

Ministry of Education
Department of School Education and Literacy

Monthly Summary for the Cabinet for the month of May, 2022

I. Financial Achievements/Releases :

3.19 % of the BE was released by 31st May, 2022.

II. Important policy decisions and activities/ initiatives:

A. Policy Related Discussions/Meetings:

Important Issues/ Development

S. No.	Subject	Brief
1	Review of the implementation of the National Education Policy (NEP) 2020.	On 07.05.2022, Hon. Prime Minister reviewed the implementation of the National Education Policy (NEP) 2020. The meeting was attended by Shri Dharmendra Pradhan, Minister of Education (MoE) and Skill Development & Entrepreneurship (MSDE), Shri Rajeev Chandrashekhar, Minister of State in MSDE, Shri Subhash Sarkar, MoS, MoE, Smt Annapurna Devi, MoS, MoE and Shri Rajkumar Ranjan Singh MoS, MoE and MEA and other senior officers.
2	NAS 2021	<p>On 25.05.2022, The Department of School Education and Literacy released the National Achievement Survey (NAS) 2021 report. The last NAS was held in 2017 and is held in a cycle of 3 years.</p> <p>The NAS 2021 was held on 12.11.2021 at all India level and covered (a) Government Schools (Central Government and State Government); (b) Government Aided Schools; and (c) Private Unaided Schools. Subjects covered are Language, Mathematics & EVS for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10.</p> <p>About 34 lakh students of 1.18 lakh schools in 720 districts from both rural and urban areas have participated in NAS 2021. NAS assesses competencies and skills achieved by the students at different levels of school education through meticulously developed and field-tested items.</p> <p>The National Report Card has been released and placed in the public domain on nas.gov.in. It will enable analysis of results and remedial action at the appropriate levels.</p> <p>The report is based on the performance in all subjects through disaggregation by gender (female, male), Area (Rural and</p>

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		<p>Urban), Management of schools (Government, Government aided and Private unaided) and Social Groups (Schedule Caste (SC), Schedule Tribe (ST), Other Backward Communities (OBC) and General.</p> <p>Based on findings of NAS 2021 the Department will:</p> <ul style="list-style-type: none"> > Initiate curricular reform > Setting and monitoring learning targets > Modifying classroom practices and teacher training > Inform ways to improve connections between home and school to support student learning > Prepare policy briefs to inform stakeholders and practitioners in areas, such as curriculum development, textbook development, and teacher training > Produce thematic reports (implications for teachers, curriculum and textbooks, classroom practices and teacher training, student misconception report, report on equity in learning) based on NAS 2021 data > Organize co-interpretational workshops, dissemination workshops, support state/ UT governments in developing long term, mid-term and short-term interventions for improving learning levels, use of NAS 2021 data for further research activities 												
3	Integrated Teacher Education Programme (ITEP)	<p>The NCTE vide its Public Notice dated 01.05.2022, in reference to the Sub-regulation 5 of the NCTE Regulations, 2014, as amended from time to time, NCTE invited online applications for Academic Session 2023-24 for Integrated Teacher Education Programmes (ITEP) on pilot basis from Central Govt. and State Govt. Institutions during the period from 01.05.2022 to 31.05.2022. Region-wise details of the applications received are as follows :-</p> <table border="1" data-bbox="582 1644 1428 2018"> <thead> <tr> <th data-bbox="582 1644 694 1746">S.No.</th> <th data-bbox="694 1644 1069 1746">Region</th> <th data-bbox="1069 1644 1428 1746">No. of applications received</th> </tr> </thead> <tbody> <tr> <td data-bbox="582 1746 694 1848">1.</td> <td data-bbox="694 1746 1069 1848">Eastern Regional Committee</td> <td data-bbox="1069 1746 1428 1848">82</td> </tr> <tr> <td data-bbox="582 1848 694 1939">2.</td> <td data-bbox="694 1848 1069 1939">Northern Regional Committee</td> <td data-bbox="1069 1848 1428 1939">41</td> </tr> <tr> <td data-bbox="582 1939 694 2018">3.</td> <td data-bbox="694 1939 1069 2018">Southern Regional Committee</td> <td data-bbox="1069 1939 1428 2018">34</td> </tr> </tbody> </table>	S.No.	Region	No. of applications received	1.	Eastern Regional Committee	82	2.	Northern Regional Committee	41	3.	Southern Regional Committee	34
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S. No.	Subject	Brief	
		4.	Western Regional Committee 38
4	Guidelines regarding precautions to be observed by schools to combat the ill-effects of the heat-wave	<p>ITEP, as notified on 22nd October 2021, is a dual-major holistic bachelor's degree offering B.A. B.Ed./ B. Sc. B. Ed. and B.Com. B.Ed. It is one of the major mandates of the National Education Policy 2020 related to Teacher Education. It will be offered in pilot mode initially in multidisciplinary Central/State Government Universities/Institutions across the country. Admission for the same will be carried out by the National Testing Agency (NTA) through the National Common Entrance Test (NCET).</p> <p>National Council for Teacher Education (NCTE) has devised the curriculum for this course as per NEP 2020 in such a way that it enables a student-teacher to get a degree in education as well as a specialized discipline such as history, mathematics, science, arts, economics, or commerce. ITEP will not only impart cutting-edge pedagogy but will also establish a foundation in early childhood care and education (ECCE), foundational literacy and numeracy (FLN), inclusive education, and an understanding of India and its values/ethos/art/traditions, among others.. This integrated course will benefit students since they will save one year by finishing it in four years rather than the customary five years required by the present B.Ed. plan.</p> <p>National Council for Teacher Education (NCTE) has launched an online portal to streamline the entire process of recognition of teacher education programs of HEIs/TEIs - right from the time of inviting application for courses till the stage of issue of recognition orders including the inspection of institutions. The applications for the 4 Year ITEP applications will be processed through this portal.</p> <p>On 11th May 2022, the Ministry of Education issued guidelines regarding precautions to be observed by schools to combat the ill-effects of the heat-wave. Apart from Do's and Don'ts for students, the guidelines also include suggestions for modification in school timings and daily routine, precautions to be taken during transportation of students to and from schools, advisory to ensure students eating healthy and fresh foods and maintaining adequate hydration, making classrooms comfortable, including through local traditional practices('khus' curtains, bamboo/jute chiks etc.), students wearing comfortable uniforms, availability of first aid kits including Sachets of ORS solution, or salt and sugar solution etc. The guidelines also include measures to be undertaken in examination centers and residential schools.</p>	

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5	Foundational Literacy and Numeracy Mission	<ul style="list-style-type: none"> • The 12th meeting of the National Steering Committee for the Foundational Literacy study under NIPUN Bharat was held on 09.05.2022. A document on '<i>Community Engagement in Foundational Learning: Initiatives & Studies Across Countries</i>' has been drafted and shared with the mission directors of all the States/UTs to support NIPUN Bharat Mission. • NIPUN Bharat Mission Anthem and short film was prepared by this Department which were aired through the following modes for the popularization of NIPUN Bharat Mission for wider outreach: <ul style="list-style-type: none"> ○ PMeVIDYA DTH TV Channels ○ Cable Network: DD Free Dish, Zee Dish TV, Tataplay Channel #756, Airtel Channel #436, #437, #440, Videocon #475, DEN #525, #517, #527, Sun direct #793 & Jio TV mobile app ○ Social media accounts such as tweeter, facebook, etc. • Guidelines on the roles and responsibilities of National Resource Group (NRG), Academic Task Force (ATFs), and District Task Force (DTFs) have been issued to the States/UTs and NCERT for necessary action to support Implementation of NIPUN Bharat Mission.
6	New India Literacy Programme (NILP)	<p>The Project Approval Board (PAB) meeting on consideration of the Annual Work Plan & Budget (AWP&B) for implementation of New India Literacy Programme (NILP) Scheme during the FY 2022-23 was held on 04.05.2022 through virtual mode under the Chairpersonship of Secretary(SE&L) with all the States/UTs in the country. A total sum of Rs.136.23 crore as central share was approved to be sanctioned to the States/UTs for implementation of the NILP in FY 2022-23.</p>
7	Amendments in the NCTE (Regulation, Norms and Procedures), 2014	<p>In the light of NEP, 2020 and the decision of the General Body of the Council taken in its 53rd meeting held on 10th September, 2021 <i>vide</i> agenda No. 7 regarding Online VT, the amendments in the NCTE (Regulation, Norms and Procedures), 2014 notified on 28.11.2014 was published in the Gazette of India on 05.05.2022. The features used in this online module such as geotagging, georeferencing and near-zero physical human interface will make the system efficient, transparent, cost-effective, accountable and fool-proof which will be greatly helpful in identifying and closing down sub-standard TEIs/HEIs running in the country. Whole of the inspection process will be online and recorded and is also in line with the inspections done by AICTE.</p>

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8	Vidya Pravesh	<p>The status of implementation of Vidya Pravesh programme in the States/UTs is also being monitored through Vidya Pravesh Google Tracker. Till now out of 36 states, 35 states have responded and out of 35, one state (Sikkim) has mentioned that discussion on the implementation of Vidya Pravesh is in progress in their state. Following is the status of Vidya Pravesh Programme implementation in the States/UTs:</p> <ul style="list-style-type: none"> ○ 34 states have started implementing Vidya Pravesh Programme from 2022-23 ○ Out of 34 states/UTs, 4 have adopted it as it is in English, 16 have contextualized and translated it in their local language while 13 have developed their own based on NCERT's Vidya Pravesh Guidelines and 1 will develop. ○ Out of 35 respondent states/UTs, 17 have started training in Vidya Pravesh programme only through NISHTHA FLN and 3 are doing it only through the modules developed by them, 10 through both the modes and 5 States have not responded to the training component of Vidya Pravesh Programme. <p>2. Following documents shared by the office of the Hon'ble EM have been reviewed and report prepared :</p> <ul style="list-style-type: none"> • AAROHI "Vidyapravesh module of Uttrakhand state" • DPS "Curriculum 2020- Design governance."
9	Clarification on National Child Labour Project (NCLP)	<p>The Ministry of Labour and Employment vide its letter dated 14.03.2022, has conveyed to all States/UTs that National Child Labour Project (NCLP) Scheme of MoLE has been subsumed/merged with Smagra Shiksha Scheme of DoSEL. A number of representations have been received in the Department from various stakeholders/Implementing Agencies regarding actual modalities of the merger.</p> <p>On 17th May 2022, it was clarified by DoSEL to all States and UTs that the detailed guidelines/modalities/procedures for merger of the two schemes are being worked out in consultation with MoLE. Meanwhile all State/UT Government may continue to identify and rescue child labour, as mandated in Child Labour & Adolescent(Prohibition & Regulation) Act , 1986. These children, after completion of necessary formalities, will be mainstreamed through Smagra Shiksha either directly to schools or through Special Training Centre, operated in the district through Smagra Shiksha.</p>

B. AUTONOMOUS BODIES ACTIVITIES:

Organization	Activity
Kendriya Vidyalaya Sangathan (KVS)	<ul style="list-style-type: none"> • NEP-2020 The details of progress made in this regard upto 31st May, 2022 in respect of various tasks assigned to KVS by the Ministry are as follows: <ul style="list-style-type: none"> ➤ Task No. 32 (NEP Para 2.2) – Approximately, 11600 teachers of Kendriya Vidyalaya teaching classes 3- 5 have enrolled in the Nistha 3.0 FLN online course and approx 90% of teachers have successfully completed course designed and launched by NCERT. NISHTHA 3.0 FLN Re-running Courses 1-12 have been completed on 31.05.2022. Already prepared concept wise modules for Classes I & II have been reviewed and uploaded on FLN blog. For Class III preparation of modules is in progress. ➤ Task No. 149 (NEP Para 5.8 - 5.14) – Modules for capacity building programme for creating conducive learning environment in schools for teacher and school leader have been developed with the help of experts from NIEPA. These modules are being used during in house training of teachers and principals by the Zonal Institute of Education Training of Kendriya Vidyalaya Sangathan. ➤ Task No. 153 (NEP Para 5.15 – 5.16 & 5.17 – 5.19) - KVS has its own Training Policy. In order to align it with the recommendations of NEP-2020 a committee has been constituted including member from NCERT to review the existing KVS Training Policy. Modules on creating conducive learning environment in schools for training teachers and school heads have been prepared and will be published in due course of time. ➤ Task No. 85 (NEP Para 4.1 – 4.8) – KVS will prepare action plan aligned with the recommendations as per NCFSE as and when it is published by NCERT. However, KVS has also prepared modules for creating conducive learning environment and continuous professional development of teachers. The same are being used during online/offline mode of training of teachers and school heads. ➤ Task No. 144 (5.2 – 5.7) – The development of New transfer software for KVS Annual Transfers is under process. ➤ Task No. 178 (NEP Para 6-7 – 6-9) – KVs located in aspirational districts for adding of pre-school section, issues to be considered: <ul style="list-style-type: none"> ○ Admission age to be reworked. ○ Identification of schools-single vs multiple sections. ○ Upgrading infra-structure in the existing KVs. ○ Appointment of trained pre-school teachers and support staff. ○ Budgetary requirement. ➤ Task No. 231 (NEP para 16.1 – 16.8) – In order to ensure

Organization	Activity
	<p>implementation of vocationalisation and to develop a skill during school period of children, Artificial Intelligence introduced as a vocational subject in all 1205 KVs in Class – VIII.</p> <ul style="list-style-type: none"> • Skill Hub Initiative KVS has also identified 300 KVs across the country to be developed as Vocational Education Hubs and to be used for out of school/out of education youth skilling after school hours as part of pilot project under Skill Hub Initiative of Ministry of Education and Ministry of Skill Development and Entrepreneurship. 227 KVs have started courses for out of school candidates as on 30.05.2022.
<p>Navodaya Vidyalaya Samiti (NVS)</p>	<p>A. <u>NEW EDUCATION POLICY – 2020 IMPLEMENTATIONS:</u></p> <ul style="list-style-type: none"> • Establishment of Skill Hub Initiatives: 90 Skill Hub Initiatives are functional in Jawahar Navodaya Vidyalayas as on 31.05.2022 under New Education Policy – 2020. <p>B. <u>AZADI KA AMRIT MAHOTSAV:</u></p> <ul style="list-style-type: none"> • Writing Activity on India's Struggle for Freedom: A writing activity on Freedom Struggle of India has been organized for the students of JNVs in which students were encouraged to write about historical heroes and places of their area. Total 40 write ups (Best 5 Write Ups from each region) have been received during the month of May, 2022. • Mera Gaon Meri Dharohar: Under "Mera Gaon, Meri Dharohar" – One JNV One Project activity, Projects have been submitted by 12 JNVs depicting history, culture, biodiversity and important personalities of their area. <p>C. <u>OTHER ACTIVITIES, PROGRAMMES AND ACHIEVEMENTS:</u></p> <ul style="list-style-type: none"> • Toycathon – 2021: Team of JNV Thrissur, Kerala has been declared winner, at the Grand Finale of Physical Edition of Toycathon – 2021 event held on 24th& 25th May, 2022 at Faridabad, Haryana.

Organization	Activity
National Council of Educational Research and Training (NCERT)	<ul style="list-style-type: none"> • <i>'Standardization of Indian Sign Language'</i> – Under this project, an ISL Core Committee meeting was held on 18th May 2022 to discuss the way for collection of varying regional signs from States/UTs in order to develop the national level signs. Besides, a module writing workshop for ISL course was also held from 19-20 May, 2022. The first drafts of all the 6 modules collected in this workshop are under review for finalisation. • <i>Development of National Curriculum Frameworks</i> – Under this programme, thirty-one (31) States successfully completed the baseline target of 3000 Mobile Survey/s. • <i>Development of Resource/promotional material (e-content) on Adult Education for Learners</i> – Under this programme, a workshop to develop graphics for video programs on adult education was conducted from 2-6 May, 2022 through online mode at CNCL, NCERT.
National Council for Teacher Education (NCTE)	<ul style="list-style-type: none"> • Chairperson, NCTE took a review meeting with all the officers of NCTE regarding the various tasks being undertaken by NCTE in line with NEP 2020 on 19th May 2022. • Member Secretary, NCTE alongwith Officers of NCTE held a meeting with the Vice-chancellor, IGNOU on 20.5.2022 at IGNOU, New Delhi and discussed the issues related with conducting B.Ed. course through ODL & Online mode, eligibility for Entry Qualification, Enhancement of intake, Credit transfer (SWAYAM), sharing of OERs and Norms & Standards for ITEP (ODL). • Member Secretary, NCTE alongwith team of NCTE officials has held a meeting with the Officials of AICTE, New Delhi on 25.05.2022 and discussed matter related with analysis of PAR data through an application software. Proper analysis of this data will enable NCTE to monitor the performance of TEIs and further analysis on the basis of this data while crafting policies. The whole process is completely online with no human interface.
Central Board of Secondary Education (CBSE)	<ul style="list-style-type: none"> • Formation of YUVA Tourism Clubs in CBSE Affiliated Schools. The Ministry of Tourism has initiated establishing 'YUVA Tourism Clubs' as a part of the 'Azadi ka Amrit Mahotsav' celebrations to nurture and develop young ambassadors of Indian tourism who would become aware of tourism possibilities in India, and develop an interest and passion for tourism. The Ministry of Tourism has shared a 'Handbook for Schools for conduct of Tourism Clubs' which reiterates the purposes, operational strategies along with specific guidelines and suggestions for conduct of various activities. Schools have been encouraged to incorporate allied activities under Ek Bharat Shreshtha Bharat (EBSB) programme like excursion, online or e-tourism, pen pals in the paired State/UT, learning the language of the paired State/UT, having

Organization	Activity
	<p>exposure to the diversity of India.</p> <ul style="list-style-type: none"> • Azadi ki Amrit Kahaniyan – As part of Azadi ka Amrit Mahotsav, Ministry of Information and Broadcasting, Govt of India has created a series of short videos (around 2 minutes each) on different themes such as Women Empowerment, Environment and Sustainability etc. The series titled 'Azadi ki Amrit Kahaniyan' has been launched and the first set of videos showcases stories of inspirational women change makers from different parts of the country with diverse backgrounds and areas of work. These videos can serve as an inspiration to young children, especially girls, to strive for the ideals embodied in Azadi ka Amrit Mahotsav. Schools have been exhorted to share these videos among teachers and students.
National Institute Of Open Schooling (NIOS)	<ul style="list-style-type: none"> • National Institute of Open Schooling (NIOS) organized a two-day National Symposium on 'Assimilating Indian Knowledge System in Mainstream Education: Mandate of NEP 2020 in collaboration with Vidya Bharati Institute of Higher Education on 5th-6th May 2022 at Kalyan Singh Auditorium, NOIDA. • Project Tejaswini: Socio- Economic Empowerment of Adolescent girls and Young Women- 5008 adolescent girls and young women from 17 districts of Jharkhand have been enrolled under the programme in the month of May, 2022. Pilot testing of education service providers, academic coaches and master trainers completed. • Y-Break (Yoga Break) Under the directions of MoE and Ayush, NIOS initiated the Y-Break Protocol in which prior to break, 15 minutes Yoga programme is conducted for all the staff.

C. STATUS OF IMPLEMENTATION OF E-GOVERNANCE

E-Office is fully implemented in this Department. The exchange of information, communication & transactions are delivered through e-office/e-mail. Meetings with State Governments/Other Ministries/autonomous organizations are held through Video Conferencing.