

**F.No.14-1/2014-RMSA-IV**  
Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy

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Shastri Bhawan, New Delhi  
Dated 30<sup>th</sup> May, 2014

To,

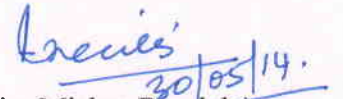
The Secretary (Education)  
Government of Dadra & Nagar Haveli,  
Silvassa-396230.

**Subject :** 44<sup>th</sup> Project Approval Board (PAB) meeting (24<sup>th</sup> Composite Meeting) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 1<sup>st</sup> May, 2014 to consider Annual Work Plan & Budget 2014-15 for the UT of Dadra & Nagar Haveli.

Sir,

Please find enclosed herewith Minutes of the 44<sup>th</sup> Project Approval Board (PAB) Meeting held on 1<sup>st</sup> May, 2014 approved by Secretary (SE&L), Chairperson, PAB for RMSA and its constituent schemes i.e Vocational Education, ICT@School, IEDSS, Girls Hostel as regards Annual Work Plan & Budget 2014-15 for the UT of Dadra & Nagar Haveli for information and necessary action at your end.

Yours faithfully



(Ankita Mishra Bundela)

Deputy Secretary to the Government of India

**Tel:011-23383872**

**Encl: As above**

F.No.14-1/2014-RMSA-IV  
Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy

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Shastri Bhawan, New Delhi  
21<sup>st</sup> May, 2014

MINUTES OF THE 44<sup>TH</sup> PROJECT APPROVAL BOARD MEETING (24<sup>TH</sup> COMPOSITE MEETING) HELD ON 1<sup>ST</sup> MAY, 2014, FOR APPROVAL OF THE ANNUAL WORK PLAN & BUDGET 2014-15 FOR RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) AND ITS CONSTITUENT SCHEMES INCLUDING ICT, GIRL'S HOSTEL, VOCATIONAL EDUCATION AND IEDSS FOR THE UT OF **DADRA AND NAGAR HAVELI** FOR 2014-15.

1. The meeting of the Project Approval Board for considering the Annual Work Plan & Budget 2014-15 for Rashtriya Madhyamik Shiksha Abhiyan (RMSA), ICT, Girls' Hostels, Vocational Education and IEDSS for Dadra and Nagar Haveli was held on 01<sup>st</sup> May, 2014, under the Chairpersonship of Shri R. Bhattacharya, Secretary (SE&L) **through Video Conferencing**. List of the participants who attended the meeting is placed at **Annexure-I**. The Fact Sheet of Dadra and Nagar Haveli with educational indicators is attached at **Annexure-II**.
2. At the outset Secretary (SE&L) welcomed all the participants. Thereafter Joint Secretary, Ms. Radha Chauhan, briefed PAB that at the beginning of the 12<sup>th</sup> Five Year Plan (2012-13), had committed liabilities to the tune of Rs. 8500 crores, but since no new works were approved in 2012-13 and with limited approvals in the year 2013-14, the Committed liabilities have come down to the tune of Rs. 4800 crores. However, the concern still remains since a number of States still have a huge backlog of Non-Recurring works which could not be started due to the fixed cost norms of the earlier approvals, and where the States have not been able to arrange for the gap-funding between the earlier approved norms and the SoRs, and where the funds have been released to the States resulting in the situation where the

States are sitting on a huge unspent balance. She informed the PAB that this has resulted in preventing the release of funds from the Ministry on one hand, which later on may lead to surrendering of funds from the scheme, while the Scheme itself suffers from lack of funds. In light of the situation the UT is requested to utilise the funds sanctioned in order for further releases as well for new approvals being considered by the PAB.

3. She also noted that that there is a need for the UT to shift the activities of the subsumed component schemes to the RMSA SPD. She informed that for the funds for all the above components being released to the RMSA Implementing Society (**Through the UT**), all correspondence and communication will be with RMSA SPD and the Secretary Education of the State/UT including financial matters concerning all its subsumed components. Therefore, the States would do well to streamline the activities relating to ICT @ Schools, IEDSS, Vocational Education and Girls' Hostel functioning into the RMSA Society and formally notify the RMSA SPD as the nodal person anchoring all these activities.
4. She also informed the Board that in order to facilitate efficient implementation and also address issue relating to amount available to States/UTs under MMER, following provisions have been made:
  - i. Release of ad-hoc recurring grant to the tune of 25% of the expenditure incurred in the previous FY by the States/UTs.
  - ii. Facility of spill-over of funds relating to approvals of non-recurring grant that would provide States/UTs with the flexibility to deploy funds regardless of year of its approval (but as per norms under which they were approved).
  - iii. MMER to be available as against the Annual Plan approval.
5. General issues highlighted for consideration and guidance of the PAB:
  - (i) **Quality of Inclusion in Secondary schools (CWSN under IEDSS):** The issue of deployment of special education teachers it was pointed that at present there is no deployment policy of special education teachers in any State/UT and their (special education teachers) role in secondary classes needs to be clearly outlined. At present, in

most States/UTs, most of these teachers have not been deployed in the schools but rather at the block level or headquarters with no defined role and responsibility.

PAB advised that the States/UTs should ensure that all the special education teachers (for whom the financial support is being made from IEDSS) should be deployed in the school(s), and if they are serving more than one school in the vicinity then their formal deployment should be with the school having larger number of CWSN children.

PAB also requested NCERT to guide the States/UTs by detailing the role of special education teachers at the secondary level and if need be modify the curriculum to meet the needs of CWSN children. It was observed that even though the IEDSS scheme has been subsumed under the RMSA, the planning and implementation of this component is still being carried out in an isolated manner at the implementation level, with some of the States/ UTs still implementing the interventions under this component totally through NGOs which is adverse to the overall objectives of scheme which envisages UT as the prime implementing agency and NGOs role being limited in aiding and supporting the UT.

The PAB emphasized that Secondary Schools need to be made more inclusive for CWSN, with adaptations to infrastructure to be planned under the RMSA non-recurring / civil works component, while the teacher training for improving inclusive practices (targeted at CWSN) of subject teachers should be within the RMSA teacher training package.

- (ii) **UDISE Data:** The issue with regard to the quality of **UDISE data** of the States/UTs was also raised. In the current year, MHRD/ TSG has used UDISE data to verify the distance from the UPS to the proposed secondary school and on the basis of distance shown in the UDISE data, the current year proposals for establishing new schools have been appraised. However, the States/UTs claim some technical problem in Column no 19B of the UDISE DCF, which results in inconsistency as the distance from UPS to Secondary Schools is shown as zero in many cases even though the actual distance is 6 km or 15 km. Due to

this discrepancy in the data, proposals for new school were not be found eligible for up gradation.

NUEPA was requested to look into this and the States/UTs may pursue the matter of correcting the UDISE data with NUEPA.

Though the timeline for sending the UDISE data (Elementary and Secondary) to NUEPA is December every year, it is seen that States/UTs have not been able to send their UDISE data to NUEPA in time, which in turn causes delay in the appraisal of RMSA plans, since they are based on the UDISE data.

There are Discrepancies in the UDISE data, which are reflected in the mismatch between this years' data (2013-14) and last year's data (2012-13).

The coding /categorization (lowest class/ highest class) is being followed differently in different States/UTs, resulting in various interpretations of the number of schools, for a same set of schools. Thus, while in Kerala, a school is given a single UDISE code for the Primary, Upper Primary, Secondary and Higher Secondary, in Andhra Pradesh, Madhya Pradesh, Chhattisgarh, Rajasthan and Odisha, etc the UDISE code for Primary school is different from the code of the secondary school and from that of the Higher Secondary school, etc, resulting in these States showing a higher number of government schools.

PAB requested NUEPA to clarify this and this is especially critical since the UDISE will be the official data from this year onwards.

- (iii) **Quality Interventions- Adoption of Project Based Approach:** The PAB outlining the overall shift that is needed with four years of activity based interventions under the Quality head of RMSA, emphasized the need for the States to adopt a holistic project based approach to interventions wherein selected activities are put together in a manner that the outcomes and objectives that are envisaged through the interventions are clearly defined and are measurable over a period of time through basic indicators such as enhancement in enrolment , retention, transition, performance or reduction in drop out

and so on. Each such intervention needs to be substantiated by its performance outcome which should be taken up for evaluation by the States/UTs as part of its MMER activities.

- (iv) In view of the limited availability of funds under the programme and also the fact that States/UTs have been unable to act on previous approvals relating to recruitment and appointment of staff , PAB indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that particular year and if not acted upon and not revalidated specifically, later on stands withdrawn.
  - (v) PAB also took note of huge backlog in recruitment and appointment of approved teachers. In view of the limited fund availability under the scheme, it was noted that provision of salary under the annual recurring grant shall be earmarked and committed only for personnel formally in place. Any subsequent appointment commitment of RMSA funds will be subject to availability of funds in the current year.
6. Thereafter, Ms. Ankita Mishra Bundela, Deputy Secretary (RMSA-4) gave a detailed overview of the status of implementation of RMSA in Dadra and Nagar Haveli including areas of concern, progress of recurring and non-recurring grants. It was pointed out that the UT of Dadra and Nagar Haveli has 39 secondary schools, out of these 23 schools are run by the Department of Education and 4 schools are Govt. Aided, 9 schools are private unaided. All schools in Dadra and Nagar Haveli are affiliated to Gujarat Board of Education. There is no teacher training Institute in the UT including DIETs. The UT is a single Special Focus District (ST concentrated) with single EBB. The UT has a health Pupil Teacher Ratio of 31 and Student Classroom Ratio of 53. The UT Administration has taken a number of initiatives to strengthen secondary education including provision of free education for girls, provision of textbooks, uniforms, scholarship, etc.

## **7. AREAS OF CONCERN:**

- i. The GER at the Secondary Level has increased from 76.24% in 2012-13 to 85.69% in 2013-14. The Enrolment has substantially increased by 10% however the Retention Rate and Transition Rate have declined and Dropout Rate has increased which is

contradictory. The UT was advised to take a look at inconsistency and educational figures and take necessary measures.

- ii. The UT has an Access Ratio of 90%. As per school mapping exercise out of 589 habitations, 530 are covered with a secondary school within 5 kms. The UT informed that up gradation of schools shall be taken up through UT funds.
- iii. The Gender gap in the UT at 11.12% is disturbing and needs to be addressed through appropriate interventions.
- iv. The Dropout Rate of students in Government schools particularly SCT/ST needs to be monitored.
- v. UT has not taken up any civil works sanctioned under RMSA.
- vi. It is noticed that in 2010-11 the UT has parked disproportionately high funds vis a vis the UT share due under RMSA leading to an imbalance in the financial statement. An excess of Rs 1.36 is still reflected in the UT share. Secretary (Education) assured to observe due care in this regard.
- vii. Secretary Education stated that the Government High School at Mandoni which was approved for strengthening under RMSA had been declared unsafe; as such it was being reconstructed out of the UT funds. The PAB therefore approved the withdrawal of the sanction and deduction of the proportionate amount from the non recurring committed liability due to the UT.

## **8. PROGRESS UNDER RMSA:**

### **(I) NON RECURRING:**

Under RMSA 12 schools have been approved for strengthening in the UT. Against a total approved outlay of Rs. 3.53 cr and Central Share of Rs. 2.65 cr, Rs. 1.01 cr has been released to the UT in 2011. 55% of the approved works have been taken up by the UT and are in progress. The UT has reported an expenditure of Rs. 1.59 cr in 2013-14 which is 45% of the approved outlay.

Secretary (Education) assured that all civil works will be completed within this financial year.

## (II) RECURRING:

In 2013-14, an outlay of Rs. 93.21 lakhs was approved for recurring interventions with Central Share of Rs. 69.91 lakhs. An amount of Rs. 36.19 lakh was released to the UT.

The UT has utilized Rs 74.61 lakhs which is 80% of the total approved outlay. Funds pertaining to training of Head Masters/Master Trainers, new teachers, training of SMDC members, and conduct of Book Fairs could not be utilized fully. The UT was not able to implement study tours of students outside the UT.

## 9. ANNUAL WORK PLAN AND BUDGET OF 2014-15:

The proposals submitted by the UT were discussed intervention wise and following decisions were taken. The costing sheet is placed at **Annexure-III**.

### RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA)

S. No.	Activities
<b>I</b>	<b>NON RECURRING</b>
1.	<b><u>No proposal was submitted by the UT as regards non recurring interventions</u></b>
<b>II</b>	<b>RECURRING</b>
1.	<b>Additional Staff for Existing Schools Sanctioned Till 2013-14:</b> <b>i. Financial Support for Engaging Lab Attendants in Existing Secondary Schools:</b> As regards the proposal for the salary of 15 Lab Attendants, as decided in PAB 2013-14, UT was advised to engage them out of its own funds. <b>ii. Financial Support for Engaging Multi Task Support Staff/Office Clerks:</b> As regard the proposal for the salary of 23 Multi task Support Staff/Office Clerks, as decided in PAB 2013-14, the UT was advised to engage them out



	of its own funds.
2.	<p><b>School Grant:</b></p> <p><b><u>The proposal for School Grant @ Rs. 50,000 per school for 23 Government Secondary schools was considered and approved.</u></b></p> <p>As regards School Grant for 4 Government aided secondary schools it was clarified that the same is not covered under RMSA norms.</p>
3.	<p><b>Head Masters And Teachers Training:</b></p> <p><b>i. Management Training for Head Masters:</b></p> <p>The proposal of the UT for conducting Leadership/Management Training for 27 Headmasters @ Rs. 30,000/- per Headmaster through NEUPA was considered and the UT was advised to prepare an action plan in consultation with NUEPA for training of Resource persons and Headmasters of Secondary Schools in ‘School Leadership Development Programme’ and submit the same as part of next AWPB for funding under the programme.</p> <p><b>ii. In-Service Training of Existing Teachers including Head Masters in Teaching Position:</b></p> <p>The proposal for 5 days in-service training of 329 teachers @ Rs. 300/- per day in Government and Government aided secondary schools was considered and <b><u>approval was accorded for training of 317 teachers in position as per UDISE and 13 Headmasters in teaching position, as per UDISE in Government and Government Aided schools.</u></b></p> <p>The UT was advised to work out a training calendar along with disaggregated subject wise target and ensure that modules on gender sensitization, guidance and counselling, inclusive education and use of ICT is embedded in all teacher training modules. As far as possible the Teacher Training Packages developed by NCERT should be leveraged by the UT.</p> <p><b>iii. Training for New Teachers:</b></p> <p>The proposal for induction training of 110 new teachers @ Rs. 300/- per day for 10 days was considered and could not be approved in the absence of Orders pertaining to recruitment of new teachers.</p>

	<p><b>iv. Training of Master Resource Persons:</b> The proposal for training of 15 Master Resource Persons for 5 days @ Rs. 300/- per day per was considered and <b><u>approval was accorded for training of 14 MRPs @ Rs. 300/- for 5 days @ 2 MRPs per subject for 7 subjects including languages.</u></b></p> <p><b>v. Training of Lab Attendants:</b> The proposal for 5 day training of 27 Lab Attendants @ Rs. 300/- per day was considered and <b><u>approval was accorded for training of 19 Lab Attendants in position as per UDISE for one day @ Rs. 300/- per day.</u></b></p>
5.	<p><b>Quality Interventions:</b></p> <p><b>i. Study Tour for Students Outside the State:</b> The proposal for <b><u>revalidation of conduct of Study Tour for 2077 students outside the UT @ Rs. 2000/- per student as approved in 2013-14 was agreed to by the PAB.</u></b> The UT was advised to formulate an objective criterion for selection of students for the study tour.</p> <p><b>ii. Book Fair at District Level:</b> The proposal for organizing Book Fair @ Rs. 1.00 lakh was considered and approved, UT being a single district. The UT was advised to organize the fair in consultation/association with National Book Trust.</p> <p><b>iii. Special Teaching For Learning Enhancement:</b> The proposal for imparting special teaching for learning enhancement to 1196 students of Class IXth @ Rs. 500/- per student was considered and <b><u>approved for 1049 students (restricted to 20% of the enrolment in Class 9<sup>th</sup> in Government secondary schools) @ Rs. 500/- per student.</u></b> The UT was advised to formulate a clear strategy for conducting the teaching on the basis of assessment of learning levels/gaps of the students and also subsequently evaluate the impact of the intervention in enhancing the learning achievements of the students including increase in the retention rates and pass percentage and share the same with the Ministry. List of such children identified school wise must also be provided by the UT.</p> <p><b>iv. Provision of Science Kits for Government and Government aided</b></p>

	<p><b>Secondary Schools:</b> The proposal for provision of Science Kit @ 10 kits per school for 27 Government and Government aided secondary schools was considered and approval was accorded for procurement Science Kits for 23 Government secondary schools @ Rs. 10,000 per school.</p> <p><b>v. Provision of Sport Equipments to Government and Government aided Secondary Schools:</b> Proposal for provision of Sport Equipments for 27 Govt. and Government aided secondary schools @ Rs. 20,000 per school was considered and approval was accorded for provision of sports equipments to the remaining 3 Government Secondary schools as the intervention has already been implemented in 20 Government secondary schools in 2012-13. The PAB advised the UT to ensure the procurement of quality assured sports equipments as per NCERT standard through decentralized mode.</p> <p><b>vi. Traditional Sports Meet:</b> The proposal for organizing 4 Traditional Sports Meet @ Rs. 1 lakh was considered and UT was advised to seek convergence with similar initiatives of the Ministry of Sports and Youth Affairs or utilize Annual Grants for organizing sports days.</p>
6.	<p><b>Guidance and Counselling:</b></p> <p><b>i. Salary for Coordinators/Resource Persons and Research Assistants, provision of Literature &amp; Display Material/Setting up of Guidance Resource Centre:</b> The proposal of the UT for setting up Guidance Resource Centre and salary of Coordinators and Research Assistants was considered and it was clarified that RMSA guidelines support strengthening /augmenting the capacity of existing Career and Guidance set up at the UT level. The UT was therefore advised to share the existing structure and processes in place for Guidance and Counselling of secondary school students and Perspective Plan for strengthening the same in case of need and submit the same in the next AWP&amp;B for consideration.</p> <p><b>ii. Sensitization of Principals In-Service Training to Teachers/ Counsellor @ School:</b></p> <p>The proposal for 2 day sensitization programme of Principals and in-service training to 50 Teachers/ Counsellors in guidance and counselling was</p>

	considered and UT was advised to converge the same with in-service training of teachers and headmasters approved.
7.	<p><b>Equity Interventions:</b></p> <p><b>Girls Oriented Activities:</b></p> <p><b>i. Self Defence Training For Girls:</b></p> <p>The proposal for organizing self defence training for 5240 girls' students of Class IXth and Xth was considered <u>and approval was accorded for training of Girl students in 24 Government secondary schools @ Rs. 3000 per month per school for one month as honorarium for Trainers.</u> It was clarified that expenditure for items like refreshment, tracks suits etc. may be incurred out of the UT funds.</p> <p><b>ii. Empowerment Girls through Saakshar Mahila Samuh:</b> The proposal for organizing empowerment programme for girls through Saakshar Mahila Samuh was considered and UT was advised to converge the same with the training of SMDC members as part of community mobilisation.</p>
8.	<p><b>Training of Community Members:</b></p> <p><b>Training Of SMDC Members:</b> The proposal for training 351 SMDC members for two-day @ Rs. 300/- per day was considered and <b><u>approved in respect of 260 members @ 13 members per SMDC in 20 Government secondary schools as per UDISE.</u></b> For effective participation of community in school management and to avoid duplication, the State was advised to integrate the SMDC with SMC in all composite schools with provision of separate Academic and School Building Committee in accordance with the communication of this Ministry dated 24.11.2011.</p>
9.	<p><b>MMER:</b></p> <p>Keeping in view the small budgetary outlay of the UT, PAB agreed to provide MMER @ 5 % of total approved outlay of RMSA &amp; its constituent schemes.</p>

## 10. IEDSS

### (I) NON-RECURRING

- i. UT had proposed Rs. 2.00 lakh for removal of architectural barriers in 10 schools @ Rs. 20,000/- each; Rs. 4.00 lakh for construction of new toilets for CWSN in 20

schools @ Rs.20,000/- each and Rs. 5.00 lakh for ‘Support to NGO for development of training programme’.

**PAB approved Rs.3.00 lakh** for strengthening of the NGO namely “Special School of Indian Red Cross Society” to develop training modules both for general teachers as well as for special educators. For removal of architectural barriers and for construction of toilets for CWSN, UT was advised to use the infrastructure available under SSA. **No grant was approved for these two items.**

## **(II) RECURRING**

- i. UT had proposed Rs.48000/- as special pay to 10 general teachers trained in special education @ Rs.400/- p.m. per teacher for 12 months. As the list of only 06 teachers was provided who had undergone B.Ed. (Special Education-MR and HI) indicating their names, qualification, , etc., **PAB approved Rs.28,800/- as special pay** for 06 general teachers for 2014-15 @ Rs.400/- p.m. per teacher for 12 months.
- ii. UT had proposed Rs.1.65 lakh for 55 CWSN @ Rs. 3000/- per annum for each student. Since as per UDISE data there were total of 40 CWSN, **PAB approved Rs.1.20 lakhs** for 40 students @ Rs. 3000/- each per annum under “**Student Oriented Component**” provided UT has also kept a provision of top up money of Rs.600/- per CWSN per annum in their Budget of 2014-15. UT was also advised to furnish the social category-wise (SC/ST/General) bifurcation of CWSN for release of this approved grant.
- iii. UT proposed for recurring grant of Rs. 8.62 lakh for imparting **in-service training** to 431 existing general teachers and Rs.20,000/- for training of 10 special educators @ Rs.2000/- per teacher. Grant for in-service training was **not approved by PAB** and UT was advised to seek convergence under RMSA as from 2014-15 onwards the in-service training to teachers for all the schemes would be organized under RMSA.
- iv. UT had proposed for Rs.1.00 lakh for holding 10 Environment Building Programmes @ Rs.10,000/- each. As there is only one block in UT, Rs.0.10 lakh was **approved**

by **PAB** for holding this Programme in 2014-15. This could also include orientation of school principals, parents and other stakeholders.

UT had proposed for Rs.2.00 lakhs for Sports/Music Event and UT Darshan for CWSN. It was suggested that such activities should be planned in an inclusive manner based on convergence with activities for which funds have been approved.

## **11. GIRLS HOSTEL**

PAB was informed that the UT has only one EBB at Silvassa and its proposal for construction of one girls' hostel at the EBB could not be approved in 2013-14, due to the excess plinth area proposed for construction of the hostel instead of 11650 sq. ft. permitted under the Scheme norms.

The UT Govt.'s proposal for sanction of recurring grant to commence the girls' hostel from July, 2013 with 50 wards in the building of Dapada High School was approved by the PAB 2013-14 with a total outlay of Rs. 6.79 lakhs (including Rs. 0.17 lakhs as MMER @2.5%) and Rs. 3.06 lakhs as the first instalment of Central share @ 50% was released on 17.09.2013. But the hostel is not functional.

### **(I) NON-RECURRING**

The State Govt. submitted proposal for sanction of Non-recurring grant of Rs. 322.93 lakh for Ground+2 structure with 14400 sq. ft. with 40% circulation area and wall thickness instead of the permissible 35%. Technical Support Group, which has examined the UT Govt.'s proposal, duly appraised it. The plan included all the scheme components except the area which is in excess of 2750 sq. ft. Appraisal Team therefore, recommended the proposal with total plinth area of 12232 sq. ft. (11650 sq. ft. as per scheme norms+5%) which is within the relaxation of area norms, at a unit cost of Rs.197.21 lakhs for all the components of construction plus Rs. 6.91 lakh for furniture including kitchen utensils and double gas cylinder as per **Annexure-IV**.

Based on the recommendations of the Appraisal Team, **PAB approved non-recurring grant for construction of the Girls' Hostel** to be located near Dapada High School, at the EBB of

the Silvassa at a unit cost of **Rs. 204.12 lakh** with a unit area of 12232 sq. ft. with relaxation of area norms up to 5%.

## **(II) RECURRING**

The UT Government submitted proposal for sanction of recurring grant of Rs. 15.71 lakhs for running the hostel from temporary building in the academic session 2014-15. PAB did not approve the proposal as the hostel for which Central grant was released in September, 2013 has not been made functional even in temporary location.

## **12. ICT@SCHOOL**

PAB was informed that till date, 26 schools were approved for coverage under ICT@Schools Scheme in the UT of Dadar and Nagar Haveli. 6 schools were approved in the year 2006-07. 6 schools were approved 2007-08, 11 schools + 2 Smart schools were approved in the year 2010-11 and one school was approved in the year 2011-12.

In the year 2013, during appraisal of AWP&B 2013, the UDISE discrepancy was found in 8 schools out of total 26 schools approved for implementation of ICT in School Scheme. Status of UDISE discrepancy is as follows –

<b>Sl. No.</b>	<b>Year of approval</b>	<b>No. of schools</b>	<b>Discrepancy in U-Dise Code</b>
1.	2006-07	6	---
2.	2007-08	6	1
3.	2010-11	11	7
4.	2010-11	2	---
5.	2011-12	1	---
	<b>Total</b>	<b>26</b>	<b>8</b>

Accordingly, as per PAB decision, the approval for 8 schools was cancelled. The order for cancellation was issued on 10.02.2014. The revised number of schools covered is 18.

The status with regard to release of funds is as follows –

Sl. No.	Year of approval	No. of schools	Total outlay	Total Central share	Grant released (non-recurring)	Pending issues
1.	2006-07	6	40.20	30.00	6,56,250/-	Nil
2.	2007-08	5	33.50	25.13	---	Nil
3.	2010-11	4	25.60	19.20	31.20	Progress report and budget provision pending.
4.	2010-11	2 Smart school	50.00	37.50	Nil	Location of schools and infrastructure pending.
5.	2011-12	1	6.40	4.80	---	No grant could be released due to non-receipt of Progress report of earlier releases.
	<b>Total</b>	<b>18</b>	<b>155.70</b>	<b>116.63</b>	<b>37,76,250/-</b>	

State is requested to send Utilization certificate for a sum of Rs. 31.20 lakh released against 11 schools approved in 2010-11. Funds could not be released for 2 Smart schools approved in 2010-11 and for one school approved in 2011-12 as utilization certificate and progress report for earlier releases were pending.

No fresh proposal has been received from UT of Dadar and Nagar Haveli.

Further releases against the above will be subject to adjustment of funds against cancellation in addition to state providing the requirements document of UCs, information on State Share, comprehensive progress report which includes details about teacher training e-content used and internet/ broad band connection.

### 13. VOCATIONAL EDUCATION

As part of the Integrated Annual Work Plan & Budget 2014-15, the proposal of the UT Administration of Dadra and Nagar Haveli for introduction of vocational education from Class 11<sup>th</sup> onwards in 2 schools (GHSS, Khanvel (GM) and GHSS, Silvassa, Tokarkhada (EM)) in the IT/ITeS and Automobile trades from academic session 2015-16 as per curriculum of Gujarat Secondary and Higher Secondary Education Board was considered by the PAB.

The PAB informed the UT that as per the scheme, vocational education is to be taught from Class 9<sup>th</sup> onwards in job roles /sectors which are aligned to the National Occupation Standards. Further vocational subject is to be taught as additional (6<sup>th</sup>) subject at secondary level and as one of the compulsory electives at the higher secondary level. The importance of



assigning sufficient teaching and learning hours to the subject, raising the stature of vocational education at par with other subjects while creating clear pathways for developing skill proficiency within the education system was explained to the UT team and the UT was requested to revisit and submit a detailed proposal in accordance with the revised scheme for consideration of the Ministry as part of the next AWPB.

Further, the UT Administration of Dadra and Nagar Haveli was also requested to refund an amount of Rs. 2.29 lakhs release under the pre revised scheme to the Government of India with interest.

**14.** Based on above approvals accorded for various interventions in respect of all 5 Schemes, the total interventions amounting to **Rs. 248.69 lakh** including the non-recurring interventions amounting to **Rs. 207.12 lakh** and recurring interventions amounting to **Rs. 41.57 lakh** with the Central Share amounting to **Rs. 218.28 lakh** and State share of **Rs. 30.40 lakh** have been approved. The MMER in respect of all these Schemes for the approved interventions will come to **Rs. 11.84 lakh**. The spill over from previous approvals (of Non-Recurring Grants) and committed liabilities as against it was noted with reference to further releases of non-recurring grants to the UT. The Scheme-wise depiction of the proposals of the State and approvals accorded by PAB in financial term is capitulated in the following table:

S.N	Scheme	Approved Outlay for 2014-15				
		Non-Recurring	Recurring	Total	GOI Share	State Share
1	<b>RMSA</b>	<b>0.00</b>	<b>28.14</b>	<b>28.14</b>	<b>21.10</b>	<b>7.03</b>
2	<b>IEDSS</b>	<b>3.00</b>	<b>1.59</b>	<b>4.59</b>	<b>4.59</b>	<b>0.00</b>
3	<b>ICT@SCHOOL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
4	<b>GIRLS HOSETL</b>	<b>204.12</b>	<b>0.00</b>	<b>204.12</b>	<b>183.71</b>	<b>20.41</b>
5	<b>VOCATIONAL EDUCATION</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
6	<b>TOTAL</b>	<b>207.12</b>	<b>29.73</b>	<b>236.85</b>	<b>209.40</b>	<b>27.44</b>
7	<b>MMER @5% on NR + R</b>		<b>11.84</b>	<b>11.84</b>	<b>8.88</b>	<b>2.96</b>
8	<b>GRAND TOTAL(Including MMER)</b>	<b>207.12</b>	<b>41.57</b>	<b>248.69</b>	<b>218.28</b>	<b>30.40</b>

**Note:** Recurring Approvals lapse on the 31<sup>st</sup> of March.

- 15.** The release of funds to the RMSA components including funds against previous approvals will be further guided by the following conditions:
- (i) The State/UT Administration shall give a written commitment for meeting its share of the RMSA, ICT@ school, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the components.
  - (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditure, which have to be incurred only through these bodies as per RMSA norms.
  - (iii) The second instalment would only be released after (a) the proportionate instalment of State/UT share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2012-13.

The meeting ended with a vote of thanks to the Chair.

## **Annexure-I**

**44<sup>th</sup> Meeting of Project Approval Board (PAB) to consider Integrated Annual Work Plan and Budget, 2014-15 for Dadra & Nagar Haveli for RMSA scheme to be held on 1<sup>st</sup> May, 2014 through Video Conferencing in Conference Room (Room No.112-C), Shastri Bhawan, New Delhi.**

### **List of participants**

1. Shri R. Bhattacharya *Chairperson*  
Secretary, SE&L, MHRD
2. Ms. Vrinda Sarup  
Additional Secretary, Elementary Education, MHRD
3. Ms. Radha S. Chauhan  
Joint Secretary, Secondary Education-1, MHRD
4. Caralyn Khongwar Deshmukh  
Director (RMSA.I), MHRD
5. Ms. Ankita Mishra Bundela  
Deputy Secretary (RMSA.IV), MHRD
6. Shri Anil Kakria,  
Deputy Secretary (Finance)
7. Shri Rajesh Kumar Maurya  
Under Secretary, RMSA.IV, MHRD

### **Representative of Other Organization**

8. Rashmi Sinha, NUEPA
9. Dr. Sharad Sinha  
Associate Professor, NCERT

### **TSG-RMSA**

All Consultants of TSG-RMSA

**Education Indicators:**

The focus of this section is on the major indicators of secondary education. This includes Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Dropout Rate, Retention rate and Transition Rate etc.

**UDISE:-** The state has used UDISE 2013-14 data for preparation of Annual Work Plan 2014-15.

**Enrolment**

The total Enrolment at UT level in all secondary schools in the year 2013-14 is 11637, out of which 6416 are boys and 5221 are girls. The representation of boys and girls in the total enrolment is 55.13% and 44.47% respectively. The enrolment in the year 2013-14 has considerably been increased by 1038 (9.79%) from previous year. The enrolment has also increased considerably from 8373 (38.98%) in 2010-11 SSE.

**Enrolment (Secondary level)**

<b>Year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2013-14	6416	5221	11637
2012-13	5889	4710	10599
2011-12	5733	4301	10034

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

**Gross Enrolment Ratio (Secondary level)**

The Gross Enrolment Ratio at Secondary level is 85.69% in the year 2013-14, which has increased from 76.24% in the year 2012-13. The increase in GER is due to using the 2011 census population. The GER has also been increased considerably from 71.2% in 2010-11 SSE.

**Gross Enrolment Ratio (Secondary level)**

<b>Year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2013-14	89.96	80.96	85.69
2012-13	80.75	71.26	76.24
2011-12	80.90	69.44	75.51

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE

**Drop-out Rate (Secondary level):-**

The dropout rate at UT level is 2.93% in the year 2013-14, which has slightly been increased from 2.68% in the last year.

### **Drop-out Rate (Secondary level)**

<b>Year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2013-14	3.18	2.64	2.93
2012-13	NA	NA	2.68
2011-12	NA	NA	2.50

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

### **Retention Rate (Secondary level)**

The retention rate at UT level is 89.02% in the year 2013-14, which has decreased from 93.21% in the last year.

### **Retention Rate (Secondary level)**

<b>Year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2013-14	88.06	90.18	89.02
2012-13	98.67	94.27	93.21
2011-12	94.32	95.34	94.75

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

### **Transition Rate:- (class VIII to IX)**

The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at UT level is 92.12% in the year 2013-14, which has slightly been decreased from 93.27% in the last year.

### **Transition Rate:- (class VIII to IX)**

<b>Year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2013-14	94.17	89.73	92.12
2012-13	94.31	91.98	93.27
2011-12	98.39	83.80	91.15

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

### **Gender Parity Index (GPI)**

The GPI at UT level is 0.90 in the year 2013-14, which has increased from 0.88 in the last year.

### **Gender Gap**

The Gender Gap at UT level is 10% in the year 2013-14, which is same as was in the last year.

### **Pupil Teacher Ratio (PTR)**

The UT level PTR is 31 in the year 2013-14, which has decreased from 36 in the last year. The PTR is slightly higher than the prescribed norms of 30.

### **Student Classroom Ratio (SCR)**

The UT level SCR is 53 in the year 2013-14 which has decreased from 56 in the last year. The SCR is higher than the prescribed norms of 40.

RMSA- Dadra & Nagar Haveli (RMSA)				
S.No.	Activities	Approved for 2014-15		
		Unit Cost	Phy	Fin
<b>A</b>	<b>RMSA</b>			
	<b>Recurring</b>			
<b>1</b>	<b>School Grant</b>			
1.01	School Grant (Gov. Schools)	0.50	23	11.50
	<b>Sub total</b>			<b>11.50</b>
<b>2</b>	<b>Teacher Training</b>			
2.01	In-service training of 13 Head Masters in teaching positions and 317 teachers (5 Days @ 300 Per Day Per Teacher)	0.015	330	4.95
2.02	Training of Master Resource Persons(5 Days @300 Per Day Per Master Resource Person)	0.015	14	0.21
2.03	Training of Lab Attendants(1 Day @300 Per Day Per Lab Attendant)	0.003	19	0.06
	<b>Sub total</b>			<b>5.22</b>
<b>3</b>	<b>Quality Interventions</b>			
3.01	Book Fair at District Level	1.00	1	1.00
3.02	Special Teaching for Learning Enhancement	0.005	1049	5.25
3.03	Science Kit	0.10	23	2.30
3.04	Sports Equipments	0.20	3	0.60
	<b>Sub total</b>			<b>9.15</b>
<b>4</b>	<b>Equity Interventions</b>			
	<b>Girls oriented activities</b>			
4.01	Self Defence Training i.e Karate Training for Girls	0.03	24	0.72
	<b>Sub total</b>			<b>0.72</b>
<b>5</b>	<b>Community training</b>			
5.01	Training of SDMC members (2 Days Training @ 300 Per Member)	0.006	260	1.56
	<b>Sub total</b>			<b>1.56</b>
	<b>RMSA-Total Recurring</b>			<b>28.14</b>
	<b>RMSA-Total Non-recurring</b>			<b>0</b>
	<b>RMSA-Total approved outlay(Recurring + Non-Recurring)</b>			<b>28.14</b>
<b>B</b>	<b>IEDSS</b>			
	<b>Non-Recurring</b>			
6	Support to NGO			3.00
	<b>Sub Total Non-Recurring</b>			<b>3.00</b>
	<b>Recurring</b>			
7	Student oriented activities including assistance and equipments	0.03	40	1.20

8	Special Pay for General Teachers Trained in Special Education(for 12 months)	0.004	6	0.29
10	Environmental Building Programme	0.10	1	0.10
	<b>IEDSS-Total Recurring</b>			<b>1.59</b>
	<b>IEDSS-Total Non-recurring</b>			<b>3.00</b>
	<b>IEDSS-Total approved outlay(Recurring + Non-recurring)</b>			<b>4.59</b>
<b>C</b>	<b>Girls Hostel</b>			
	<b>Non-Recurring</b>			
11	CW of Girls Hostel(Constrution)			
12	Furniture and Equipment including Kitchen Equipment and Bedding etc ( <b>Annexure-IV</b> )	204.12	1	204.12
	<b>Sub Total Non-Recurring</b>			<b>204.12</b>
	<b>GH-Total Recurring</b>			<b>0.00</b>
	<b>GH-Total Non-recurring</b>			<b>204.12</b>
	<b>GH-Total approved outlay(Recurring + Non-recurring)</b>			<b>204.12</b>
	<b>Total Recurring(RMSA+IEDSS+ GH)</b>			<b>29.73</b>
	<b>Total Non-recurring(RMSA+IEDSS+ GH)</b>			<b>207.12</b>
	<b>MMER@5% on Recurring + Non-recurring</b>			<b>11.84</b>
	<b>Total Recurring including MMER</b>			<b>41.57</b>
	<b>Total Approved Outaly(Recurring + Non-Recurring)</b>			<b>248.69</b>

## Annexure-IV

<b>Cost Sheet of NR Grant for construction of 01 Girls' Hostel in the EBB of Silvassa, Dadra, Nagar &amp; Haveli</b>	
Construction of Hostel building including two room accommodation for warden	Rs. 181.33 lacs
Construction of Boundary wall and electrification	Rs. 14.88 lacs
Boring & Hand pump	Rs. 1.00 lac
Furniture & equipment including bedding and kitchen utensils	Rs. 6.71 lacs
Double Gas cylinder connection for a ready to commence hostel	Rs. 0.20 lacs
<b>Total NR Grant (excluding MMER)</b>	<b>Rs. 204.12 lacs</b>
<b>Central share @ 90%</b>	<b>Rs. 183.71 lacs</b>
<b>UT share @ 10%</b>	<b>Rs. 20.41 lacs</b>