

No. F. 5-1/2022-EE.1
Government of India
Ministry of Education
Department of School Education and Literacy

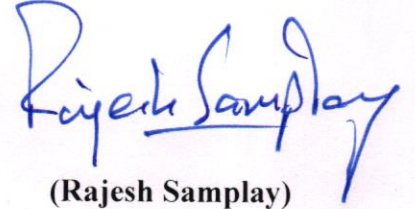
New Delhi, the 25th August, 2022

OFFICE MEMORANDUM

Subject: Monthly summary for the Cabinet for the month of July, 2022 -reg.

The undersigned is directed to circulate herewith a copy of the Monthly Summary for the Cabinet relating to the significant activities of the Department of School Education and Literacy for the month of July, 2022.

Encl : As above



(Rajesh Samplay)

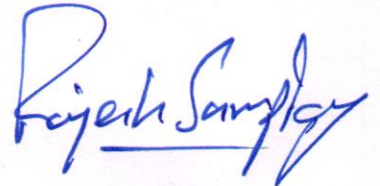
Under Secretary to Government of India
Tel No: 011-23384589

To

1. All Council of Ministers
2. Secretaries to the Govt. of India, All Ministries / Departments
3. Secretary to the President of India (Rashtrapati Ke Sachiv), Rashtrapati Bhawan, New Delhi.
4. Secretary to the Vice-President of India (Up-Rashtrapati Ke Sachiv), Maulana Azad Road, New Delhi.

Copy for information to:

- PS to Hon'ble EM
- PS to MoS, Ministry of Education
- PPS to Secretary (SE&L)



(Rajesh Samplay)

Under Secretary to Government of India
Tel No: 011-23384589

Ministry of Education
Department of School Education and Literacy

Monthly Summary for the Cabinet for the month of July 2022

Important developments and activities during the month of July, 2022

I. Financial Achievements/Releases :

6.52 % of the BE was released by 31st July, 2022.

II. Important policy decisions and activities/ initiatives:

A. Policy Related Discussions/Meetings:

Important Issues/ Development

S. No.	Subject	Brief								
1	Samagra Shiksha	<ul style="list-style-type: none"> • Funds Released upto July, 2022 – Rs. 72.35cr. • Reimbursement claim of Rs. 779.00 lakh as 1st installment of DNH & DD for the year 2021-22 has been processed. • An amount of Rs. 3785.40 lakh has been released as 1st installment for the UT of A&N Islands. • Review meeting with State Education Secretaries and State Project Directors of all States/UTs to review the Financial Progress of Samagra Shiksha and PM POSHAN was held on 29th July 2022. 								
2	Age eligibility criteria for admission in NVS	<p>Navodaya Vidyalaya Samiti has modified the age eligibility criteria for admission of students in various classes to align with the pedagogical and curricular structure in accordance with New Education Policy – 2020, as under:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Class of Admission</th> <th style="text-align: center;">Revised Age Criteria</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">VI</td> <td style="text-align: center;">10 Years to 12 Years</td> </tr> <tr> <td style="text-align: center;">IX</td> <td style="text-align: center;">13 Years to 15 Years</td> </tr> <tr> <td style="text-align: center;">XI</td> <td style="text-align: center;">15 Years to 17 Years</td> </tr> </tbody> </table>	Class of Admission	Revised Age Criteria	VI	10 Years to 12 Years	IX	13 Years to 15 Years	XI	15 Years to 17 Years
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3	NIPUN Bharat Mission	<ul style="list-style-type: none"> • The twelfth meeting of the National Steering Committee for the Foundational Literacy study under NIPUN Bharat was held on 15th July, 2022. • NIPUN Bharat Pledge in Hindi and English, Developmental Goal-wise Key Competencies and Learning Outcomes for all six levels of Foundational Stage under NIPUN Bharat Mission and Posters on 								

S. No.	Subject	Brief
		<p>NIPUN Bharat Lakshyas from Balvatika to Grade 3 have been developed and a D.O. letter to the States/UTs has been issued with a request to circulate them widely in their States and UTs.</p> <ul style="list-style-type: none"> • The 12th meeting to discuss the NIPUN Bharat Mission Implementation was held on 18th July, 2022. • National Conference on Initiatives in Foundational Learning: Voices from the Ground (NCIFLVG)' was held on 11th and 12th July to discuss the progress in NIPUN Bharat Mission implementations, know the initiatives and innovations by the States and UTs and also the challenges faced by them in the implementation of the mission. • Draft NIPUN Bharat Mission website has been developed • Officers of DoSEL attended G-20 India Presidency preparation meetings with regard to FLN Mission on 26th and 27th July 2022.
4	New India Literacy Programme (NILP)	A letter dated 20.07.2022 has been sent to all States/UTs regarding opening of SNA accounts and mapping the SNA accounts and Implementing Agencies (IAs) with PFMS in respect of New India Literacy Programme (NILP) for release of grants to States/UTs.
5	Clearance of the 'Not Certified (NC)' cases of Diploma in Elementary Education (D.El.Ed.) conducted by NIOS	<p>NIOS vide its notification dated 02.08.2022 has revised the minimum eligibility for Admission in D.El.Ed as under:</p> <ol style="list-style-type: none"> (i) The condition" Any requirement of minimum eligibility for admission to D.El.Ed. programme i.e. 50% marks in Class 12 to the extent that those who do not fulfil this requirement shall be allowed to take provisional admission to the programme of NIOS" may be substituted as "The minimum eligibility condition for admission to D.El.Ed programme shall be PASS in Senior Secondary(Class 12)" . (ii) This relaxation is only for candidates who have cleared the D.El.Ed. within the timelines. It will be one time relaxation given only to the in-service elementary teachers for clearing the Not Certified cases.
6	School Innovation Council (SIC)	<p>Ministry of Education's Innovation Cell (MIC), All India Council for Technical Education (AICTE) and Central Board of Secondary Education (CBSE) on 1st July 2022 jointly launched the School Innovation Council (SIC) and recognized 12,800+ school teachers across India as Innovation Ambassadors. The SIC is an initiative by the apex education bodies of India to build the innovation and entrepreneurial ecosystem with our schools.</p> <p>The establishment of SICs in schools is a step aligned with the vision of the National Education Policy (NEP) 2020 to promote ideation, out-of-box thinking, innovation, and entrepreneurship, at the school education level in a sustainable manner.</p>

S. No.	Subject	Brief
		<p>The MIC recommends every school across the country to establish SIC and register the same on the SIC website. The SIC calendar of activities include a leadership talk & panel discussion with successful Innovators/Entrepreneurs, and field visits.</p> <p>Secretary(SE&L), Chairman, AICTE, Chairperson, CBSE and other senior officers of MoE attended the programme.</p>
7	Public consultation on NCF	<p>The Government of India has announced the National Education Policy (NEP), 2020 on 29th July 2020, which recommends quality improvement of the system of education through the development of a National Curriculum Framework (NCF). The process of the National Curriculum Framework has been started through the constitution of the District Consultation Committees, State Focus Groups, and State Steering Committee. National Focus Groups and National Steering Committee etc. A tech platform - website and mobile app has been developed for the execution of the work at scale and in a paperless manner.</p> <p>While the Focus Groups are engaged in wide ranging consultations including the interaction with various ministries, autonomous bodies, NGOs, Corporates, Philanthropic agencies etc. , the Department of School Education and Literacy (DoSE&L), has now started to invite views of various stakeholders through an online public consultation survey. The survey will also be utilised in collating inputs for the formulation of National Curriculum Framework and also subsequently designing syllabus, textbooks and other instructional materials.</p> <p>All stakeholders including teachers, headmasters/principals, school leaders, educationists, parents, students, community members, NGOs, experts, and public at large who have an interest in school education and teacher education can participate in the online survey by visiting http://vsms.sms.gov.in/OMZhm8YvAQE. This survey is being conducted in 23 languages, including the languages placed in the VIIIth Schedule of the Constitution. This initiative was launched by Hon. Union Home & Cooperation Minister on 29th July 2022.</p>
8	Post National Achievement Survey (NAS)	<p>On 28th July 2022, DoSEL organized a National Workshop on Post National Achievement Survey (NAS) in presence of Smt. Annpurna Devi, MoS Education. Secretary DoSEL, senior officers of Ministry of Education, Additional Chief Secretary (Education), Principal Secretaries, State Education Secretaries, State Project Directors of Samagra Shiksha of State/UT Government, and several officials from NCERT, CBSE, KVS, NVS and SCERT participated in the National Workshop.</p> <p>The core aim of the programme was to disseminate the findings of the NAS 2021 among the state dignitaries and to have deliberations on the roadmaps that all the States/UTs have developed as a part of the intensive Regional workshops conducted during the month of July 2022 across the nation. There were dedicated presentations and discussions on Learning Outcomes developed by NCERT and the grass root level interventions at</p>

S. No.	Subject	Brief
		<p>the Block, Cluster and District level. Madhya Pradesh, Uttar Pradesh, Rajasthan, Ladakh, Manipur and Karnataka gave brief roadmap presentations to guide the post-NAS 2021 interventions.</p> <p>In her address during the Workshop, Secretary DoSEL, in-charge, urged States to have State level Achievement Survey (SLAS) next year based on experience of National achievement survey .</p>
9	Completion of two years of launch of National Education Policy 2020	<p>On 29th July 2022, to mark the completion of two years of launch of National Education Policy 2020, Union Home & Cooperation Minister, Shri Amit Shah launched a number of new initiatives related to education and skill development in the presence of Union Education & Skill Development and Entrepreneurship Minister, Shri Dharmendra Pradhan. Ministers of State for Education Shri Subhas Sarkar, Smt. Annpurna Devi and Minister of State for Skill Development Shri Rajeev Chandrasekhar as well as senior officers from the Ministry of Education were present on the occasion.</p> <p>The initiatives launched covered the entire spectrum of education and skill development verticals including areas like digital education, innovation, synergising education and skill development, teacher training and assessment.</p> <p>Some of the initiatives launched on School Education are as follows:</p> <p><u>75 Bharateeya games in schools.</u></p> <p>The objective of these initiatives is to introduce Bharateeya games to our children. Many of the traditional games are less resource intensive and encourage creativity, camaraderie and connect with the culture of Bharata. Each month, a seasonally appropriate Bharateeya game will be introduced in schools through the PT teachers. The PT teachers will upload the pictures and short videos. Best performing schools and PT teachers will be recognized with a certificate. Simultaneously, the students will be able to participate in a quiz on the mygov.in portal and earn certificates.</p> <p><u>Kalashala initiative in 750 schools to promote and support local arts</u></p> <p>The goal of this initiative is to educate children about the various art forms of India and help them discover and appreciate the rich cultural heritage of India. This initiative will introduce various art forms of India to school children in India through lecture demonstrations by visiting artists. Such culturally aware children will grow into culturally aware citizens who appreciate, support, and practice some of these art forms.</p> <p><u>Setting-up of virtual labs</u></p> <p>To promote crucial critical thinking skills and to give space for creativity, 750 virtual labs in science and mathematics, and 75 skilling e-labs for simulated learning environment, will be set-up in 2022-23. As a</p>

S. No.	Subject	Brief
		<p>part of this initiative, 200 labs have already been set up. A vertical on Virtual Lab has been created on DIKSHA portal, in the subjects of Physics, Chemistry, Mathematics, Biology for classes 9 to 12.</p> <p><u>NDEAR Compliant Vidya Sameeksha Kendra</u></p> <p>The NDEAR compliant VSK is an institutional setup that will enable data-based decision making by key stakeholders for academic and non-academic activities and thereby improving learning outcomes. VSK is envisioned as a “Force Multiplier” that multiplies the existing capabilities of people or systems, enabling transformative impact towards outcomes. The data related to PMeVIDYA, DIKSHA, NDEAR, POSHAN, NISHTHA, NAS, PGI, UDISE etc. will be collected, and analysed to facilitate informed policy decisions.</p> <p><u>Vidya Amrit Portal</u></p> <p>This is a digital platform to scale up the micro-improvements taking place in the school education in different parts of the country. Such micro improvements will be available to leaders at all levels through the National Infrastructure for Education – DIKSHA . Teachers, Educators, Administrators across country will be able to share best practices through the portal thereby transforming various ‘learning’ initiatives into ‘learning to improve’ initiatives .</p> <p><u>National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA): ECCE</u></p> <p>This initiative aims prepare an initial cadre of about 90,000 high quality ECCE Teachers in Anganwadis including CRC and BRC Coordinators, DIET Faculty, POs, CDPOs and Supervisors from ICDS set up as Master Trainers. These Master Trainers will be trained in appropriate pedagogy for holistic development of children which will contribute towards enhancing quality education at Foundational level. The training will be for 6 weeks duration (2 modules per week and assessment). Each module will be transacted through live interaction through ZOOM and DTH TV channels by NCERT.</p> <p><u>School Innovation Policy</u></p> <p>CBSE along with the Ministry of Education’s Innovation Cell has developed guidelines for schools for promotion of Innovation and Entrepreneurial skills in students, titled ‘National Innovation and Entrepreneurship Promotion Policy (NIEPP) (https://static.mygov.in/rest/s3fs-public/mygov_1650864691105216201.pdf). The policy guides school education systems on various measures that may be adopted to promote a learning environment where creativity, ideation, innovation, problem</p>

S. No.	Subject	Brief
		<p>solving and entrepreneurship skills of students are nurtured, irrespective of their age. There are six pillars under which specific actions can be taken at each stage of learning, from pre-school to higher education, to promote Ideation, Innovation and Entrepreneurship (IIE) in school education ecosystem:</p> <ul style="list-style-type: none"> ➤ Mindset Change, Awareness, and Training ➤ Infrastructure and Mentoring to Nurture Innovations ➤ Incentivizing and Encouraging Teachers ➤ Pedagogical Innovations ➤ Collaborative Partnership- School & Community ➤ School Entrepreneurs Led Startups <p>The Policy provides for an implementation mechanism to create a culture of Innovation, Ideation, design thinking, creative thinking, entrepreneurship, and start-ups in schools. It provides the mechanism for mentoring and utilizing the existing infrastructure of the school to nurture innovation, ideation, and entrepreneurship in students including upskilling teachers to enhance their mentoring capabilities on ideation, innovation, and entrepreneurship. It also gives guidelines on IP, revenue, and equity sharing among the stakeholders including innovators, teachers, and schools.</p>
10	Assistant Secretary Programme	<p>Following officers of IAS (2020) batch were posted in DoSEL as Assistant Secretaries for the period 11.07.2022 to 07.10.2022 –</p> <ol style="list-style-type: none"> a) Sh Shrikant K Khandekar(Bihar) b) Sh Noorul Quamer(Andhra Pradesh) c) Sh. Jatin Kishore(AGMUT) <p>2. The Assistant Secretaries have been assigned following individual projects: -</p> <p><u>Sh Shrikant K Khandekar , IAS</u> Foundational Literacy and Numeracy Mission – Study and suggest ways and means of effective monitoring of FLN through IT interventions and how to link it with VSKs.</p> <p><u>Sh. Noorul Quamer, IAS</u> Use of Technology in School Education Sector – Study VSK at Gujarat and suggest the structure, indicators etc. for central VSK. Suggest how to activate the three registries.</p> <p><u>Shri. Jatin Kishore , IAS</u> LPD and PM Shri Schools – Study and suggest parameters for qualitative interventions in line with NEP whose progress can be measured school wise over the years. Define the parameters also. Study SQAF in this regard and suggest rubrics too.</p> <p>3. The group project for Assistant Secretaries will be Analysis of quality interventions under Samagra Shiksha versus other interventions – Study</p>

S. No.	Subject	Brief
		of the quality interventions taken up by states under Smagra Shiksha vis-a-vis all other interventions, percentage funds used, and its impact on related educational parameters, particularly in light of provisions of NEP 2022.

B. AUTONOMOUS BODIES ACTIVITIES:

Organization	Activity																												
Navodaya Vidyalaya Samiti (NVS)	<ul style="list-style-type: none"> • Academic Achievements in CBSE Result – 2022: Navodaya Vidyalaya Samiti has recorded best pass percentage in Institution-wise result of CBSE Board Examinations – 2022 for Classes X & XII. Institution-wise comparative performance statement of CBSE Results – 2022, is as under: <table border="1" data-bbox="496 607 1489 966" style="margin-left: 20px; width: 100%;"> <thead> <tr> <th>S. No.</th> <th>Institutions</th> <th>Class – X Pass %</th> <th>Class – XII Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>JNV</td> <td>99.71</td> <td>98.93</td> </tr> <tr> <td>2</td> <td>CTSA</td> <td>96.86</td> <td>97.96</td> </tr> <tr> <td>3</td> <td>KV</td> <td>96.61</td> <td>97.04</td> </tr> <tr> <td>4</td> <td>Govt. Aided</td> <td>91.27</td> <td>94.81</td> </tr> <tr> <td>5</td> <td>Govt.</td> <td>80.68</td> <td>93.38</td> </tr> <tr> <td>6</td> <td>Independent</td> <td>76.73</td> <td>92.20</td> </tr> </tbody> </table> A. NEW EDUCATION POLICY – 2020 IMPLEMENTATIONS: <ul style="list-style-type: none"> ○ Skill Course: 25 Jawahar Navodaya Vidyalayas have been selected for the introduction of special Skill Course – ‘Automotive’ in association with TATA Motors Ltd. ○ National Professional Standards for Teachers (NPST): 25 Jawahar Navodaya Vidyalayas have been identified for Pilot program of National Professional Standards for Teachers (NPST). B. <u>AZADI KA AMRIT MAHOTSAV:</u> <ul style="list-style-type: none"> • Youth Parliament: Jawahar Navodaya Vidyalaya, Alipurduar (West Bengal) has organized special sittings of Youth Parliament on 30th July, 2022 on the theme of “Azadi Ka Amrit Mahotsav”, as per the program of Ministry of Parliamentary Affairs, Govt. of India for celebration of Azadi Ka Amrit Mahotsav. • Jal aur Thal Seema Darshan for KVS and NVS Students: The border visit programme ‘Jal aur Thal Seema Darshan’ 2.0 for KVS and NVS, an initiative of Ministry of Education in collaboration with Ministry of Defence and as part of Vibrant Border Programme of Ministry of Home Affairs, has been conducted during the month of July 2022. In the first phase of the programme, students of Jawahar Navodaya Vidyalayas have visited two places i.e. Nathula (China Border), Drass Kargil (Pakistan Border) from 25th to 30th July, 2022. 	S. No.	Institutions	Class – X Pass %	Class – XII Pass %	1	JNV	99.71	98.93	2	CTSA	96.86	97.96	3	KV	96.61	97.04	4	Govt. Aided	91.27	94.81	5	Govt.	80.68	93.38	6	Independent	76.73	92.20
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National Council of Educational Research and Training (NCERT)	<ul style="list-style-type: none"> • Under the Cyber Safety and Security, a Cyber Jagrookta Divas session was conducted on the theme 'Stay Safe in Cyber World'. • Under the Development of National Curriculum Frameworks – Tech Platform, Thirty-one (31) states have successfully completed the baseline target of 3000 Mobile survey/s and overall surveys completed are 1, 31,561 across States/ UTs. Thirty-two (32) States have initiated, and Twenty-Seven (27) States have 																												

Organization	Activity
	<p>successfully completed the District Consultation Report (DCR).The total numbers of DCR submitted are 1512/1568.</p> <ul style="list-style-type: none"> • The training programme on Capacity building for Textbook writers of Recognized Tribal languages of Manipur was conducted from 27th June 2022 – 1st July 2022 in Manipur.
National Council for Teacher Education (NCTE)	<ul style="list-style-type: none"> • <u>Meeting of NPST Working Group on 13th July 2022</u> 1st Meeting of NPST Working Group was held on 13th July 2022 in virtual mode. The agenda of the meeting as under: <ul style="list-style-type: none"> ○ Feedback on the Concept Note and objectives of the Pilot Study shared by Azim Premji Foundation. ○ Deliberation and discussion on the tools designed for the Pilot Study. ○ Discussion on the demystification of NPST draft document. ○ Discussion on the Digital Portal for NPST. • <u>Mussoorie and Dehradun visit on 15 – 17 July 2022.</u> The Member Secretary, NCTE, and team visited M.P.G College Mussoorie on 15 July 2022 and held discussions on various mandates of NEP 2020 in the field of teacher education. The visit helped disseminate and create awareness of the various mandates of NEP 2020 given to NCTE which aims to achieve the NEP 2020 goals of high-quality teacher education. • <u>Launch of NMM and NPST in pilot mode on 29 July 2022.</u> The National Council for Teacher Education (NCTE) has prepared a guiding document on the National Mission for Mentoring titled “Bluebook on Mentoring” in alignment with para 5.11 of NEP 2020. NMM and NPST were launched in pilot mode by Member Secretary, NCTE in 30 schools (15 KVS, 10 JNV, and 5 CBSE) and 75 schools (25 KVS, 25 JNV, and 25 CBSE Private) respectively, across the country on 29 July 2022 on the second anniversary of NEP 2020. The program was attended by all officers/officials of NCTE. • <u>GIS Mapping of all TEIs.</u> Digital Interventions for analysis of PerformanceAppraisalReport(PAR) data filed was developed by the In-house team of NCTE to streamline the teacher education institutes (TEIs) across the country which aims to assess the preparedness of the TEIs on the scales of norms and standards as prescribed by NCTE from time to time. This new digital intervention has successfully enabled the Geographic Information System (GIS) mapping of 11,000 TEIs bringing a positive change to the Teacher Education system in the country and enabling NCTE to make a detailed analysis of all TEIs for further analysis. A Mobile App named ‘NCTE-PAR’ was also made by the in-house IT team of NCTE fetching the above data directly to the PAR portal on NCTE website.

Organization	Activity
Central Board of Secondary Education (CBSE)	<ul style="list-style-type: none"> • <u>The Indian Navy Quiz (THINQ-22)</u> As part of the grand celebration of the 75 years of Independence across the nation through 'Azadi ka Amrit Mahotsav', the Indian Navy is conducting a national level quiz for school children studying in classes IX to XII. Schools are encouraging students to participate in this Quiz. • <u>CBSE EXPRESSION SERIES on 'Yoga for Fitness'</u> CBSE announced Expression Series on 'Yoga for Fitness' wherein students can express their ideas through creative Essays/ Paragraphs/ Paintings/Poems etc. in Hindi and English at different levels. The Series has been conducted from 25 July 2022 to 30 July 2022. 10 best entries of each category will be selected by each CBSE Regions for pooling at national level where the best three national winners will be selected. Details of procedure of the expression series have been shared with schools.
National Institute Of Open Schooling (NIOS)	<ul style="list-style-type: none"> • <u>17th Meeting of Departmental Advisory Board (DAB) of Academic Department</u> The DAB plays a major role in planning, designing, delivery and assessment framework of academic courses and programmes by providing suitable guidelines. The 17th Meeting of DAB was held on 28th July, 2022 at NIOS, HQ. Proposals for various activities alongwith Annual work plan for Academic Department for session 2022-2023 were presented before DAB. Some of the special features are as under : <ul style="list-style-type: none"> ○ Introduction of new courses : Natyakala, Indian Sign Language, Climate Change Literacy, Bodh Darshan, Bhoti (Language), Sindhi Language, Communicative English, Vedic Mathematics, Krishi: Production, Processing and Marketing, Electronic Waste Management and Customer Relationship Management in Indian Sign Language, Gender Green Teacher Program • <u>Inaugural Issue of International Journal of Open Schooling (IJOS)</u> New Schemes: Support to Agnipath, Online modules for NILP project. NIOS has instituted publication of International Journal of Open Schooling (IJOS). IJOS is an international, peer reviewed journal, to be published bi-annually. It aspires to present high-quality original research papers, articles, review articles and case studies in various fields of distance learning, open education, e-learning, integrated education and hybrid learning.

C. STATUS OF IMPLEMENTATION OF E-GOVERNANCE

E-Office is fully implemented in this Department. The exchange of information, communication & transactions are delivered through e-office/e-mail. Meetings with State Governments/Other Ministries/autonomous organizations are held through Video Conferencing.