

Ministry of Education
Department of School Education and Literacy

Monthly Summary for the Cabinet for the month of February 2022

I. Financial Achievements/Releases :

62.17 % of the BE was released by 28th February, 2022.

II. Important policy decisions and activities/ initiatives:

A. Policy Related Discussions/Meetings:

Important Issues/ Development

S. No.	Subject	Brief
1	Samagra Shiksha	<ul style="list-style-type: none">• Funds released under Samagra Shiksha upto February 2022 - Rs.17176.11 Crore.• Financial Review Meeting before PAB of Samagra Shiksha for the following states and TSG were held:<ul style="list-style-type: none">i. Bihar and Jharkhand on 03.02.2022.ii. TSG and Delhi on 23.02.2022.iii. Andaman & Nicobar Island, Lakshdweep, Pudducherry on 28.02.2022.
2	New India Literacy Programme (NILP)	<p>A new Centrally Sponsored Scheme of 'Education for All' namely 'New India Literacy Programme' has been approved by the Government of India vide Ministry of Finance's OM dated 01.02.2022 to be implemented during 2022-27 with a financial outlay of Rs.1037.90 Crore having Central share of Rs.700.00 Crore and state share of Rs.337.90 Crore.</p> <p>The objectives of the scheme is to impart not only foundational literacy and numeracy but also to cover other components which are necessary for a citizen of 21st century such as critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare); vocational skills development (with a view towards obtaining local employment); basic education (including preparatory, middle, and secondary stage equivalency); and continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).</p> <p>The scheme will be implemented through volunteerism through easily accessible digital modes, viz, TV, radio, cell phone-based free/open-source Apps/portals, etc. . The</p>

S. No.	Subject	Brief
		<p>training, orientation, workshops of volunteers, may be organized through face-to-face mode.</p> <p>The scheme will cover non-literates of the age of 15 years and above in all state/UTs in the country.</p> <p>School will be Unit for implementation of the scheme. Three crores students/children of around 7 lakh schools registered under UDISE along with about 50 lakh teachers of Government, Aided and Private schools will participate as volunteer. An estimated 20 lakh students from Teacher Education and Higher Education Institutions will be actively involved as volunteer. Support will be garnered from PRIs, Anganwadi workers, ASHA workers and an estimated 50 lakhs NYSK, NSS and NCC volunteers. There will be involvement of community, participation of philanthropic/CSR organizations through volunteerism and through Vidyanjali portal.</p> <p>Performance Grading Index (PGI) for State/UT and district level will show the performance of States and UTs to implement the scheme and achievements on yearly basis by weighing both the physical and financial progress through UDISE portal. There will be convergence with other Ministries and Departments for effective implementation of NILP.</p> <p>A central Portal will be developed by NIC for aggregated data capturing equipped with Mobile App, Online Survey Module, Physical & Financial Modules and Monitoring Framework, etc. Assessment of Literacy will be conducted using scientific format to capture the real-life learnings and skills for functional literacy. Assessment on demand will also be made through OTLAS and e-certificate jointly e-signed by NIOS and NLMA will be issued to the learner. Annual Achievement Survey of Learning Outcomes will be done by samples of 500-1000 randomly selected learners from each state/UT and uploaded on Outcome-Output Monitoring Framework (OOMF) of Niti Aayog.</p>
3	Webinar on education and skill sector	<p>A webinar on education and skill sector was held on 21st Feb 2022 with the aim to facilitate efficient and speedy implementation of Budget announcements. The objective of the webinar was to brainstorm with experts from the public and private sectors, academia and industry and identify strategies for implementation of Budget announcements in the education sector.</p> <p>The webinar had sessions on following themes :</p> <ol style="list-style-type: none"> 1. Digital University: Making World Class Higher Education

S. No.	Subject	Brief
		<p>Accessible for All</p> <ol style="list-style-type: none"> 2. The Digital Teacher: Creating quality e-content and Virtual Labs for Inclusivity, Better Learning Outcomes and Skilling 3. Widening Reach of One Class One Channel: Reaching Quality Digital Education to the Farthest Corner 4. India Specific Knowledge in Urban Planning and Design 5. Towards Fostering Stronger Industry-Skill Linkage 6. Developing Educational Institutions in GIFT City 7. Strengthening Industry-Skill Linkage in AVGC <p>Hon'ble Prime Minister addressed the Plenary Session of the webinar. Seven parallel breakout sessions were held under the identified themes. Action points, broad strategies and timelines for implementation were identified by the participating teams.</p>
4	National Means-cum-Merit Scholarship (NMMSS) Scheme	<p>Government has approved the continuation of Central Sector National Means-cum-Merit Scholarship (NMMSS) over the 15th Finance Commission cycle for a period of five years i.e. from 2021-22 to 2025-26 with financial outlay of Rs. 1827.00 crore with minor modifications in eligibility criteria such as increasing income ceiling from Rs.1.5 lakh per annum to Rs.3.5 lakh per annum and revising the renewal criteria under the scheme.</p> <p>The objective of the scheme is to award scholarships to meritorious students of economically weaker sections to arrest their drop-out at class VIII and encourage them to continue their education at secondary stage.</p> <p>One lakh fresh scholarships of Rs.12,000/- per annum (Rs.1000/- per month) per student are awarded to selected students of class IX every year and their continuation/renewal in classes X to XII for study in State Government, Government-aided and Local body schools under the scheme. Students are selected for award of scholarships through an examination conducted by the State/ UT Governments. The scheme is boarded on the National Scholarship Portal (NSP). Scholarships are disbursed directly into the bank accounts of students by electronic transfer through Public Financial Management System (PFMS) following DBT mode. 100% funds under the scheme are provided by Central Government.</p> <p>This is a continuing scheme and since launch of the scheme in 2008-09, 22.06 lakh scholarships have been sanctioned till 2020-21 involving an expenditure of Rs. 1783.03 crore.</p> <p>It is proposed to disburse scholarships to 14.76 lakh students with the financial outlay of Rs. 1827.00 crores approved for the scheme.</p>

S. No.	Subject	Brief
5	National ICT Awards	<p>Union Minister of State for Education Smt Annpurna Devi presented National ICT Awards to 49 teachers across the country on 28th February 2022.</p> <p>Recognition given in the form of National Award for school teachers for use of ICT in Education is aimed at motivating teachers to use ICT extensively and significantly in their classrooms through content-pedagogy and technology together.</p> <p>NCERT adopts a rigorous and transparent process in inviting online applications through a dedicated portal, online self nominations by prospective candidates, receiving nominations from state/UT/Organizations level authorities, organization of National level jury meeting for final selection through jury, in selecting teachers for the award.</p> <p>It is now been envisaged to extend this Award to the Teacher Educators (School Complexes, CRCs, BRCs, BIETs, DIETs, CTEs/IASEs, SCERTs/SIEs, SIETs, SIEMAT etc. and for the States & UTs for their best practices.</p> <p>These ICT Awardees are also being encouraged to function as ICT Ambassadors in widening the outreach of ICT in Education by mentoring other teachers and also develop entrepreneurial skills among the students.</p>
6	Recovery Plan after COVID	<p>Extended school closures due to Covid – 19 pandemic have interrupted the learning process of children and caused learning gaps at every level. The Department has adopted a multi-pronged approach for minimizing the effects of the pandemic. Apart from resource sharing, States have been provided with technical assistance to ensure that school going children do not lag behind in their studies.</p> <p>The Department has now formulated a comprehensive Learning Recovery Plan for 2022-23 for mitigation of effects of Pandemic and shared them with all States/UTs. Additional support with funding has been provided for the following under Smagra Shiksha –</p> <ol style="list-style-type: none"> i) All children will be provided with Learning Enhancement Programme (LEP) package in the beginning of the academic session 2022-23 @ Rs 500 per student at upper primary and secondary level.(Grades 1-5 are already covered under Nipun Bharat Mission). ii) Teachers will be provided with Teacher Resource package(TRP) @ Rs 10,000 per teacher for 25 lakh teachers at primary level in order to enable them to continue with hybrid mode of learning iii) Support for Oral Reading Fluency Study will be provided @ Rs 20 lakh per State/UT

S. No.	Subject	Brief
		iv) Financial support @Rs 6.40 lakh non –recurring and Rs 2.40 lakh recurring cost, including for tabletsk will be provided for ICT facility in each BRC for teacher capacity building v) Financial support @ Rs 1000 per CRC will be provided as mobility support to undertake regular visits and organise monthly meetings on academic issues.
7	NISHTHA	i. Till now 10 modules of NISHTHA FLN 3.0 have been released and uploaded on DIKSHA. ii. Under each development goal, learning outcome-wise 616 new e-resources have been developed and uploaded on DIKSHA FLN. iii. In order to create awareness among different stakeholders about the NIPUN Bharat Mission target, following steps have been taken: - Eight posters on Lakshyas (from Balvatika to Grade-III) have been shared with the States/UTs, autonomous institution and related ministries for display in their respective schools/institutions. - NIPUN Bharat Anthem & short film is also shared with the NCERT, NIOS, IGNOU and Ministry of Information and Broadcasting for popularizing/airing on their regular channels.
8	Miscellaneous	<ul style="list-style-type: none"> ➤ Secretary, DoSEL has written D.O. letter dated 07.02.2022 to Chief Executive Officer, NITI Aayog, New Delhi regarding State-wise ranking for School Component of HCI and the same has been configured in the NITI Aayog Dashboard. ➤ Phase 1 and Phase 2 activities of the action plan shared by the Cabinet Secretariat for the proposed “Conference with Chief Secretaries of the States/ UTs” tentatively scheduled to be held in March 2022, were completed. The concept paper on the theme of “Foundational Learning”, Access, and Future readiness is under preparation.

B. AUTONOMOUS BODIES ACTIVITIES:

Organization	Activity
<p>Kendriya Vidyalaya Sangathan (KVS)</p>	<ul style="list-style-type: none"> • Orders for opening of new KV at BSF Gokulnagar, Distt. Sepahijala (Tripura) issued on 10.02.2022 and the KV is to be made functional from academic year 2022-23. • Approved of the Hon'ble SM has been conveyed for opening of new KVs under project sector at MCL, Jagannath Area and Subhadra Area in the state of Odisha. • MatribhashaDiwas: 446520 students and 30530 teachers and other stakeholders participated in the activities conducted on this special day. • 100Days Reading Campaign: DoSE&L, MoE has launched a 100 days Reading Campaign for children studying from Balvatika to class VIII in January 2022. The 14 weeks programme has a different set of activities related to reading for students of different age groups. More than 6 lakh students participated in each week from Classes I to VIII in ongoing Reading Campaign with the help of teachers, parents and others. • VIDYANJALI PORTAL:A total of 1240 Kendriya Vidyalayas are onboard under Vidyanjali portal. All the Vidyalayas are actively participating in the programme with the aim to strengthen schools through community and private sector involvement. • NEP-2020: The details of progress made in this regard up to 28th February, 2022 in respect of various tasks assigned to KVS by the Ministry are as follows:- <ul style="list-style-type: none"> ○ Task No. 32 (NEP Para 2.2) – Approximately, 11600 teachers of Kendriya Vidyalaya teaching classes 1 to 5, have enrolled in the Nistha 3.0 FLN online course and approx 90% of teachers have successfully completed course designed and launched by NCERT. 11771 PRTs/HMs have received training. Concept wise modules for Class – I and II on FLN have been prepared and are being used in academic transaction. Further an online application has been developed by KVS to assess learning abilities of entry level. Learning abilities of Class-1 students have been captured at entry level and mid-year levels. ○ Task No. 149 (NEP Para 5.8 -5.14) – Modules for capacity building programme for creating conducive learning environment in schools for teacher and school leader have been developed with the help of experts from NIEPA. These modules are being used during in-house training of teachers and principals by the Zonal Institute of Education Training of Kendriya Vidyalaya Sangathan. ○ Task No. 153 (NEP Para 5.15 – 5.16 & 5.17 – 5.19) -KVS has its own Training Policy. In order to align it with the recommendations of NEP-2020 a committee has been constituted including member from NCERT to review the existing KVS Training Policy. Modules on creating conducive learning environment in schools for training teachers and school heads have been prepared and will be published in due course of time.

Organization	Activity
	<ul style="list-style-type: none"> ○ Task No. 85 (NEP Para 4.1 – 4.8) – KVS will prepare action plan aligned with the recommendations as per NCFSE as and when it is published by NCERT. However, KVS has also prepared modules for creating conducive learning environment and continuous professional development of teachers and are being used for training of Principals and Teachers. ○ Task No. 144 (5.2 – 5.7) –Annual Transfer Process for the year 2021 has been closed on 31.12.2021. ○ Task No. 178 (NEP Para 6-7 – 6-9) – KVs located in aspirational districts for adding of pre-school section, issues to be considered: <ul style="list-style-type: none"> (i) Admission age to be reworked. (ii) Identification of schools-single vs multiple sections. (iii) Upgrading infra-structure in the existing KVs. (iv) Appointment of trained pre-school teachers and support staff. (v) Budgetary requirement. ○ Task No. 231 (NEP para 16.1 – 16.8) – In order to ensure implementation of vocationalisation and to develop a skill during school period of children, Artificial Intelligence introduced as a vocational subject in all 1205 KVs in Class – VIII. ○ Skill Hub Initiative - KVS has also identified 300 KVs across the country (informed to MoE) to be developed as Vocational Education Hubs and to be used for out of school/out of education youth skilling after school hours as part of pilot project under Skill Hub Initiative of Ministry of Education and Ministry of Skill Development and Entrepreneurship. 254 KVs (Approx) have started courses / are in the process of starting courses for out of school candidates as on 25.02.2022. ● 750 million Suryanamskar Project: All KVs, Students, Teachers and Staff have participated in Suryanamaskar Project from 1st January to 21stFebruary, 2022. The Event was organized by National Yogasan Sports Federation (NYSF) under the Programme of “AZADI KA AMRIT MAHOTSAV” (AKAM) on the occasion of 75thAnniversary of Independence Day of India.
NavodayaVidyalayaSamiti (NVS)	<ul style="list-style-type: none"> ● NEW EDUCATION POLICY – 2020 IMPLEMENTATIONS: <ul style="list-style-type: none"> ○ Establishment of Skill Hub Initiatives under NEP – 2020: 55 Skill Hub Centres have been made functional till 28th February, 2022 under joint skill hub initiative of Ministry of Skill Development & Entrepreneurship and Ministry of Education. ○ ATAL Tinkering Lab – Teachers Training Workshop: To ensure the optimum use of ATL resources in Jawahar Navodaya Vidyalayas, Teachers Training Workshops are being organized by Navodaya Vidyalaya Samiti in collaboration with American India Foundation (AIF) and the Vikram A. Sarabhai Community Science Centre (VASCSC). Total 80 teachers of Jawahar Navodaya Vidyalayas having Atal Tinkering Labs, have participated in these workshops during the month of February, 2022. ● AZADI KA AMRIT MAHOTSAV: <ul style="list-style-type: none"> ○ Matribhasha Diwas: To mark the significance of Mother Language, create awareness of linguistic & cultural traditions in the country, Various activities

Organization	Activity
	<p>like Elocution, Debating, Singing, Writing and Painting competitions, Music and Dramatic performances etc. have been organized in Jawahar Navodaya Vidyalayas to celebrate Matribhasha Diwas on 21st February, 2022. Total 1,39,619 students of 640 JNVs have participated in these activities.</p> <ul style="list-style-type: none"> ○ 100 Days Reading Campaign: In order to inculcate lifelong reading habit amongst the children, Reading Campaign is being conducted in all Jawahar Navodaya Vidyalayas for the students studying in Classes from VI to VIII. Total 30,822 students of all 650 functional Jawahar Navodaya Vidyalayas have participated in the Reading Campaign during the month of February, 2022. ● OTHER ACTIVITIES, PROGRAMMES AND ACHIEVEMENTS: <ul style="list-style-type: none"> ○ INSPIRE Award Manak: The State Level Exhibition & Project Competition (SLEPC) for the year 2020-21 was held on 10th & 11th February, 2022. 58 JNV students selected through District Level Competition participated in SLEPC. ○ Celebration of National Science Day: National Science Day was celebrated in all Jawahar Navodaya Vidyalayas on 28th February, 2022.
National Council of Educational Research and Training (NCERT)	<ul style="list-style-type: none"> ● 47th and 48th Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNNSMEE) for Children – 2020 and 2021 were organised together in Virtual mode by DESM, NCERT from 8th to 11th February 2012. Lectures on popular science by eminent scientists were organised daily in online mode ● Under PM eVidya DTH-TV Live telecast, 1534 Live interactive sessions of 30 minutes each have been telecast on class based channels (1 to 10) and 153 live interactive sessions of 60 minutes each have been telecast based on class based channels (11 & 12). 504 live sessions of counselling 'SAHYOG: guidance for mental wellbeing of children' have been transmitted covering about 252 hours. 529 webinars on ICT tools each for one hour have been telecast for teachers, teacher educators and stakeholders. 239 live sessions of 'Teaching Learning Interventions for Inclusive Classrooms - Ask the Expert' have been transmitted live covering about 119.5 hours. Under Manodarpan Live interactive sessions, 48 webinar sessions have been transmitted on PM eVidya channels #6 to #12 covering 72 hours. 29 Live interactive sessions have been transmitted on PM eVidya channels #10 to 12 covering 29 hours Live interactive sessions on National Student Outreach Program, Listening to Learn (Science & Technology). 28 Live interactive sessions on School Leadership in collaboration with NIEPA have been transmitted on PM eVidya channels #06, 09 & 12 covering 14 hours. Four live interactive sessions on Vocational Education by PSSCIVE, Bhopal have been transmitted on PM eVidya channels #9 to #12 covering 04 hours. Four Live interactive sessions on NISHTHA have been transmitted on PM eVidya channels #1 to #12 covering 10 hours from 9th to 12th February, 2022. Special Live Yoga series in collaboration with Ministry of Ayush and Morarji Desai National Institute of Yoga, Special live telecast on eRaksha Competition and "International Mother Tongue Day" were also transmitted. ● National ICT Award for the year 2018 & 2019 was organised at CIET, NCERT, New Delhi on 28th February, 2022.

Organization	Activity
	<ul style="list-style-type: none"> As part of the Celebration of National Science Day, a panel discussion on Integrated Approach in Science and Technology for a Sustainable Future was conducted by RIE, Mysuru.
National Council for Teacher Education (NCTE)	<ul style="list-style-type: none"> NCTE celebrated the International Mother Language Day on 21.02.2022 to promote awareness of Linguistic and Cultural Diversity of India and to promote multilingualism. A number of Officers/officials attended the programme. NCTE organised an Open House Discussion on National Education Policy 2020 with emphasis on NPST at North Eastern Hill University (NEHU), Shilong on 15th February, 2022 in hybrid mode.
Central Board of Secondary Education (CBSE)	<ul style="list-style-type: none"> Free Online Teachers' Training Programme on 'Conducive Learning Environment': With an objective to guide teachers in creating conducive learning environment in a formal educational setting where learning thrives for all and suitable monitoring mechanisms are in place for constant self-evaluation and growth, CBSE launched an online training programme on 'Conducive Learning Environment'. This programme consists of textual resources, videos and assessment activities for course completion. Additional resources are provided in the reference section for extended learning. It is a 5 hours Online Course which can be completed in asynchronous mode at one's own pace. School heads were requested to depute teachers for this programme. CSIR Innovation Award for School Children (CIASC 2022): In order to inculcate scientific culture amongst school children, Council of Scientific & Industrial Research (CSIR) has instituted a competition 'Innovation Award for School Children' to build awareness, interest and motivation for intellectual property and to support scientific temperament and innovative spirit for the students of classes I-XII. CSIR would also provide training in IPR to selected meritorious students along with their science teachers. School Heads were requested to disseminate the information amongst their students and motivate them to participate in the competition. Principals' and Teachers' Consultation for CBSE Learning Standards Frameworks of Classes IX-X: CBSE conducted a series of webinars orienting school leaders and teachers on the CBSE Learning Standards Frameworks of Classes IX-X from 31.01.2022 till February in subjects English, Hindi, Science, Mathematics and Social Sciences. Thousands of teachers and principals took active part in their subject concerned in this series. Heritage India Quiz CBSE Heritage India Quiz is conducted every year to raise awareness about the preserving human heritage, diversity and vulnerability of India's built monuments and heritage sites. It is an attempt of the Board to motivate the future generations of this country towards efforts required to protect and conserve our vast cultural heritage. The theme of this year's quiz was 'India's Freedom Struggle' to

Organization	Activity
	<p>commemorate the 75 years of Indian Independence - 'Azadi ka Amrit Mahotsav'. This Quiz has been organized online from 28.01.2022 to 28.02.2022 for the Students of classes VI to XII. Participation on Diksha Portal 89335, Participation on MyGov Portal 125313 Total Participation 214648.</p> <ul style="list-style-type: none"> • Matribhasha Diwas 2022 CBSE has advised its schools to celebrate Matribhasha Diwas 2022 on 21.02.2022 and asked schools to highlight the linguistic diversity and unity of our country and to encourage usage of not only the respective mother language, but other Indian languages as well under 'Ek Bharat Shrestha Bharat' Programme. School Heads were encouraged to celebrate the Matribhasha Diwas by organizing various activities like elocution, debates, singing/ essay writing/ painting competitions, musical and dramatic performances, exhibitions etc. • Art-Integrated Project work for classes I to X CBSE has introduced mandatory Art-Integrated Project work for classes I to X, as part of Subject-Enrichment activities under Internal Assessment. Accordingly, in minimum one project work of students from classes I –X, it is mandatory to integrate any art form of the paired State/UT, as defined under Ek Bharat Shrestha Bharat Programme. Like the last session, schools have been advised to submit the details of Art -Integration Project at the KALASETU Portal before downloading the admit cards for the Board examination.
National Institute Of Open Schooling (NIOS)	<ul style="list-style-type: none"> • A two day training cum orientation programme was conducted by VED on 23rd and 24th February 2022 for the capacity building of the Teachers and for the coordinators of the NIOS study centers. The training was conducted in virtual mode and various Yog and health experts were speakers on the occasion. The chief Guest for the occasion was Dr R Manchanda, Director AYUSH Ministry, NCT, Govt. of India. • Indian Knowledge and Traditions Cell: Translation of the following subjects have been done in hindi at both Secondary and Senior Secondary Level: <ul style="list-style-type: none"> ○ Ved Adhyan ○ Bhartiya Darshan ○ Sanskrit Vyakaran ○ Sanskrit Sahitya

C. STATUS OF IMPLEMENTATION OF E-GOVERNANCE

E-Office is fully implemented in this Department. The exchange of information, communication & transactions are delivered through e-office/e-mail. Meetings with State Governments/Other Ministries/autonomous organizations are held through Video Conferencing.