

Assessment and Certification of Adult Learners:

The Indian Model



STRUCTURE OF PRESENTATION

- Background
- Assessment-
 - Objectives
 - Planning
 - Process
- Certification
- Awareness and Demand Generation
- Outcome

BACKGROUND

- ❖ **127.45 Million persons made literate** by National Literacy Mission during 1988-2007 through Adult Education programme launched in 1988
- ❖ Despite significant accomplishments of the Mission illiteracy remains an area of national concern
- ❖ It was considered necessary to strengthen and promote Adult Education
- ❖ NLM was recast with an enhanced **focus on female literacy** in the context of Government's overall policy aimed at empowerment of women
- ❖ **Saakshar Bharat, a new variant of NLM** launched in September, 2009 as one of the flagship programmes of Government of India

BACKGROUND.

- ❖ Assessment in the earlier programme done by external agencies on sample basis
- ❖ Assessment of actual competency of population in literacy skills is important for getting feedback of the success and outcomes of the programme
- ❖ Assessment of each individual learner essential to promote courage, self confidence and recognize their level of achievements at basic literacy level through certification
- ❖ Systematic Assessment Procedures were evolved in consultation with all stakeholders and is administered periodically under Saakshar Bharat Programme

Assessment of Adult Learners in India is conducted twice in a year on 6th March and 20th August

ASSESSMENT

OBJECTIVES

- ❖ To ascertain the Functional Literacy & Numeracy status of the Adult Neo-Literates
- ❖ To Empower & Motivate Neo-Literate Adults to acquire equivalency to formal education.

ASSESSMENT

PLANNING

- ❖ Series of consultative meetings held with SLMAs, SRCs and other stakeholders
- ❖ Detailed guidelines framed in consultation with National Institute of Open Schooling
- ❖ Directors of SLMAs, SRCs and other stakeholders oriented through video conferencing
- ❖ SLMAs are fully responsible for conducting the test including registration and computerization of data
- ❖ Identification of Examination centers, Invigilators and their orientation/training done by SLMAs

ASSESSMENT

PROCESS

- ❖ Registration for assessment is a continuous process which will go on right up to the date of assessment
- ❖ President of Gram Panchayat is involved in the registration process and conducting of test
- ❖ Registration forms are Printed and Distributed by SLMAs
- ❖ 15 Digit Unique Enrollment no. assigned to each candidate

[Registration Form -](#)

ASSESSMENT

PROCESS

- ❖ Three sets of QABs prepared by SRCs in different languages and sent to NIOS
- ❖ One set of QAB chosen by NIOS from three options and sent to States in a sealed cover
- ❖ QABs are printed and distributed by SLMAs
- ❖ Examination conducted on same date across the country
- ❖ The answer sheets are evaluated and results forwarded to NIOS through on line
- ❖ Analysis of results by NIOS and the results published on their website

ASSESSMENT

CRITERIA

- Learners are assessed in the proficiency in Reading, Writing and Numeracy skills through written summative test of 3 hours
- Assessment is for 150 marks and the learner is awarded marks for each of the three following competencies

(a) Reading	:	50 marks
(b) Writing and	:	50 marks
(c) Numeracy	:	50 marks
- Learners are free to work towards achievement of marks in all competencies at his own pace.

GRADING

Learners are graded as – A, B and C based on scoring of marks

Score	Category	Grade
60 % and Above	Good	A
40 % and above	Satisfactory	B
Less than 40%	Needs improvement	C

CERTIFICATION

✓ Answer sheet

- Successful candidates are given certificates jointly by National Literacy Mission Authority and National Institute of Open Schooling
- Sample Certificate:
- Unsuccessful learners can appear in the next round of assessment under the same enrollment No.

AWARENESS AND DEMAND GENERATION

a. Print and Electronic media:

❖ Print Campaign-

✓ Print Campaign: Released advertisements in news papers across the country

❖ Electronic Media Campaign- Nationwide campaign on TV and Radio

✓ Video spots produced: Tareekh
Vimla

✓ Radio Spot- produced in 14 Languages and broadcast from 65 Radio Stations

OUTCOME

(Figures in Million)

Year	No of persons assessed			Certified		
	Male	Female	Total	Male	Female	Total
2010	0.20 (38%)	0.32 (62%)	0.52	0.12 (36%)	0.21 (64%)	0.33
2011	2.37 (26%)	6.58 (74%)	8.95	1.71 (27%)	4.57 (73%)	6.28
2012	--	--	12.29	Result under process	--	--
Total	2.57 (27%)	6.90 (73%)	9.47	1.83 (28%)	4.78 (72%)	6.61



ACTION PHOTOGRAPHS













THANKS