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DEPARTMENT OF
HIGHER EDUCATION
MHRD
GOVERNMENT OF INDIA

द न्यूजलैटर
THE NEWSLETTER
ON HIGHER EDUCATION

Special Issue

January 8, 2013

MESSAGE



I am happy that a Special Edition of the MHRD Newsletter on Higher Education is being brought out on the occasion of the Pravasi Bharatiya Diwas - 2013. As in the past two years, this year's Special Edition endeavors to connect with the Indian Diaspora and keep them informed of the developments taking place in the sector of Higher Education in the country. This publication is also an attempt to recognize the role played by Indians living abroad in creating wealth and knowledge that is so crucial to sustaining the Indian dream.

Education plays a fundamental role in the development of a nation as it enables achievement of individual capabilities, which, in turn, help a nation reach its national goals. India is at an advantage demographically, therefore, it is all the more important that we should create an education system, which helps them achieve bigger challenges.

The global talent that India has sent out into the world is also required to add meaningfully to the national economy. With Indian education poised to meet the needs of millions of youth by the end of this decade, we seek the support of the Indian Diaspora in seeing our efforts through.

I am sure that the entire Indian community, living abroad, will pitch in to make this dream come true.

(M. M. Pallam Raju)

Minister of Human Resource Development
Government of India

Pravasi Bharatiya Diwas 2013

डॉ. शशि थरूर
Dr. SHASHI THAROOR
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राज्य मंत्री
मानव संसाधन विकास
भारत सरकार
MINISTER OF STATE FOR
HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA



MESSAGE

On the occasion of the Pravasi Bharatiya Diwas 2013, as a former member of the peripatetic tribe of Indians who have made their home in all corners of the world, I want to salute the Indian Diaspora. All patriotic Indians recognize them, not merely for their hard work and enterprise, which has so spectacularly led to success, prosperity and recognition for them in their respective adopted countries, but also for their continued sense of identification and engagement with India, which has created a unique pride of place for us in the international community. Indians abroad have built an enviable and instantly recognizable brand equity, which has helped our country dispel age-old stereotypes and added to our confidence to engage with the world in a more purposeful manner.

The Indian Higher Education system is now gearing itself to face the challenges of the 21st Century. We aim to build a system that draws upon our culture's traditional love of knowledge and the universal humanist values enshrined in our Constitution, in a manner that enables us to reap the demographic dividend that is sure to propel India to the very front row of nations. We have taken many initiatives to attract the interest of our Diaspora and we look forward to constructive suggestions from all Pravasi Bharatiyas to better serve the educational needs of all Indians wherever they may reside.

I welcome all guests to the Pravasi Bharatiya Diwas 2013 and I do hope you go back taking with you a better understanding of the tremendous opportunities that the field of Higher Education offers in present day India.


(SHASHI THAROOR)

जितिन प्रसाद
JITIN PRASADA
جتین پرشاد



राज्य मंत्री
मानव संसाधन विकास
भारत सरकार
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MESSAGE

The key to a new India lies in the realms of the Education sector. Both school and higher education systems have registered unprecedented successes in the recent years. This is evident in the fact that a number of students from foreign countries are also taking admission in various Higher Education Institutions in India. It is, therefore, time to introspect and look for what the country can offer to its own youth, in terms of a qualitative future.

The third Special Edition of the Newsletter on Higher Education will tell you what has transpired in the past one year since the last Pravasi Bharatiya Diwas. But, more than that, it will also tell you what you can do by way of contributing to the success story called Indian youth.

I would like to congratulate the Department of Higher Education for bringing out another Special Edition of the Newsletter on Higher Education. I also hope that this issue will provide a wide perspective to people who are interested in knowing more about the educational opportunities available in the country. I would also like to wish the readers a very Happy New Year 2013!

(JITIN PRASADA)

Pravasi Bharatiya Diwas 2013 - Looking into the Future



It gives me immense pleasure to present the third issue of the Special Edition of the Newsletter on Higher Education on the occasion of 11th Pravasi Bharatiya Diwas, 2013. This Special Edition should be

treated as a tribute to the members of the Indian Diaspora who have been making their presence felt abroad for many years now.

Indians have been making a name for themselves and the country in different corners of the world. It is through sheer dint of hard work that these

Indians have created a space for themselves in different fields in different countries.

The Indian Higher Education sector is standing at the threshold of a new era, where all the impetus is focused on making it available to more and more students, as well as ensuring that the enrolled students receive world-class facilities. I invite the Indian Community abroad to be a part in this endeavor and make this sector world-class in its own right.

A handwritten signature in black ink.

(Ashok Thakur)
Secretary

Department of Higher Education
Ministry of Human Resource Development

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E9 Ministerial Review Meet Adopts “New Delhi Commitment”



Dr. M. M. Pallam raju, Minister of HRD and Dr. Shashi Tharoor, MoS of HRD, at the closing session of E-9 Ministerial Review Meeting on Inclusive Relevant and Quality Education for All, in New Delhi on November 10, 2012.

The review meeting of Ministers of Education and heads of delegation of the E-9 countries ended in New Delhi on November 10, 2012 with the adoption of the New Delhi Commitment. The meeting was on the topic “Inclusive Relevant and Quality Education for All.” The nine member-countries, Bangladesh, Brazil, China, Egypt, India, Indonesia, Mexico, Nigeria, and Pakistan, have decided to work on the following issues:

- a. Curriculum reform and development of teaching and learning materials;
- b. Strategies for making schools inclusive;
- c. Professional development of teachers to impact learning for all;
- d. Use of ICTs for enhanced access and learning; and
- e. Develop institutional capacities for assessing learning outcomes

Dr. M. M. Pallam Raju, Minister of HRD, who addressed the media after the meeting, said that the most important outcome of education was decreasing population growth and higher enrolment for girls in particular. Dr. Shashi Tharoor, MoS of HRD, informed that during the discussion, Nigeria appreciated India’s success in terms of school enrolment.

During the three-day meeting, the participants took stock of the progress made under the Education for All (EFA) goals. The member-states also recognized the central role of education in the endeavors of development as well as in promotion of peace and social cohesion. The nine member-states have now decided to adopt a systemic approach to address the challenges of education quality, relevance and learning effectiveness. In this context, they welcomed UNESCO’s efforts in developing an instrument for diagnosis and analysis of education systems.

It was resolved that the next E-9 Ministerial Review Meeting shall be held in Pakistan in late 2014.

India Signs EEPs with 7 Countries

In the year 2012, India signed seven Educational Exchange Programmes (EEPs) with seven different countries.

On February 7, 2012, Shri Kapil Sibal, the then Minister of HRD signed an EEP with Mr. Arvin Boolell, the Minister of Foreign Affairs, Regional Integration and International Trade of Mauritius. The Programme was signed while Mr. Boolell was on a visit to New Delhi.

Another EEP was signed between India and Yemen on April 2, 2012 at Sana’a, Republic of Yemen. India also signed an EEP with Qatar on April 9, 2012, during the visit of The Emir of the State of Qatar to New Delhi. When Mr. Saidov N. S., Minister of Education, Tajikistan, came on a visit to India with his President, His Excellence Mr. Emomali Rahmon, an EEP was signed between the two countries on September 3, 2012.

The country also signed an EEP with Burundi on September 18, 2012, during a visit of the President of the Republic of Burundi, His Excellency Mr. Pierre Nkurunziza. During the year, India also signed these agreements with Belarus and Trinidad and Tobago.

India Signs Education MoU with Korea

Taking their ongoing cooperation in the field of education a step further, India and the Republic of Korea signed an MoU on December 12, 2012. The MoU was signed between Dr. Shashi Tharoor, MoS of HRD and Dr. Lee Ju-ho, Minister of Education, Science and Technology, Republic of Korea.



Dr. Shashi Tharoor, MoS of HRD and Dr. Lee Ju-Ho, Minister of Education, Science and Technology, Republic of Korea signing the MoU.

According to the MoU, the two countries will cooperate in education through Exchange of scholars, teachers, researchers; organization of training programmes for teaching professionals; facilitating mutual recognition of educational qualifications; exchange of academic scholarships for Higher Education, etc. The two countries are also going to form a Joint Working Group (JWG) to supervise the implementation of the programmes enlisted in the MoU.

While signing the document, Dr. Tharoor and Dr. Ju-ho appreciated the existing collaborations between the Universities in both the countries, besides highlighting the need to increase that cooperation in other areas too.

India, New Zealand Education Council Meet

India and New Zealand co-chaired a meeting of the joint Education Council on October 19, 2012. While the Indian side was represented by Shri Kapil Sibal, the then Minister of HRD, Mr. Steven Joyce, Minister for Tertiary Education, Skill and Employment represented the New Zealand side.

The two Ministers discussed the scope of cooperation and further collaborations in the fields of academia, business and industry. Collaborations for the



Shri Kapil Sibal, the then Minister of HRD, addressing the meeting

Research and Innovation and Skill Development were discussed in the meeting. Two separate working groups were also formed for evolving the strategy for further partnerships.

India, Australia Sign MoC for Student Welfare

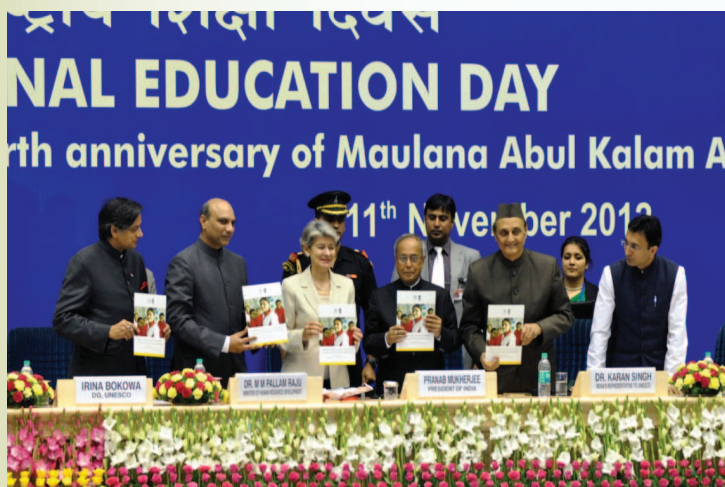


Shri Ashok Thakur, Secretary (HE) and Mr. Peter Verghese, Australian High Commissioner to India, signing the MoC in the presence of Shri Manmohan Singh, Prime Minister of India and Ms. Julia Gillard, Prime Minister of Australia.

During the recent visit of Ms. Julia Gillard, Prime Minister of Australia, to India, she met Sh. Manmohan Singh, Prime Minister of India. The two leaders discussed the issue of student mobility and welfare between the two countries. In this regard, the two nations signed a Memorandum of Cooperation (MoC) to ensure that the mobility and welfare of the students is enhanced in both countries.

The MoC was signed on October 17, 2012, by Shri Ashok Thakur, Secretary (HE) and Mr. Peter Varghese, Australian High Commissioner to India.

India, UNESCO Launch MGIEP as Category-I Institute



Shri Pranab Mukherjee, the President of India, Ms. Irina Bokova, DG UNESCO, Dr. M. M. Pallam Raju, Minister of HRD, Dr. Shashi Tharoor, MoS of HRD, Shri Jitin Prasada, MoS of HRD, and Dr. Karan Singh, head of the Indian Council for Cultural Relations (ICCR), at the launch ceremony of MGIEP, on November 11, 2012.

On the National Education Day, November 11, 2012, India and UNESCO announced formal launch of the Mahatma Gandhi Institute for Education and Peace (MGIEP) for Sustainable Development, New Delhi. This is the first UNESCO Category-I Institute to be established in Asia. The announcement was made by Shri Pranab Mukherjee, the President of India and Ms. Irina Bokova, Director General of UNESCO during a ceremony held at Vigyan Bhawan on the National Education Day.

During the launch ceremony, Dr. M. M. Pallam Raju, Minister of HRD, Dr. Shashi Tharoor, MoS of HRD, Shri Jitin Prasada, MoS of HRD, were also present on the occasion.

While addressing the audience on the occasion, Dr. Raju said, "India, as we all know, is an emerging economy with a very favorable dependency ratio. If we wish to earn the demographic dividend, then we must provide education and skills to all our youth so that they can develop themselves into human resources, not only for the development of our nation but also for the world. However, even more important than development of job skills is the need to develop appropriate values of tolerance, non-violence, secularism and humanism amongst children and youth. As Mahatma Gandhi had said and I quote 'What is really needed to make democracy function is not knowledge of facts, but right education.' Unquote. Thus, we need to take a holistic view of development of education for empowerment of our children and youth."

Earlier this year, Shri Kapil Sibal, the then Minister of HRD, had signed an agreement for the MGIEP on July 9, 2012 in Paris. UNESCO has initiated the process to set up an Expert Advisory Group to develop an agenda for the Institute.

INCCU Meet at Vigyan Bhawan

A meeting of the Indian National Commission for Cooperation with UNESCO (INCCU) was held on July 31, 2012, presided over by Shri Kapil Sibal, the then Minister of HRD.

During the meeting, the Commission discussed India's future strategy for strengthening the networking and leadership role in UNESCO priority areas. The members discussed various activities of different Sub-Commission, viz. Culture, Natural Sciences, Social Sciences, Education and Communication. Very valuable suggestions were received in the meeting for strengthening of the interface of the Commission with UNESCO.



Shri Sibal addressing the Meeting of Indian National Commission for Cooperation with UNESCO, in New Delhi, on July 31, 2012.

IIAS, UNDP Sign Agreement for Human Development Centre

The Indian Institute of Advanced Study (IIAS) and the United Nations Development Programme (UNDP) have decided to set up a knowledge-based, solution-providing International Centre for Human Development (ICHD) in India. This Centre will provide supporting infrastructure for integrated overall human development along with improving the lot of poor and marginalized people. An agreement in this regard was signed between

Shri Peter R deSouza, Director, IAS and Ms. Lise Grande, UNDP Resident Representative, India. The agreement was signed on August 22, 2012.

The Centre will provide research and analysis support on the policy dimensions of a human development approach that can help translate the human development concept into policies aimed at improving human development at national, sub-national and local levels; developing capacity of national governments, parliamentarians, CSOs and academia to undertake human development-oriented policymaking and advocacy, etc.

India-Israel Launch Research Initiative

India and Israel have agreed in principle to establish a long-term programme to bring researchers from both sides together in order to carry out research in areas of mutual interests. Shri Kapil Sibal, the then Minister of HRD, who visited Israel in April 2012, had a meeting with Israel's Minister of Finance, Dr. Yuval Steinitz, Israel's Minister of Education and Chairman of the Council for Higher Education, Mr. Gideon Sa'ar and Israel's Chairman of the Planning and Budgeting Committee, Prof. Manuel Trajtenberg. It was during this meeting that both the countries decided to carry forward their two decade-long diplomatic ties. The joint programme is expected to facilitate mutually beneficial research and academic activities on both sides.

The UGC will coordinate this programme on behalf of India with the Israel Science Foundation (ISF) from the Israeli side. The areas of cooperation under this programme are Renewable & sustainable energies, Bio-medical sciences, cyber-security, Humanities and Social Sciences, etc.

UKIERI Round Tables on Innovation and Skills Development

On April 20, 2012, Shri Kapil Sibal, the then Minister of HRD, presided over the India-UK Round Table Conference on Innovation and Skill Development. The Round Table was a part of the UK-India Education and Research Initiative (UKIERI).

In his speech, Shri Sibal, said "Economic resources defined the milestones of the 20th century but the defining story-line of the early 21st century will be that of human resources. Today's challenges are qualitatively different from the past in their global



Shri Kapil Sibal and other dignitaries at the India-UK Round Table on Innovation and Skills Development, in New Delhi, on April 20, 2012.

reach. Therefore, engagements like we are having today in the backdrop of a successful partnership initiative like UKIERI are extremely important and we have a lot to learn and share."

Revealing that the Government of India had declared the 2010-2020 decade as the "Decade of Innovation," the former Minister said that innovation is the "engine for national and global growth, employment, competitiveness and sharing of opportunities in the 21st century." He further said, "India is uniquely poised to reap the advantage of the comparatively young population, its leadership role in ICT and software, with over 800 million people connected through mobile phones that provide for unprecedented advantages for development of inclusive models of innovation for making the country to become not merely a knowledge producing economy but a knowledge sharing society. Our core idea of innovations is to go beyond R&D parameters and to produce affordable and qualitative solutions that address the needs of people at the bottom of the pyramid, and focus on inclusive growth model and the National Innovation Council acts as a catalyst in this effort to break barriers and seize new opportunities. The National Innovation Council has made several recommendations to support entrepreneurship arising from University research. Sector Innovation Councils are also formed for focusing on specific sectors."

Round Table on Skills Development

The UKIERI Round Table on Skills Development was organized jointly by the Ministry of Human Resource Development and UKIERI to bring together key stakeholders engaged in working on the agenda of skills development in India and the UK. Both the sides agreed

to work under the aegis of the UKIERI programme to collaborate on strategic areas of importance since there are a lot of opportunities to engage and build capacity. In his inaugural address, Shri Sibal said that though India faces the challenge in numbers, but it has the benefit of a positive demographic dividend. Some of the key recommendations that came forth at the Round Table are:-

- a) Develop a Further Education Leadership Development Programme.
- b) Support training of trainers through ICT and online training as well as training arrangements through UK companies & Indian schools.
- c) Focus on Assessment & certification, Quality Assurance, Vocationalisation of Education.
- d) Develop a qualification framework designed to provide flexibility to students for multiple entry and exit options.

Round Table on Innovation

The Round Table on Innovation was organized to share experiences and focus on specific steps that Universities and Governments of India and the UK can take in fostering innovations. While delivering the inaugural address, Shri Sibal said that the UKIERI initiative has led to the creation and dissemination of new knowledge and its application which is critical to the progress of development of the society. The relevant stakeholder organizations, which participated in this Round Table included - National Innovation Council and Planning Commission. Some of the key recommendations of this Round Table are:-

- a) Converting researcher-to-researcher collaboration into strategic partnerships.
- b) Supporting linkages between education, employability and employers.
- c) Creating opportunities to share technology, skills and knowledge transfers between India and the UK.
- d) Encouraging training to support entrepreneurship.

Indo-US Higher Education Dialogue 2012



Shri Kapil Sibal is seen on the dais as Ms Hillary Clinton, US Secretary of State addressed the Indo-US Higher Education Dialogue in Washington, D.C. on June 12, 2012.

Taking the educational partnership between India and the US a step forward, the second Indo-US Higher Education dialogue was held in Washington, D.C., United States, on June 12, 2012. Shri Kapil Sibal, the then Minister of HRD and US Secretary of State, Ms Hillary Clinton, were co-chair at the dialogue.

The Higher Education Dialogue devises the future strategy for effective partnerships to carry out innovative research. Some of the areas identified for research and innovation are -

- a) Public health
- b) Cyber security
- c) Development of Meta University
- d) Increasing connectivity through National Knowledge Network (NKN)
- e) Educational Technology

In her speech, Ms Clinton said the dialogue not only represents the commitment of both the governments but also of both societies to provide more opportunities to the youth to achieve their aspirations. Secretary Clinton highlighted three focus areas to achieve the same - Work force development, Research in grand challenge areas like sustainable development, energy, public health and Developing open education resources.

C.V. Raman Fellowship by India

About 300 Junior Faculty Members will be placed for Post-Doctoral Research in American Higher Education Institutions under the C.V. Raman Fellowship by India.

India, US Announce 8 Institutional Partnership Projects

Under the Singh-Obama 21st Century Knowledge Initiative, a joint working group of both the countries selected 8 Institutional Partnership Projects for awards. The joint announcement in this regard was made by Shri Kapil Sibal, the then Minister of HRD and Ms Hillary Clinton, US Secretary of State, in Washington, D.C. on June 12, 2012.

The projects selected are as follows:

(A) Indian-led partnerships:

1. Mahatma Gandhi University

Project Title: An Interdisciplinary and Community Oriented Approach toward Sustainable Development.
Partner Institutions: Brown University, Duke University and Plymouth State University.

2. Banaras Hindu University

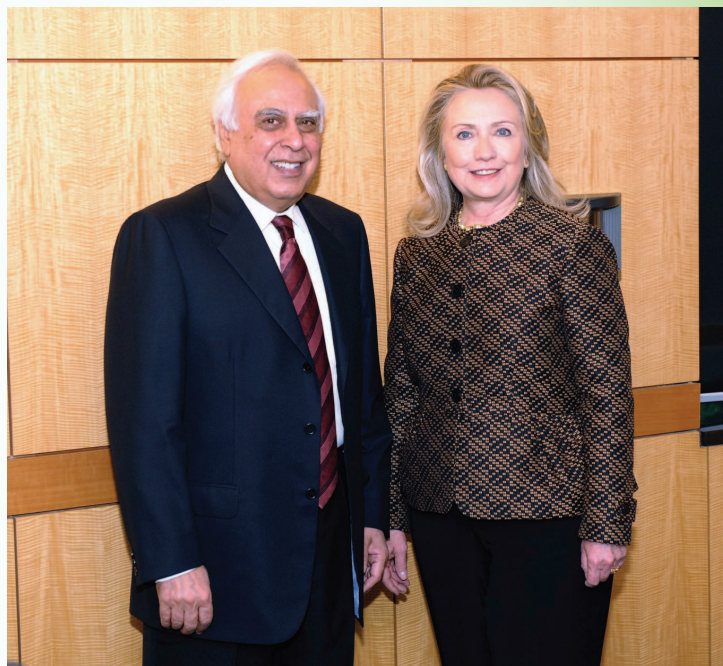
Project Title: Paradigm Shift in Energy Scenario for the 21st Century toward Renewable Energy Sources required for both India and the U.S.
Partner Institution: University of Pittsburgh.

3. Indian Institute of Technology, Kanpur

Project Title: International Program for Sustainable Infrastructure Development.
Partner Institution: Virginia Tech University.

4. Indian Institute of Technology, Delhi

Project Title: Resource Building for Ecosystem and Human Health Risk Assessment with Special reference to Microbial Contamination.
Partner Institution: Drexel University.



Shri Sibal and Ms Clinton during the deliberations under the Indo-US Higher Education Dialogue.

(B) U.S.-led partnerships:

5. Rutgers, The State University of New Jersey

Project Title: Capitalizing on the Demographic Dividend: Enhancing Talent Development Capacity for India and the U.S. in the 21st Century.
Partner Institution: Tata Institute of Social Sciences, Mumbai.

6. University of Montana

Project Title: Impacts of Climate Change and Changes in Socio-Economic Structure on Traditional Agriculture and the Development of Sustainable Communities among Indigenous Populations.
Partner Institution: Bangalore University.

7. Cornell University

Project Title: Implementing Reformed Curriculum in Emerging areas of Agriculture and Food Security in Two State Agricultural Universities of India.
Partner Institutions: University of Agricultural Sciences, Dharwad and Sardar Vallabh Bhai Patel University of Agriculture and Technology, Meerut.

8. University of Michigan

Project Title: The Joint Development of a Master's Degree in Education for Health Professions Faculty in the United States and India.

Partner Institution: Maharashtra University of the Health Sciences.

Each project will receive a three-year grant of approximately \$250,000. The main aim of these awards is to encourage mutual understanding, educational reform, and economic growth within the countries.

'Connect to India' Programme

Shri Kapil Sibal, the then Minister of HRD, proposed "Connect to India" initiative that will provide opportunities for students in the US to spend some time in India's quality institutions and learn about Indian life, society, culture, economy, polity and business. Speaking on the need to appreciate, manage and preserve our diversity through education and learning by experience, the former Minister said global students would understand and learn about management of diversity in India far better than elsewhere in the world.

HRM Meets DG UNESCO

Dr. M. M. Pallam Raju, Minister of HRD, had a meeting with Ms. Irina Bokova, Director General, UNESCO, in New Delhi on November 11, 2012. In the meeting, Dr. Raju and Ms. Bokova discussed India's strong commitment to education, which is represented in the Right to Education Act and the country's emphasis on use of ICT in Education.

Ms. Bokova also noted the importance of India leading the South-South Cooperation. The DG reaffirmed that India is a very important Member Country for UNESCO and suggested a more active role in Myanmar, ICT in Education, Literacy, Teachers Education and skills as well as Oceanography.

Indo-German Chemical Conference at IISER Bhopal

The Indian Institute of Science Education and Research (IISER), Bhopal, organized an Indo-German conference, titled "Complex Chemical Systems", from December 3 to 5, 2012. Apart from the leading chemists of India and Germany, the conference was

attended by delegates from the German embassy, DFG and DAAD.



The leading Indian and German chemists as well as young researchers of IISER, Bhopal, pose together.

According to the participants, the meeting offered them a platform to discuss vibrant topics as well as help young IISER researchers to "cultivate ethos of collaborative international research."

MHRD Year-end Review 2012 - Ground Reality

The Ministry of Human Resource Development's Department of Higher Education released its Year End review on December 26, 2012. According to the review, the Department has taken long strides in terms of infrastructure development and introduction of technology into the sector. Out of these, some initiatives were launched previously and are still being implemented while some initiatives have been launched afresh in 2012. This review states the factual position of the Higher Education sector in the country, as on date.

Central Universities

Sixteen Central Universities have been established and all of them have become functional.

Indian Institute of Management

Seven Indian Institutes of Management (IIMs) have been established and all of them have become functional.

Indian Institutes of Technology (IITs)

Eight new IITs in Andhra Pradesh, Bihar, Rajasthan, Orissa, Punjab, Gujarat, Madhya Pradesh and Himachal Pradesh have commenced their academic activities. Land for these IITs has been identified and all, except

Gandhinagar and Indore, have taken up construction of their permanent campuses.

Indian Institutes of Information Technology (IIITs) under (PPP) mode

20 IIITs and approximately 1000 polytechnics are proposed to be set up under this mode. 15 State Governments have identified land for setting up of the Institute. In four cases, the State Governments have also identified the industry partners.

National Institutes of Technology (NITs)

The Government has established 10 new NITs at Arunachal Pradesh, Sikkim, Meghalaya, Nagaland, Manipur, Mizoram, Goa, Delhi, Uttarakhand and Puducherry. As on date, there are approximately 1600 students pursuing undergraduate programmes.

Indian Institutes of Science Education & Research (IISERs)

In order to promote excellence in science education, five IISERs have been established in Mohali (Punjab), Kolkata (West Bengal), Bhopal (Madhya Pradesh), Thiruvananthapuram (Kerala) and Pune (Maharashtra).

International Collaborations

During the last 3 years, Education Exchange Programme (EEP)/MOUs have been signed with 12 countries, bringing the total number of such exchanges to 41.

Mahatma Gandhi Institute of Education for Peace & Sustainable Development

Agreement has been signed with UNESCO for establishment of Mahatma Gandhi Institute of Education for Peace & Sustainable Development This is first Category-I Institute of UNESCO in the entire Asia-Pacific Region established at New Delhi. It will serve as a platform for India to emerge as a global leader in the areas of education for Peace and Sustainable Development.

Low Cost Access-cum-Computing Devices (LCAD)

Hon'ble President of India, Shri Pranab Mukherjee, launched the Low Cost Access-cum-computing Device, 'AAKASH-2' on November 11, 2012, the Education Day. Aakash-2 is powered by a processor running at 1Ghz., has 512 MB RAM, a 7" capacitive touch screen and a battery which works for 3 hours.

Virtual Lab

On February 23, 2012, 89 Virtual labs were launched for quality enhancement so that the learners in distance education system and those located in remote & backward areas can reap the benefit of quality and relevant education, through ICT mode.

National Book Promotion Policy

The draft of National Book Promotion Policy has been approved by Central Advisory Board of Education (CABE) in its 58th meeting held on 7th June 2011.

Higher Education for Minorities

Academies for professional development of Urdu Medium Teachers have been set up in three Central Universities viz (i) Aligarh Muslim University (AMU) (ii) Jamia Milia Islamia (JMI) and (iii) Maulana Azad National Urdu University.

Education of Scheduled Castes /Scheduled Tribes

- Remedial Coaching at UG/PG level
- Coaching Classes to prepare for National Eligibility Test (NET)
- Coaching Classes for Entry in Services
- Establishment of SC/ ST Cells in Universities to safeguard their interest.
- Establishment of Equal Opportunity Cells (EOCs) for sensitizing university/college community on problems faced by SC/ST students in higher education.
- Post-Graduate Scholarships to SCs/STs and Minorities
- Post-Doctoral Fellowships for SCs/STs Measures Initiated by the IITs To Prevent any Form of Caste-Based Discrimination
- Regional Centre of Indira Gandhi National Tribal University, Amarkantak, M.P. has been inaugurated on 9th September, 2009 in Manipur with the launch of M. Phil programme of Political Science.

Education of Women

- Establishment of Day Care Centres in Universities and Colleges.
- Indira Gandhi Scholarship for Single Girl Child for pursuing Higher and Technical Education
- Construction of Women Hostels for Colleges
- Development of Women's Studies in Universities and Colleges
- Capacity Building for Women Managers in Higher Education
- Post-doctoral Fellowships for Women