

No. F. 1-44/2011-Sch.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
School-1 Section

Dated, 14th September, 2011

To

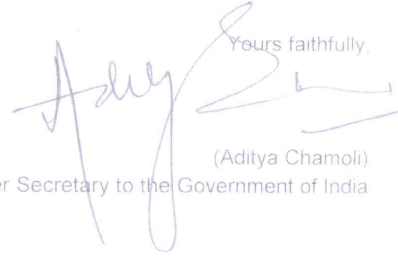
The Secretaries, In-charge of Secondary Education of Andhra Pradesh, Karnataka, Kerala and Tamil Nadu.

Subject: Minutes of the 14th meeting of the Project Approval Board (PAB) of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) to consider Annual Plan Proposals 2011-12 of Andhra Pradesh, Karnataka, Kerala and Tamil Nadu.

Sir,

I am directed to forward herewith minutes of the 14th meeting of PAB for RMSA held on July 14-15, 2011 to consider Annual Work Plan & Budget (AWP&B) 2011-12 of States of Andhra Pradesh, Karnataka, Kerala and Tamil Nadu for information and necessary action at your end

Yours faithfully,



(Aditya Chamoli)

Under Secretary to the Government of India

Encl: - as above

Copy to -

1. EC to Secretary (SE&L) *for 16/9*
2. PS to FA *16/9*
3. PPS to JS (SE) *16/9*
4. Vice-Chancellor, NUEPA, New Delhi
5. Secretary, Ministry of Tribal Affairs, New Delhi
5. Chairman, NIOS, NOIDA
6. Director, NCERT, New Delhi.
7. Advisor (Education), Planning Commission, New Delhi

16/9/11

Minutes of the 14th meeting of the Project Approval Board to consider proposals under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 14-15th July, 2011.

The 14th meeting of the **Project Approval Board (PAB)** of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) to consider the Annual Plan Proposals for the year 2011-12 from the States of Andhra Pradesh, Karnataka, Kerala and Tamil Nadu was held on **14th and 15th July, 2011** at Tirupati, Andhra Pradesh under the Chairpersonship of Smt. Anshu Vaish, Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, Government of India.

2. The RMSA proposal from the State of Andhra Pradesh was considered on the 14th July, 2011 while the proposals of Karnataka, Kerala and Tamil Nadu were taken up on the 15th July, 2011.

3. Secretary (SE&L) welcomed the participants and invited the State representatives to present the salient features of the Annual Work Plan & Budget for the year 2011-12.

4. A list of participants is **annexed.**

5. **Andhra Pradesh:**

5.1 The Principal Secretary (Education), Government of Andhra Pradesh made a presentation on the status of Secondary Education in the State. In his presentation, he stated that the overall literacy rate of State is 67.66%. The Gross Enrolment Ratio (GER) is 68.7, GER for SC students is 78.3 and ST students is 73.1. The transition rate is 95.4% and GPI is 1. A copy of the presentation is at **Annexure-I.**

5.2 The State Government also highlighted the interventions made by them, some of which are as under:

- (a) Mid-Day-Meal provided to secondary school children,
- (b) 4214 toilet units constructed in existing secondary schools under TSC,
- (c) Provision of drinking water facilities in secondary schools under Jalamani Scheme,
- (d) Free text books to all high school children.
- (e) SUCCESS Schools
- (f) All the construction work for schools is undertaken by A.P. Education Welfare Infrastructure Corporation.

5.3 The State representatives were requested to provide some more information about the SUCCESS schools and also to clarify how the GER of SC and ST population is higher in comparison to the general population. The State Government clarified that 6300 government high schools are termed as SUCCESS Schools where a parallel English medium section has been opened and made functional. Initially CBSE syllabus had been adopted for these schools, but the State later switched over to the State Board syllabus. These schools run from classes VI to X.

5.4 The State Government was advised to re-examine the GER figures and percentages. Secretary (SE&L), while appreciating the initiatives taken by the State with regard to SUCCESS schools, advised the State Govt. that it would be better if teachers having requisite qualifications and competencies for teaching in English medium are recruited for these schools instead of training them for this purpose after recruitment.

5.5 It was observed that the State Government had not incurred any expenditure on major repairs approved in 2009-10 and also on minor repairs sanctioned in 2010-11. Secretary (SE&L) suggested that the minor repair funds and schools grant funds should be released early and schools should be allowed to carry out such necessary expenditure for minor works and repairs without delay. The appraisal team pointed out that not undertaking major repair for which funds have already been released will result in further deterioration of the existing structure. The PAB requested the State Government to complete the major repair works by December, 2011, which was agreed to by the State Government.

5.6 The State Government pointed out that majority of girls does not pursue education after class-VIII, especially the ones belonging to economically weak sections, and requested that the existing KGBV may be upgraded so that the girls passing out from KGBV may continue their studies up to class-X in the same institution. PAB, while acknowledging the importance of the issue, encouraged the State Government to attempt convergence with the existing Girls' Hostel scheme.

5.7 The State Government raised the issue of allowing the use of State Schedule of Rates (SoRs) under RMSA without any ceiling or unit cost. The State Government was informed that this matter is under consideration. Adviser (Education), Planning Commission who was also present in the meeting, was requested to take a favourable view of the proposal.

5.7 The appraisal team also raised certain other issues which are as under:-

- a. The State has a large number of unserved habitations and Distance matrix school mapping exercise is yet to be completed. The State Government reported that GIS mapping in respect of all the schools has been completed.
- b. There are a large number of vacancies of important posts meant for implementation of the scheme in the State at various levels that need to be filled up at the earliest. The State Government clarified that 50% posts of S.P.O have already been filled up.
- c. There is a shortfall in the State share of RMSA.
- d. State Government needs to put safeguards in place while constructing buildings in the multi hazard prone zone.

5.8 After detailed discussions, based on the proposal of the State Government, the following interventions were approved by the PAB as per details given below:

(A) Non-Recurring Components (list of the schools are at **Annexure-II**).

(Rs. in lakh)				
Sl. No.	Activities	Physical	Unit cost	Total outlay
1	Opening of 102 new schools			
	(a) 26 schools with one section	26	46.86	1218.36
	(b) 76 schools with two sections	76	58.12	4417.12
2.	Strengthening of 3437 existing secondary schools with following components:			
	i. Additional classrooms	4798	5.63	27012.74
	ii. Science lab	2260	6.10	13786.00
	iii. Lab equipment	2260	1.00	2260.00
	iv. Computer Room	1916	5.00	9580.00
	v. Library	3069	7.00	21483.00
	vi. Art/Craft room	3333	5.00	16665.00
	vii. Toilet Block	1741	1.00	1741.00
	viii. Drinking water facility	480	0.50	240.00
3.	Teachers quarter at 23 locations	219	6.00	1314
4.	Total approved outlay			99717.22
5.	MMER @ 2%			1994.34
6.	Total approved outlay including MMER			101711.56
7.	Central share @ 75%			76283.67

(B) Recurring Components

(Rs in lakh)

Sl. No.	Activities	Physical	Unit cost	Total outlay
1.	Annual School grant	10368	0.50	5184.00
2.	Minor repair grant	9597	0.25	2399.25
3.	Additional teachers for eight months for existing schools	19011	0.21	31938.48
4.	Training for Headmasters at District level @ Rs. 300/- per day	10505	0.015	157.57
5.	In-service training for existing teachers	113234	0.015	1698.51
6.	Training for newly recruited teachers	10873	0.03	326.19
7.	Professional Development Programme for Principals at IIM	460	0.30	138.00
8.	Excursion Trip for student	70681	0.002	141.36
9.	Teacher exchange programme	2256	0.01	22.56
10.	Science exhibition at district level	23	1.00	23.00
11.	Special teaching for identified students	140661	0.005	703.30
12.	Sport equipments to schools	100	0.10	10.00
13.	Empowerment of girls - Balika Sadhikaratha in selected Low Female Literacy Mandals	115	0.05	5.75
14.	Training of girls in Karate/Martial Arts for self defense	10368	0.03	311.04
15.	Readiness for high school for three weeks in the month of June for class IX students	129932	0.001	129.93
16.	Strengthening of guidance and counseling cell at SCERT	01	0.50	0.50
17.	Training of SMDC members for three days	44436	0.006	266.62
18.	Total approved outlay			43456.06
19.	MMER @ 2%			869.12
20.	Total approved outlay including MMER			44325.18
21.	Central Share @ 75%			33246.14

6. Karnataka:

6.1 The Secretary (Education), Government of Karnataka in his presentation stated that there are a total of 12159 high schools in Karnataka. He said the State is making efforts to ensure that all children of the target age group have access to secondary schools. In this respect, the Chief Minister of the State had made a televised address to the people and the SMDC members in particular appealing for the community's active participation in this regard. He also made a presentation on the status of overall education scenario, particularly Secondary Education, in the State. A copy of the presentation is at **Annexure-III**.

6.2 It was informed that the State had already sanctioned 1000 schools in the State prior to launching of RMSA. The recruitment and appointment of teachers for newly opened schools has been outsourced; even though the teachers are not regular State government employees, they have been selected on the basis of proper eligibility criteria.

6.3 The PAB had approved 80 new schools during 2009-10. In the meeting of PAB held on 23-24 December, 2010 for considering the proposal for 2010-11 of Karnataka, the appraisal team had informed that the approved list of 80 schools has been changed by the State Government. The Secretary(Education), Karnataka had clarified in that meeting that at the time of actual upgradation by the State, it was found that the target students in class IX were available in a different set of schools and therefore they have revised the list of 80 schools. The PAB felt that this was a result of poor school mapping exercise by the State Government and requested State Government to come back to the Ministry with full justification of each school wherever there had been a deviation from the original approval. The revised list of 80 schools submitted by the State Government has now been appraised by the appraisal team. The appraisal team found those schools eligible for upgradation and requested PAB for approval of the same in the meeting. PAB considered and approved the revised list of 80 new schools (list at **Annexure-III.A**).

6.4 The State Government also informed that the proposal for opening of new schools has been assessed based on physical barriers, low literacy rates and also projected enrolment in those schools. However, they raised the issue of State Schedule of Rates (SoRs) for civil works. The State Secretary said that the requirement of 333 new schools based on school mapping exercise has been raised but the State does not wish to press the proposal in view of the present insufficient unit cost for civil work. Hence, no new schools were considered by the PAB. Further, as the State Government also

did not agree to strengthening in the absence of SoR based cost estimates without a cap, no strengthening was approved either.

6.5 Shri Harsh Gupta, SPD, Karnataka submitted the following proposals before the PAB:

- a. Special teaching for learning enhancement: The State Government proposed special coaching classes for those students who have failed in some subjects in class-X. The proposal was that these students will be enrolled as external students and special teaching sessions will be arranged for them by the teachers of the school or in other centre where this special coaching will be carried out. NCERT representative suggested that students should be motivated to join the school as regular students instead of creating a parallel coaching set up. It was also felt that the open school system should address the problem of out of school, non-regular students who do not enroll in school. After detailed discussion, the proposal was not agreed to by the PAB as it was felt that the focus of RMSA should be in improving classroom transaction within schools instead of supporting coaching classes.
- b. Sports equipment for selected schools: The State Government had submitted that in some cities/towns, there are stadia constructed by the local bodies. With a view to avail of the infrastructure facilities of such stadia by the students of nearby schools, the State Government requested to provide local transport facility and some other charges levied by the stadium. They stated that they had identified eight such towns where 8000 children from underprivileged background can be benefited under this programme. The PAB felt that even though it is a good idea, at present it is not possible to support this proposal. The State Government was requested to work out the details of the unit costs, based on the different activities (e.g. cost of swim suits, swimming pool charges, etc.). The State Government was also advised that RMSA will not be able to support transport charges. NCERT expressed concern as to whether there is space for the scheduling of these activities in the school's time-table.
- c. Basic Technology Course (integration of practical knowledge in the school teaching): Under this programme, skilled persons (in the field of agriculture, horticulture, electrical, carpentry, auto mechanics etc.) are proposed to be invited to the classroom for practical demonstration of the process and techniques in their field for which they will be paid. The State Government stated

that the same had been designed in view of guidelines of NCF 2005, which provides that work experience should form part of the curriculum for High School. NCERT representatives opined that the State should first think of amending the syllabus along the lines of NCF 2005 and that these activities should form part of the classroom activities. Thus PAB felt that, at present, it is not possible to support such an activity. Secretary (SE&L) also said that a provision could be made within the RMSA framework whereby untied funds may be available with the States to meet activities/needs such as these and other innovative activities.

6.6 After detailed discussions, based on the proposal of the State Government, following interventions were approved by the PAB as per details given below:

(A) Recurring Components

(Rs in lakh)

Sl. No.	Activities	Physical	Unit cost	Total outlay
1.	Salary for 304 Headmasters for nine months, school sanctioned in last year	304	0.22	601.92
2.	Salary for 1520 teachers for nine months, schools sanctioned in last year	1520	0.15	2052.00
3.	Salary for 304 physical education teacher for nine months, school sanctioned in last year	304	0.15	410.40
4.	Salary for 304 lab attendant for nine months	304	0.10	273.60
5.	Salary for 304 office assistant for nine months	304	0.08	218.88
6.	Additional teachers for existing schools (one month salary)	1373	0.15	205.95
7.	Annual School Grant	4437	0.50	2218.50
8.	Minor repair grant	3198	0.25	799.50
9.	Training for Headmasters	8456	0.015	126.84
10.	In-service training for existing teachers	47725	0.015	715.87
11.	Training for new teachers	2128	0.03	63.84
12.	Excursion trip for students	318953	0.002	637.90
13.	Study tours for teachers	4437	0.015	66.55
14.	Science exhibition at district level	34	1.00	34.00

15.	Salary for resource person under Guidance and Counseling	68	1.20	81.60
16.	Tools under Guidance and counseling	1	0.50	0.50
17.	Training of SMDC members	41480	0.006	248.88
18.	Total approved outlay			8756.73
19.	MMER @ 2%			175.13
20.	Total approved outlay including MMER			8931.86
21.	Central Share @ 75%			6698.90

7. Tamil Nadu:

7.1 Secretary, Government of Tamil Nadu, School Education Department made a presentation regarding the status of Secondary Education in the State and implementation of RMSA in the State. A copy of the presentation is at **Annexure-IV**. The highlights of the same are as under:-

- (a) The State has a literacy rate of 80.3%.
- (b) The GER at Secondary stage is 101 & NER is 73%.
- (c) The State has a total of 10188 Secondary Schools out of which 4622 are govt. schools.

7.2 Photographs of classrooms, laboratories, and new schools constructed under RMSA were displayed during the presentation. Secretary (SE&L) suggested that science laboratories should be so constructed as to ensure proper platforms for practical experiments. She also mentioned that laboratories should have inbuilt storage in order that lab equipment can be stored and that the design should be such that children with special needs may also have easy access. Necessities such as electrical connection, running water basins, etc should be part of the design. She advised the State Govt. that this aspect may be kept in mind while undertaking construction of laboratories. The State Govt. could take the help of NCERT in this regard if they so wish.

7.3 The State Govt. submitted that they are providing computers, laptops and internet facility in every Secondary School and requested for providing funds for construction of Computer labs with a view to implement Computer Aided Learning (CAL). The State Government was requested to explore assistance from other scheme of this Ministry i.e. ICT @ schools for providing assistance in this regard.

7.4 The State Govt. submitted a proposal for school management training for School Heads on soft skills through IIM Bangalore. They proposed training of 5675 schools heads at a cost of Rs. 50,000 per head. The issue was discussed in detail and the State Govt. was advised to negotiate with IIM, Bangalore for reducing the fee for the course since other States are availing the same programme from other IIMs @ Rs. 30,000 per head. The State Govt. was also requested to take steps for capacity building of other State level institutions for imparting such training. After discussion, the PAB approved an amount of Rs. 30,000 per participant.

7.5 The State Govt. proposed special coaching for Class X failed students. PAB suggested to the State that an analysis of the reasons for failure of such a large number of students be undertaken and a strategy chalked out to tackle the problem at its root by improving teaching-learning within schools/classrooms. It was also pointed out that most students fail in Maths, Science, English. New concepts in Maths and Science are normally introduced in classes VI, VII, VIII, which are part of elementary school. There is a need to ensure that all students at this stage get a fair understanding of the basic concepts, failing which it is difficult to address these problems at the secondary stage. School management and teachers should also be made more accountable.

7.6 The State Govt. also raised the issue regarding reimbursement of expenditure incurred by the State Govt. on recurring activities during 2009-10 and 2010-11. It was stated that the reimbursement of expenditure incurred by the State Govt. on recurring activities during 2009-10 will be made if the expenditure on the activities and amount were within the approval of the PAB. Reimbursement will be made after receipt of the Annual Audited Statement for the year 2009-10 from the State Govt. Likewise the expenditure incurred by the State Govt. on recurring activities during 2010-11 will be reimbursed on receipt of the expenditure statement with details.

7.7 The proposal of the State Govt. for development of multiple intelligence skills, which is aimed at development and nurturing of artistic, aesthetic and special talent in students (using creative writers and artist as resource persons) was discussed in detail. While appreciating the proposal, PAB decided that at this stage the core problem areas need to be identified and focused on first. The State may also face scalability issue in respect of this programme. Therefore, the proposal was not approved for the present.

7.8 After detailed discussions, based on the proposal of the State Government, following interventions were approved by the PAB as per details given below:

(A) Non-Recurring Components (list of new schools and schools approved for major repair is at **Annexure-V**).

(Rs. in lakh)

Sl. No.	Activities	Physical	Unit cost	Total outlay
1.	Opening of 710 new schools			
	(a) schools with one section	01	46.86	46.86
	(b) schools with two sections	709	58.12	41207.08
2.	Strengthening of 1153 existing secondary schools with following components:			
	i. Additional classrooms	1795	5.63	10105.85
	ii. Science lab	919	6.10	5605.90
	iii. Lab equipment	919	1.00	919.00
	iv. Computer room	768	5.00	3840.00
	v. Library	1036	7.00	7252.00
	vi. Art/Craft room	1130	5.00	5650.00
	vii. Toilet Block	495	1.00	495.00
	viii. Drinking water facility	170	0.50	85.00
3.	Teachers Quarters	91	6.00	546.00
4.	Major repair in 414 schools	1035 classroom		936.20
5.	Total approved outlay			76688.89
6.	MMER @ 2%			1533.78
7.	Total approved outlay including MMER			78222.67
8.	Central share @ 75%			58667.00

(B) Recurring Components

(Rs. in lakh)

Sl. No.	Activities	Physical	Unit cost	Total outlay
1.	Salary for 3550 teachers for nine months for new schools	3550	0.40	12780.00
2.	Salary for 710 lab attendant for	710	0.24	1533.60

	nine months for new schools			
3.	Salary for 710 junior assistant for nine months for new schools	710	0.24	1533.60
4.	Salary for regional language (Tamil) teacher for schools sanctioned previous year	544	5.02	2730.88
5.	Salary for language (English) teacher for schools sanctioned previous year	544	5.02	2730.88
6.	Salary for Physical Science teacher for schools sanctioned previous year	544	5.02	2730.88
7.	Salary for Biological Science teacher for schools sanctioned previous year	544	5.02	2730.88
8.	Salary for Social Science teacher for schools sanctioned previous year	544	5.02	2730.88
9.	Salary for Mathematics teacher for schools sanctioned previous year	544	5.02	2730.88
10.	Salary for Physical Education teacher for schools sanctioned previous year	544	5.02	2730.88
11.	Salary for Computer Science teacher for schools sanctioned previous year	544	5.02	2730.88
12.	Salary for lab attendant for schools sanctioned previous year	544	2.820	1534.08
13.	Salary for junior assistant for schools sanctioned previous year	344	2.90	997.60
14.	Additional teacher for existing school (salary for 6 months)	6752	2.51	16947.52
15.	Lab Attendant for existing school (salary for 6 months)	4393	1.41	6194.13
16.	Junior Assistant for existing school (salary for 6 months)	1764	1.45	2557.80
17.	Annual School Grant	5675	0.50	2837.50
18.	Minor repair grant	4092	0.25	1023.00
19.	School Management Training for school heads on soft skill	5675	0.30	1702.50

	through IIM, Bangalore			
20.	Training of subject specific secondary teachers	59580	0.015	893.70
21.	Induction training for new teachers	6000	0.03	180.00
22.	Training of physical education teachers	1997	0.015	29.95
23.	Heritage Craft Training for art and craft teachers	5675	0.015	85.12
24.	Practical manual for students	56750	0.001	56.75
25.	Training of SMDC members	17025	0.003	51.07
26.	Teacher exposé visit	16000	0.05	800.00
27.	Bridge course for the under achievers in class-IX	125394	0.005	626.97
28.	Total approved outlay			74211.93
29.	MMER @ 2%			1484.24
30.	Total approved outlay including MMER			75696.17
31.	Central Share @ 75%			56772.13

8. Kerala

8.1 The Secretary, Education, Government of Kerala made a presentation on the status of overall education scenario particularly Secondary Education in the State and the future plan of action. A copy of the presentation is at **Annexure-VI**. The highlights of the same are as under:

- a. The GER for secondary stage for the year 2010-11 is 79.34 with GER for males at 80.19 and for females at 78.49.
- b. The student class room ratio is 39:1 which is better than the national average.
- c. Though the State has a very good literacy rate, however the PTR needs to be improved. The State Government stated that desired PTR will be achieved by 2013.
- d. The transition rate is 92.81%.
- e. The State has 70% of schools as co-ed whereas the remaining schools are all girls' schools.
- f. Rain water harvesting systems are mandatorily included in new school buildings.

8.2 The State Government also stated that they have a large number of aided schools and is considering taking them over. The State Government requested PAB for financial assistance for the same under RMSA. The PAB suggested that financial assistance to these schools under the scheme is possible only after these schools are taken over by the State Govt. and declared as Govt. schools.

8.3 To cater to the needs of the large number of girl students in their schools, the State Government had submitted a proposal for providing 'girl friendly toilets'. As per the State Government's estimate, the cost of toilets having automatic cleaning and sanitary napkin dispensers comes to around Rs. 2.24 lakh whereas the scheme provides a meager Rs. 1.00 lakh for toilet blocks. The State Government suggested clubbing the girls' activity room, toilet blocks and water facility for this purpose. The PAB decided that while the need indicated by the State is indeed real, at present it is not feasible as Girls' Activity Room is not presently being sanctioned as part of the strengthening activities. Besides, toilet blocks and drinking water facility are meant for both boys and girls and cannot, therefore, be pooled for girls' toilets alone.

8.4 The State Government also raised certain other issues as under:

- a. **Haritha Vidyalayam-Best Practice Documentation:** The State Government submitted that competitions among school children on television promote competitiveness and excellence among students at secondary stage. The programme is already being run under the programme of Tele-education in Kerala, under the auspices of IT @ School, and the State requested RMSA support for it. Secretary (SE&L) desired that this proposal may be examined in the first instance by the TSG as well as by NCERT to assess whether it can be funded under RMSA.
- b. **Teacher transformation programme:** The State Government proposed to provide extended training to the existing secondary teachers to build their information/knowledge base on the latest developments in their particular subject/field. The State Government requested financial support on four components. However, during the discussion, they requested support for only two subjects i.e. Physics and Mathematics. Secretary (SE&L) advised that since NCERT is in the process of developing teacher training modules, the State Government may conduct a pilot with the help of NCERT on Professional Development module/programme for teachers. NCERT representatives informed that the draft module has been prepared and will be finalized shortly. Secretary (SE&L) suggested the involvement of CIET also for development of a web-portal in alignment with the Professional

Development Programme so as to provide a platform or a discussion board for the teachers to share problems and best practices.

- c. **Padanaveedu:** The State Government submitted a proposal to provide classroom support classes to the students of class IX and X, especially the students from disturbed families, by establishing study centers in and around their neighborhood. This intervention comprises financial assistance for renting or construction of study centers, salary of teachers and also for transportation charges, food, bicycles etc. After detailed discussion, PAB felt that while this is a good idea, community ownership and support are required for its success. Such a programme may not work on the basis of government support under RMSA.

8.5. After detailed discussions, based on the proposal of the State Government, following interventions were approved by the PAB as per details given below:

(A) Non-Recurring Components (list of new schools and schools approved for major repair is at **Annexure-VII**)

(Rs. in lakh)

Sl. No.	Activities	Physical	Unit cost	Total outlay
1.	Opening of 16 new schools			
	a. School with one section	1	46.86	46.86
	b. School with two sections	15	58.12	871.80
2.	Strengthening of 723 existing secondary schools with following components:			
	I. Additional classrooms	222	5.63	1249.86
	II. Science lab	313	6.10	1909.30
	III. Lab equipment	313	1.00	313.00
	IV. Computer room	111	5.00	555.00
	V. Library	278	7.00	1946.00
	VI. Art/Craft room	667	5.00	3335.00
	VII. Toilet Block	558	1.00	558.00
	VIII. Drinking water facility	209	0.50	104.50
3.	Teacher quarters	183	6.00	1098.00
4.	Major repair	60		186.80
5.	Total approved outlay			12174.12
6.	MMER @ 2%			243.48
7.	Total approved outlay including MMER			12417.60
8.	Central share @ 75%			9313.20

(B) Recurring Components

(Rs. in lakh)

Sl. No.	Activities	Physical	Unit cost	Total outlay
1.	Salary for 16 Headmasters for seven months for new schools	16	0.30	33.60
2.	Salary for 80 teachers for seven months for new schools	80	0.25	140.00
3.	Salary for 16 lab attendant for seven months for new schools	16	0.13	14.56
4.	Salary for 16 dafttry/office clerk for seven months for new schools	16	0.14	15.68
5.	Salary for 96 Headmasters for twelve months for schools sanctioned last year	96	0.30	345.60
6.	Salary for 480 teachers for twelve months for schools sanctioned last year	480	0.25	1440.00
7.	Salary for 96 lab attendant for twelve months for schools sanctioned last year	96	0.13	149.76
8.	Salary for 96 dafttry/office clerk for twelve months for schools sanctioned last year	96	0.14	161.28
9.	Annual School Grant	1128	0.50	564.00
10.	Minor repair	1032	0.25	258.00
11.	Training for Headmasters	2439	0.015	36.58
12.	In-service training for existing teachers	49865	0.015	747.97
13.	Training for new teachers	1374	0.03	41.22
14.	Excursion trip for students	158890	0.002	317.78
15.	Study tour for teachers (outside State)	1380	0.20	276.00
16.	Study tour for teachers (inside State)	3220	0.002	6.44
17.	Science exhibition at district level	14	1.00	14.00
18.	Book-fair at district level	14	1.00	14.00
19.	Special teaching for learning enhancement	31778	0.001	31.77
20.	Yoga training for teachers	1921	0.015	28.81
21.	Sport equipments	100	0.20	20.00
22.	Training on martial art for	2097	0.01	20.97

	selected girls			
23.	Salary for resource person under Guidance and counseling	5	0.50	2.50
24.	Tools	1	0.50	0.50
25.	Sensitization programmes by trained guidance persons	27	0.40	10.80
26.	Training of SMDCs	5460	0.006	32.76
27.	Total approved outlay			4724.58
28.	MMER @ 2%			94.49
29.	Total approved outlay including MMER			4819.07
30.	Central Share @ 75%			3614.30

The meeting ended with thanks to the chair.

Meeting of Project Approval Board (PAB) to consider Annual Work Plan and Budget, 2011-12 under RMSA held on 14-15th July, 2011 at Tirupati.

List of Participants

1. Ms. Anshu Vaish, Secretary,
Department of School Education & Literacy,
Ministry of HRD, New Delhi In the Chair
2. Ms. Caralyn Khongwar Deshmukh,
Director,
Department of School Education & Literacy,
Ministry of HRD, New Delhi
3. Ms. Sarita Mittal,
Director (Finance),
Ministry of Human Resource Development
4. Shri Deepak Kumar Sah,
Section Officer,
Department of School Education & Literacy,
Ministry of HRD, New Delhi

Planning Commission

5. Dr. C. Chandramohan
Adviser (Education)
New Delhi

NCERT

6. Ms. Ranjana Arora
Associate Professor
Department of Secondary Education
New Delhi
7. Shri P. K. Chaurasia
Assistant Professor,
Department of Secondary Education,
New Delhi

Ministry of Tribal Affairs

9. Dr. Punam Srivastava
Joint Director,
New Delhi

Govt. of Andhra Pradesh

10. Dr. D. Sambasiva Rao
Secretary,
A.P.
11. Shri N. Siva Sankar
Comm. & Dir. (SE)
A. P.
12. Dr. R. Sathyanarayana
Mission Director,
RMSA
13. Mohd. Ali Rafath, IAS
State Project Director,
SSA
14. Shri Venkateswara Rao
Asst. Statistical Officer
RMSA
15. Dr. T. Subhashini
Planning Coordinator
RMSA,

Govt. of Karnataka

16. Shri G. Kumar Naik
Secretary (Primary & Secondary Education),
17. Shri M. N. Baig
Director,
RMSA

18. Shri I. F. Magi
Under Secretary,
Education Department
19. Shri Harsh Gupta
State Project Director,
SSA & RMSA,
20. Shri Purushothama Kumar
Junior Programme Officer
RMSA

Govt. of Kerala

21. Shri Sivasankar
Secretary (General Education)
Kerala
22. Ms. Saleena K.
Assistant Director,
RMSA

Govt. of Tamil Nadu

23. Ms. Jayashree Raghunandan
State Project Director,
SSA
24. Shri R. Karunakaran
Addl. State Project Director,
RMSA
25. Shri S. Karmegam
Joint Director,
RMSA
28. Shri V. Ranganathan
State Coordinator,
RMSA