2007-08	22 (including 15 schools)	40.20	30.15	41.00 (2008-09)	16	UC and Progress report pending.
3.	2010-11	6	0.00	0.00	14.40 (2010-11)	6	UC and Progress report pending.
4.	2010-11	2	0.00	0.00	18.75 (2012-13)	---	UC and Progress report pending.
	Total	30	140.70	105.15	99.15	22	

- State is requested to send utilization certificate and Progress report for a sum of Rs. 14.40 lakh released for 6 schools approved in 2010-11 and Rs. 18.75 lakh released for 2 Smart schools in 2010-11. State is also requested to send the details regarding development and use of e-content, details on availability of teachers, their training details and internet.
- No fresh proposal has been received from the UT.
- Further release against committed approvals will be only after the clarification to the above issues and the updated and comprehensive status report is received.

12. GIRLS HOSTEL SCHEME

No proposal under this Scheme as there is no EBB in Daman & Diu.

13. VOCATIONAL EDUCATION

No proposal was received from UT under the scheme for current year.

14. IEDSS

NON-RECURRING: UT of Daman & Diu had not proposed anything for non-recurring grant.

RECURRING:

Student Oriented Component

- i. UT had proposed for approval of grant for 18 CWSN enrolled in govt. and govt, aided schools. Since as per UDISE data there were only 8 CWSN enrolled in Daman Distt., **PAB approved Rs.0.24 lakh for 08 CWSN @ Rs.3000/- per annum per student** under **“Student Oriented Component”**. UT was advised to furnish social category wise (SC/ST/General) bifurcation of these CWSN for release of the approved grant.

ii. Special Educators

UT had proposed for the salary of 02 special educators @ Rs.27000/- per month each for 12 months with total outlay of Rs.6.48 lacs.

PAB was informed that the salary of 02 special educators was approved in 2013-14 subject to UT Admn Furnishing the details of these educators. UT had not appointed them till date. PAB was also informed that the Scheme does not provide special educators for orthopedically impaired students. Out of 08 CWSN, 02 were orthopedically impaired. **PAB approved recurring grant of Rs.4.86 lacs** for 02 special educator

at the salary of **Rs. 27000/- per month for nine months** from July 2014 till 31st March 2015 as during appraisal UT representative had assured that the recruitment would be done by the end of June 2014. Grant would be released only after UT submits the list of special educators recruited viz. their names, date of appointment, RCI numbers, names of the schools where deployed along with schools' UDISE number, etc.

iii. Environment Building Programme

UT Admn had proposed for holding of **Environment Building Programme** in Daman Distt. at a total cost of Rs.0.10 lacs.

As the scheme provides for one programme in each block, **PAB approved Rs.0.10 lakh** for conducting this programme in Daman Distt. as no CWSN was enrolled in Diu Distt.

15. Based on above approvals accorded for various interventions in respect of all 5 Schemes, the total interventions amounting to **Rs.112.47 lakh** including the non-recurring interventions amounting to **Rs.NIL** and recurring interventions amounting to **Rs.112.47 lakh** with the Central Share amounting to **Rs.85.65 lakh** and State share of **Rs.26.81 lakh** have been approved. The MMER in respect of all these Schemes for the approved interventions will come to **Rs.5.35 lakh**. The spill over from previous approvals (of Non -Recurring grants) and committed liabilities as against it was noted with reference to further releases of non-recurring grants to the State. The Scheme-wise depiction of the proposals of the State and approvals accorded by PAB in financial term is capitulated in the following table:

S.N	Scheme	Approved Outlay for 2014-15				
		Non-Recurring	Recurring	Total	GOI Share	State Share
1	RMSA	0.00	101.92	101.92	76.44	25.48
2	IEDSS	0.00	5.20	5.20	5.20	0.00
3	ICT@SCHOOL	0.00	0.00	0.00	0.00	0.00
4	GIRLS HOSETL	0.00	0.00	0.00	0.00	0.00
5	VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00
6	TOTAL	0.00	107.12	107.12	81.64	25.48
7	MMER@5%		5.35	5.35	4.01	1.33
8	GRAND TOTAL(Including MMER)	0.00	112.47	112.47	85.65	26.81

Note:

1) Recurring Approvals lapse on the 31st of March.

16. The release of funds to different schemes including the committed liability as against previous NR approvals, will be further guided by the following conditions:

- (i) The State/UT Administration shall give a written commitment for meeting its share of the RMSA, ICT@ school, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the components.
- (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditure, which have to be incurred only through these bodies as per RMSA norms.

- (iii) The second installment would only be released after (a) the proportionate installment of State/UT share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2012-13.

The meeting ended with a vote of thanks to the Chair.

Annexure-I

44th Meeting of Project Approval Board (PAB) to consider Integrated Annual Work Plan and Budget, 2014-15 for Daman & Diu for RMSA scheme to be held on 1st May, 2014 through Video Conferencing in Conference Room (Room No.112-C), Shastri Bhawan, New Delhi.

List of participants

1. Shri R. Bhattacharya *Chairperson*
Secretary, SE&L, MHRD
2. Ms. Vrinda Sarup
Additional Secretary, Elementary Education, MHRD
3. Ms. Radha S. Chauhan
Joint Secretary, Secondary Education-1, MHRD
4. Caralyn Khongwar Deshmukh
Director (RMSA.I), MHRD
5. Ms. Ankita Mishra Bundela
Deputy Secretary (RMSA.IV), MHRD
6. Shri Anil Kakria,
Deputy Secretary (Finance)
7. Shri Rajesh Kumar Maurya
Under Secretary, RMSA.IV, MHRD

Representative of Other Organization

8. Rashmi Sinha, NUEPA
9. Dr. Sharad Sinha
Associate Professor, NCERT

TSG-RMSA

All Consultants of TSG-RMSA

Education Indicators:

The focus of this section is on the major indicators of secondary education. This includes Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Dropout Rate, Retention rate and Transition Rate etc.

UDISE

The state has used UDISE 2013-14 data for preparation of Annual Work Plan 2013-14.

Enrolment

The total Enrolment at UT level in all secondary schools in the year 2013-14 is 5704, out of which 3062 are boys and 2642 are girls. The representation of boys and girls in the total enrolment is 53.68% and 46.32% respectively. The enrolment has increased from last year by 98 (1.75%). The enrolment in the year 2013-14 has also increased from 5078 (12.33%) in 2010-11 SSE.

Enrolment (Secondary level)

Year	Boys	Girls	Total
2013-14	3062	2642	5704
2012-13	2913	2693	5606
2011-12	2940	2688	5628

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Gross Enrolment Ratio (Secondary level)

The Gross Enrolment Ratio at UT level is 85.56% in the year 2013-14, which has considerably been decreased from 93.78% in 2012-13 is an area of concern. The GER has increased considerably from 69.2% in 2010-11 SSE. The district Daman having low GER viz. 81.0% needs special attention and intervention.

Gross Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2013-14	85.89	85.17	85.56
2012-13	93.22	94.39	93.78
2011-12	98.46	96.52	97.52

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE

Drop-out Rate (Secondary level)

The Dropout Rate at UT level is 5.08% in the year 2013-14, which has increased from last year i.e. 3.13% in 2012-13 is an area of concern. The dropout rate of SC and ST at UT level is 3.37% and 3.37% and 3.09% respectively, which are lower than the all categories of dropout rate. The district Daman having high dropout rate viz 7.27% needs special attention and intervention.

Drop-out Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	5.91	4.13	5.08
2012-13	3.68	2.52	3.13
2011-12	4.75	5.57	5.13

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Retention Rate (Secondary level)

The retention rate at UT level is 94.92% in the year 2013-14, which is same as was in last year. The retention rate of SC and ST at UT level is 96.63% and 96.91% respectively.

Retention Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	94.09	95.87	94.92
2012-13	92.06	97.97	94.92
2011-12	96.08	94.81	95.47

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Transition Rate:- (class VIII to IX)

The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at UT level is 97.98% in the year 2013-14, which has slightly been decreased from last year i.e. 98.11%. The transition rate of SC and ST at UT level is 112.03% and 95.21% respectively. The transition rate of SC is higher than the all categories of transition rate.

Transition Rate:- (class VIII to IX)

Year	Boys	Girls	Total
2013-14	97.83	98.15	97.98
2012-13	99.41	96.63	98.11
2011-12	102.26	98.27	100.35

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Gender Parity Index (GPI)

The GPI at UT level is 0.99 in the year 2013-14, which has decreased from 1.01 in the last year.

Gender Gap

The Gender Gap at UT level is 7% in the year 2013-14, which has abnormally been increased from 4% in the last year.

Pupil Teacher Ratio (PTR)

The PTR at UT level is 18 in the year 2013-14, which has decreased from 21 in the last year. The PTR is lower than the prescribed norms of 30.

Student Classroom Ratio (SCR)

The SCR at UT level is 39 in the year 2013-14, which is increased from 25 in the last year. The SCR is lower that the prescribed norm of 40.

Annexure-III

RMSA- Daman & Diu (RMSA)

S.No.	Activities	Approved for 2014-15		
		Unit Cost	Phy	Fin
1	2	3	4	5
A	RMSA			
	Recurring			
1	Salary for teachers & Staff for New schools sanctioned in previous years(2009-14)			
1.01	Salary for 17 Teachers in position(for 12 months@27,000/- per month)	0.27	17	55.08
1.02	Salary for 2 Lab Attendants in position(for 12 months@12,000/- per month)	0.12	2	2.88
1.03	Salary for 2 Multi Task Support Staff in position(for 12 months@12,000/- per month)	0.12	2	2.88
	Sub total			60.84
2	School Grant			
2.01	School Grant (Gov. Schools)	0.50	23	11.50
	Sub total			11.50
3	Teacher Training			
3.01	In-service training of 7 Head Masters in teaching positions and 213 teachers (5 Days @ 300 Per Day Per Teacher)	0.015	220	3.30
3.02	Training of Master Resource Persons(5 Days @300 Per Day Per Master Resource Person)	0.015	28	0.42
	Sub total			3.72
4	Quality Interventions			
4.01	Study Tour of Students Outside the UT	0.02	700	14.00
4.02	Science Exhibition at District level	1.00	2	2.00
4.03	Book Fair at District Level	1.00	2	2.00
4.04	Special Teaching for Learning Enhancement	0.005	367	1.84
4.05	Sports Equipments	0.20	23	4.60
	Sub total			24.44
5	Equity Interventions			
	Girls oriented activities			
5.01	Self Defence Training i.e Karate Training for Girls	0.03	23	0.69
	Sub total			0.69
6	Community training			
6.01	Training of SDMC members (2 Days Training @ 300 Per Member)	0.006	121	0.73
	Sub total			0.73
	RMSA-Total Recurring			101.92
	RMSA-Total Non-recurring			0
	RMSA-Total approved outlay(Recurring + Non-Recurring)			101.92

7	IEDSS			
	Recurring			
7.01	Student oriented activities including assistance and equipments	0.03	8	0.24
7.02	Salary of New Special Educators(for 9 months@27,000/- per month)	0.27	2	4.86
7.03	Environmental Building Programme	0.10	1	0.10
	IEDSS-Total Recurring			5.20
	IEDSS-Total Non-recurring			0
	IEDSS-Total approved outlay(Recurring + Non-recurring)			5.20
	Total Recurring(RMSA+IEDSS)			107.12
	Total Non-recurring(RMSA+IEDSS)			0.00
	<u>MMER@5%</u>			5.35
	Total Recurring including MMER			112.47
	Total Approved Outaly(Recurring + Non-Recurring)			112.47

Annexure-IV

List of 4 schools which were approved in the previous years for Strengthening have been approved for cancellation due to non-availability of space in the school premises

S.No	Udise Code	Name of School	Year of Approval
1	25020101702	GHSS DABHEL	2011-12
2	25020102402	GHSS MOTI DAMAN	2011-12
3	25010100410	GHSS, GIRLS, DIU	2011-12
4	25010100316	GHS, Boys Ghoghla	2010-11