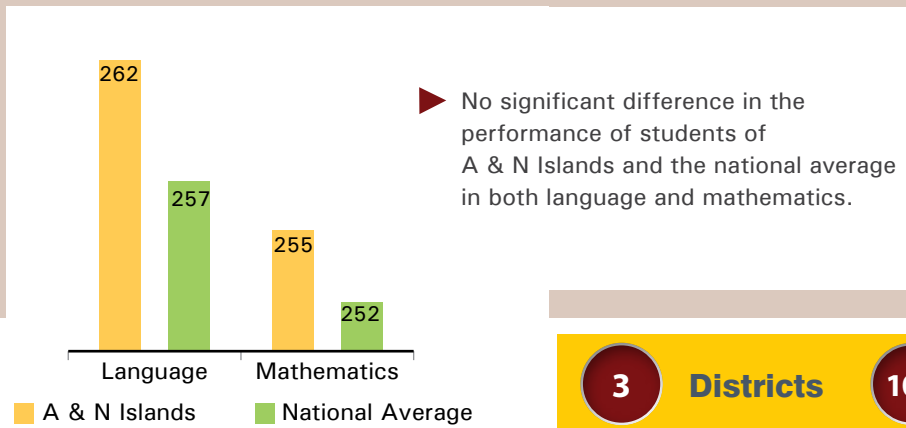


National Achievement Survey

Class III (Cycle 3)



A & N Islands

Report Card

3 Districts **108** Schools **1,712** Students

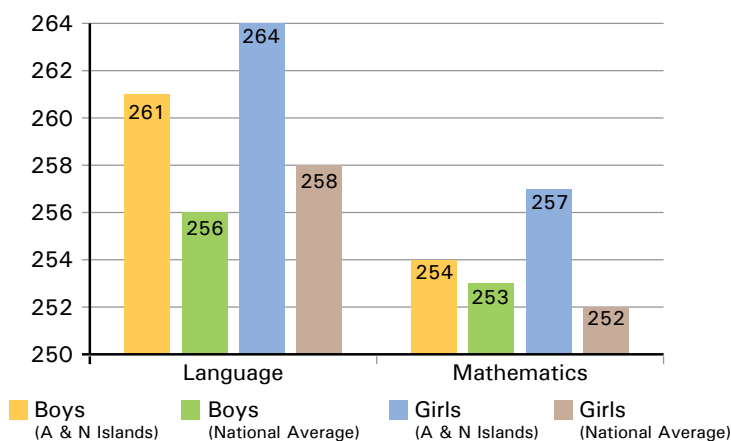
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	A & N Islands	67	87	61	66
	National Average	65	86	59	64

- ▶ The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- ▶ Students performed higher than the national average in most of the mathematical abilities, except for subtraction, multiplication and place value.

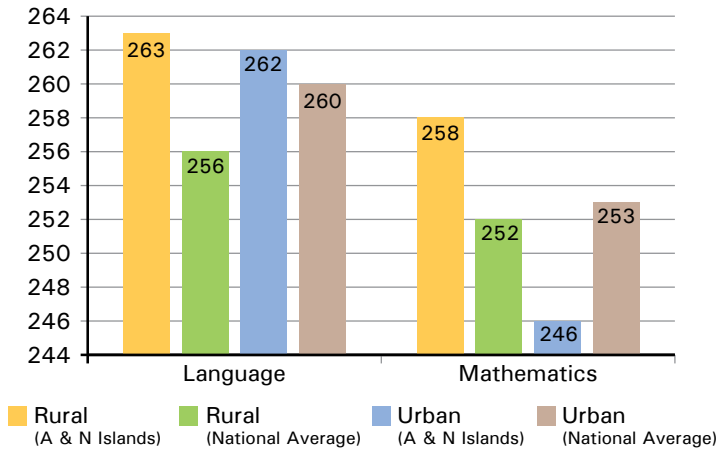
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	A & N Islands	72	61	62	61	48	69	72	79	82	81	68
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- ▶ Performance of both boys and girls in the UT is higher than the national average in both language and mathematics.

Rural- Urban performance of students



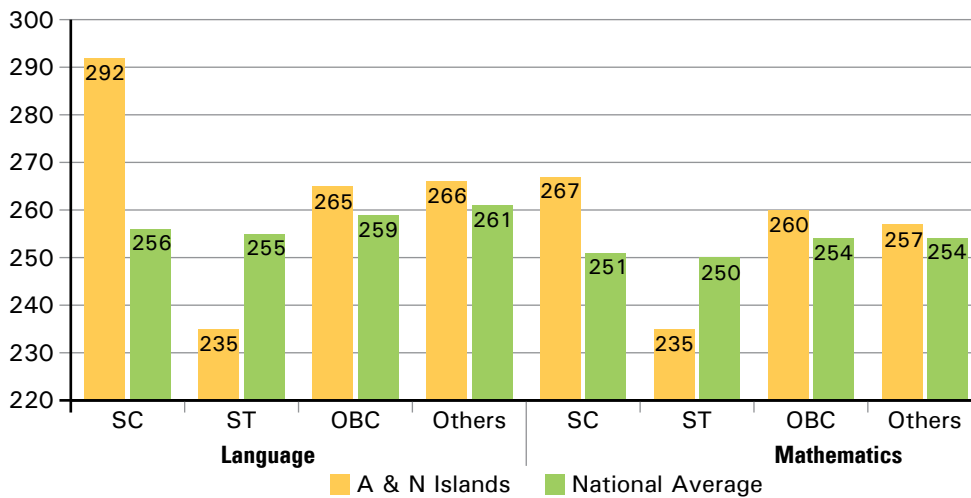
- ▶ Performance of both rural and urban students in language is higher than the national average.
- ▶ Performance of rural students in mathematics is higher than the national average, while that of urban students is lower.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	A & N Islands	6.7	16.9	45.3	31.0
	National Average	10.2	17.3	43.0	29.5
Mathematics	A & N Islands	6.4	13.1	39.9	40.6
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the UT scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the UT scored above 75% correct answers in mathematics.

Performance of students by Social Groups



- ▶ All social groups except ST scored higher than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
262 (3.0)	A & N Islands	255 (3.0)
253 (2.4)	Andhra Pradesh	259 (2.2)
267 (3.0)	Karnataka	265 (2.5)
273 (2.0)	Kerala	264 (1.8)
280 (2.9)	Puducherry	271 (2.4)
274 (2.9)	Tamil Nadu	271 (3.2)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

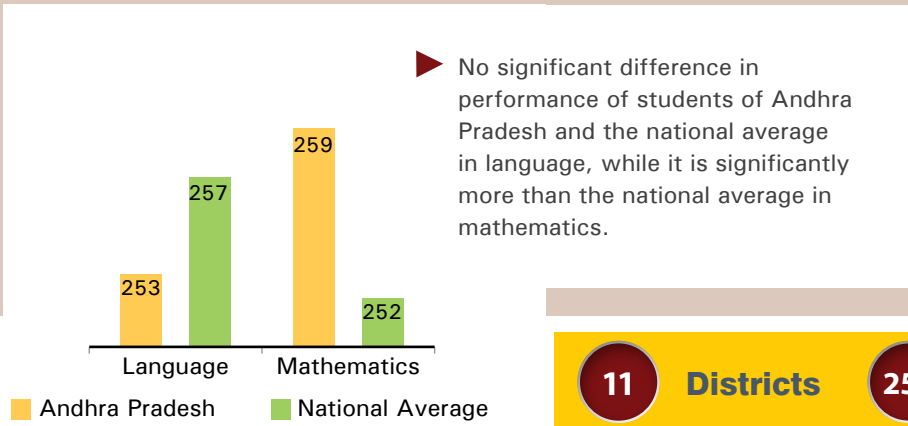
National Achievement Survey

Class III (Cycle 3)



Andhra Pradesh

Report Card



11 Districts **251** Schools **3,575** Students

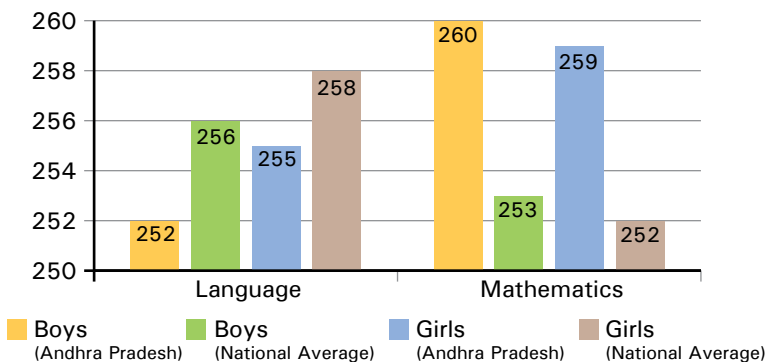
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Andhra Pradesh	58	88	60	64
	National Average	65	86	59	64

- ▶ The percentage of students able to recognize words and read with comprehension is higher than the national average, while lower in terms of listening ability.
- ▶ Students performed higher than the national average in most of the mathematical abilities, except for geometry.

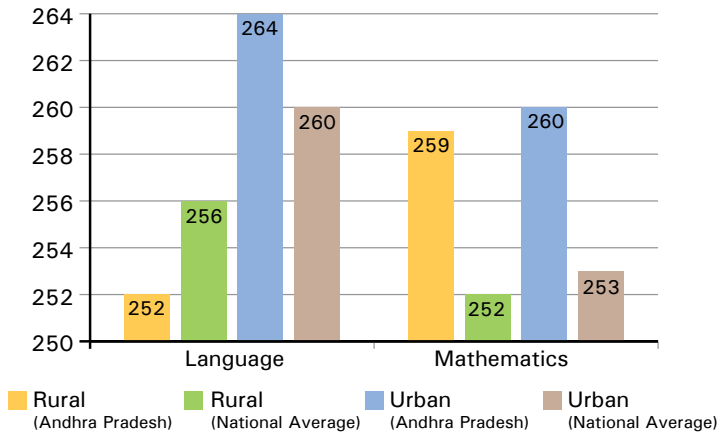
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Andhra Pradesh	72	67	68	61	64	68	64	82	80	74	69
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- ▶ Performance of both boys and girls is lower than the national average in language.
- ▶ Performance of both boys and girls is higher than the national average in mathematics.

Rural- Urban performance of students



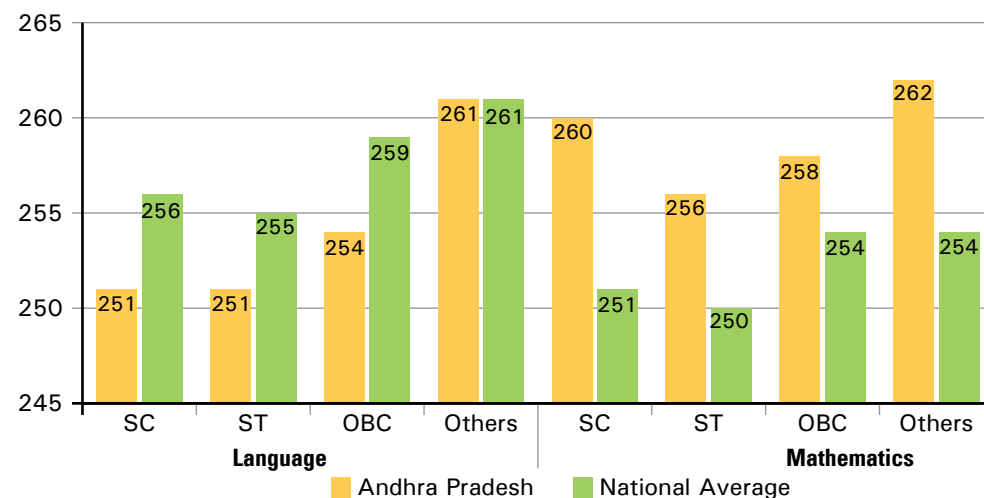
- ▶ Performance of rural students in language is lower than the national average, while that of urban students is higher.
- ▶ Performance of both rural and urban students in mathematics is higher than the national average.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Andhra Pradesh	8.3	18.7	45.8	27.1
	National Average	10.2	17.3	43.0	29.5
Mathematics	Andhra Pradesh	5.6	14.0	36.3	44.1
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students scored 51-75% correct answers in language.
- ▶ The largest proportion of students scored above 75% correct answers in mathematics.

Performance of students by Social Groups



- ▶ Performance of SC, ST and OBC students in language is lower than the national average.
- ▶ All social groups scored higher than the national average in mathematics.

Regional* Snapshot

Average Score (Language)	State/UT	Mathematics (Average Score)
262 (3.0)	A & N Islands	255 (3.0)
253 (2.4)	Andhra Pradesh	259 (2.2)
267 (3.0)	Karnataka	265 (2.5)
273 (2.0)	Kerala	264 (1.8)
280 (2.9)	Puducherry	271 (2.4)
274 (2.9)	Tamil Nadu	271 (3.2)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

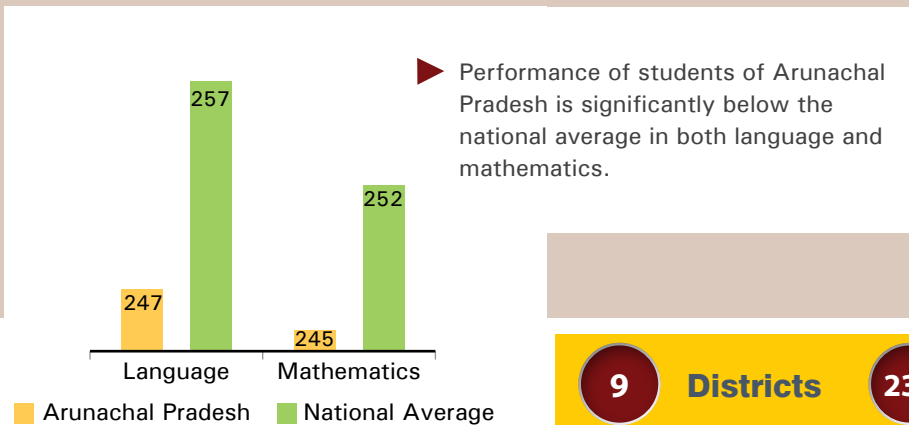
National Achievement Survey

Class III (Cycle 3)



Arunachal Pradesh

Report Card



9 Districts **239** Schools **3,108** Students

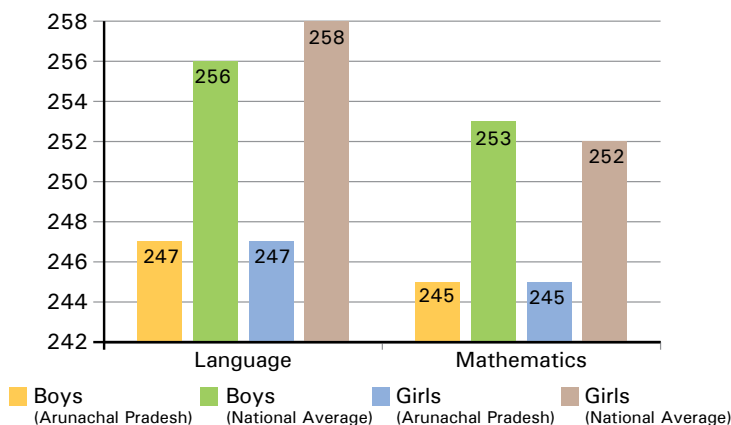
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Arunachal Pradesh	57	83	56	60
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in most of the mathematical abilities, except for money and patterns.

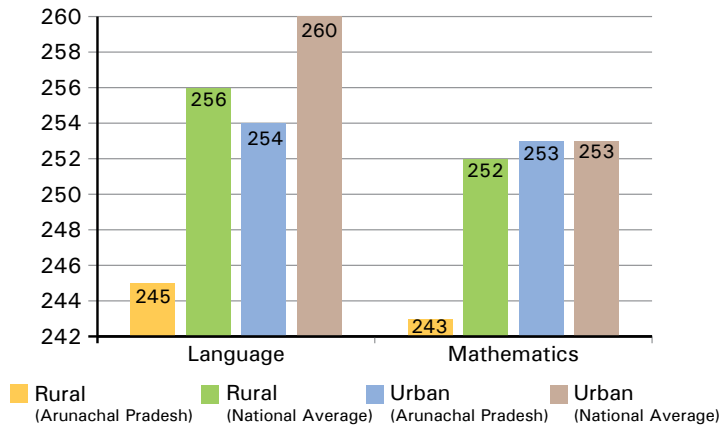
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Arunachal Pradesh	68	58	51	49	55	63	63	79	75	74	62
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is less than the national average in both language and mathematics.

Rural- Urban performance of students



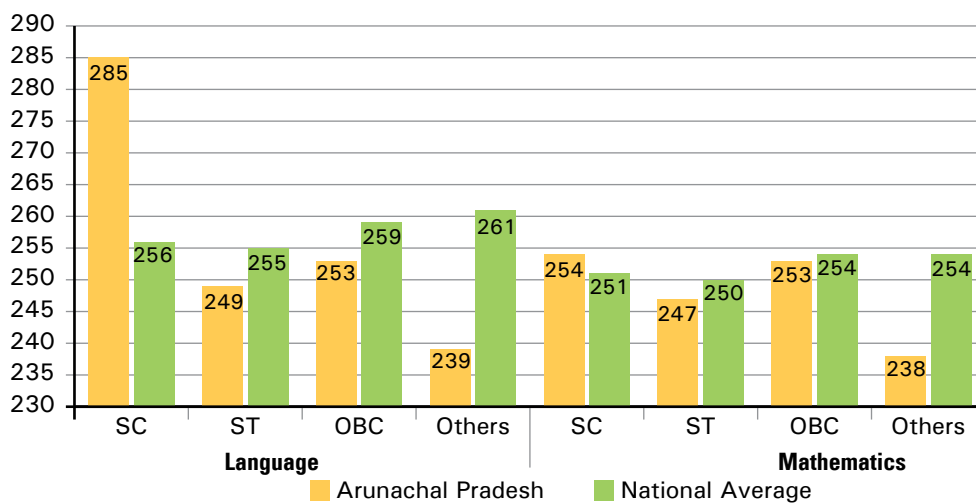
- ▶ Performance of both rural and urban students is lower than the national average in language.
- ▶ Performance of rural students is lower than the national average in mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Arunachal Pradesh	13.1	22.3	42.2	22.4
	National Average	10.2	17.3	43.0	29.5
Mathematics	Arunachal Pradesh	9.8	20.1	39.9	30.2
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



- ▶ All social groups except SC scored lower than the national average in both language and mathematics.

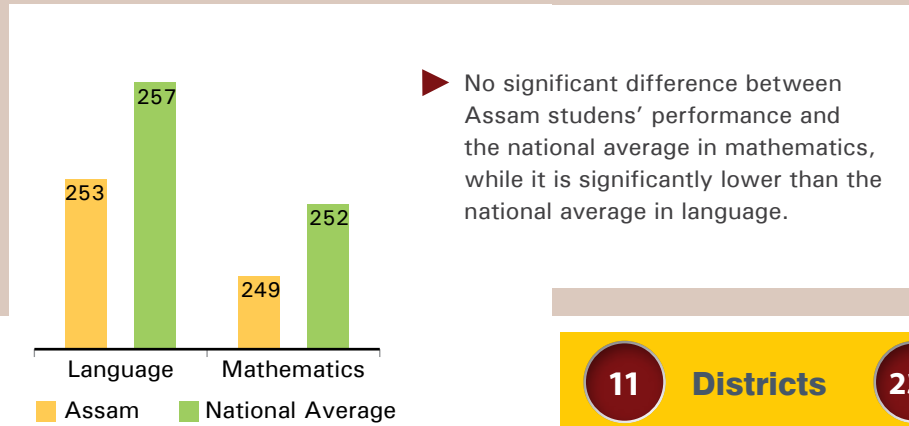
Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

National Achievement Survey

Class III (Cycle 3)



Assam

Report Card

11 Districts **231** Schools **3,312** Students

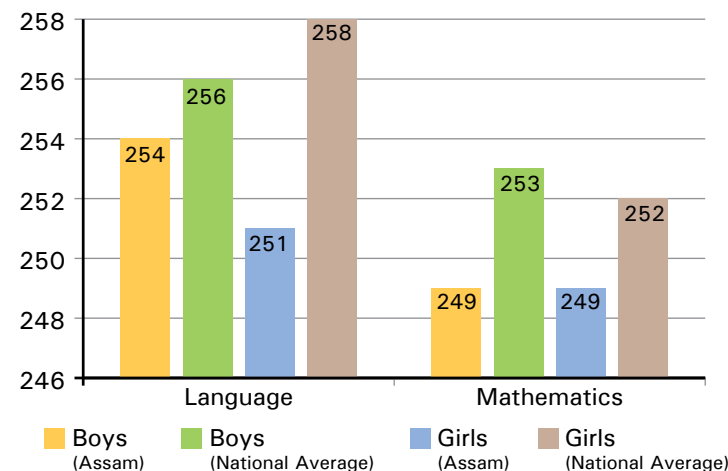
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Assam	60	84	60	63
	National Average	65	86	59	64

- ▶ The percentage of students able to listen and recognize words is lower than the national average.
- ▶ Students performed lower than the national average in some mathematical abilities, while higher in some.

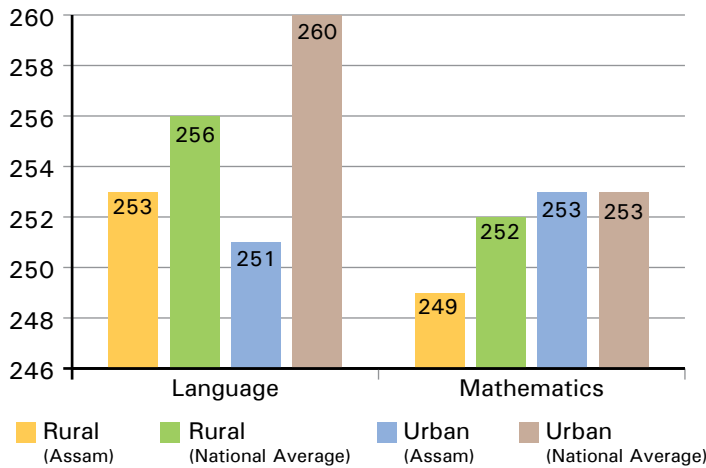
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Assam	68	65	66	59	60	65	65	74	73	66	66
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- ▶ Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



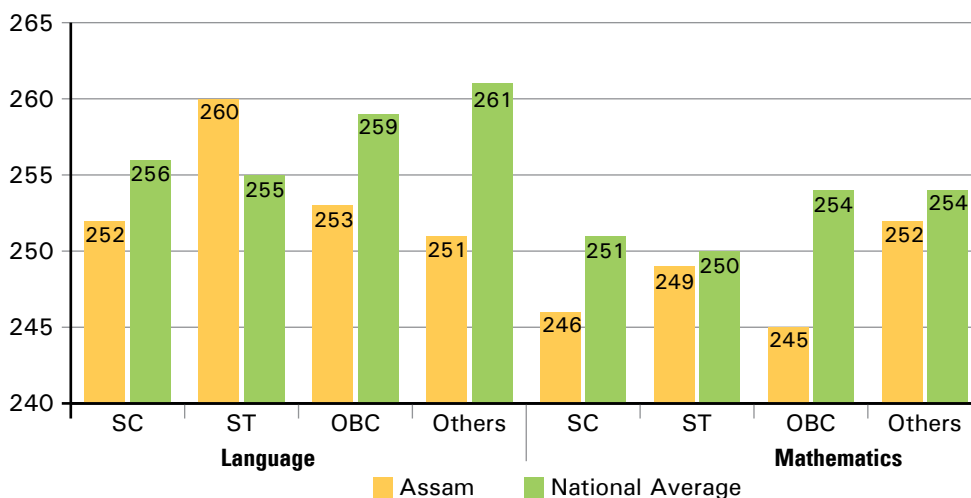
- ▶ Performance of both rural and urban students is lower than the national average in language, while in mathematics it is only in rural area.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Assam	8.2	18.0	48.9	25.0
	National Average	10.2	17.3	43.0	29.5
Mathematics	Assam	8.4	17.3	35.1	39.2
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



- ▶ Performance of SC, OBC and other students is lower than the national average while it is higher for ST students in language.
- ▶ All social groups scored lower than the national average in mathematics.

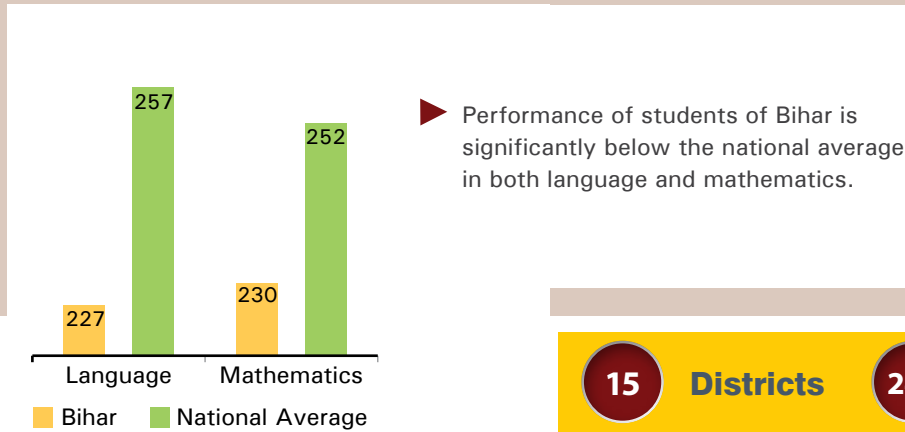
Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

National Achievement Survey

Class III (Cycle 3)



Bihar

Report Card

15

Districts

241

Schools

4,201

Students

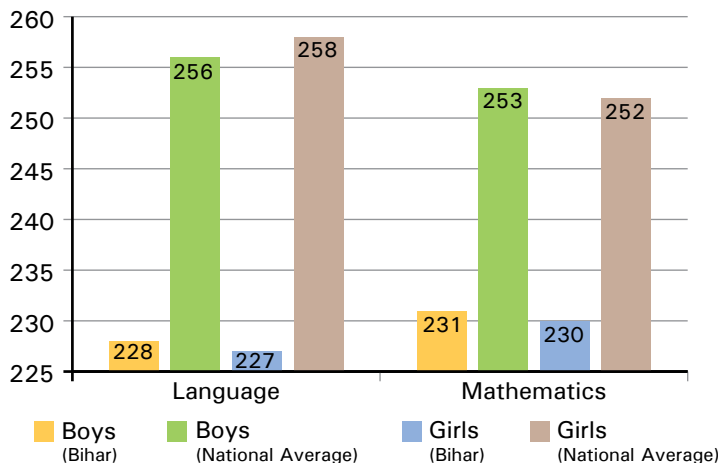
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Bihar	56	75	48	53
	National Average	65	86	59	64

► Students performed lower than the national average in all language and mathematical abilities.

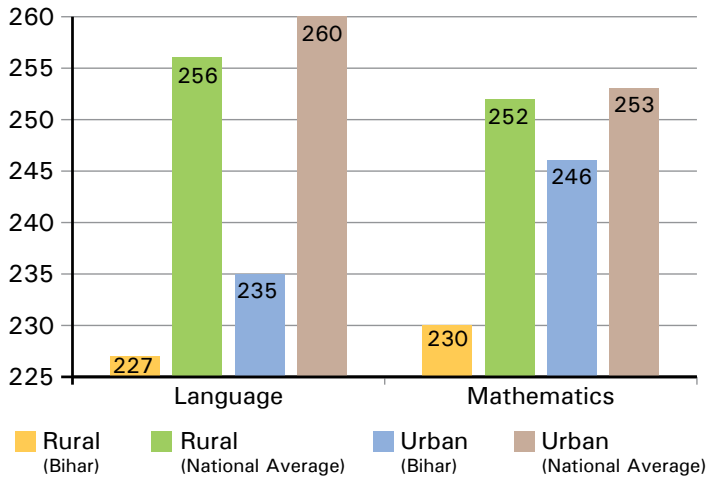
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Bihar	63	60	60	51	51	55	50	64	62	52	57
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



► Performance of both boys and girls in the state is less than the national average in both language and mathematics.

Rural- Urban performance of students



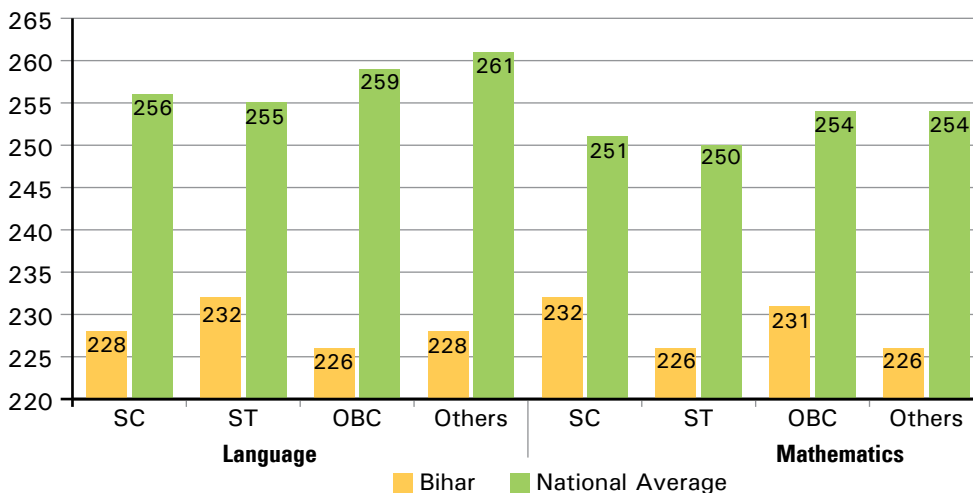
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Bihar	24.0	20.4	39.5	16.1
	National Average	10.2	17.3	43.0	29.5
Mathematics	Bihar	21.7	17.3	30.8	30.2
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups

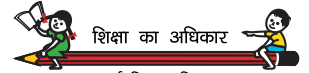


► All social groups scored lower than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
227 (2.4)	Bihar	230 (3.3)
242 (2.8)	Jharkhand	249 (3.1)
250 (2.1)	Odisha	241 (2.6)
271 (2.8)	West Bengal	255 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



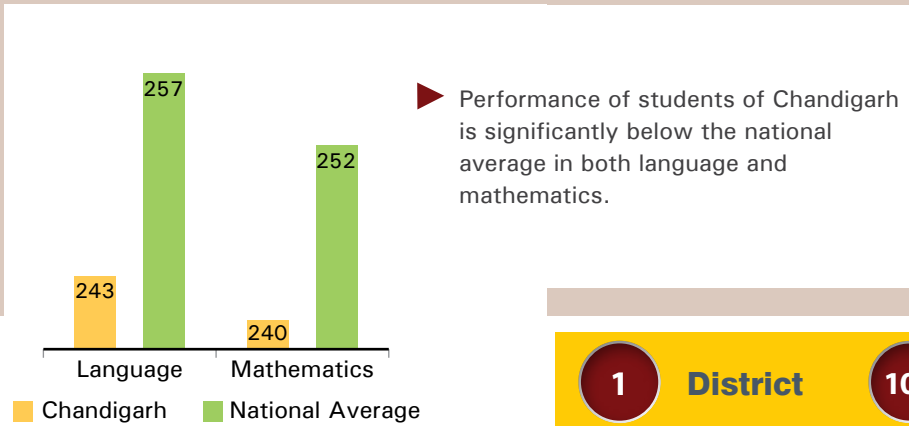
National Achievement Survey

Class III (Cycle 3)



Report Card

Chandigarh



1 District **100** Schools **3,322** Students

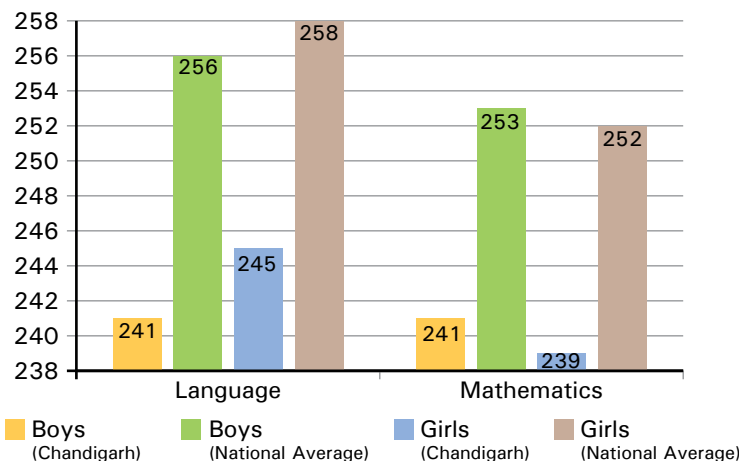
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Chandigarh	57	84	54	59
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in most of the mathematical abilities, except for money, data handling and patterns.

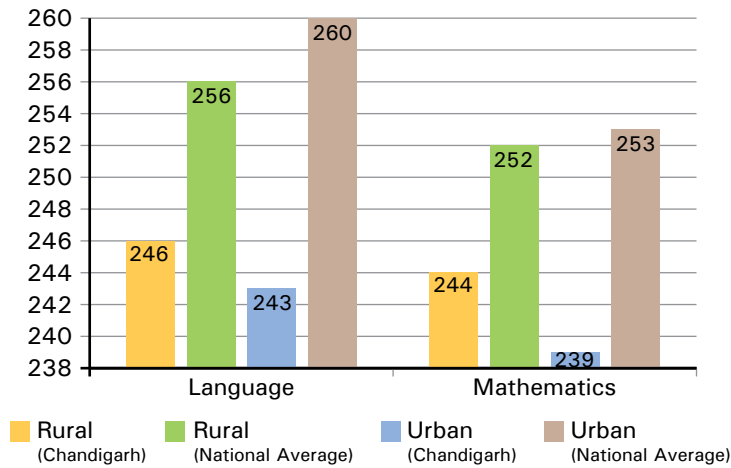
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Chandigarh	62	53	52	51	50	62	60	80	80	76	60
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the UT is less than the national average in both language and mathematics.

Rural- Urban performance of students



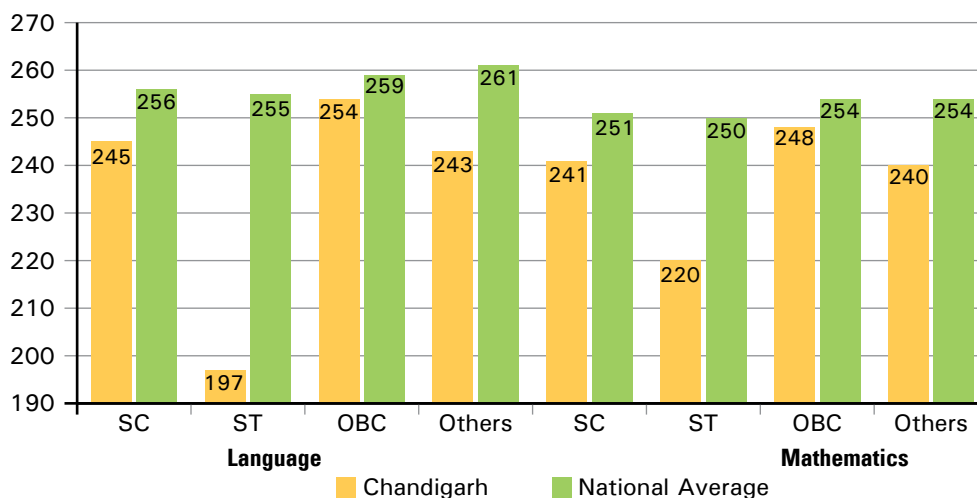
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Chandigarh	13.0	23.1	44.2	19.7
	National Average	10.2	17.3	43.0	29.5
Mathematics	Chandigarh	9.5	20.4	46.9	23.2
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the UT scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



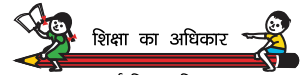
► Performance of all students is lower than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

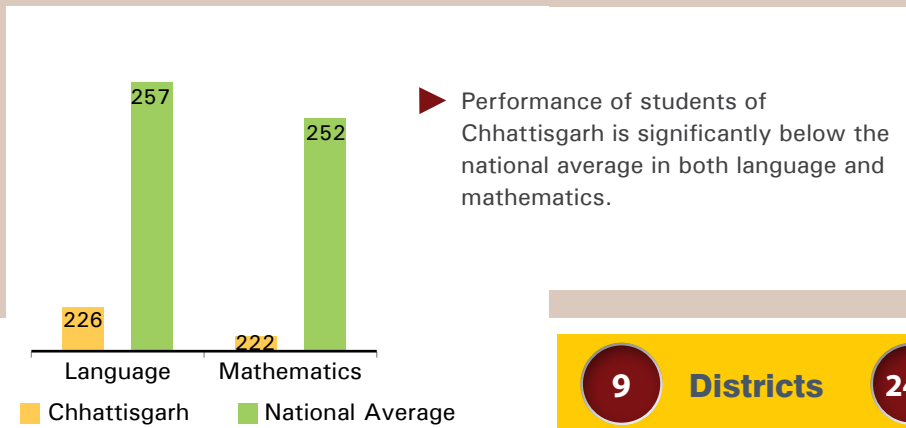
Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT



National Achievement Survey

Class III (Cycle 3)



Chhattisgarh

Report Card

9 Districts **240** Schools **3,721** Students

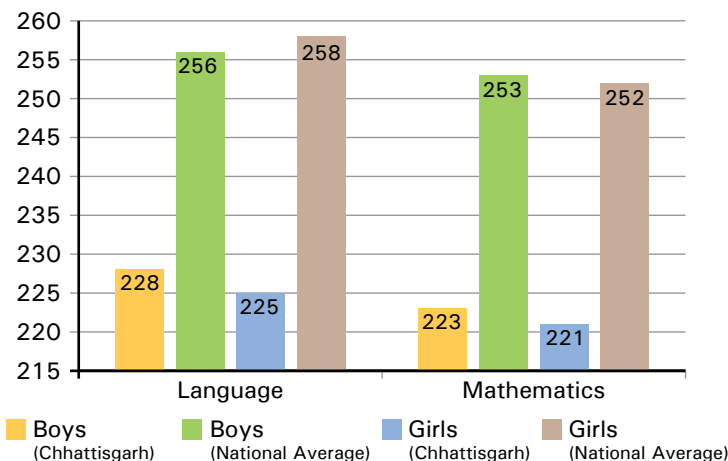
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Chhattisgarh	53	80	45	51
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in all mathematical abilities.

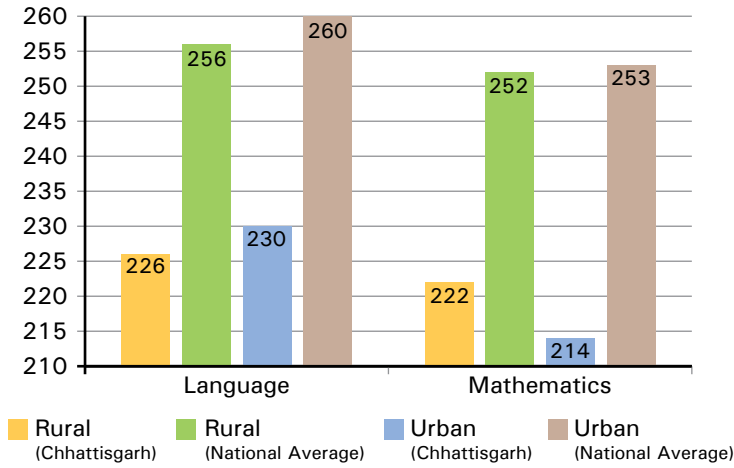
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Chhattisgarh	51	49	51	45	51	55	47	63	65	56	53
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is less than the national average in both language and mathematics.

Rural- Urban performance of students



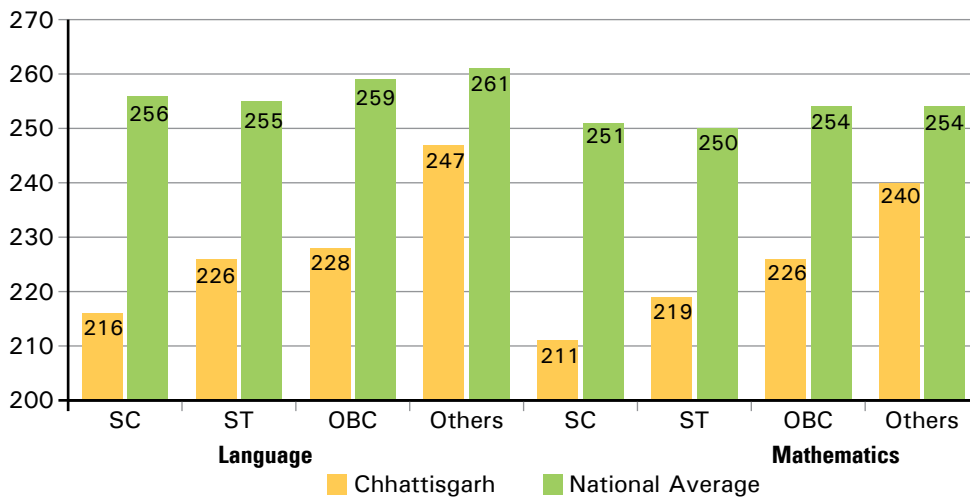
► Performance of both rural and urban students is less than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Chhattisgarh	24.1	26.4	38.1	11.4
	National Average	10.2	17.3	43.0	29.5
Mathematics	Chhattisgarh	22.9	26.0	32.5	18.7
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



► All social groups scored lower than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

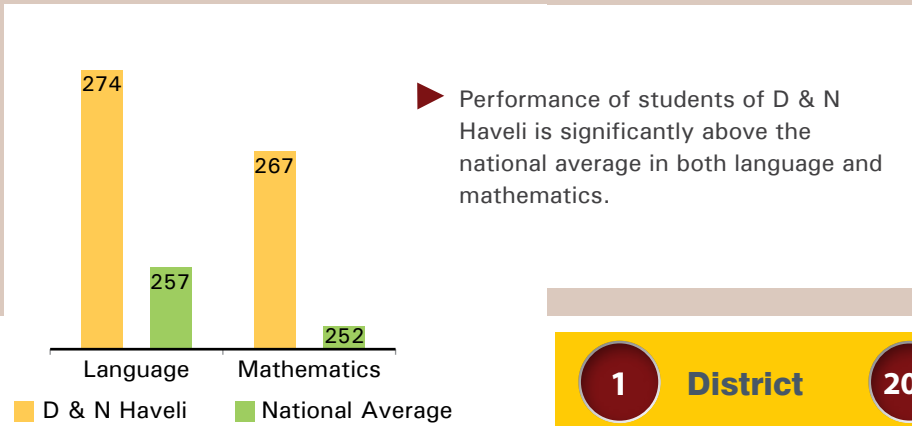
National Achievement Survey

Class III (Cycle 3)



D & N Haveli

Report Card



1 District **209** Schools **3,111** Students

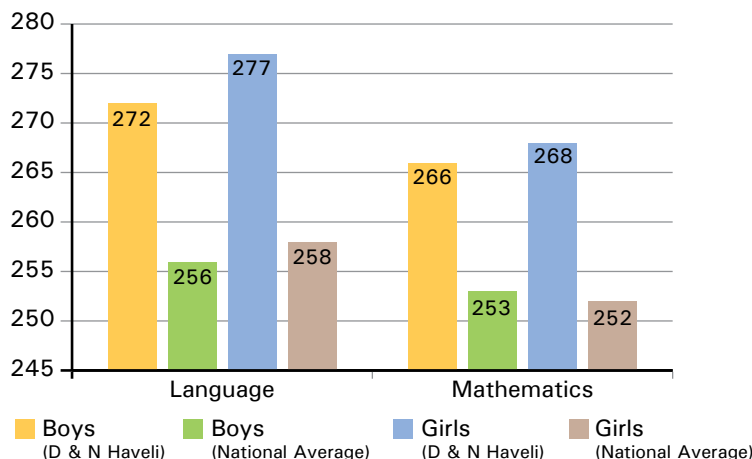
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	D & N Haveli	71	86	70	73
	National Average	65	86	59	64

- The percentage of students able to listen and read with comprehension is higher than the national average, while it is equal to national average for word recognition ability.
- Students performed higher than the national average in all mathematical abilities.

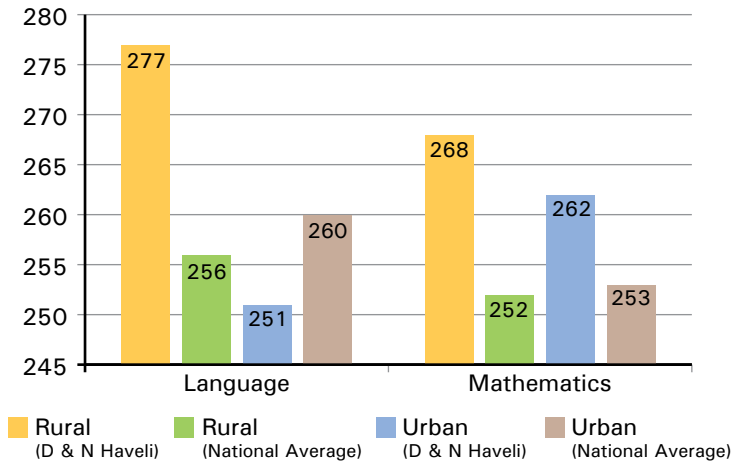
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	D & N Haveli	79	73	73	66	72	70	78	83	83	77	74
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the UT is higher than the national average in both language and mathematics.

Rural- Urban performance of students



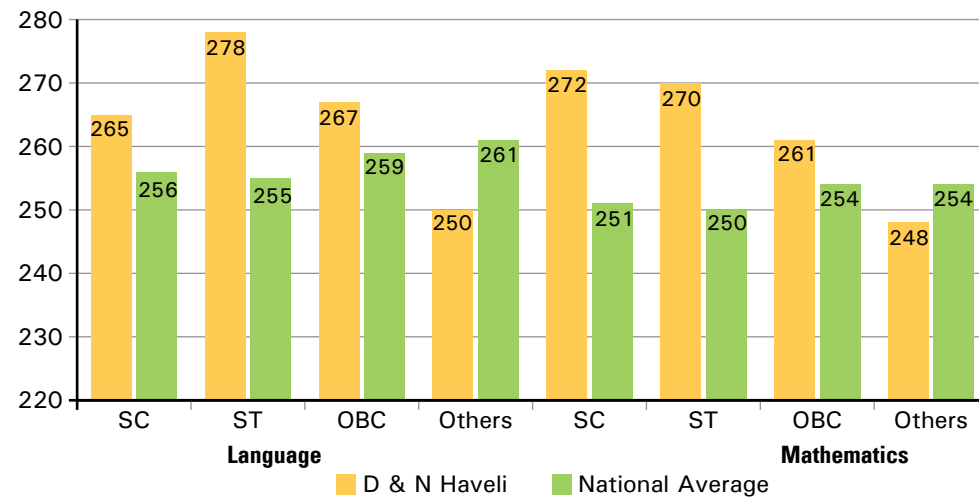
- ▶ Performance of rural students in language is higher than the national average, while that of urban students is lower.
- ▶ Performance of both rural and urban students in mathematics is higher than the national average.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	D & N Haveli	3.2	8.0	42.6	46.2
	National Average	10.2	17.3	43.0	29.5
Mathematics	D & N Haveli	2.7	6.9	34.5	55.9
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the UT scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups

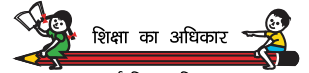


- ▶ Performance of all social groups is higher than national average in both language and mathematics except others.

Regional* Snapshot

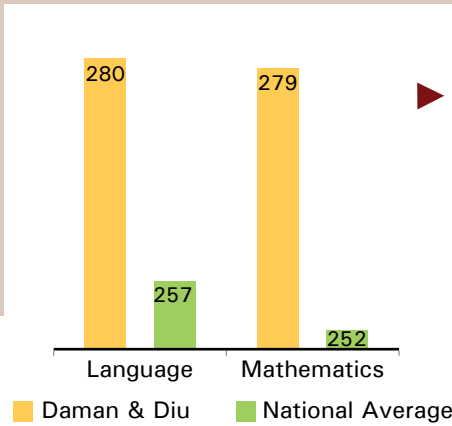
Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



National Achievement Survey

Class III (Cycle 3)



► Performance of students of Daman & Diu is significantly above the national average in both language and mathematics.



Daman & Diu

Report Card

2 Districts **29** Schools **477** Students

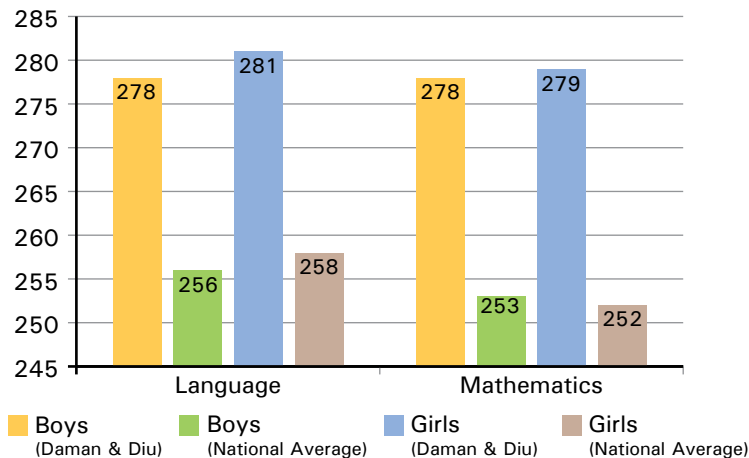
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Daman & Diu	76	89	69	74
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in all mathematical abilities.

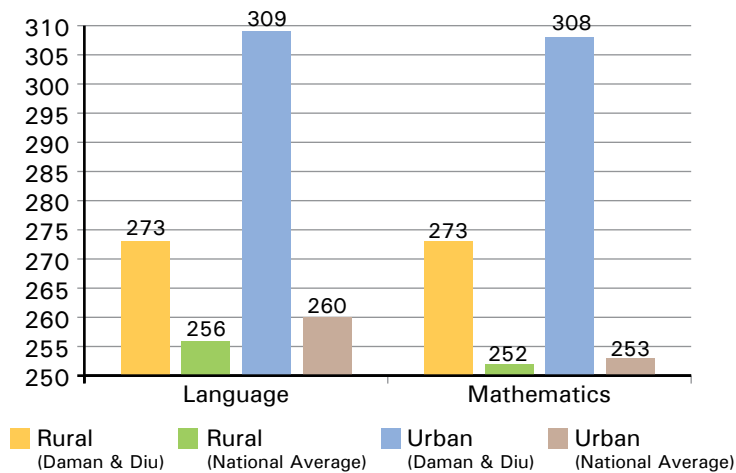
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Daman & Diu	81	70	76	72	73	76	81	89	81	78	77
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the UT is higher than the national average in both language and mathematics.

Rural- Urban performance of students



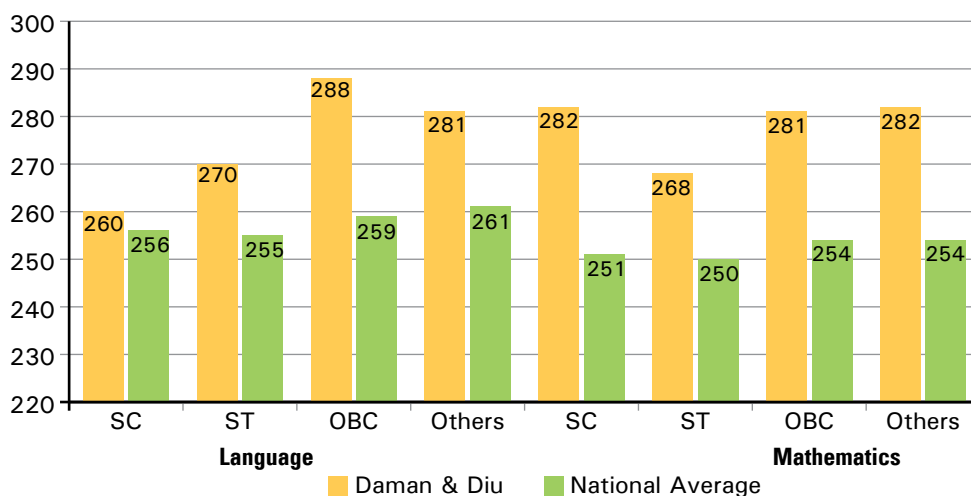
► Performance of both rural and urban students is higher than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Daman & Diu	1.1	10.5	39.9	48.5
	National Average	10.2	17.3	43.0	29.5
Mathematics	Daman & Diu	1.1	7.2	27.4	64.4
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the UT scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups



► All social groups scored higher than the national average in both language and mathematics.

Regional* Snapshot

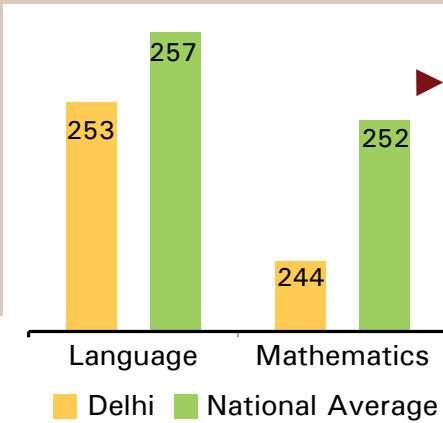
Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

National Achievement Survey

Class III (Cycle 3)



▶ No significant difference in performance of students of Delhi and the national average in language, while it is significantly below the national average in mathematics.



Delhi

Report Card

6

Districts

230

Schools

4,272

Students

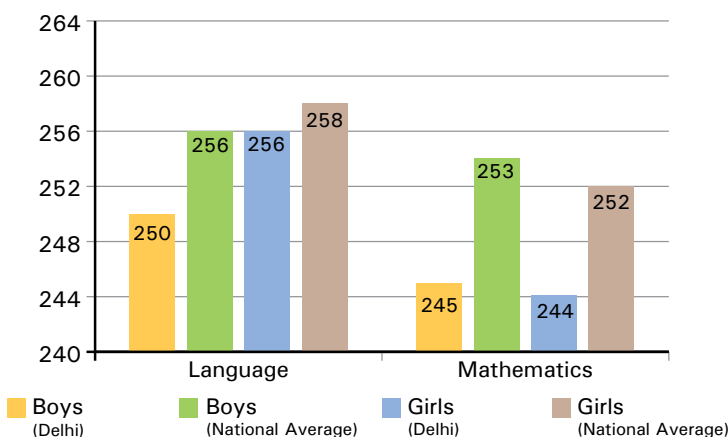
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Delhi	67	87	55	61
	National Average	65	86	59	64

- ▶ The percentage of students able to listen and recognize words is higher than the national average, while lower in terms of reading comprehension ability.
- ▶ Students performed lower than the national average in most of the mathematical abilities, except for patterns and multiplication.

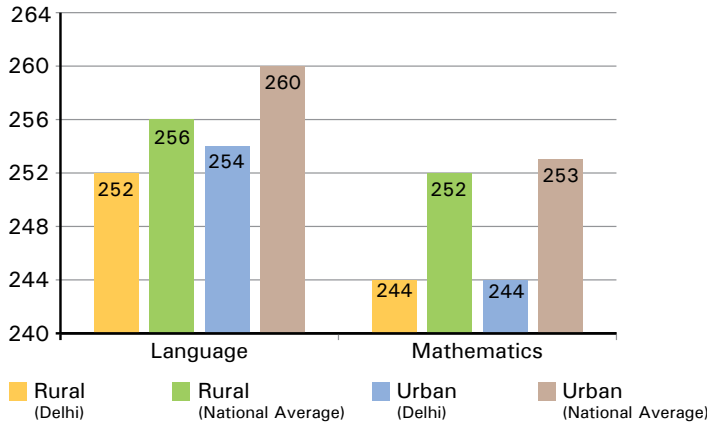
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Delhi	64	58	63	52	54	63	58	75	75	73	63
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- ▶ Performance of both boys and girls in the state is lower than the national average in both language and mathematics.

Rural- Urban performance of students



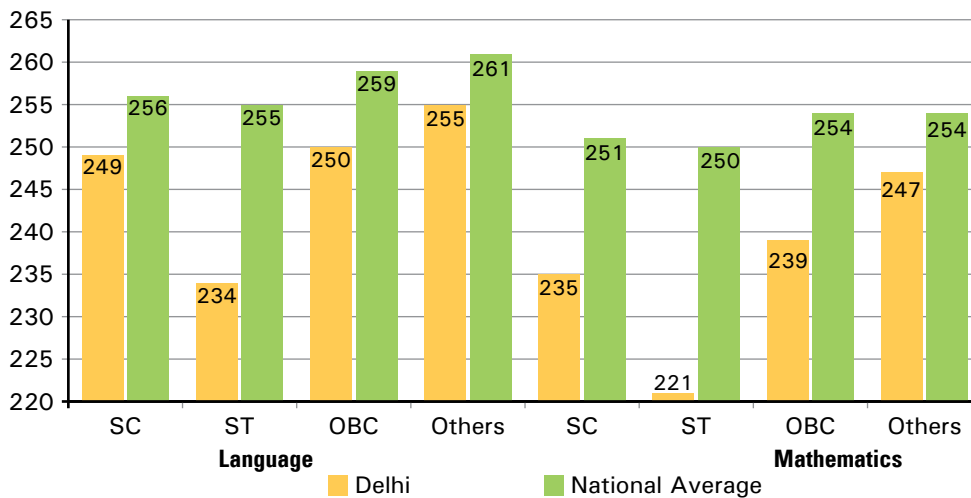
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Delhi	13.0	19.2	43.5	24.3
	National Average	10.2	17.3	43.0	29.5
Mathematics	Delhi	12.2	17.7	36.2	33.9
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



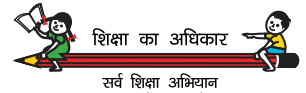
► All social groups scored lower than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

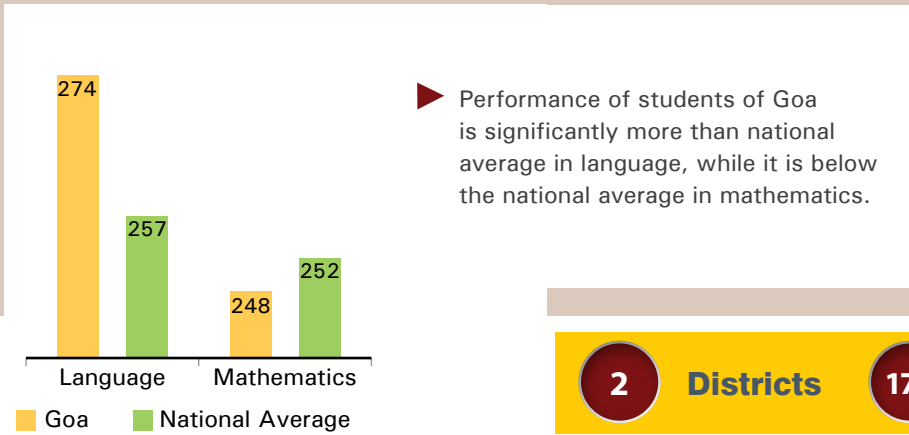
*Regions as under Regional Institutes of Education, NCERT



National Achievement Survey

Class III (Cycle 3)

Report Card



Goa

2 Districts **179** Schools **2,472** Students

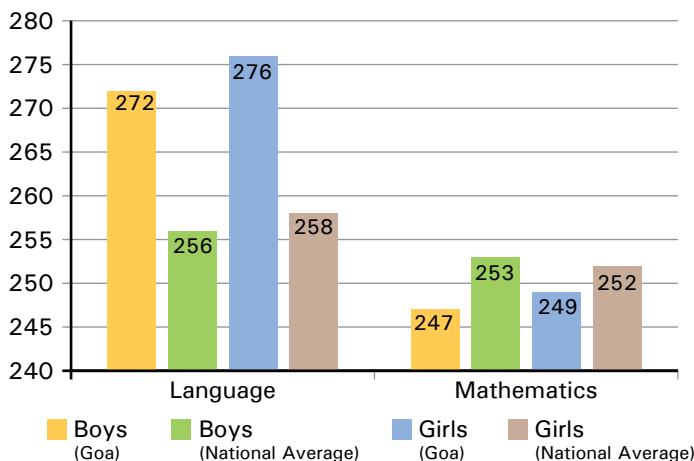
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Goa	71	90	67	71
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in some mathematical abilities, while lower in some.

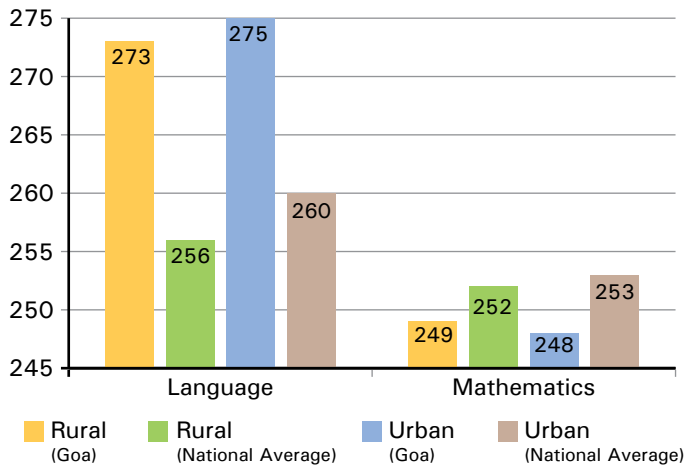
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Goa	73	61	61	51	61	66	77	78	78	66	66
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in language.
- Performance of both boys and girls is lower than the national average in mathematics.

Rural- Urban performance of students



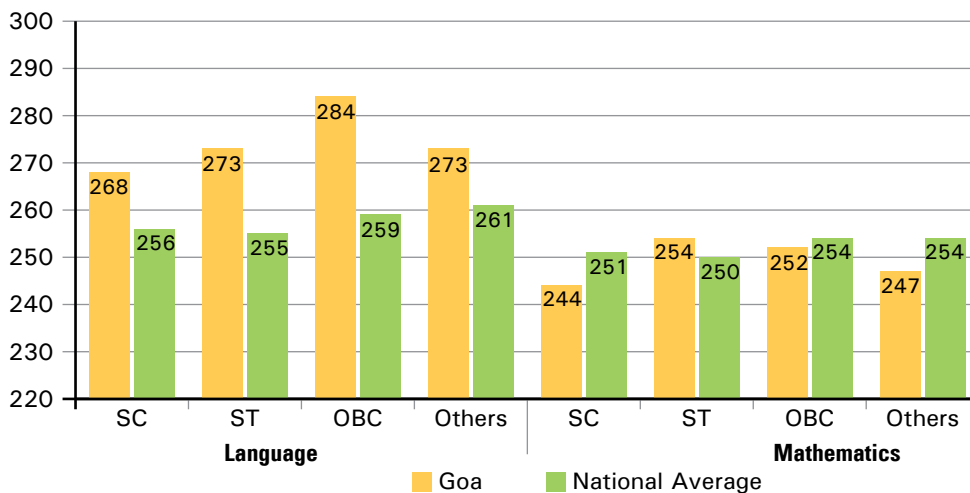
- ▶ Performance of both rural and urban students is higher than the national average in language.
- ▶ Performance of both rural and urban students is lower than the national average in mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Goa	3.4	10.5	43.3	42.8
	National Average	10.2	17.3	43.0	29.5
Mathematics	Goa	7.3	14.4	42.3	36.0
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students state scored 51-75% in both language and mathematics.

Performance of students by Social Groups

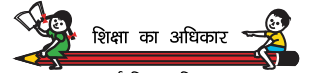


- ▶ All social groups scored higher than the national average in language while in mathematics students scored lower except ST.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



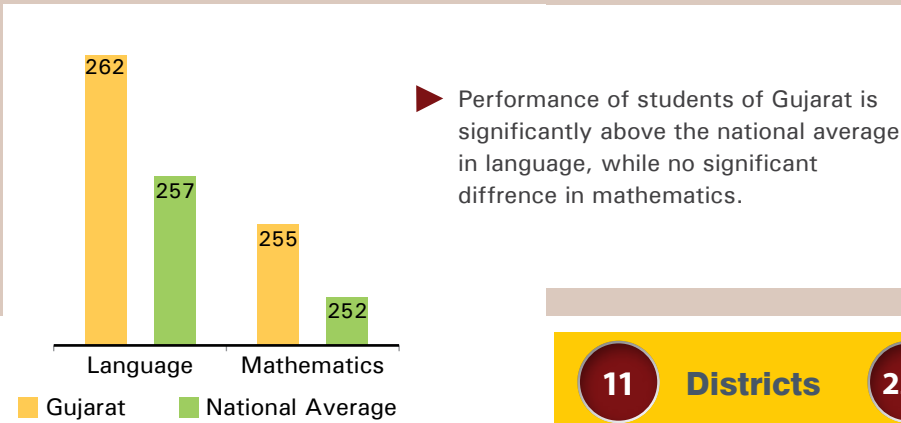
National Achievement Survey

Class III (Cycle 3)



Gujarat

Report Card



11 Districts **226** Schools **3,924** Students

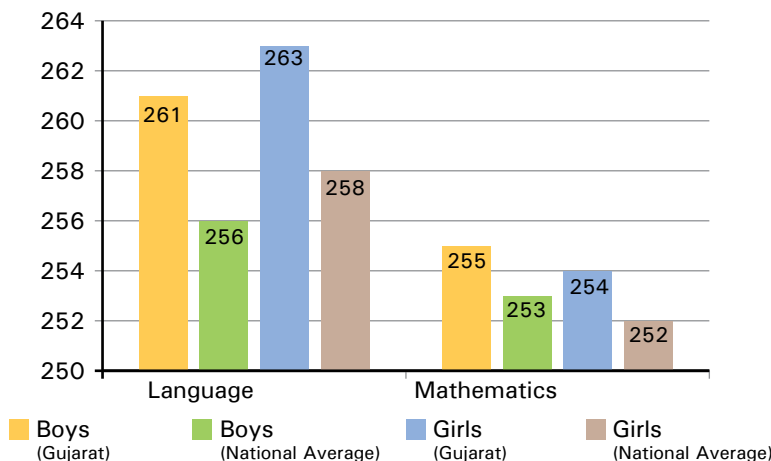
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Gujarat	72	84	61	67
	National Average	65	86	59	64

- The percentage of students able to listen and read with comprehension is higher than the national average, while lower in terms of word recognition.
- Students performed higher than the national average in most of the mathematical abilities, except for measurement, money and data handling.

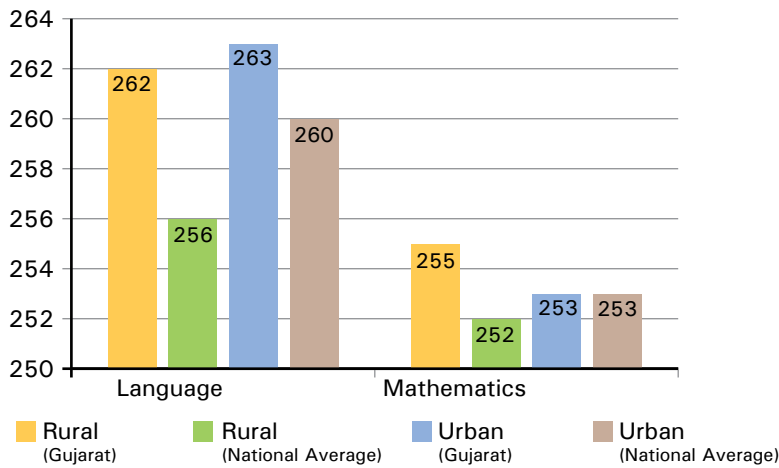
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Gujarat	75	70	70	62	64	64	71	74	76	69	69
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



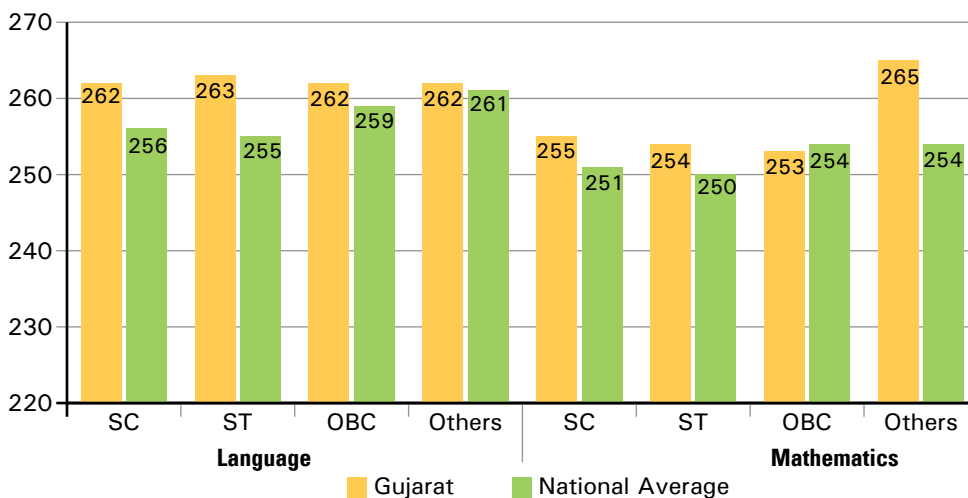
- ▶ Performance of both rural and urban students is higher than the national average in both language and mathematics, except for performance of urban students in mathematics where it is equal to the national average.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Gujarat	5.9	13.9	46.5	33.7
	National Average	10.2	17.3	43.0	29.5
Mathematics	Gujarat	6.0	12.0	36.9	45.1
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups

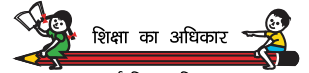


- ▶ Performance of all social groups is higher than the national average in both language and mathematics, except OBC in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



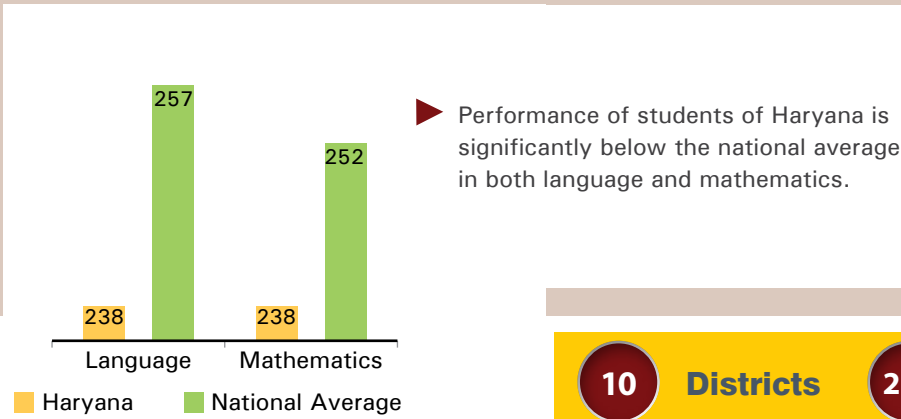
National Achievement Survey

Class III (Cycle 3)



Report Card

Haryana



10 Districts **231** Schools **3,924** Students

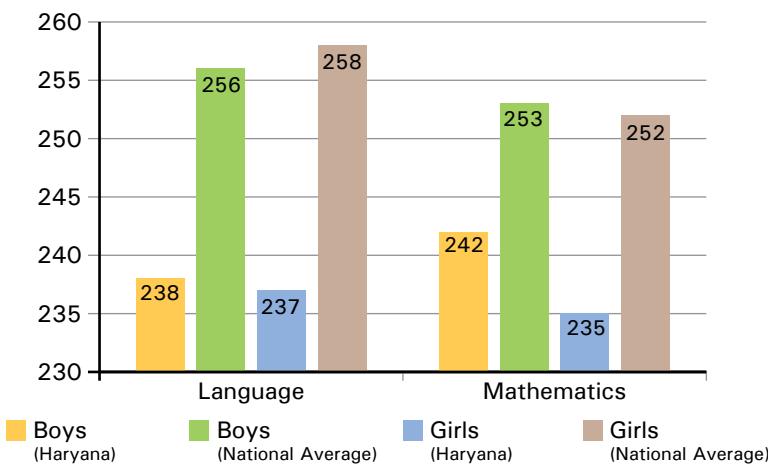
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Haryana	61	83	51	57
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in all mathematical abilities.

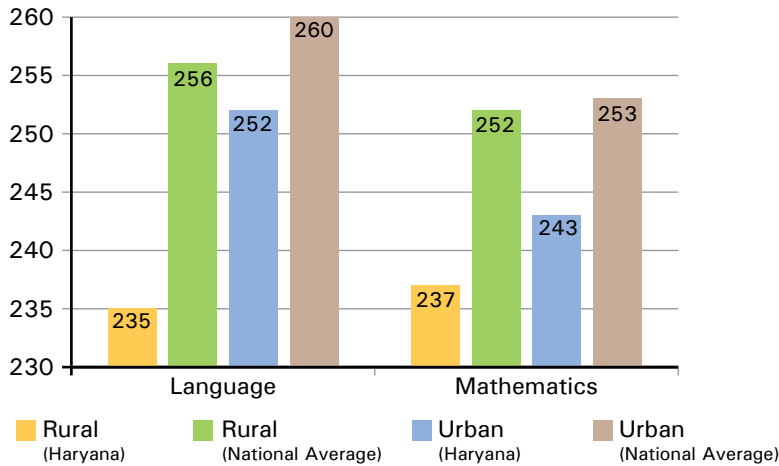
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Haryana	64	62	62	52	64	61	54	74	72	63	62
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is lower than the national average in both language and mathematics.

Rural- Urban performance of students



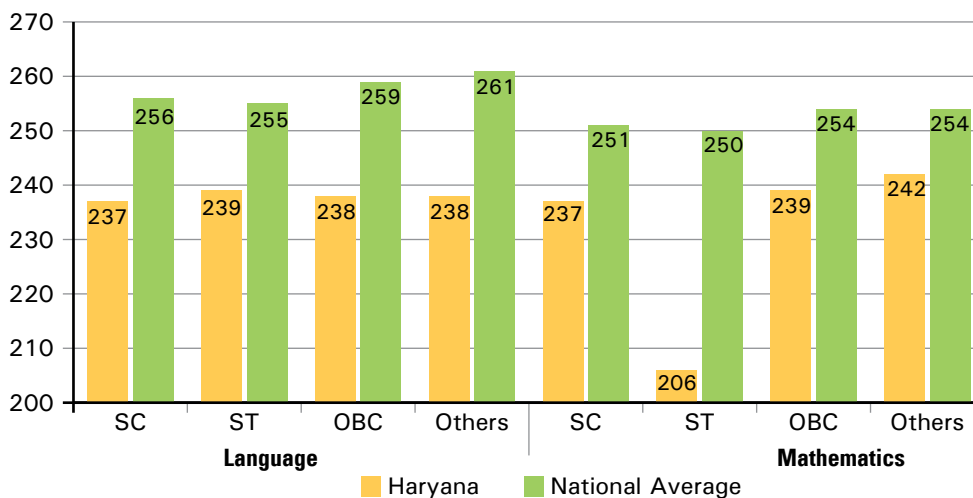
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Haryana	15.1	25.9	41.2	17.9
	National Average	10.2	17.3	43.0	29.5
Mathematics	Haryana	11.8	20.2	35.9	32.2
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



► Performance of all social groups is lower than the national average in both language and mathematics.

Regional* Snapshot

State/ Union Territory	State/UT	Mathematics
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

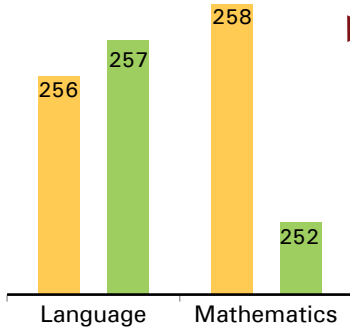
National Achievement Survey

Class III (Cycle 3)



Himachal Pradesh

Report Card



▶ No significant difference in performance of students of Himachal Pradesh and national average in language, while it is significantly higher than national average in mathematics.

■ Himachal Pradesh ■ National Average

8

Districts

219

Schools

2,560

Students

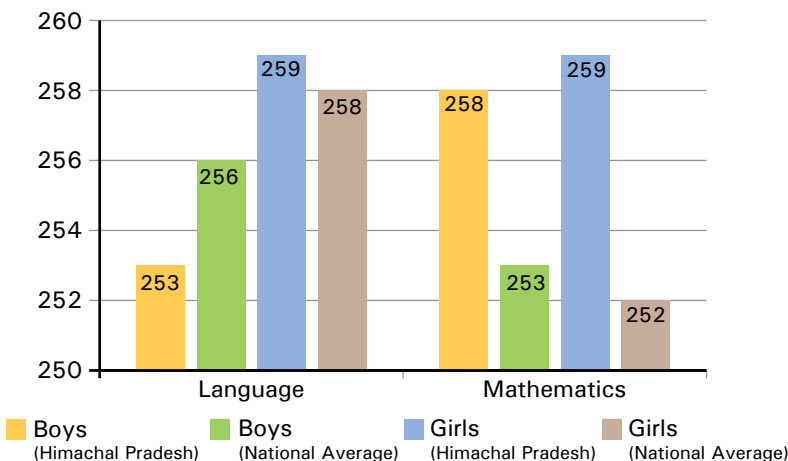
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Himachal Pradesh	72	89	58	65
	National Average	65	86	59	64

- ▶ The percentage of students able to listen and recognize words is higher than the national average, while slightly lower in terms of reading comprehension ability.
- ▶ Students performed higher than the national average in most of the mathematical abilities, except for geometry.

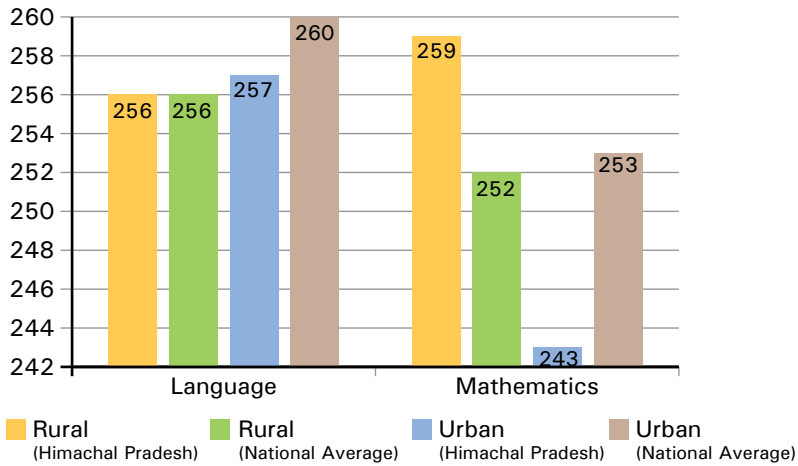
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Himachal Pradesh	75	70	68	59	69	67	63	79	80	70	69
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- ▶ Performance of boys is lower than the national average in language, while that of girls is higher.
- ▶ Performance of both boys and girls is higher than the national average in mathematics.

Rural- Urban performance of students



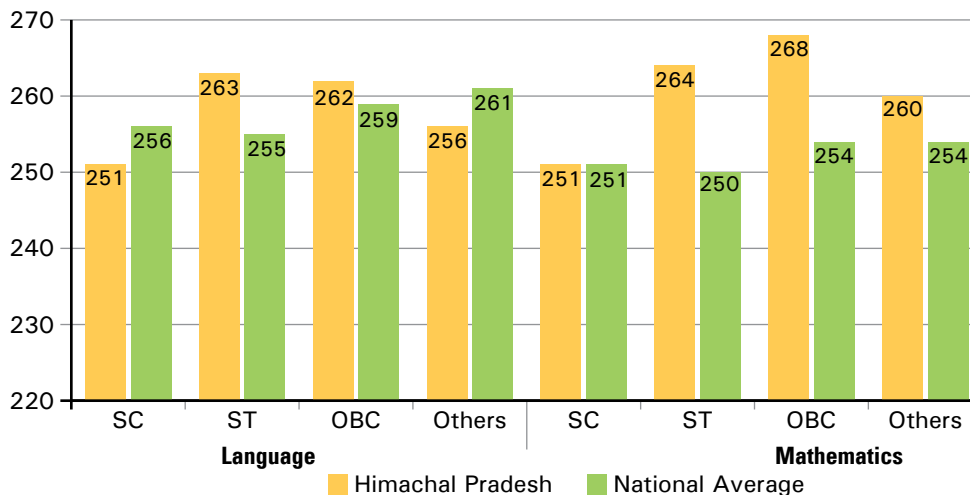
- ▶ Performance of rural students is at par to the national average in language, while that of urban students is higher.
- ▶ Performance of rural students is higher than the national average in mathematics, while that of urban students is lower.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Himachal Pradesh	8.7	16.1	45.9	29.2
	National Average	10.2	17.3	43.0	29.5
Mathematics	Himachal Pradesh	7.5	12.6	32.9	47.0
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



- ▶ Performance of SC and other students is lower than the national average in language and higher for ST and OBC.
- ▶ All social groups scored higher than the national average in mathematics, except SC.

Regional* Snapshot

State/ Union Territory	State/UT	Mathematics
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

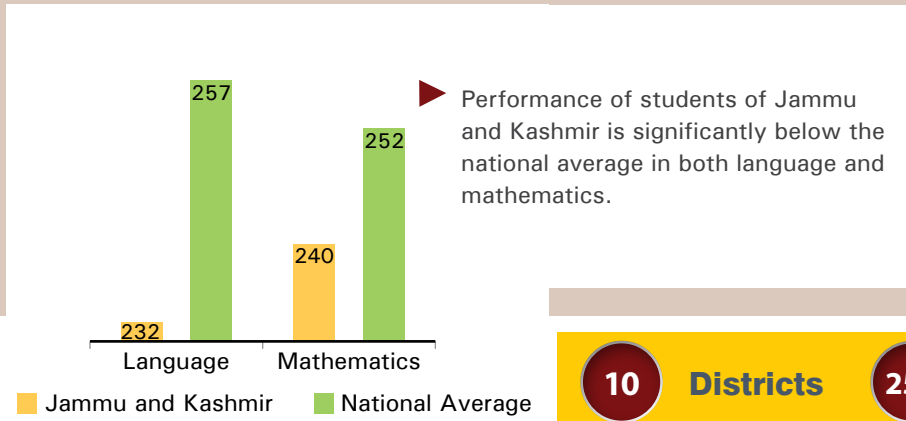
National Achievement Survey

Class III (Cycle 3)



Report Card

Jammu and Kashmir



10 Districts **254** Schools **2,967** Students

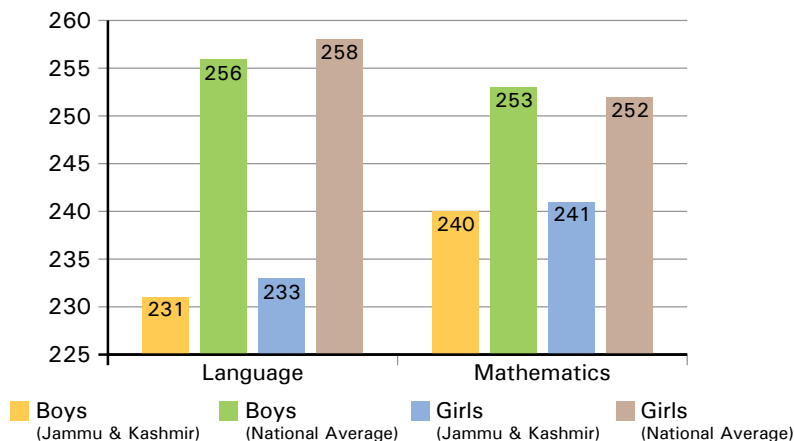
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Jammu and Kashmir	49	78	54	56
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in all mathematical abilities.

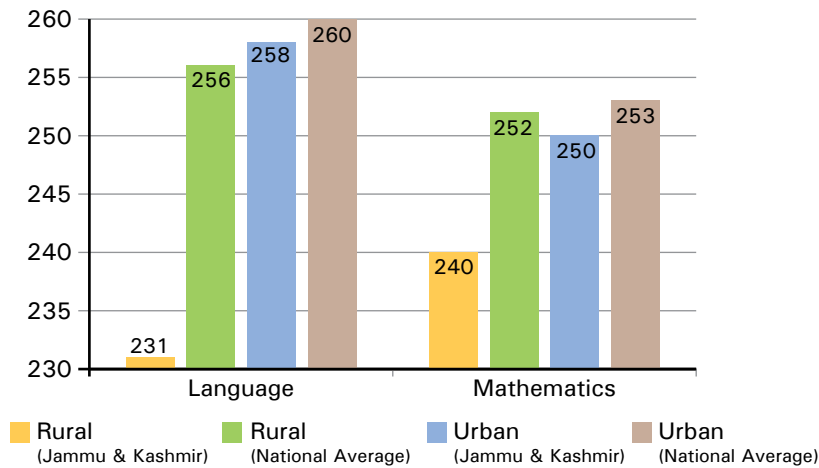
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Jammu and Kashmir	61	62	61	55	58	60	65	71	70	64	61
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is less than the national average in both language and mathematics.

Rural- Urban performance of students



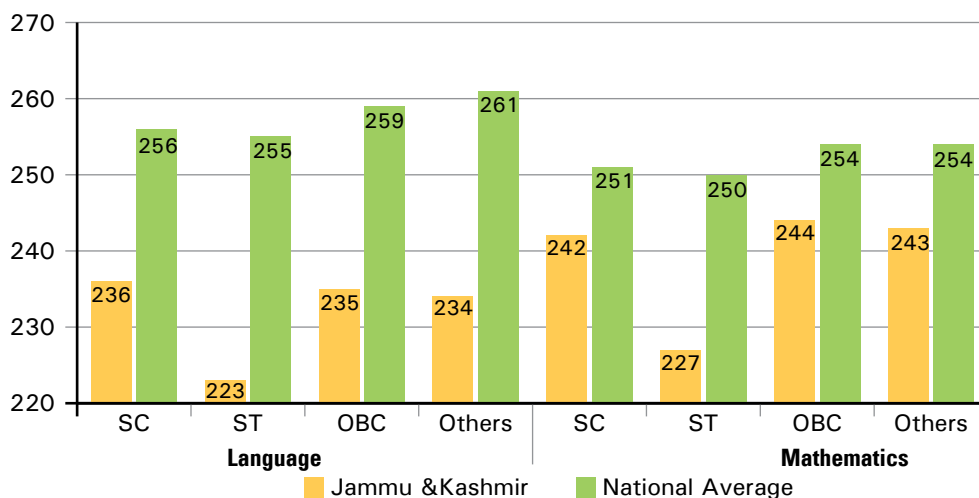
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Jammu and Kashmir	20.7	22.5	36.8	20.0
	National Average	10.2	17.3	43.0	29.5
Mathematics	Jammu and Kashmir	15.1	17.0	35.7	32.2
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



► Performance of all social groups is lower than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

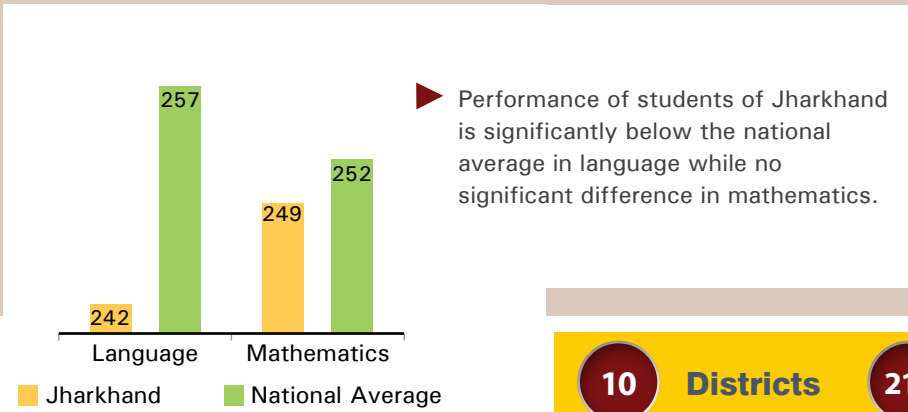
National Achievement Survey

Class III (Cycle 3)



Report Card

Jharkhand



10 Districts **211** Schools **2,896** Students

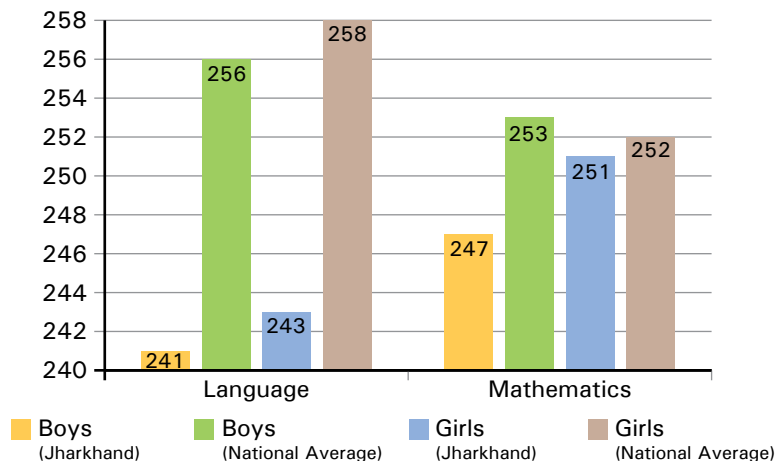
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Jharkhand	63	86	52	58
	National Average	65	86	59	64

- The percentage of students able to recognize words is equal to the national average, while lower in terms of listening and reading comprehension abilities.
- Students performed lower than the national average in most of the mathematical abilities and higher in some.

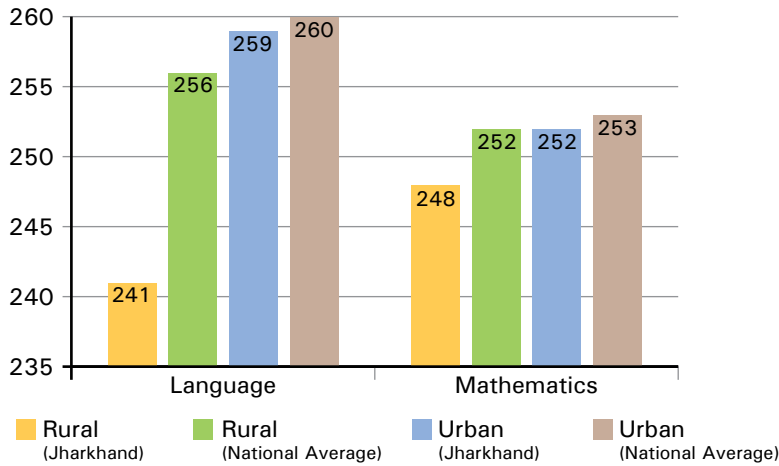
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Jharkhand	69	67	67	57	57	64	59	72	72	65	65
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



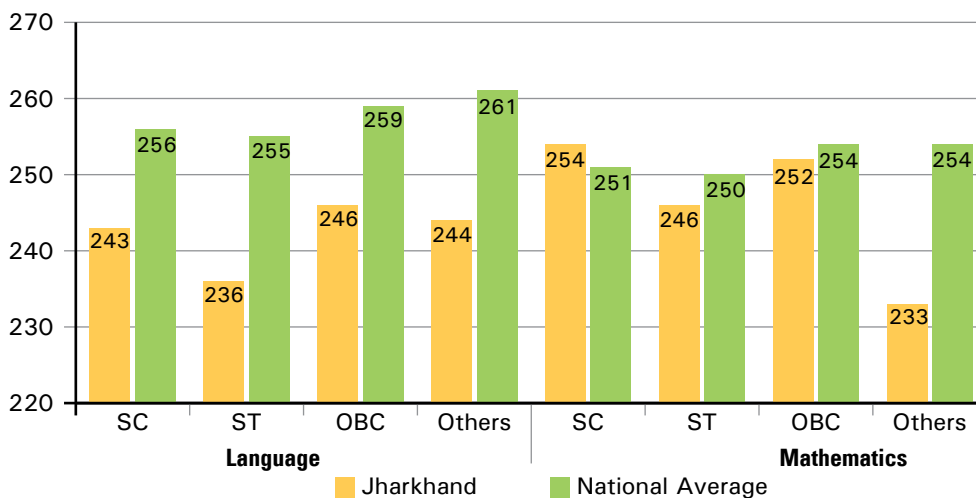
- ▶ Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Jharkhand	15.4	20.7	43.6	20.3
	National Average	10.2	17.3	43.0	29.5
Mathematics	Jharkhand	11.9	14.3	34.2	39.6
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups

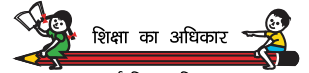


- ▶ Performance of SC, ST, OBC and other social groups is lower than the national average in language.
- ▶ All social groups scored lower than the national average in mathematics, except SC.

Regional* Snapshot

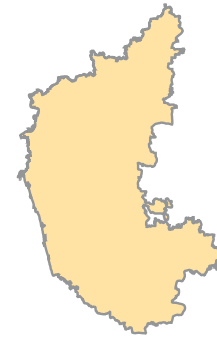
Average Score (Language)	State/UT	Mathematics (Average Score)
227 (2.4)	Bihar	230 (3.3)
242 (2.8)	Jharkhand	249 (3.1)
250 (2.1)	Odisha	241 (2.6)
271 (2.8)	West Bengal	255 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



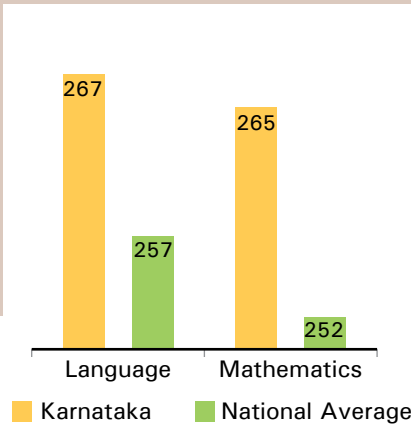
National Achievement Survey

Class III (Cycle 3)



Report Card

Karnataka



► Performance of students of Karnataka is significantly above the national average in both language and mathematics.

11 Districts **189** Schools **3,128** Students

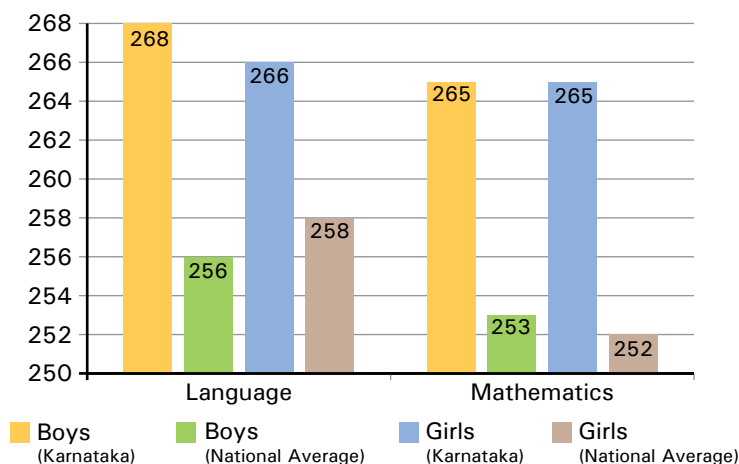
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Karnataka	70	88	65	70
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in all mathematical abilities.

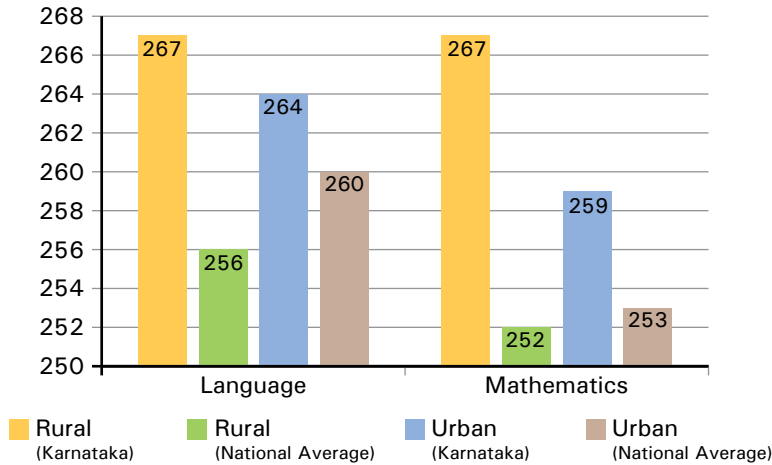
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Karnataka	78	76	68	62	68	72	79	83	86	74	73
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



► Performance of both rural and urban students is higher than the national average in both language and mathematics.

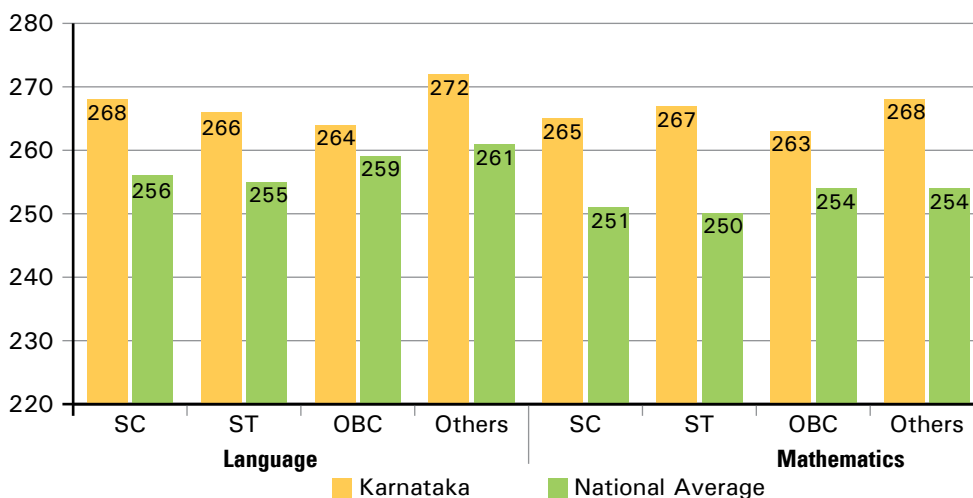
Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Karnataka	4.5	10.6	43.1	41.8
	National Average	10.2	17.3	43.0	29.5
Mathematics	Karnataka	3.3	9.9	32.0	54.8
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in language.

► The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



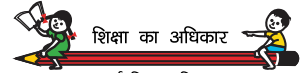
► Performance of all social groups students is higher than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
262 (3.0)	A & N Islands	255 (3.0)
253 (2.4)	Andhra Pradesh	259 (2.2)
267 (3.0)	Karnataka	265 (2.5)
273 (2.0)	Kerala	264 (1.8)
280 (2.9)	Puducherry	271 (2.4)
274 (2.9)	Tamil Nadu	271 (3.2)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT



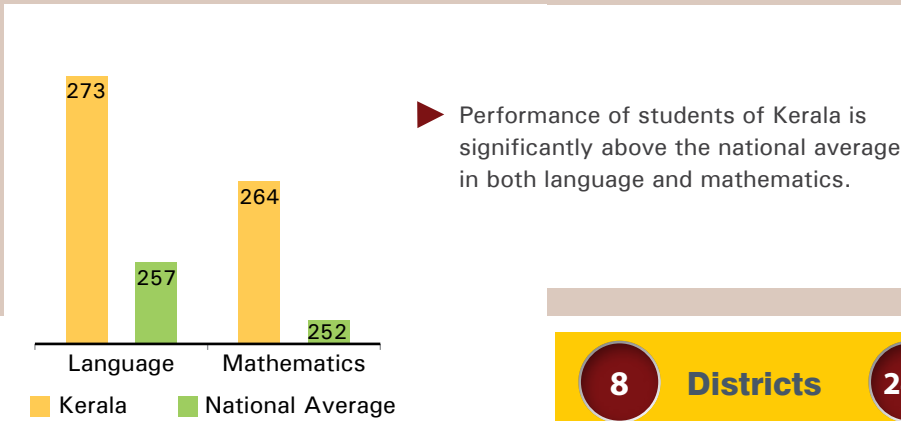
National Achievement Survey

Class III (Cycle 3)



Report Card

Kerala



8 Districts **240** Schools **4,054** Students

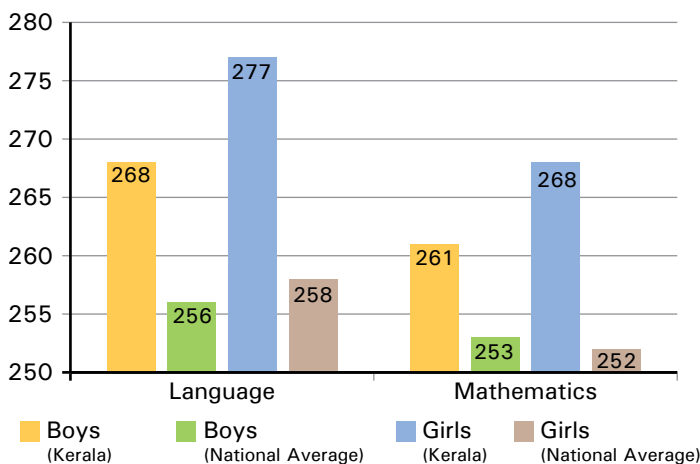
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Kerala	69	91	66	70
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in most of the mathematical abilities. It is equal for subtraction and division and lower in multiplication.

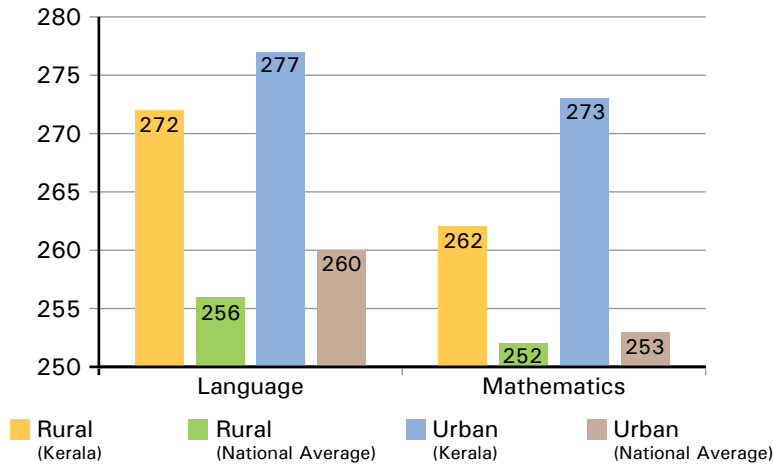
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Kerala	76	65	61	57	65	67	75	84	86	81	70
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



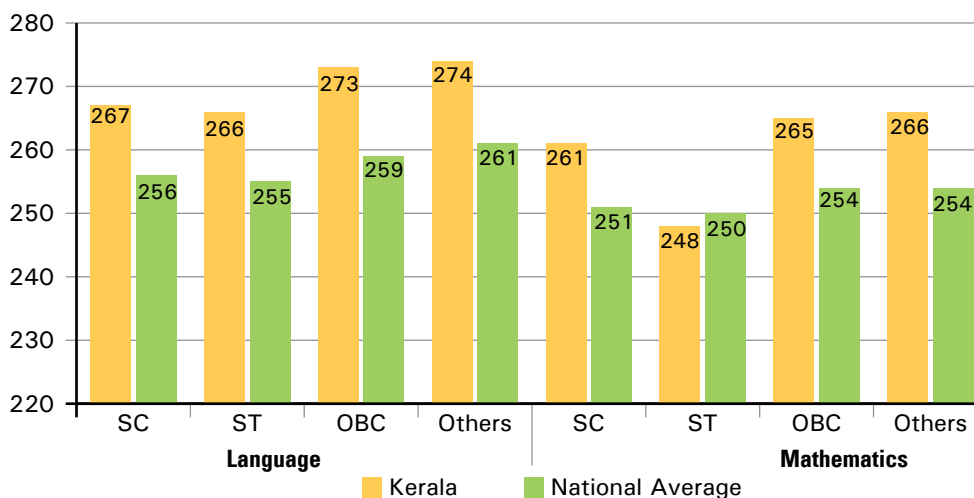
► Performance of both rural and urban students is higher than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Kerala	6.4	12.2	37.7	43.7
	National Average	10.2	17.3	43.0	29.5
Mathematics	Kerala	5.2	12.2	35.6	47.0
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups



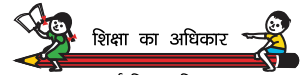
► All social groups scored higher than the national average in both language and mathematics, except for ST which scored lower in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
262 (3.0)	A & N Islands	255 (3.0)
253 (2.4)	Andhra Pradesh	259 (2.2)
267 (3.0)	Karnataka	265 (2.5)
273 (2.0)	Kerala	264 (1.8)
280 (2.9)	Puducherry	271 (2.4)
274 (2.9)	Tamil Nadu	271 (3.2)
257 (0.5)	National Average	252 (0.5)

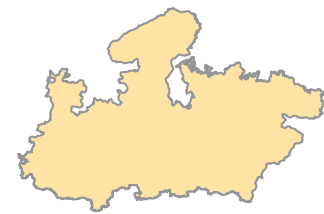
Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT



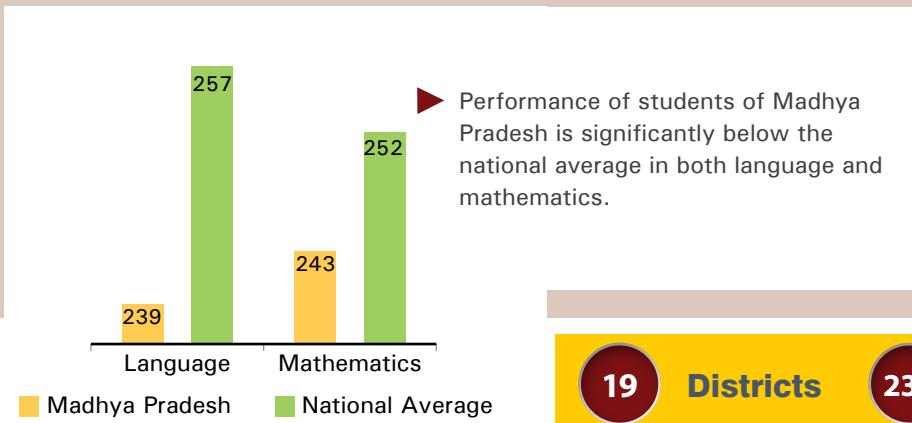
National Achievement Survey

Class III (Cycle 3)



Madhya Pradesh

Report Card



19 Districts **234** Schools **3,217** Students

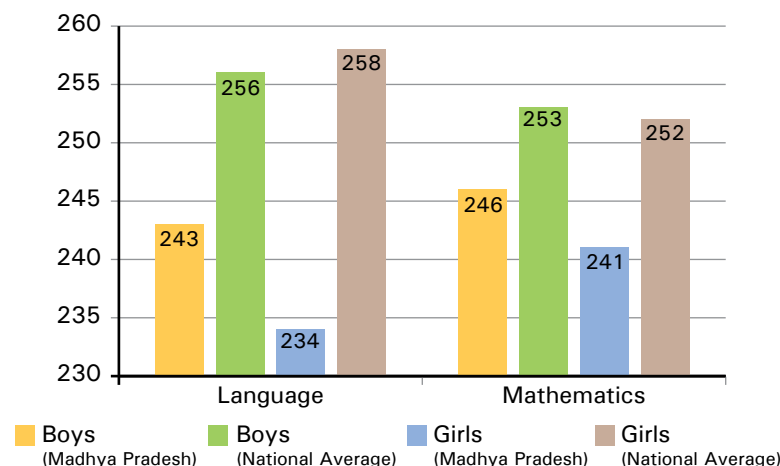
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Madhya Pradesh	62	83	52	58
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in most of the mathematical abilities, except for subtraction and place value.

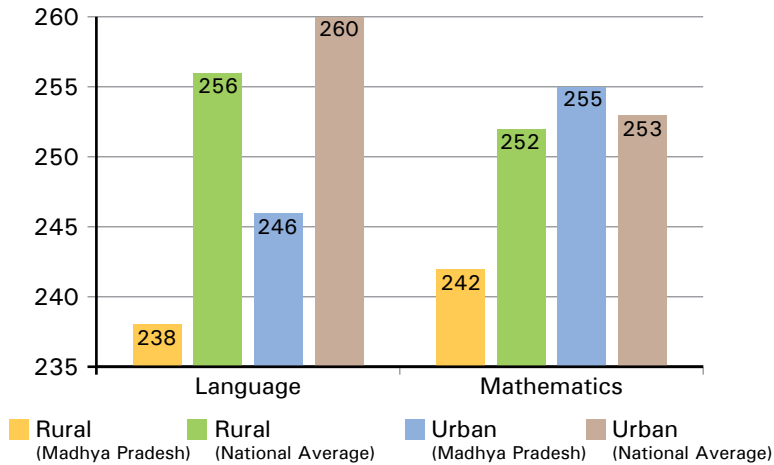
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Madhya Pradesh	68	68	59	56	63	61	53	73	73	65	64
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is lower than the national average in both language and mathematics.

Rural- Urban performance of students



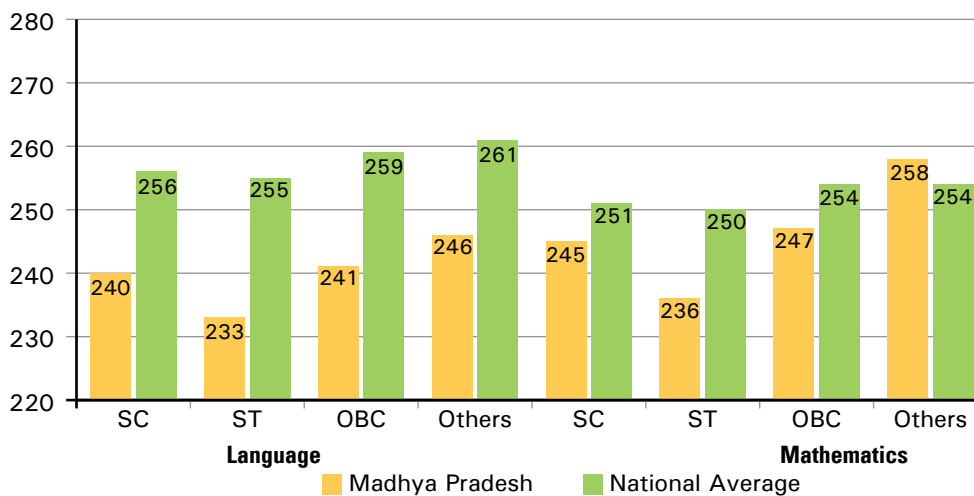
- ▶ Performance of both rural and urban students is lower than the national average in language.
- ▶ Performance of rural students is lower than the national average in mathematics, while that of urban students is higher.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Madhya Pradesh	12.5	23.8	47.7	16.1
	National Average	10.2	17.3	43.0	29.5
Mathematics	Madhya Pradesh	9.9	17.2	39.9	33.1
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups

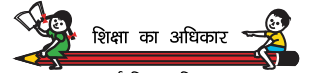


- ▶ All social groups scored lower than the national average in both language and mathematics, except for others which scored higher than the national average.

Regional* Snapshot

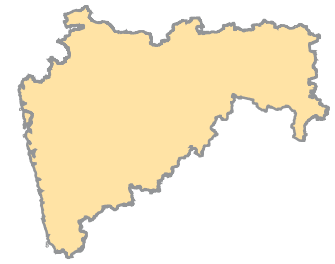
Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



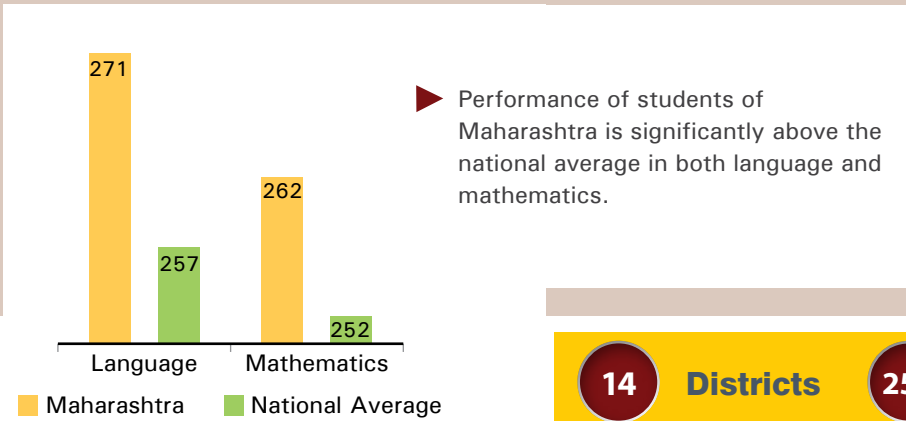
National Achievement Survey

Class III (Cycle 3)



Report Card

Maharashtra



14 Districts **250** Schools **4,300** Students

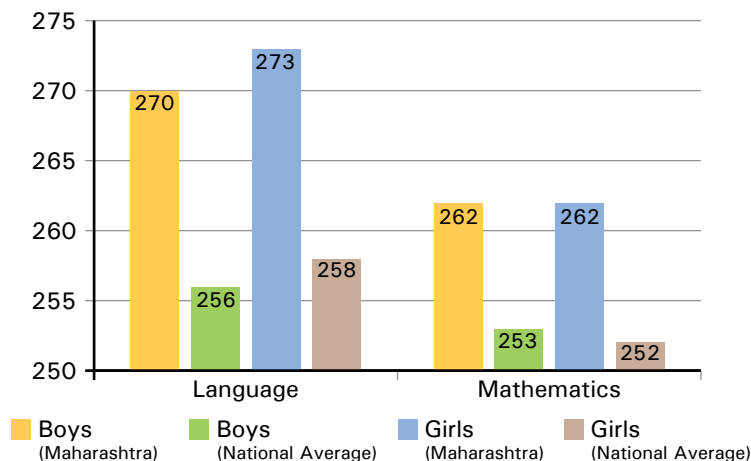
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Maharashtra	71	86	65	70
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in most of the mathematical abilities, except addition and multiplication.

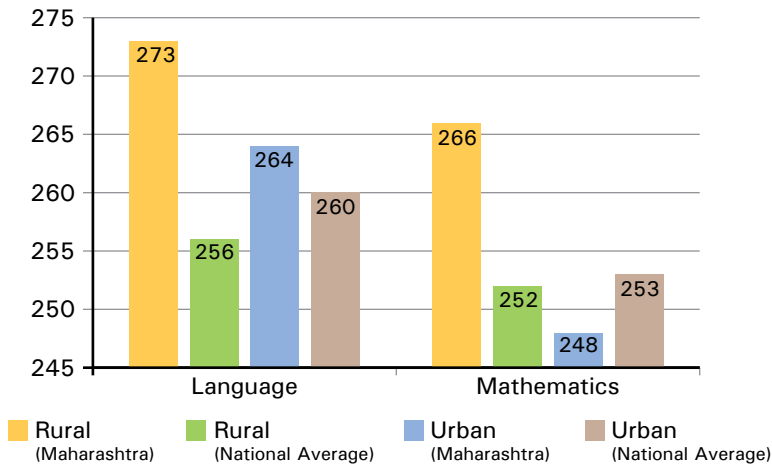
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Maharashtra	68	65	61	59	61	69	73	83	84	71	69
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



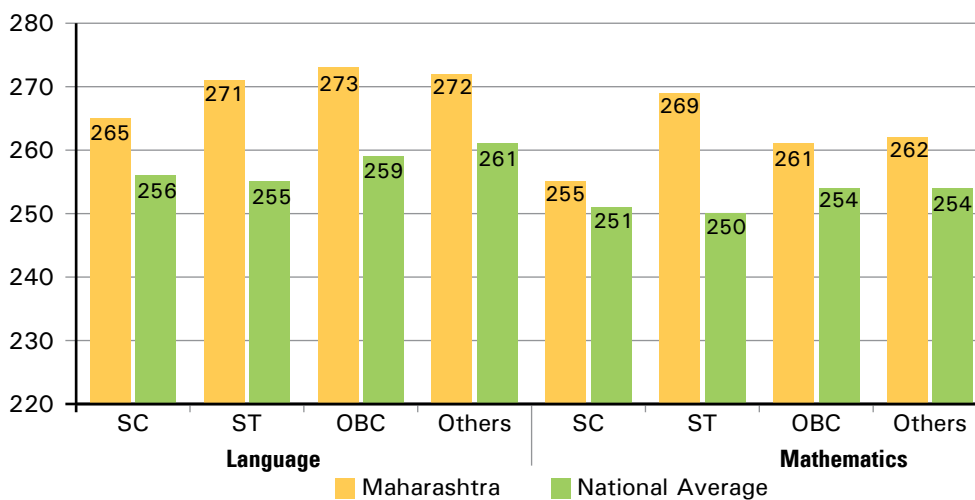
- ▶ Performance of both rural and urban students is higher than the national average in language.
- ▶ Performance of rural students is higher than the national average, while that of urban students is lower.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Maharashtra	5.2	11.7	42.5	40.6
	National Average	10.2	17.3	43.0	29.5
Mathematics	Maharashtra	4.9	14.6	38.5	42.0
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups

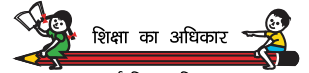


- ▶ All social groups scored higher than the national average in both language and mathematics.

Regional* Snapshot

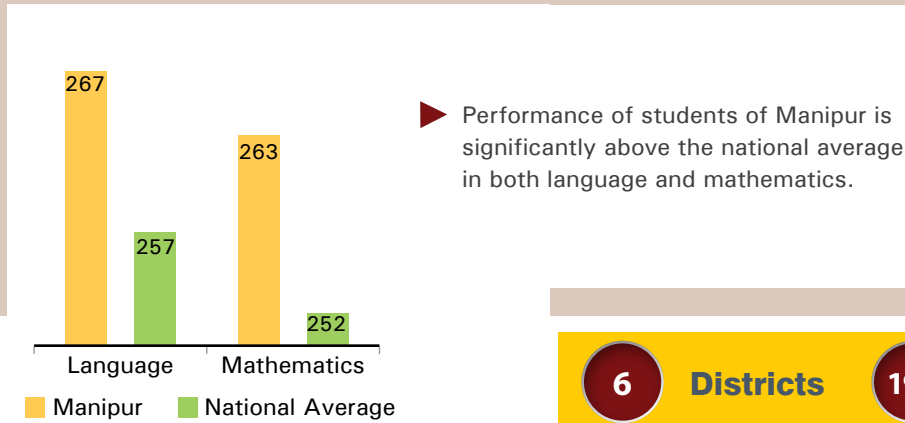
Language (Average Score)	State/UT	Mathematics (Average Score)
226 (2.4)	Chhattisgarh	222 (2.6)
274 (3.2)	Dadra Nagar Haveli	267 (2.5)
280 (10.5)	Daman & Diu	279 (5.5)
274 (2.9)	Goa	248 (2.8)
262 (2.0)	Gujarat	255 (2.2)
239 (2.2)	Madhya Pradesh	243 (2.5)
271 (2.5)	Maharashtra	262 (2.5)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



National Achievement Survey

Class III (Cycle 3)



Manipur

Report Card

6

Districts

199

Schools

1,845

Students

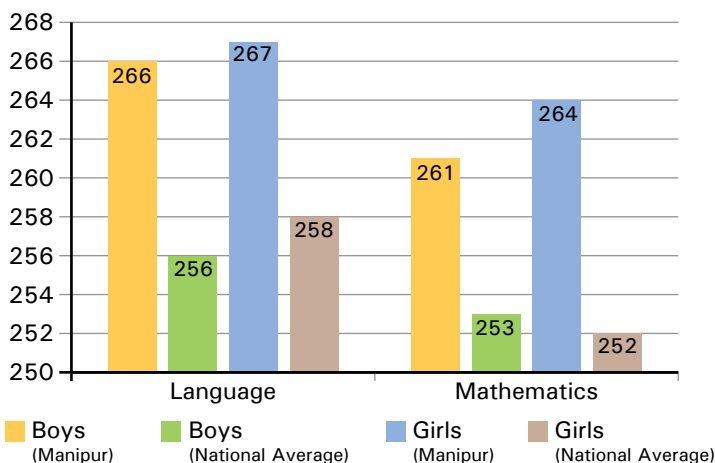
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Manipur	66	85	66	69
	National Average	65	86	59	64

- The percentage of students able to recognize words is lower than the national average, while higher in terms of listening and reading comprehension ability.
- Students performed higher than the national average in all mathematical abilities.

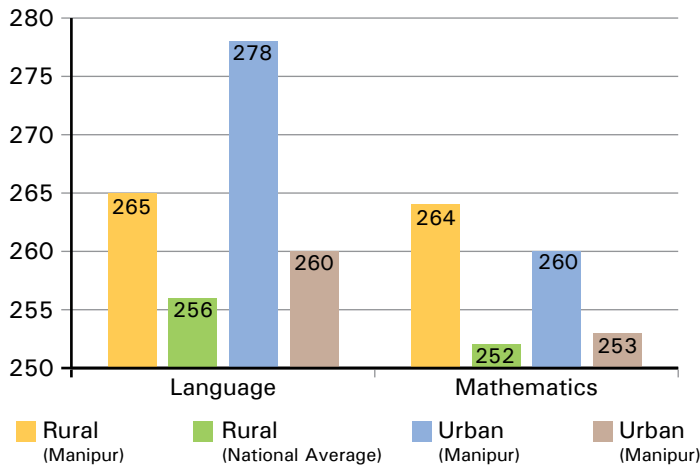
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Manipur	74	69	66	63	72	69	76	80	81	71	71
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



► Performance of both rural and urban students is higher than the national average in both language and mathematics.

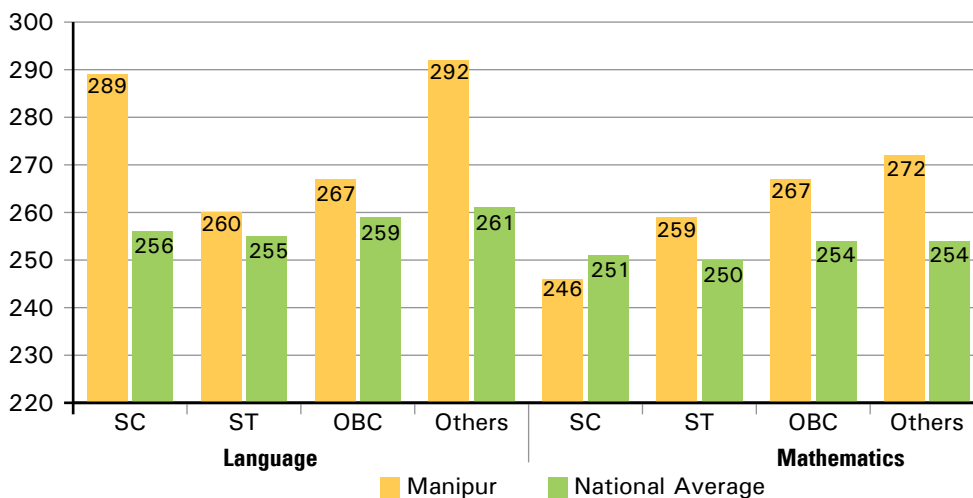
Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Manipur	7.2	11.9	42.7	38.3
	National Average	10.2	17.3	43.0	29.5
Mathematics	Manipur	7.0	11.8	29.9	51.2
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in language.

► The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



► All social groups scored higher than the national average in both language and mathematics, except ST students in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

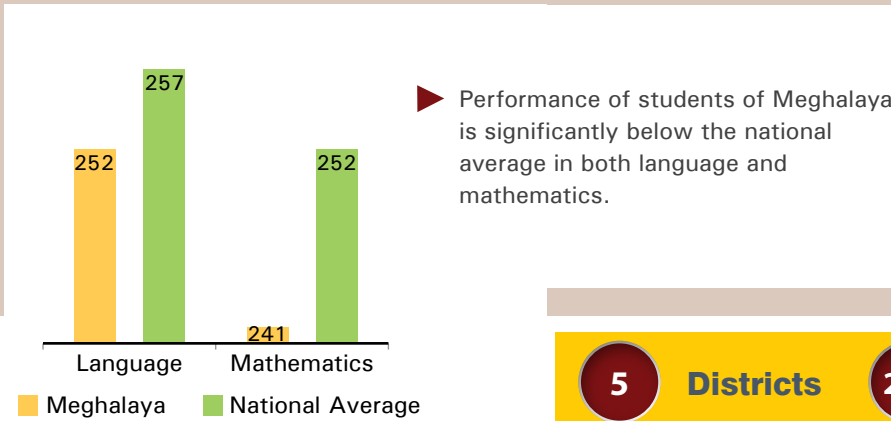
National Achievement Survey

Class III (Cycle 3)



Report Card

Meghalaya



5 Districts **243** Schools **2,927** Students

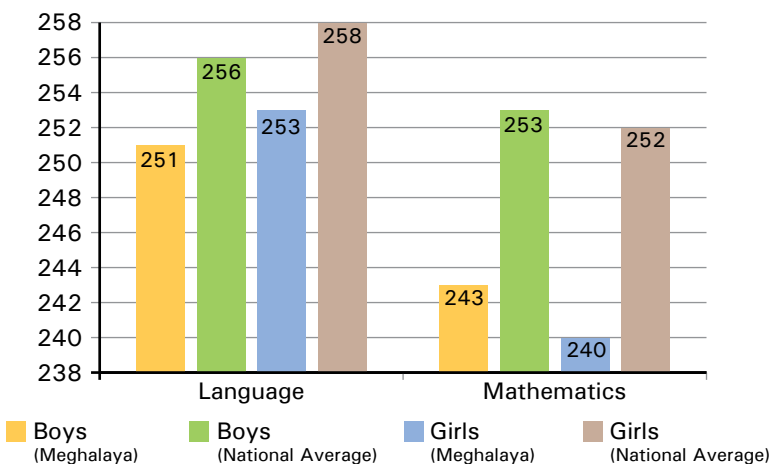
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Meghalaya	69	90	59	65
	National Average	65	86	59	64

- The percentage of students able to listen and recognize words is higher than the national average, while equal in terms of reading comprehension ability.
- Students performed higher than the national average in some mathematical abilities and lower for some.

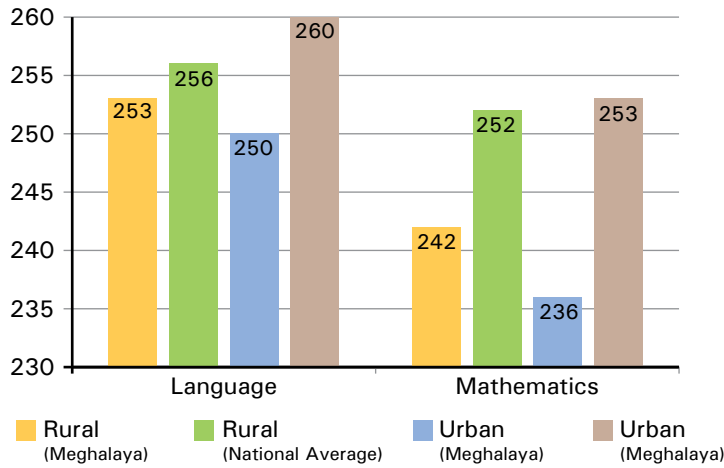
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Meghalaya	67	60	52	57	62	62	68	84	78	61	63
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



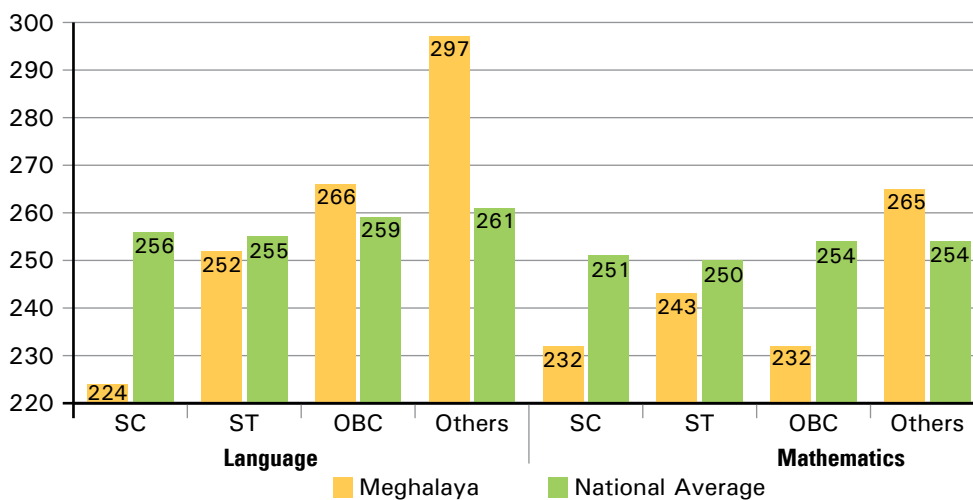
▶ Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Meghalaya	5.8	18.8	45.7	29.7
	National Average	10.2	17.3	43.0	29.5
Mathematics	Meghalaya	6.7	20.6	42.9	29.9
	National Average	8.7	15.2	36.9	39.2

▶ The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



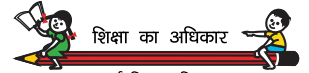
▶ Performance of SC and ST students is lower than the national average in language, while it is higher for OBC and other social groups.

▶ All social groups scored lower than the national average in mathematics, except others, who scored higher

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



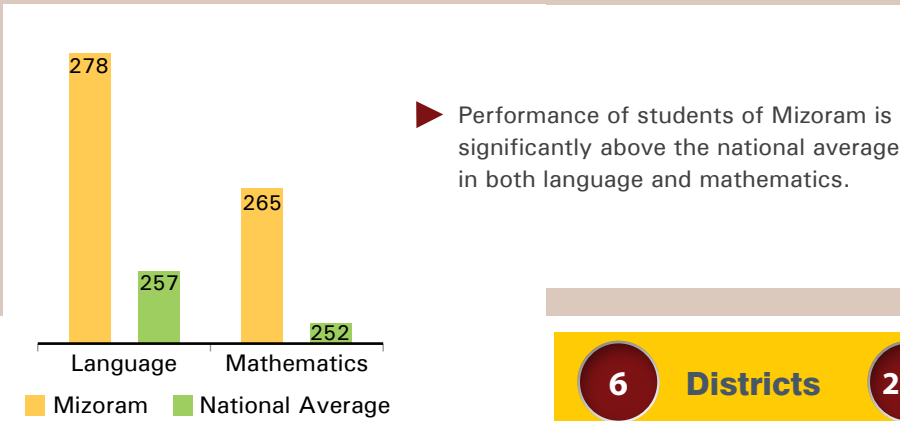
National Achievement Survey

Class III (Cycle 3)



Report Card

Mizoram



6 Districts **224** Schools **2,097** Students

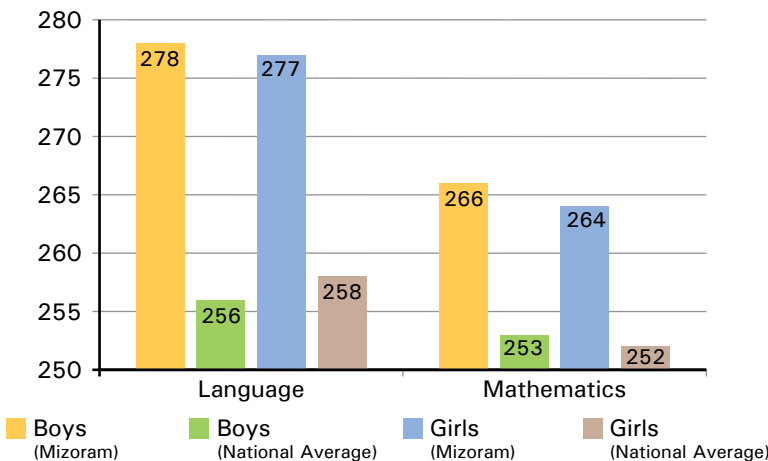
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Mizoram	76	93	67	73
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in most of the mathematical abilities, except for multiplication.

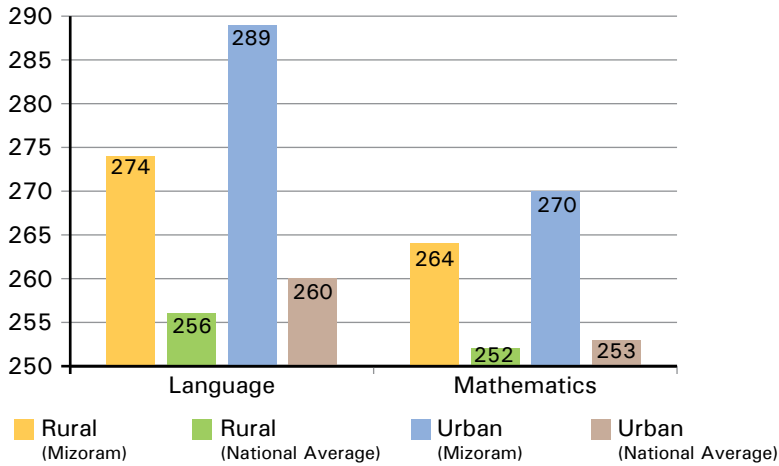
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Mizoram	76	71	63	61	60	72	77	86	81	73	71
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



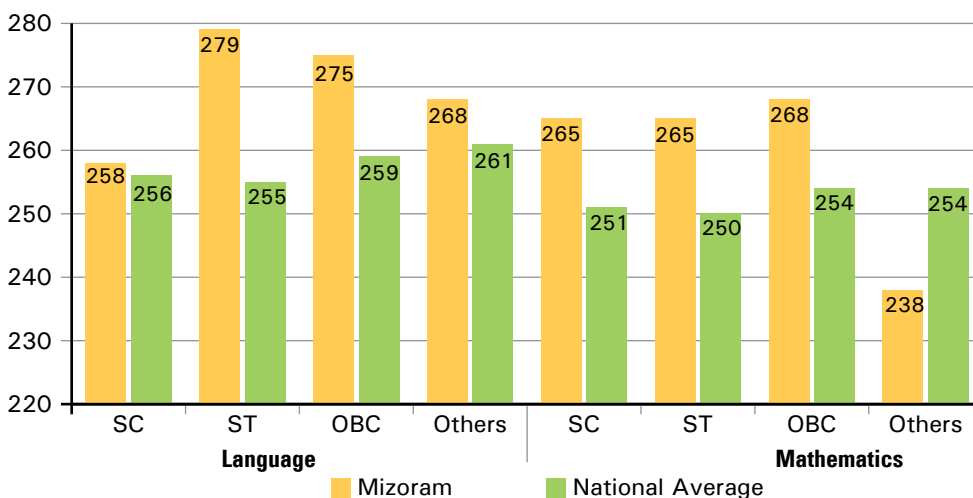
► Performance of both rural and urban students is higher than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Mizoram	3.4	8.8	40.1	47.7
	National Average	10.2	17.3	43.0	29.5
Mathematics	Mizoram	3.8	10.2	39.1	46.8
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups

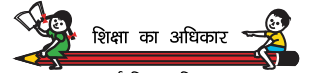


► While all social groups scored higher than the national average in both language and mathematics, except for others which scored lower than the national average in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



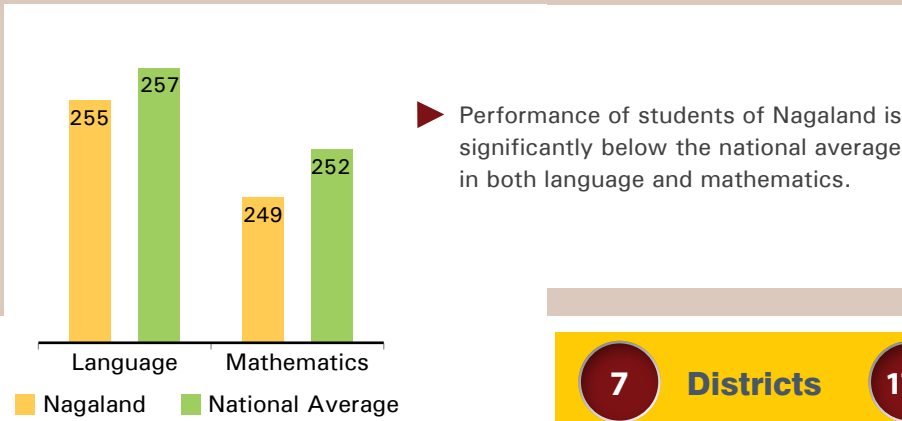
National Achievement Survey

Class III (Cycle 3)



Report Card

Nagaland



7 Districts **175** Schools **1,961** Students

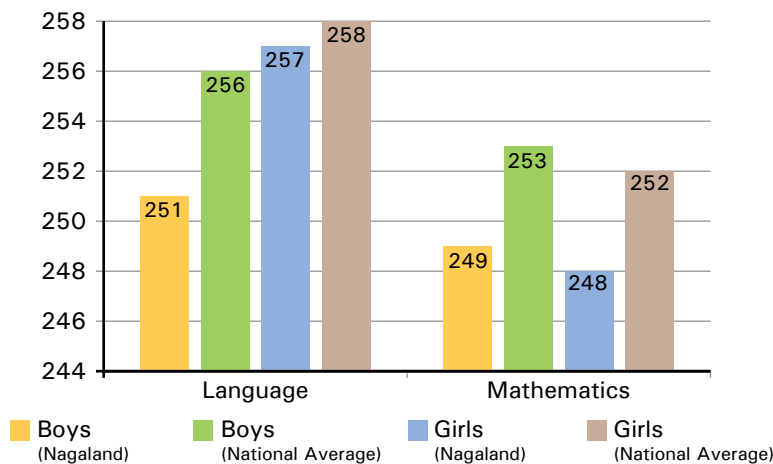
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Nagaland	65	86	60	65
	National Average	65	86	59	64

- The percentage of students able to read with comprehension is higher than the national average, while lower in terms of listening and word recognition ability.
- Students performed higher than the national average in some mathematical abilities and also lower in some.

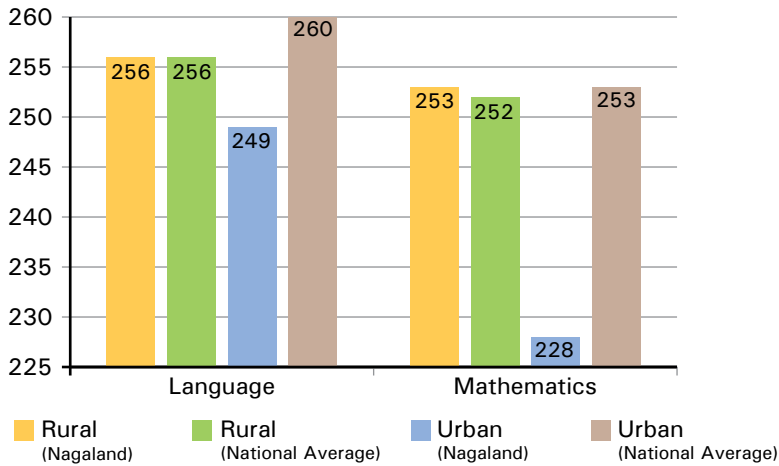
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Nagaland	69	60	55	51	56	66	74	82	79	70	65
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



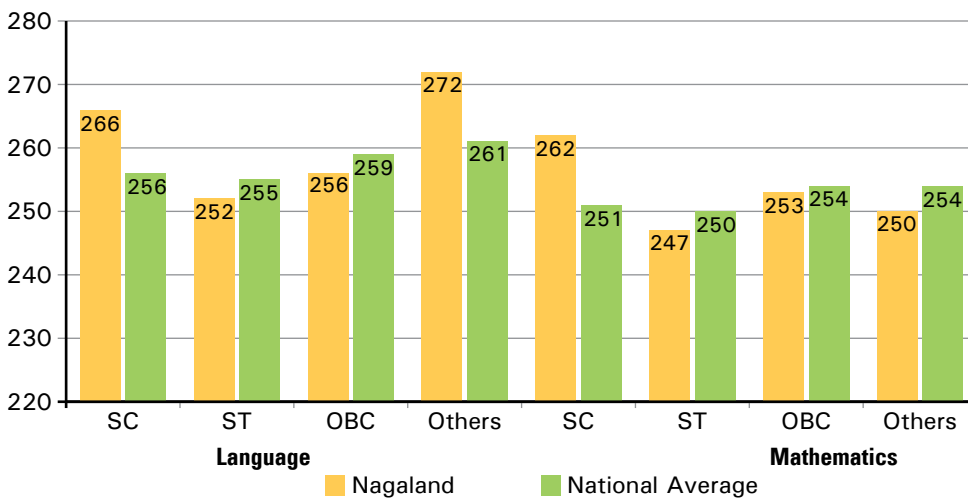
- ▶ Performance of urban students is lower than the national average in language, while for rural students it is equal.
- ▶ Performance of urban students is lower than the national average in mathematics, while for rural students it is higher.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Nagaland	6.8	18.4	45.2	29.6
	National Average	10.2	17.3	43.0	29.5
Mathematics	Nagaland	7.2	15.9	42.4	34.4
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups

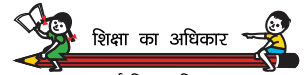


- ▶ Performance of ST and OBC students is lower than the national average, while higher for SC and other social groups in language.
- ▶ All social groups scored lower than the national average except SC in mathematics.

Regional* Snapshot

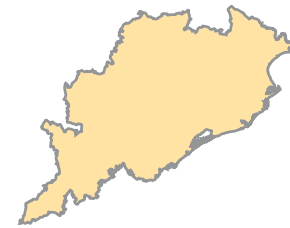
Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



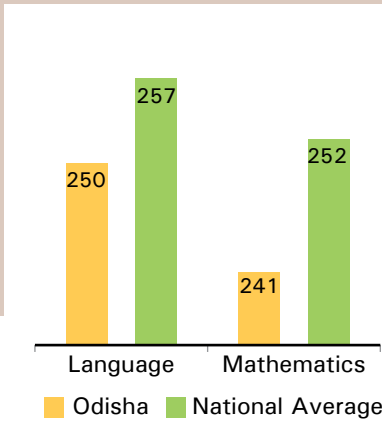
National Achievement Survey

Class III (Cycle 3)



Report Card

Odisha



► Performance of students of Odisha is significantly below the national average in both language and mathematics.

12 Districts **248** Schools **3,471** Students

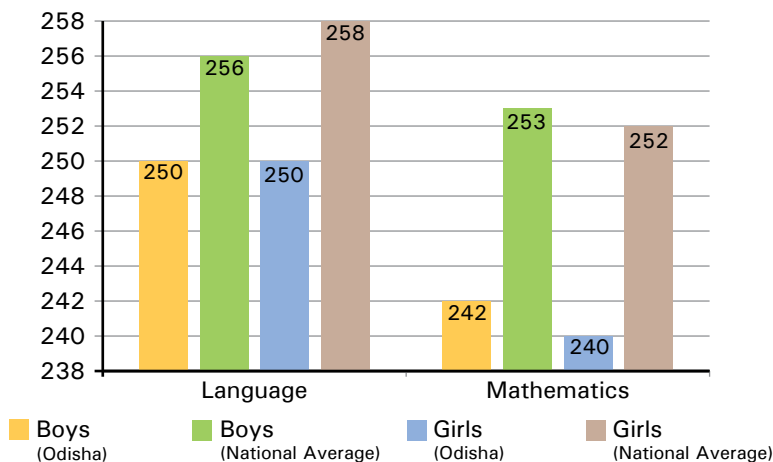
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Odisha	62	80	58	62
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in almost all mathematical abilities, except place value.

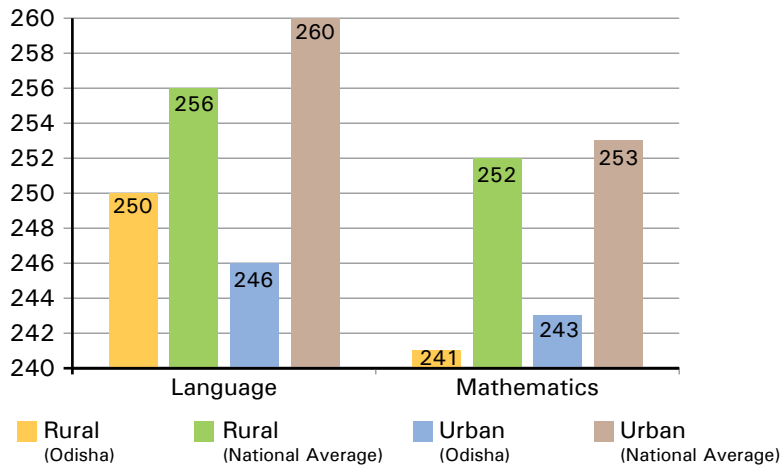
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Odisha	64	60	61	55	59	63	61	75	71	63	63
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



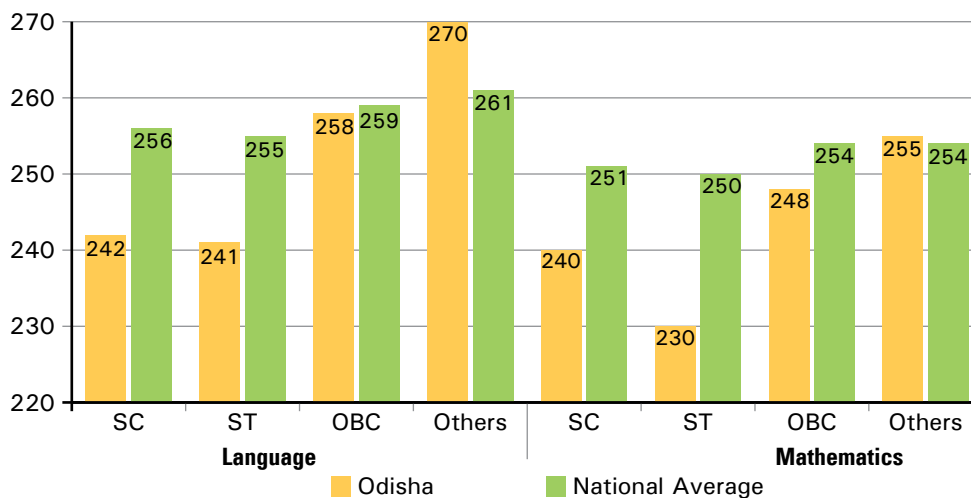
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Odisha	11.9	19.2	42.3	26.6
	National Average	10.2	17.3	43.0	29.5
Mathematics	Odisha	11.3	20.0	35.8	33.0
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups

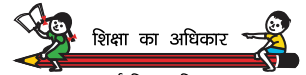


► All social groups scored lower than the national average in both language and mathematics, except students of the other group which scored higher than the national average.

Regional* Snapshot

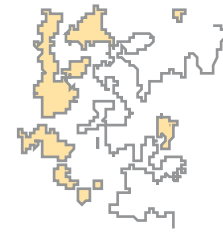
Language (Average Score)	State/UT	Mathematics (Average Score)
227 (2.4)	Bihar	230 (3.3)
242 (2.8)	Jharkhand	249 (3.1)
250 (2.1)	Odisha	241 (2.6)
271 (2.8)	West Bengal	255 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



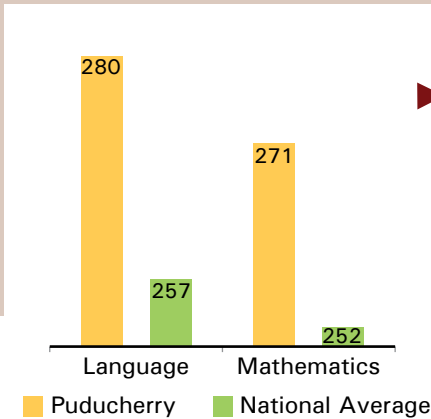
National Achievement Survey

Class III (Cycle 3)



Report Card

Puducherry



► Performance of students of Puducherry is significantly above the national average in both language and mathematics.

4 Districts **141** Schools **2,227** Students

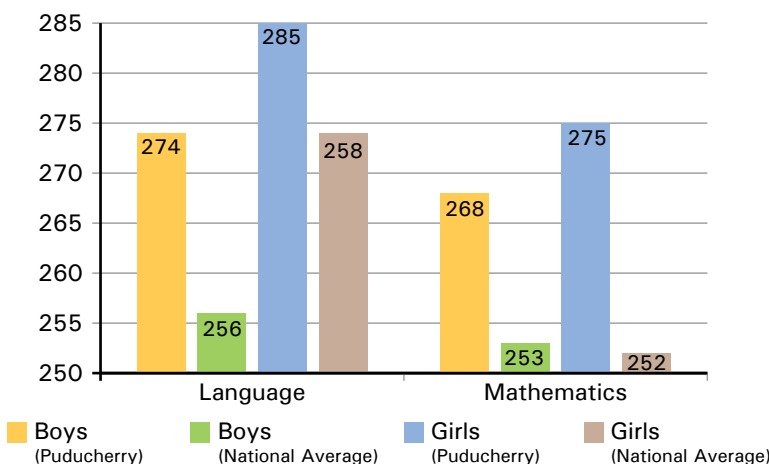
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Puducherry	71	88	71	73
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in all mathematical abilities.

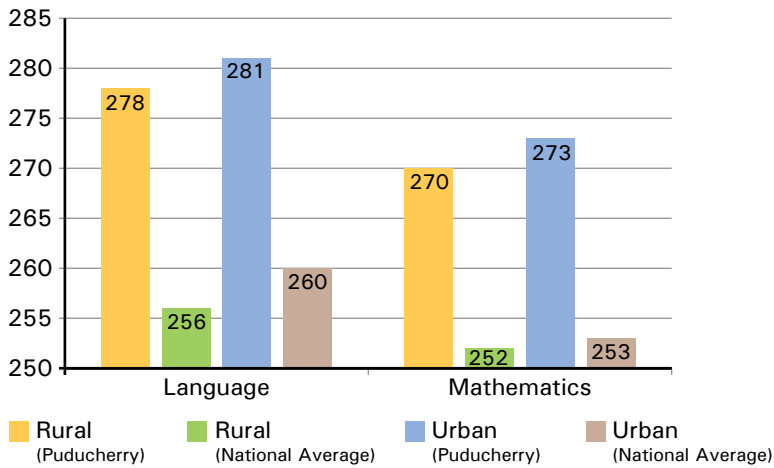
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Puducherry	71	68	68	68	71	76	83	87	89	86	75
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the UT is higher than the national average in both language and mathematics.

Rural- Urban performance of students



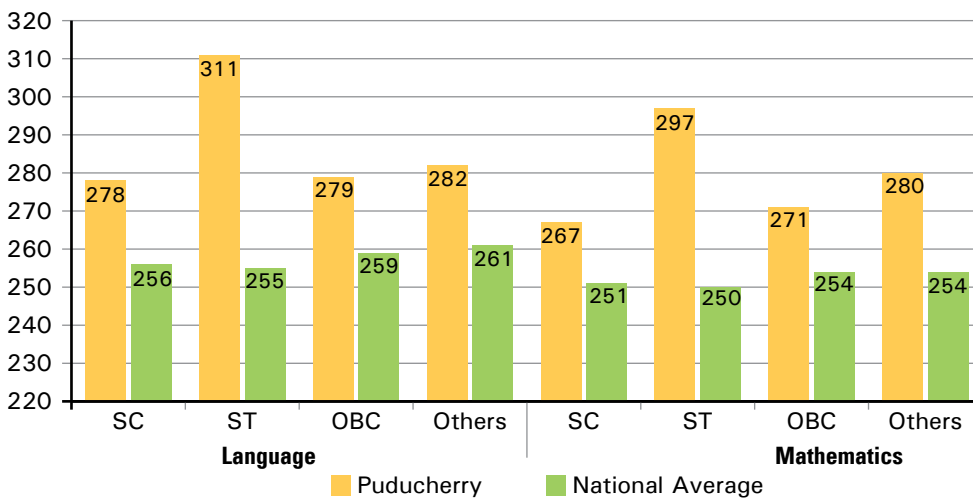
► Performance of both rural and urban students is higher than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Puducherry	2.9	11.6	36.5	49.0
	National Average	10.2	17.3	43.0	29.5
Mathematics	Puducherry	1.8	8.7	34.4	55.2
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the UT scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups



► All social groups scored higher than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
262 (3.0)	A & N Islands	255 (3.0)
253 (2.4)	Andhra Pradesh	259 (2.2)
267 (3.0)	Karnataka	265 (2.5)
273 (2.0)	Kerala	264 (1.8)
280 (2.9)	Puducherry	271 (2.4)
274 (2.9)	Tamil Nadu	271 (3.2)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

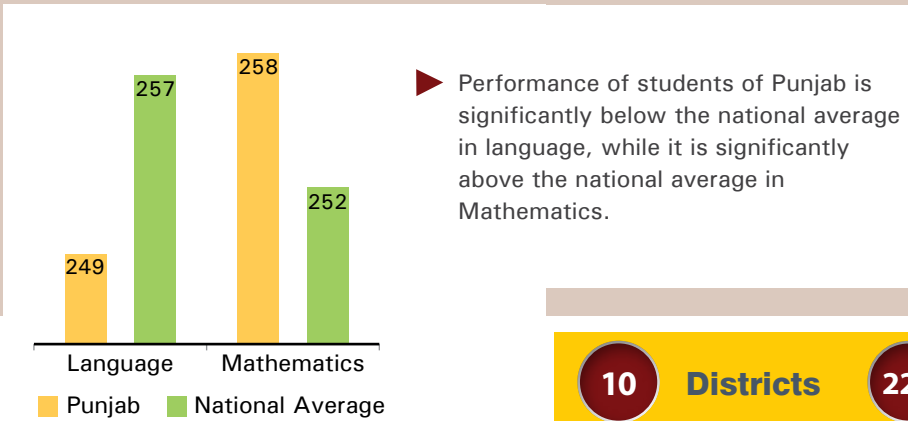
National Achievement Survey

Class III (Cycle 3)



Report Card

Punjab



10 Districts **228** Schools **3,963** Students

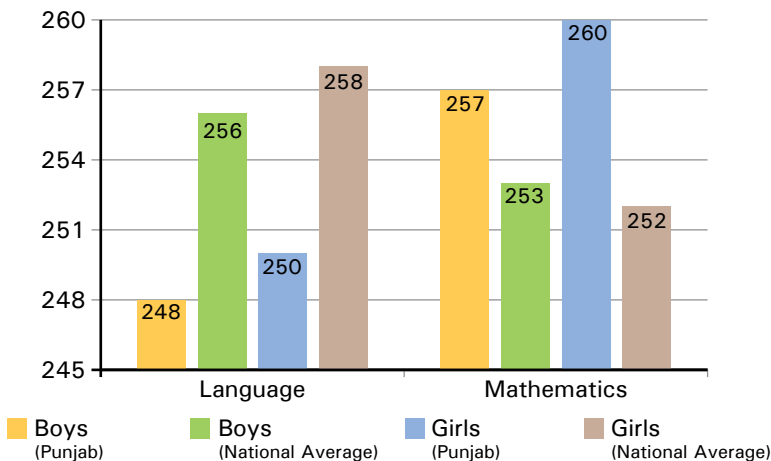
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Punjab	72	89	55	63
	National Average	65	86	59	64

- The percentage of students able to listen and recognize words is higher than the national average, while it is lower for reading comprehension ability.
- Students performed higher than the national average in most of the mathematical abilities, except for division.

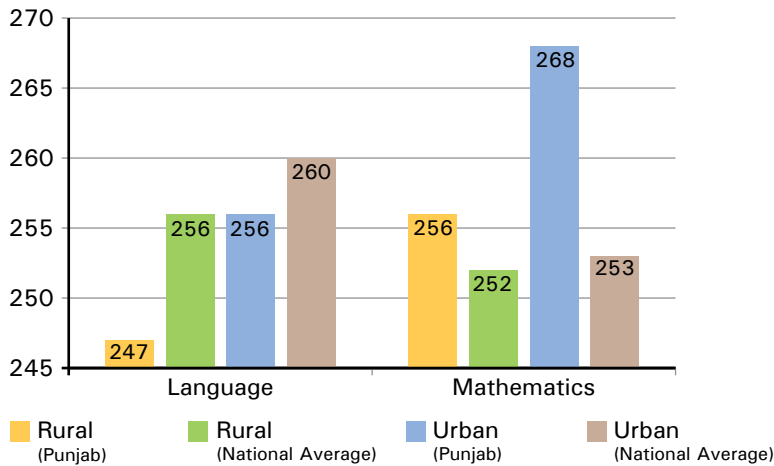
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Punjab	77	70	66	56	61	69	77	81	84	73	71
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is lower than the national average in language, While higher than the national average in mathematics.

Rural- Urban performance of students



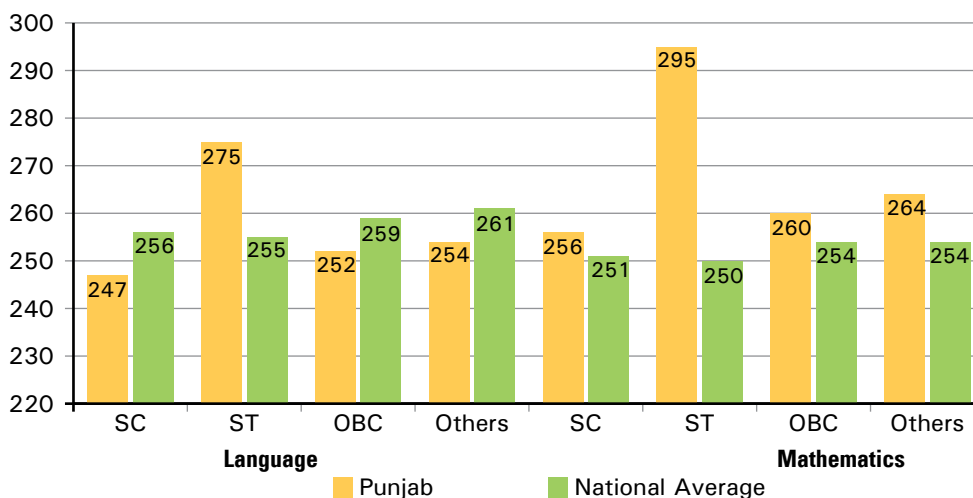
- ▶ Performance of both rural and urban students is lower than the national average in language, while higher than the national average in mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Punjab	7.8	18.1	50.8	23.3
	National Average	10.2	17.3	43.0	29.5
Mathematics	Punjab	3.4	11.0	39.8	45.8
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



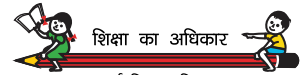
- ▶ All social groups scored lower than the national average in language, except for ST which scored higher.
- ▶ All social groups scored higher than the national average in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT



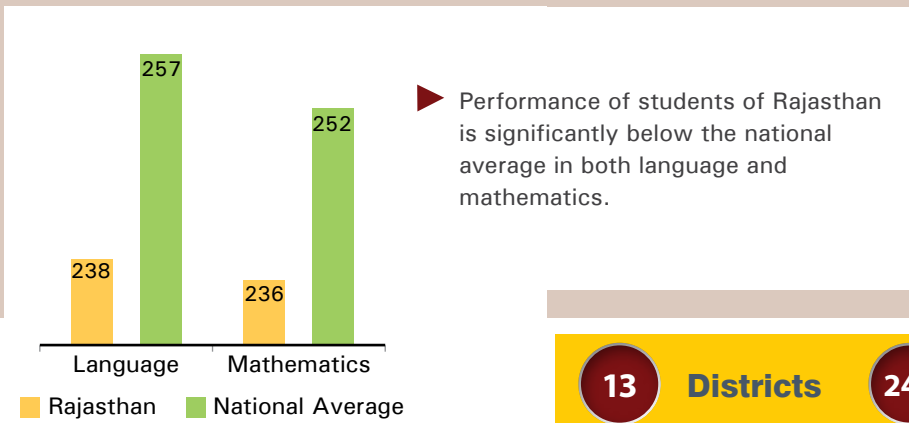
National Achievement Survey

Class III (Cycle 3)



Report Card

Rajasthan



13 Districts **242** Schools **3,509** Students

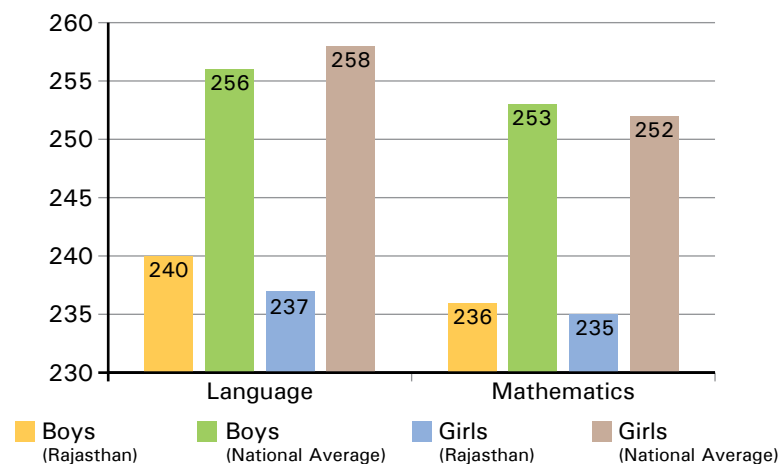
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Rajasthan	61	82	52	58
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.
- Students performed lower than the national average in all mathematical abilities.

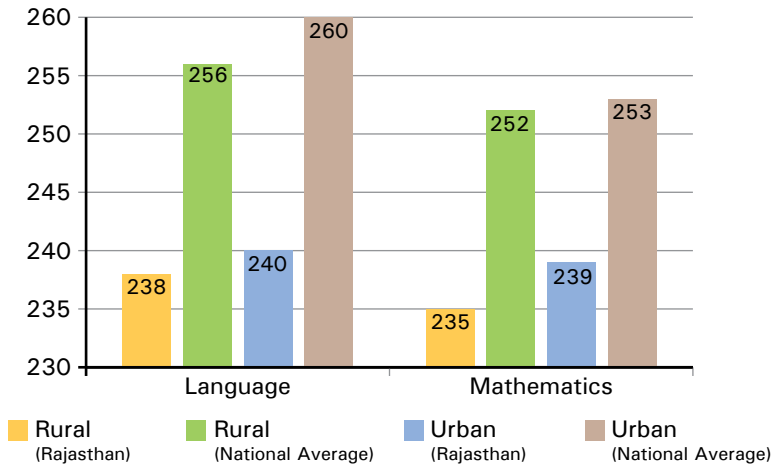
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Rajasthan	60	62	62	52	55	63	56	73	71	62	61
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



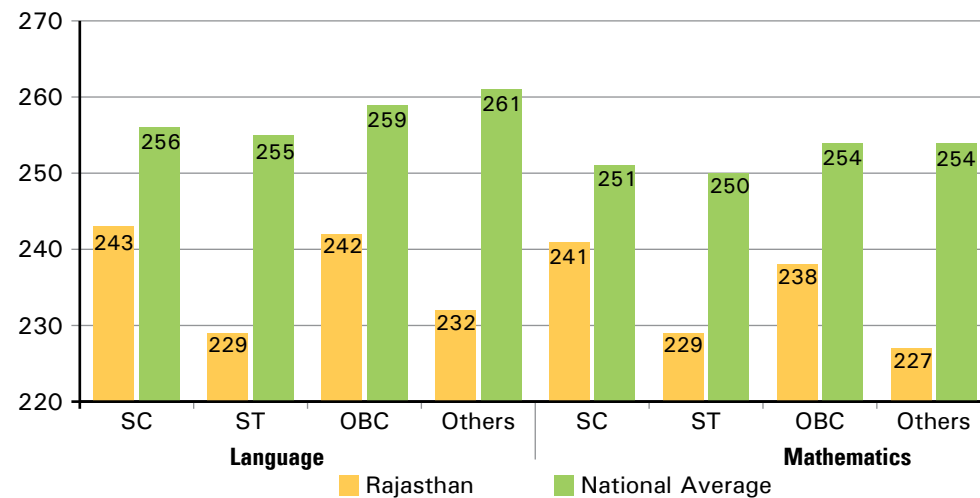
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Rajasthan	15.2	22.9	43.3	18.7
	National Average	10.2	17.3	43.0	29.5
Mathematics	Rajasthan	12.2	18.5	40.4	29.0
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



► All social groups scored lower than the national average in both language and mathematics.

Regional* Snapshot

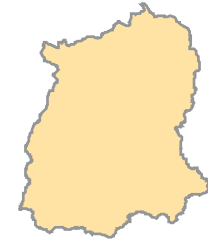
Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

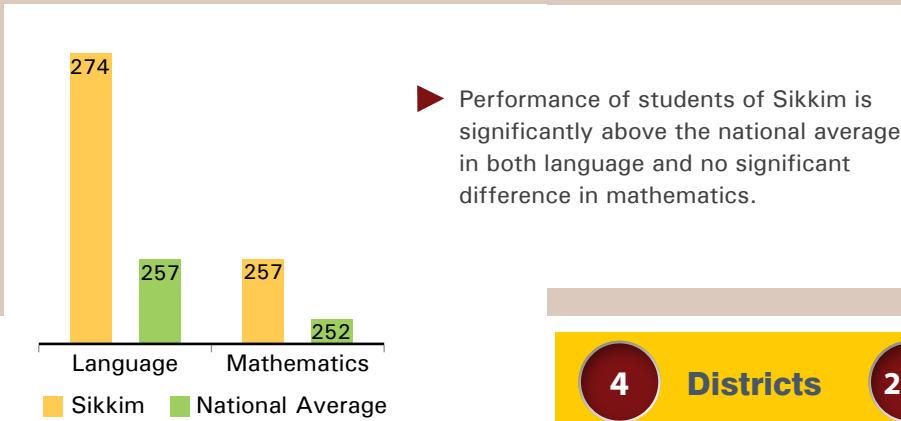
National Achievement Survey

Class III (Cycle 3)



Sikkim

Report Card



4 Districts **202** Schools **2,589** Students

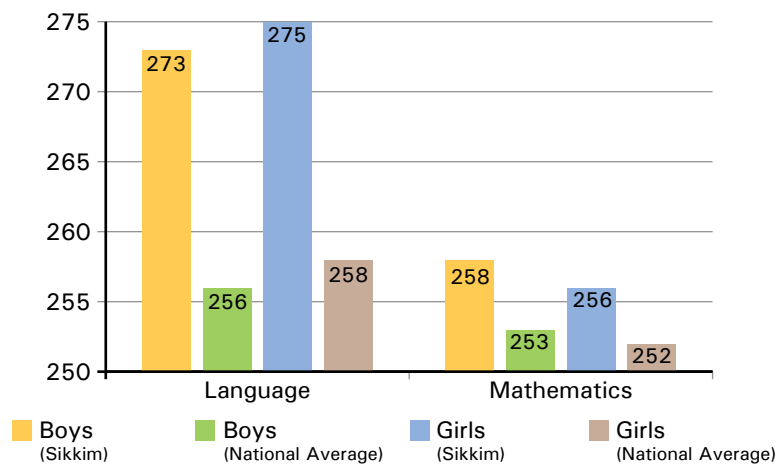
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Sikkim	72	88	67	71
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in most of the mathematical abilities but lower in addition, subtraction and multiplication.

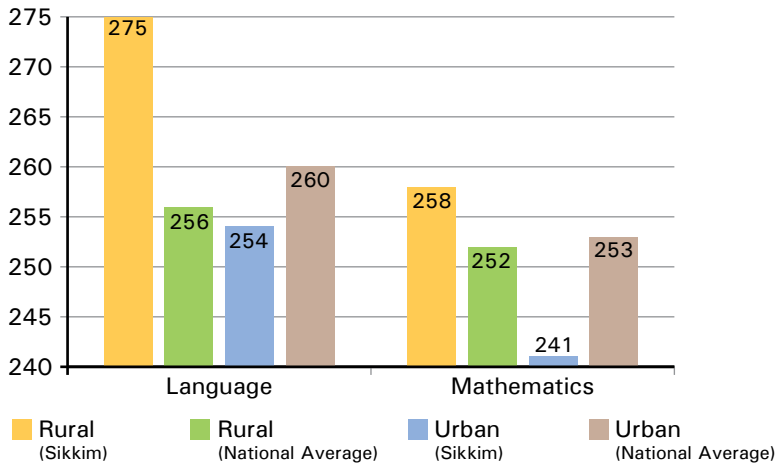
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Sikkim	65	63	60	58	60	70	78	84	82	76	68
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



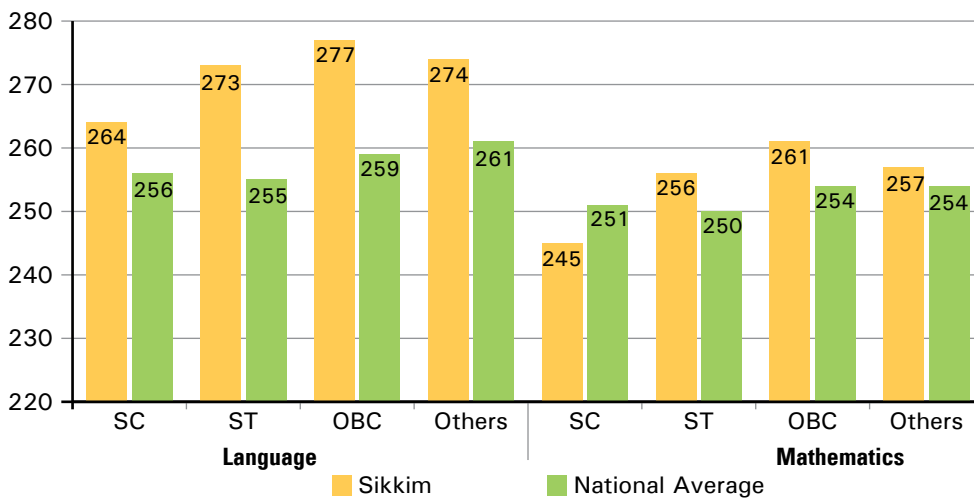
- ▶ Performance of rural students is higher than the national average in both language and mathematics, while that of urban students is lower in both subjects.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Sikkim	4.0	12.1	41.4	42.5
	National Average	10.2	17.3	43.0	29.5
Mathematics	Sikkim	4.6	14.1	41.7	39.7
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored above 75% correct answers in language.
- ▶ The largest proportion of students in the state scored 50-75% correct answers in mathematics.

Performance of students by Social Groups

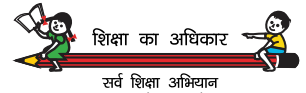


- ▶ All social groups scored higher than the national average in both language and mathematics, except for SC which scored lower in mathematics.

Regional* Snapshot

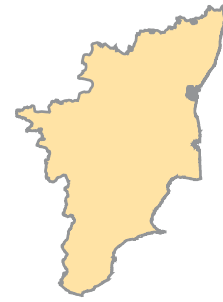
Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis



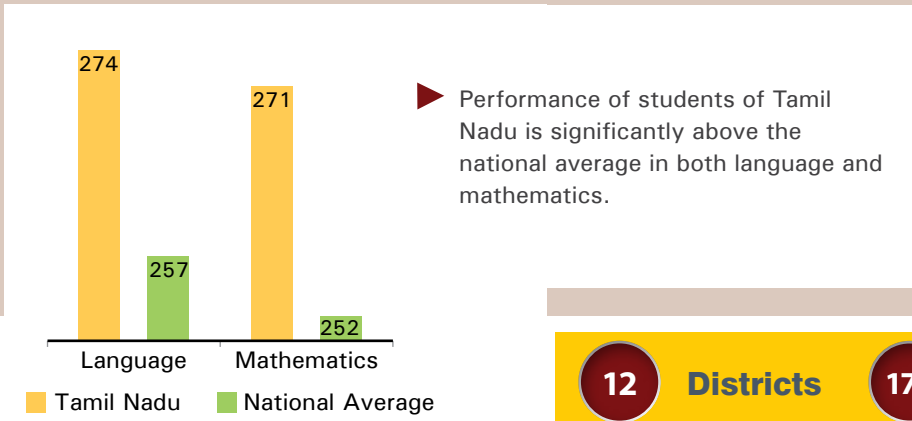
National Achievement Survey

Class III (Cycle 3)



Report Card

Tamil Nadu



12 Districts **176** Schools **2,800** Students

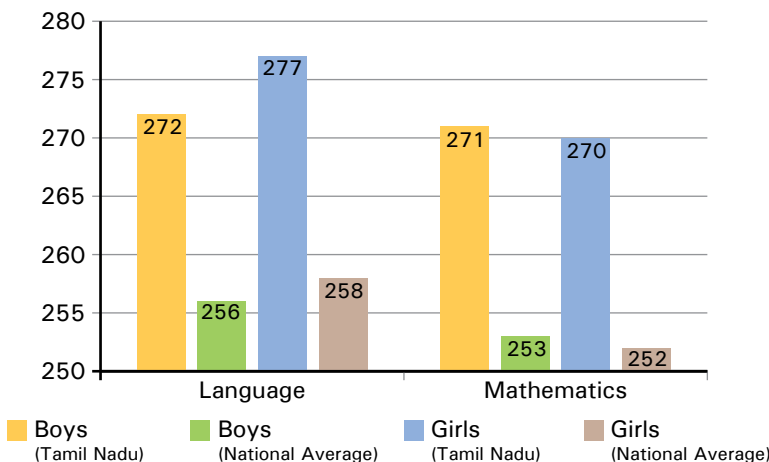
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Tamil Nadu	68	89	68	71
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in all mathematical abilities.

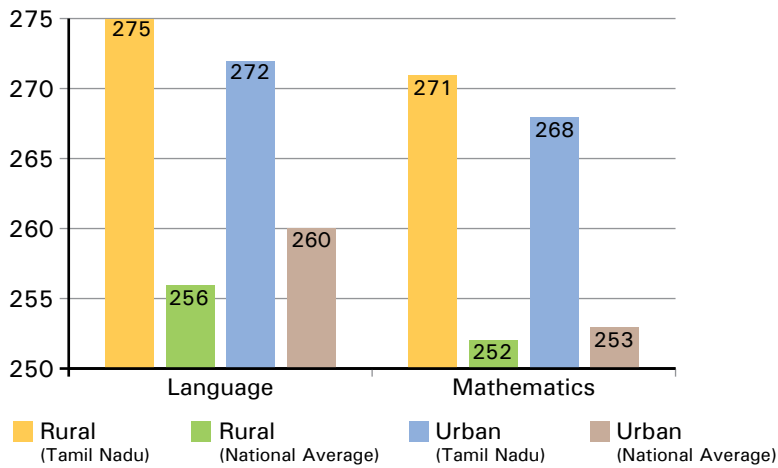
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Tamil Nadu	75	71	68	64	68	74	78	85	86	76	74
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



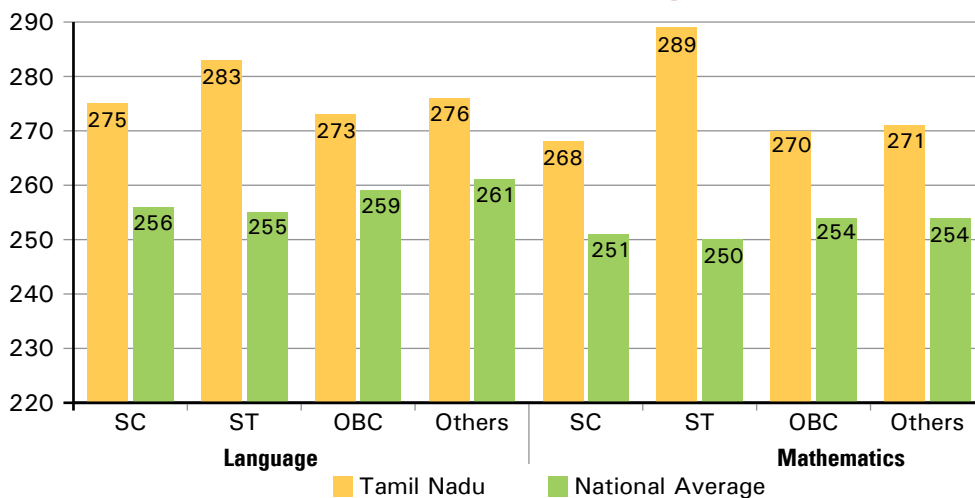
► Performance of both rural and urban students is higher than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Tamil Nadu	3.8	11.2	42.4	42.6
	National Average	10.2	17.3	43.0	29.5
Mathematics	Tamil Nadu	2.7	10.2	33.1	54.0
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups



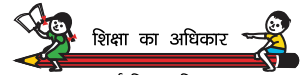
► Performance of all social groups students is higher than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
262 (3.0)	A & N Islands	255 (3.0)
253 (2.4)	Andhra Pradesh	259 (2.2)
267 (3.0)	Karnataka	265 (2.5)
273 (2.0)	Kerala	264 (1.8)
280 (2.9)	Puducherry	271 (2.4)
274 (2.9)	Tamil Nadu	271 (3.2)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT



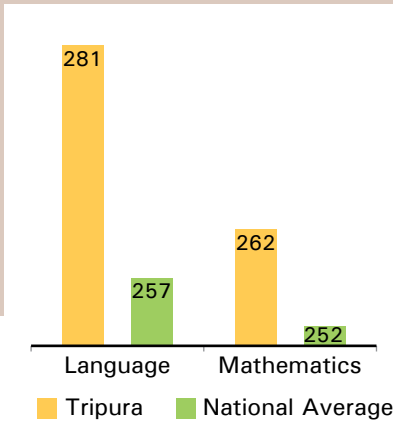
National Achievement Survey

Class III (Cycle 3)



Report Card

Tripura



► Performance of students of Tripura is significantly above the national average in both language and mathematics.

3 Districts **173** Schools **2,230** Students

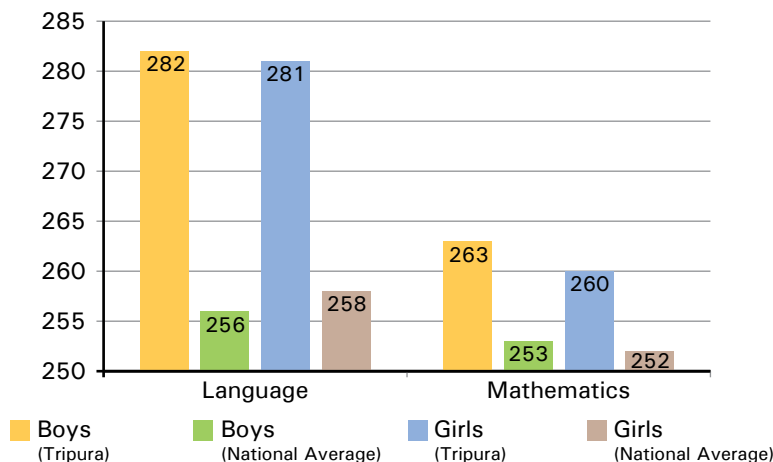
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Tripura	82	91	67	73
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in all mathematical abilities, except for place value.

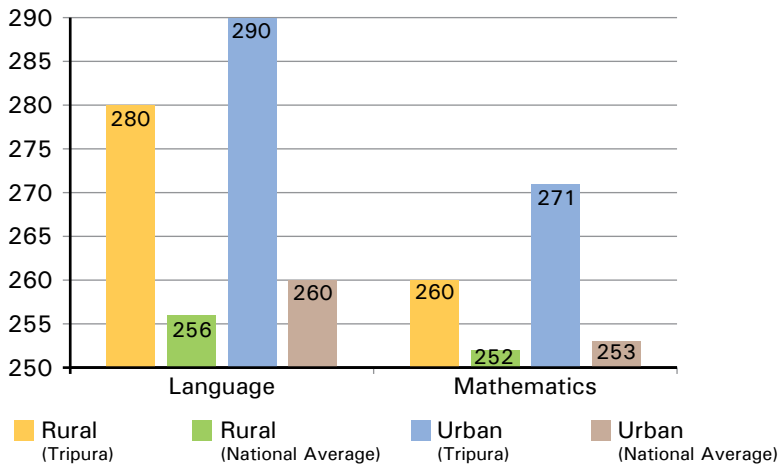
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Tripura	82	74	66	63	24	74	76	81	84	76	70
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is higher than the national average in both language and mathematics.

Rural- Urban performance of students



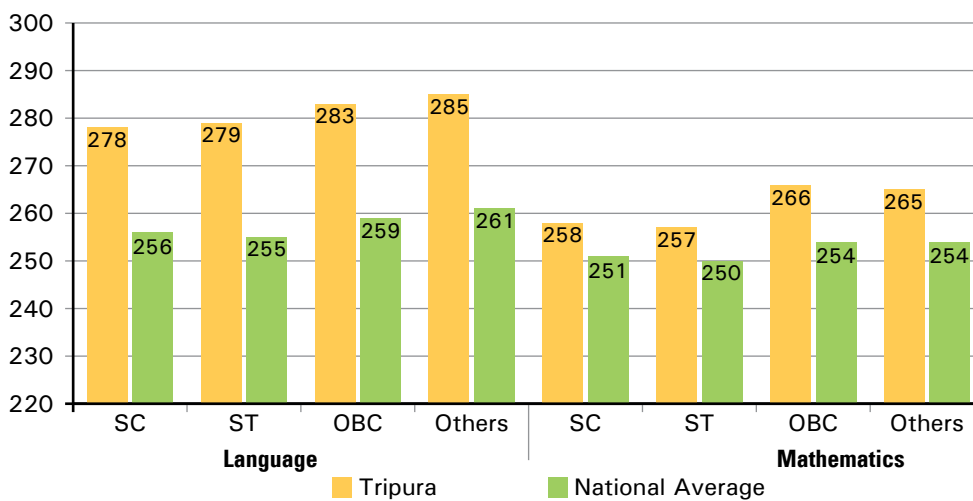
► Performance of both rural and urban students is higher than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Tripura	2.5	9.1	41.6	46.9
	National Average	10.2	17.3	43.0	29.5
Mathematics	Tripura	4.6	8.0	41.4	46.1
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored above 75% correct answers in both language and mathematics.

Performance of students by Social Groups



► All social groups students scored higher than the national average in both language and mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
247 (3.1)	Arunachal Pradesh	245 (2.7)
253 (2.0)	Assam	249 (2.2)
267 (3.7)	Manipur	263 (2.9)
252 (1.9)	Meghalaya	241 (1.9)
278 (2.2)	Mizoram	265 (2.2)
255 (3.4)	Nagaland	249 (3.4)
274 (2.3)	Sikkim	257 (2.3)
281 (2.2)	Tripura	262 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

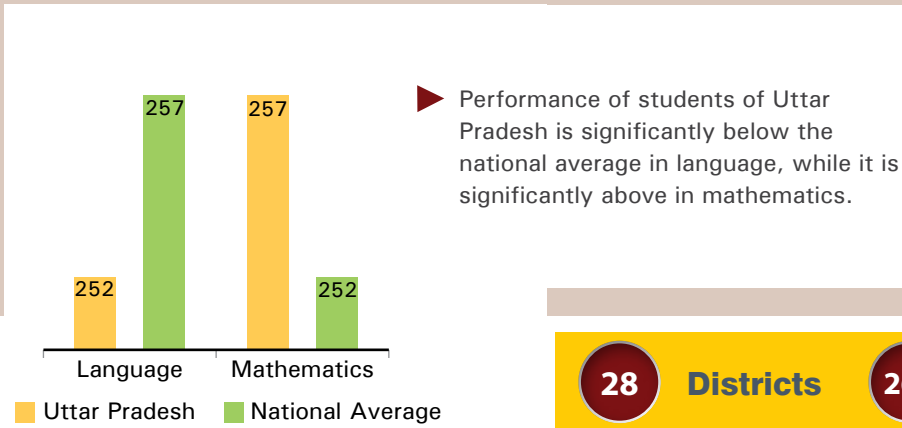
National Achievement Survey

Class III (Cycle 3)



Uttar Pradesh

Report Card



28 Districts **262** Schools **4,127** Students

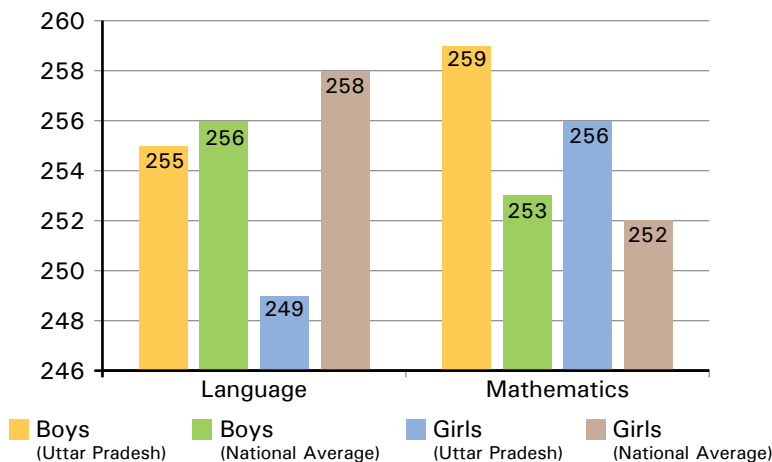
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Uttar Pradesh	67	84	58	63
	National Average	65	86	59	64

- The percentage of students able to listen is higher than the national average, while lower in word recognition and reading comprehension abilities.
- Students performed higher than the national average in some mathematical abilities and lower in some.

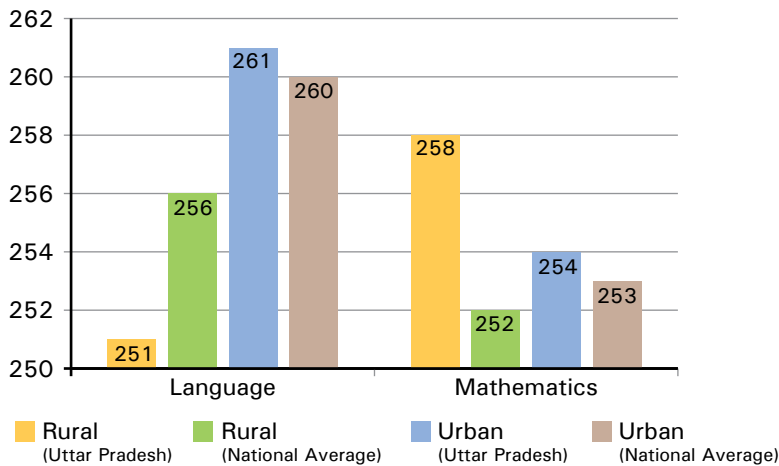
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Uttar Pradesh	69	72	69	62	62	67	64	77	75	66	68
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls in the state is lower than the national average in language, while higher than the national average in mathematics.

Rural- Urban performance of students



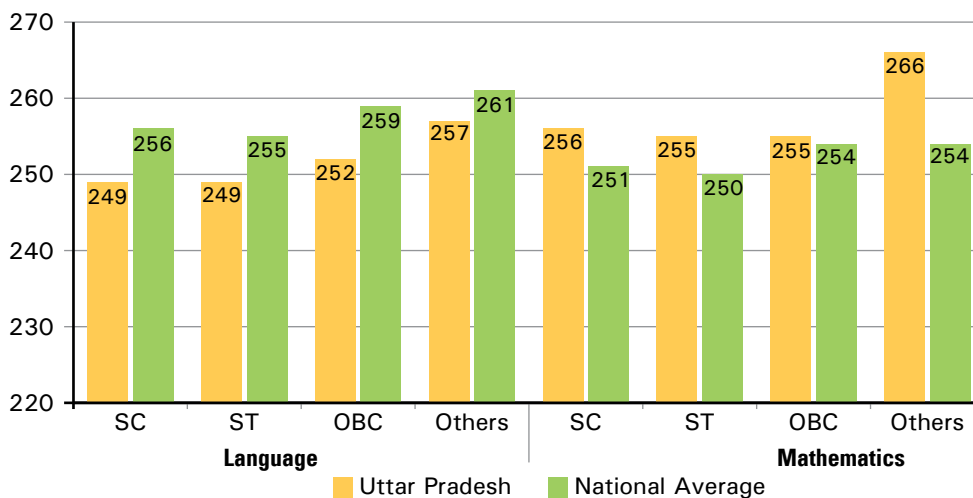
- ▶ Performance of rural students is lower than the national average in language, while that of urban students is higher.
- ▶ Performance of both rural and urban students is higher than the national average in mathematics.

Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	Uttar Pradesh	10.5	18.4	44.6	26.6
	National Average	10.2	17.3	43.0	29.5
Mathematics	Uttar Pradesh	8.1	12.2	34.4	45.3
	National Average	8.7	15.2	36.9	39.2

- ▶ The largest proportion of students in the state scored 51-75% correct answers in language.
- ▶ The largest proportion of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



- ▶ All social groups scored lower than the national average in language, while higher than the national average in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT

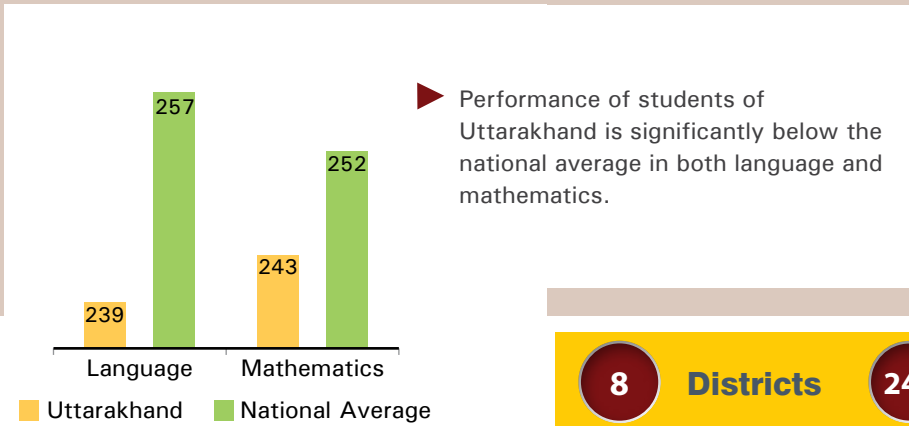
National Achievement Survey

Class III (Cycle 3)



Report Card

Uttarakhand



8 Districts **247** Schools **3,522** Students

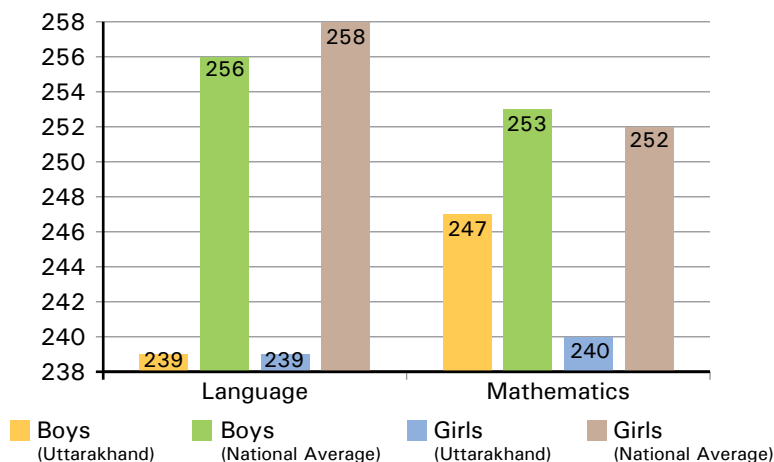
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	Uttarakhand	61	86	50	57
	National Average	65	86	59	64

- The percentage of students able to listen and read with comprehension is lower than the national average, while equal in terms of word recognition ability.
- Students performed lower than the national average in most of the mathematical abilities, except for multiplication and division.

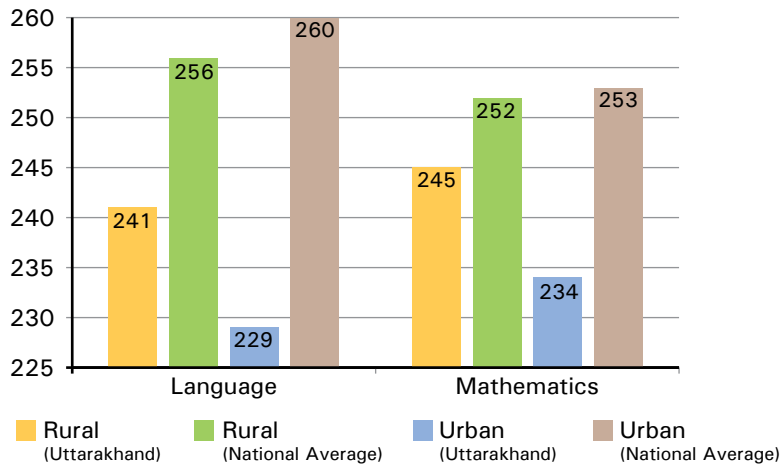
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	Uttarakhand	63	60	63	57	55	62	56	72	74	68	62
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is lower than the national average in both language and mathematics.

Rural- Urban performance of students



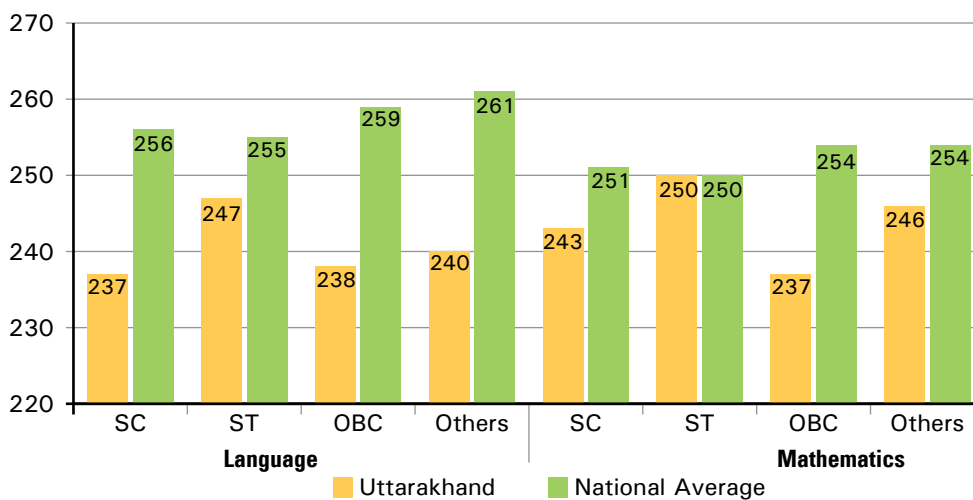
► Performance of both rural and urban students is lower than the national average in both language and mathematics.

Distribution of students' scores

Subjects		0-35 %	36-50 %	51-75 %	Above 75 %
Language	Uttarakhand	17.2	22.3	41.6	18.9
	National Average	10.2	17.3	43.0	29.5
Mathematics	Uttarakhand	11.5	18.9	36.6	33.0
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in both language and mathematics.

Performance of students by Social Groups



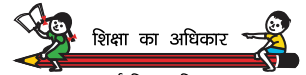
► All social groups scored lower than the national average in both language and mathematics, except ST which scored equal in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
243 (2.6)	Chandigarh	240 (2.8)
253 (2.7)	Delhi	244 (2.8)
238 (2.5)	Haryana	238 (2.3)
256 (2.1)	Himachal Pradesh	258 (2.8)
232 (2.3)	Jammu & Kashmir	240 (2.8)
249 (2.1)	Punjab	258 (2.3)
238 (2.4)	Rajasthan	236 (2.5)
252 (2.4)	Uttar Pradesh	257 (2.4)
239 (3.4)	Uttarakhand	243 (3.7)
257 (0.5)	National Average	252 (0.5)

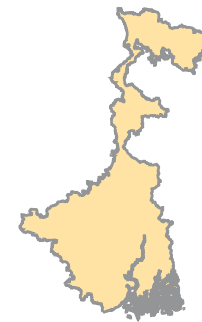
Note: Standard Error has been given in parenthesis

*Regions as under Regional Institutes of Education, NCERT



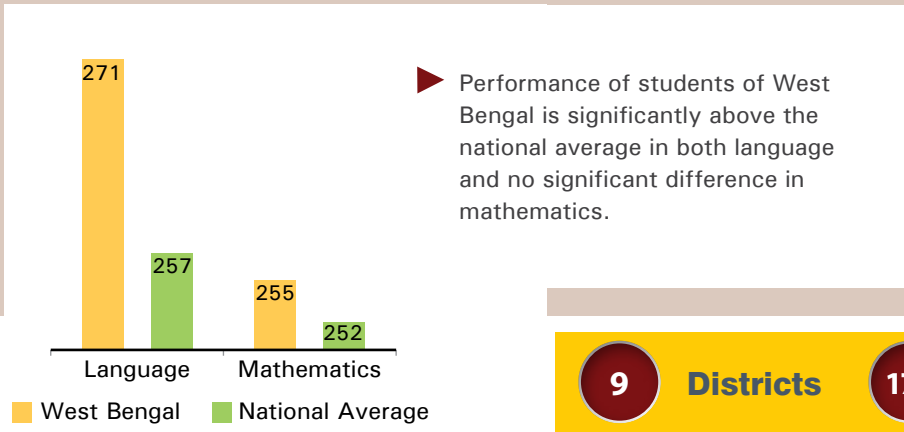
National Achievement Survey

Class III (Cycle 3)



Report Card

West Bengal



9 Districts **175** Schools **2,853** Students

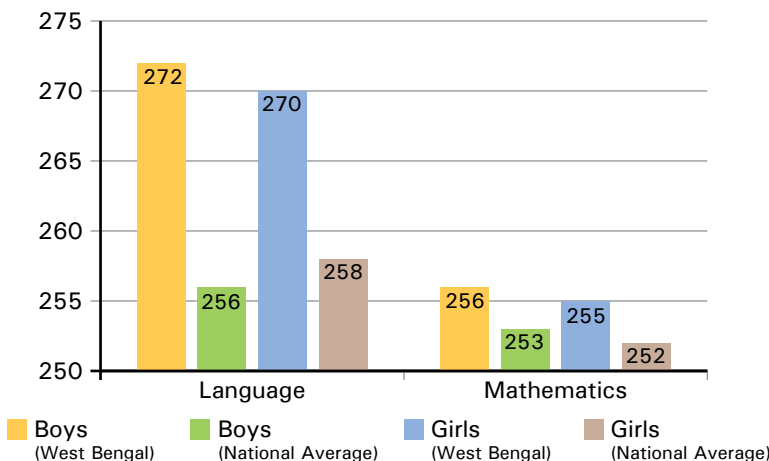
Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	West Bengal	76	90	63	69
	National Average	65	86	59	64

- The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- Students performed higher than the national average in most of the mathematical abilities, except for multiplication and place value.

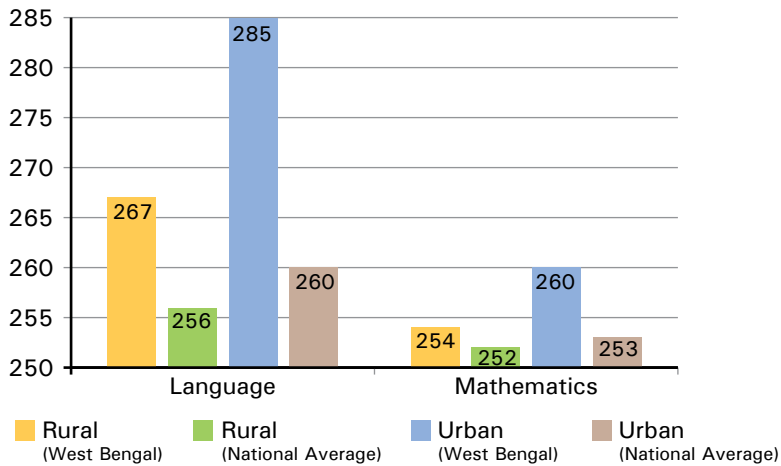
Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	West Bengal	77	69	58	63	27	71	72	79	81	74	67
	National Average	69	65	63	57	59	66	66	78	77	69	66

Gender wise performance of students



- Performance of both boys and girls is higher than the national average in both language and mathematics.

Rural- Urban performance of students



► Performance of both rural and urban students is higher than the national average in both language and mathematics.

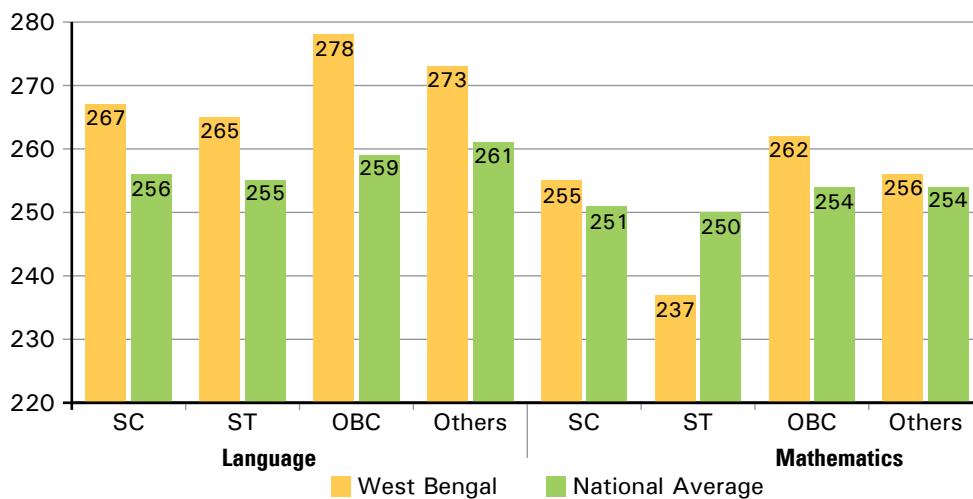
Distribution of students' scores

Subjects		0-35%	36-50%	51-75%	Above 75%
Language	West Bengal	6.2	12.8	42.2	38.8
	National Average	10.2	17.3	43.0	29.5
Mathematics	West Bengal	7.4	13.2	38.9	40.5
	National Average	8.7	15.2	36.9	39.2

► The largest proportion of students in the state scored 51-75% correct answers in language.

► The majority of students in the state scored above 75% correct answers in mathematics.

Performance of students by Social Groups



► All social groups scored higher than the national average in both language and mathematics, except ST which scored lower in mathematics.

Regional* Snapshot

Language (Average Score)	State/UT	Mathematics (Average Score)
227 (2.4)	Bihar	230 (3.3)
242 (2.8)	Jharkhand	249 (3.1)
250 (2.1)	Odisha	241 (2.6)
271 (2.8)	West Bengal	255 (2.7)
257 (0.5)	National Average	252 (0.5)

Note: Standard Error has been given in parenthesis