



साक्षर भारत
Saakshar Bharat

Recognition & Assessment of Prior Learning in Adult Literacy in India

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ABHIMANYU, THE EARLIEST PRIOR LEARNER





Recognition & Assessment of Prior Learning in Adult Literacy in India

Structure of the Presentation

- Context
- Adult Literacy and Education in India
- RPL : Where we Are
- RPL : Where we Wish to Be
- The Way Forward



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Context

- Adult Education is undergoing a radical alteration in India
- The Vision of the Ministry is to create a Literate Society through Quality literacy and Education
- Strategic Shift from Literacy to Life Long Learning
- 2020: Fully Literate, 500 skilling persons,



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Adult Literacy and Education in India

- Access, Equity, Quality and Good Governance
- Saakshar Bharat Mission
 - Basic Literacy, Basic Education, Skill Development and Continuing education
 - Goals: 80% Literacy; Reduction in gender gap
 - Target : 70 Million Adults (Basic literacy)
 - Decentralised Model, ICT enabled
 - Budget: 1 Billion USD (for 5 years)



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Where We are?

- In Nascent stage
- Basic Literacy
- Basic Education
- Languages

Recognition and Assessment of RPL in Basic Literacy

Where We are?

WHO IS A LITERATE ?

A person having Literacy Skills, Knowledge and Competencies = 3 years of schooling

- Reading
- Writing
- Arithmetic

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Where We are?

WHO IS A LITERATE ?

Reading - Competences

- Reading aloud, with normal accent, simple passages on a topic related to the interest of the learner at a speed of 30 words per minute.
- Reading silently small paragraphs in simple language at a speed of 35 words per minute.
- Reading with understanding road signs, posters, simple instructions and newspapers for neo-literates, etc.
- Ability to follow simple written messages relating to one's working and living environment.

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Where We are?

WHO IS A LITERATE ?

Writing - Competences

- Copying with understanding at a speed of 7 words per minute.
- Taking dictation at a speed of 7 words per minute.
- Writing with proper spacing and alignment.
- Writing independently short letters and applications and forms of day-to-day use to the learners

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Where We are?

WHO IS A LITERATE ?

Numeracy - Competences

- To read and write 1-1000.
- Doing simple calculations without fractions, involving addition, subtraction, up to three digits and multiplication and division by a single digit number
- Working knowledge of metric units of weights, measures, currency, distance and units of time.
- Broad ideas of proportions and interest (without involving fractions and their use in working and living conditions).

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Where We are?

Assessment/Validation & Certification

- Started in August 2010
- Same as for a Neo-Literate
- Bi- Annual : August, September
- Free of Cost to the Adult
- Certification

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Where We are?

Mere Certification, No Value Addition ?

- Successful Enrolled for the Next Level
- Unsuccessful, Covered under Literacy Programme
- Saves Time to the Individual
- Saves Cost to the Government
- Credibility and Brand Equity



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Where We are?

EQUIVALENCY : March, 2013

- **Level A* (3 years of Formal Schooling)**
 - Language, Environment studies, Mathematics, Vocation (one)
 - **Level B* (5 years of Formal Schooling)**
 - Language, Environment studies, Mathematics, Vocation (one)
 - **Level C* (8 years of Formal Schooling)**
 - Language, Environment studies, Mathematics, Science, Vocation (one)
 - **Level O** (10 years of Formal Schooling)**
 - 1 language + 4 Subjects (mix and match)
- * Minimum Age = 17 Years, *Minimum Age = 25 Years



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Where We are?

English Language

- Central University of English and Foreign Languages – the Nodal Body
- Committee of Experts
- Competencies
 - Curriculum
 - Teaching Learning Material
 - Assessment
- Paid Service



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Where we wish to Be?

The ~~VISION~~ DREAM

- **Flexibility**, Overcome rigidities of structured formal education
- **Value Addition**, Meet the Gaps of Formal Education
- **'Employability'** to be the mool-mantra
- **Competition** based Independent Parallel Education System
- **Branding**, Advantaged and Disadvantaged



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The way Forward

- Develop Simple, but highly scientific tools of Measurement
- Employers to be the Principal Stakeholders
- Reorienting Support Structures
- Capacity building
- International Collaboration and Cooperation



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Summary

- Prior Learning is Intrinsic to lifelong learning
- RPL is tool for ' Education For All' with Equity
- RPL does not create skills, knowledge and competencies
- Necessary to promote End to End Solution
- High Brand Value