

F.No. 13-10/2019-INC
Government of India
Ministry of Human Resource Development
Department of Higher Education
(INC Section)

Shastri Bhavan, New Delhi
Dated the 24th June, 2019

OFFICE MEMORANDUM

Subject:- **Call for nominations for the Wenhui Award for Educational Innovation 2019**

The undersigned is directed to forward herewith a copy of the e-mail dated 14th May, 2019 on the above noted subject and to request that the material may kindly be uploaded on the Ministry of Human Resource Development's website in Home Page under "In focus" column for dissemination of the offer amongst all the concerned.

Bina J. Toppo
24/6/19

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Indian National Commission for Cooperation with UNESCO
Government of India
Ministry of Human Resources Development
Department of Higher Education

UNESCO Bangkok has invited nominations for the Wenhui Award for Educational Innovation 2019. Relevant details are on the next page. Nominations should be forwarded to the Indian National Commission for Cooperation with UNESCO (INCCU) using an official Award Application Form available online for download at <https://bangkok.unesco.org/content/wenhui-award-2019> latest by **15th July, 2019** (and should not be sent directly to UNESCO) at the following address for further consideration and onward transmission to UNESCO Bangkok:

Ms. Bina J. Toppo
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Ministry of Human Resource Development
Room No. 203 'C' Wing
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Wenhui (文晖) Award for Educational Innovation 2019 *Promoting University and School Partnerships in Advancing the Education 2030 Agenda*

Schools and universities are both institutions of education, charged to provide quality education to children, youth and adults. Data from the UNESCO-Institute of Statistics (UIS) show that 4 out of 5 children between 6 and 17 years old are now enrolled in school, while data for higher education participation reveal a massive increase from 33 million in 1970 to 221 million currently, with a projection of 377 million in 2030.¹ While these statistics are very encouraging, about 262 million children and youth were out of school in 2017, and millions are unable to further their studies beyond basic education.

The 17 Sustainable Development Goals (SDGs) have set an ambitious target to leave no one behind by calling on all stakeholders and partners to eradicate poverty, inequality and hunger; to provide quality universal education; to protect our planet; and to build sustainable cities, communities and societies. Of particular relevance to the education community is SDG 4-Education 2030 Agenda which aims to *ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030*; and we have only 11 years left to meet this goal!

Clearly, from a lifelong learning perspective, education should flow seamlessly from cradle-to-grave. The transition from early childhood education, to primary and secondary education, and to post-secondary and tertiary education, as well in non-formal education, must not hinder learning at any stage.

What is the purpose of education? Should young people go to school so that they can find a job later in life and contribute to economic growth? Or is education about nurturing the intellectual, academic, social, cultural and citizenship capacity of students? To John Dewey, the purpose of education is “*to give the young the things they need in order to develop in an orderly, sequential way into members of society.*”² Paulo Freire adopted a broader approach: “*... there are different ways to this question, ... educator with a different dream, a different vision of utopia, a different political and ideological position, and a different understanding of our presence in the world, the answer would be different.*”³ Continuing this discourse, UNESCO’s report, *Rethinking Education: Toward a Global Common Good?*, published in 2015, reconciled the purpose and organization of education as a collective societal endeavor in a complex world.⁴

There is general agreement that the purpose of education covers three broad areas, (i) intellectual: knowledge creation; (ii) economic: skills training and job preparation; and (iii) social: personal growth and moral development. All of them are equally important in preparing children and youth for life, work and citizenship. Schools lay the foundation of education and universities focus on specialized areas of study, research, expertise and professional training.

Speaking at the 21st Anniversary of UK Quality Assurance Agency for Higher Education in London in December 2018, Ms. Stefania Giannini, Assistant Director-General for Education of UNESCO, emphasized that education is the “main infrastructure to build sustainable development and sustainable societies”. She added that the challenges facing the world today are interconnected

¹ UIS, <http://data.uis.unesco.org/>.

² Dewey, J., 1934. Individual Psychology and Education. *The Philosopher*, 12, 1934.

³ Freire, P. The Purpose of Education. Extract from the 40th Anniversary of the UNESCO Institute for Education”, UIE Reports No. 6, 1992.

⁴ UNESCO, 2015. *Rethinking Education: Toward a Global Common Good?*

requiring multidisciplinary solutions, and the SDGs can only be achieved with quality education at all levels.⁵ To do so, partnership between schools and universities is vital for advancing the SDG 4-Education 2030 Agenda.

The structure, context and reach of higher education systems in a globalized world present higher education institutions a huge responsibility and advantage in shaping the world's economic, social and environmental state of affairs. The image of professors and students sitting in their ivory towers being detached from the 'real' world is no longer valid in the 21st century, as universities are reaching out to schools and communities, near and far, to improve the quality of education and make it more relevant. Working in partnership with schools – the other key institution in education – will increase the impact of education, benefiting generations of children and youth by and beyond 2030.

The Wenhui Award

Emphasizing the capacity of education and the human innovative spirit to address and resolve pressing issues and problems, the UNESCO Asia-Pacific Programme of Educational Innovation for Development (APEID) and the National Commission of the People's Republic of China for UNESCO established the Wenhui (文暉) Award for Educational Innovation in 2010.

The Wenhui Award embodies two important elements of educational innovation. Wen (文) refers to all facets of civilization and culture, including wisdom, knowledge, moral and ethics, and encompasses the desire for learning and inquiry. Hui (暉) symbolizes the creative and radiant force of education that allows civilization and culture to flourish. Taken together, the Wenhui Award personifies the power of education in promoting learning and allowing individuals and cultures to innovate and grow. This Award will serve to improve the access to and quality of education and training, especially to those most in need. Given the challenges facing education, it is necessary to strengthen the commitment of individuals and institutions to continuously innovate and enlighten people.

For 2019, the theme of the Wenhui Award is *Promoting University and School Partnerships in Advancing the Education 2030 Agenda*. It is in line with the Sustainable Development Goal 4 - Education 2030 Agenda to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, as well as UNESCO's vision of education to provide and enhance quality learning opportunities particularly to those most disadvantaged, vulnerable and marginalized.

Two individuals or institutions from the Asia and Pacific region will be selected by a jury of distinguished educators. The winners will each receive a Certificate of Excellence and prize money of US\$ 20,000. Certificates of Merit may also be awarded to individuals or institutions that have demonstrated commendable innovative practices. The results will be announced through a variety of channels to share the achievements of the winners and awardees.

What are the objectives of the Award?

The specific objectives of the 2019 Award are to:

- Value and encourage university-school partnerships in enhancing the quality of education and lifelong learning;

⁵ O'Malley, B., 2018. Higher education's role is to reassert universal values. University World News, 16 December 2018. <https://www.universityworldnews.com/post.php?story=20181216124727531>.

- Recognize the collective contributions of individuals or institutions in developing university-school partnerships to improve the quality of education and lifelong learning; and
- Foster local wisdom and ingenuity in innovative university-school partnerships in enhancing the quality of education and lifelong learning.

What is in the Award?

The Award shall be conferred on two individuals or institutions in recognition of their commitment and outstanding efforts in the development of educational partnerships in accordance to the theme of the Award this year. The two winners will receive a Certificate of Excellence and prize money of US\$ 20,000 each. Certificates of Merit may also be awarded to individuals or institutions that have demonstrated commendable innovative partnerships.

Who is eligible for the Award?

Individuals or institutions from UNESCO Member States in Asia and the Pacific region that have designed and implemented significant educational innovations in the professional development of teachers leading to improved access to, and quality in, education and skills development will be eligible for the Award.

To qualify for nomination for the 2019 Wenhui Award, the candidates shall possess the following qualifications or attributes:

- Have demonstrated their ability in developing university-school partnership that has helped to enhance the quality of inclusive education and lifelong learning;
- Have verified the positive impact of their partnership in bringing about noticeable changes in the quality of inclusive education and lifelong learning;
- Have proven their commitment in promoting and supporting the principles of inclusive and lifelong quality learning for all; and
- Have established that their partnership is current and relevant to the Education 2030 Agenda.

What are the evaluation criteria?

The emphasis of the 2019 Wenhui Award is on effective partnerships between universities and schools, not scientific writings or inventions. In line with the theme of the 2019 Award, *Promoting University and School Partnerships in Advancing the Education 2030 Agenda*, partnerships that demonstrate real contributions in ensuring inclusive, quality education and in promoting lifelong learning will be positively assessed. More specifically, the entries will be evaluated according to selected criteria, such as:

- Uniqueness and originality of the partnership
- Timeliness and relevance of the partnership
- Success and impact of the partnership
- Leadership and management of the partnership
- Quality of the supporting evidence
- Innovative use of available resources
- Potential for replication of the partnership
- Sustainability of the partnership

How to apply for the Award?

The Award organizers are calling for nominations from governments, educational institutions, international organizations, non-governmental organizations and individuals in Asia and Pacific countries following the procedure below.

- Nominations shall be submitted to the Award Secretariat at UNESCO Bangkok through the National Commissions for UNESCO, UNESCO Offices and other organizations associated with UNESCO, using an official Award Application Form available online at <https://bangkok.unesco.org/content/wenhui-award-2019>
- Each nomination must be accompanied by the following attachments:
 - Description of the candidate's/institution's background and achievements (1 page, A4 size, in English)
 - Summary of work, publications and other relevant documents of major importance (maximum of 4 pages, A4 size, in English)
 - Evidence to support the nomination of the candidate (may be in English or local language)
 - Letter(s) of recommendation (in English or local languages), preferably from the Ministry of Education, or National Commission for UNESCO, or authorized Ministerial agencies.
 - Consent form for use and distribution of materials
- All nominations must reach the Award Secretariat by **31 July 2019**. Please check with your nomination agency on the status of your submission.
- For list of UNESCO offices, see <https://en.unesco.org/countries/field-offices>.
- For list of National Commissions for UNESCO in the Asia-Pacific region, see <https://en.unesco.org/countries/national-commissions>.

Conditions of entry

- All entries must be from the Asia-Pacific region.
- The work must be attested to be authentic and original.
- The partnership must be current or initiated in the last five years.
- Shortlisted entries may be asked to supply more documents or evidence, if necessary.
- All entries must be accompanied by evidence that supports the nomination.
- All nominees will be responsible for the delivery of their materials to their respective nomination agencies and for checking that their materials are received by the Award Secretariat.
- All submissions will be taken to imply the granting of permission to publish all materials and particulars, without charge to UNESCO.
- All nominees must complete the consent form available online at the Award website permitting UNESCO to publish and share their work, on the understanding that the work will be fully acknowledged and credited to the relevant individuals or institutions stated in the nomination forms.
- All materials submitted will not be returned.
- The jury's decision is final and correspondence will not be entered into.

Important dates

Closing date for nominations
Announcement of winners
Award ceremony

31 July 2019
End of September 2019
To be confirmed

Visit the Award website <https://bangkok.unesco.org/content/wenhui-award-2019> for details, including the following:

- The Wenhui (文暉) Award brochure
- Information and guidelines
- Application form
- Consent form

For further information, contact:

Wenhui Award Secretariat
EISD-UNESCO Bangkok
920 Sukhumvit Road, Prakanong
Bangkok 10110, Thailand
Tel: (66-2) 391-0577
Fax: (66-2) 391-0866
Email: apeid-award@unesco.org
Website: <https://bangkok.unesco.org/content/wenhui-award-2019>

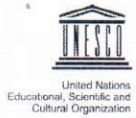
About the Organizers

The Asia-Pacific Region counts for almost two thirds of the world population. In serving the 46 Member States and 2 Associate Members in the region, UNESCO has to take into account the diversity of the countries in terms of their size, culture, socio-economy status and environment. Supported by a network of a Regional Bureau for Education in Bangkok, a Regional Bureau for Science in Jakarta, five Cluster Offices (Almaty, Apia, Beijing, New Delhi and Tehran), and seven National Offices (Dhaka, Hanoi, Islamabad, Kabul, Kathmandu, Phnom Penh and Tashkent), UNESCO works to promote peace and human development through education, sciences, culture and communication, by facilitating international co-operation, setting common standards and fostering the dissemination of information.

The **Asia-Pacific Programme of Educational Innovation for Development (APEID)** is a regional inter-country cooperative programme based in the UNESCO Regional Bureau for Education in Bangkok, Thailand. APEID's mission is to contribute to sustainable human development through the design and implementation of educational programmes and projects, mainly at the post-primary level of education and focusing on educational innovation for development. In January 2016, APEID was restructured and incorporated into the Section for Educational Innovation and Skills Development (EISD) to meet changing contexts, priorities, needs and challenges in the region.

The **National Commission of the People's Republic of China for UNESCO** was established in February 1979. It acts as an agency of coordination, consultation, liaison and information, in addition to mobilizing and coordinating partnerships with government institutions, academic circle and civil society to contribute to the realization of UNESCO's objectives and implementation of its programmes.

The **Chinese Society of Education (CSE)**, the first and also largest academic educational organization in China, was founded on 12 April 1979. Since then, the CSE has developed into the nation's leading academic educational organization which exerts a great influence on China's academic education, encouraging reforms and innovations. It has facilitated a nationwide, well-organized professional educational system covering all curricula and disciplines of basic education as well as relevant teaching and educational work.



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 Advancing the Education 2030 Agenda*

APPLICATION FORM

Official Use

Date received:

Reference No:

Project information

Category of entry (tick one)

Individual

Institution

Title of Project:

.....

.....

Starting Year: Ending Year: Ongoing:

Applicant information

First name: Last name:

Sex: Male Female

Job Title:

School/Institution/Organization:

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Mailing Address:

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Post Code: Country:

Phone (office): Phone (mobile):

Fax: E-mail:

Website:



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Required documents

- I. Description of individual's/institution's background and achievements (1 page, A4 size, in English)
- II. Summary of the innovative practice (maximum of 4 pages, A4 size, in English), including:
 - a. Rationale, objective, target group, beneficiary, implementation process, resources used, funding sources, costs, partners, monitoring and evaluation, outcomes and impact of your work
 - b. Key innovative features
 - c. Challenges and constraints, and actions taken to overcome them
 - d. Sustainability of the innovation and future plans
- III. Evidence to support the nomination, e.g. publications, key documents, audio-visual materials, websites, lesson plans, teaching and learning materials, student assignments, evaluation reports, etc. (may be in English or local languages)
- IV. Letters of recommendation (in English or local languages)
- V. Consent form (available from the Award website)

Application process

All nominations must be submitted through the National Commissions for UNESCO, UNESCO Cluster and Field Offices, APEID Associated Centres and other organizations associated with UNESCO to the Award Secretariat at UNESCO Bangkok.

- List of UNESCO offices, see <https://en.unesco.org/countries/field-offices>.
- List of National Commissions for UNESCO in the Asia-Pacific region, see <https://en.unesco.org/countries/national-commissions>.

The application form, materials/documents and consent form can be sent by email or regular mail, and must reach the Award Secretariat by **31 July 2019**.

Please check with your nomination agency and the Award website on the status of your submission prior to the deadline.

For further information, contact:

Wenhui Award Secretariat

EISD-UNESCO Bangkok

920 Sukhumvit Road, Prakanong

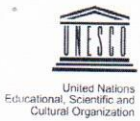
Bangkok 10110, Thailand

Tel: (66-2) 391-0577

Fax: (66-2) 391-0866

Email: apeid-award@unesco.org

Website: <https://bangkok.unesco.org/content/wenhui-award-2019>



Wenhui (文晖) Award for Educational Innovation 2019

Promoting University and School Partnerships in Advancing the Education 2030 Agenda

CONSENT FORM FOR USE AND DISTRIBUTION OF MATERIALS

Official Use

Date received:

Reference No:

To: UNESCO

I agree as follows:

- I. That my practices and ideas may be shared with others, and presented on the Internet and in publications and other materials, on the understanding that they will be fully acknowledged and credited to the me and/or my institution.
- II. To be interviewed, video taped, audio recorded and/or photographed by UNESCO in connection with the Wenhui Award for Educational Innovation.
- III. That the interview notes, audio recordings, videotapes, photographs or other materials made in relation to the entry and award may be used by UNESCO to promote, share, for whatever purposes UNESCO deems appropriate, but in no way that would defame me.
- IV. That UNESCO has my permission to use any statements and quotes I make in my entry, in the Award Ceremony or with any other materials related to the award.
- V. That UNESCO may use my name, likeness, voice, biography in connection with the promotion, publicity and publication of the materials permitted under this agreement.
- VI. That UNESCO shall be without liability to me for any distortion or illusionary effect resulting from the publication of my name, voice, picture, portrait, or likeness.
- VII. That no fees or revenues are payable by UNESCO to me or any third party in connections with the above grant of rights.
- VIII. That all materials submitted will not be returned.
- IX. That this agreement does not oblige UNESCO to use any of the material.

I represent and warrant to UNESCO that:

- I. The work presented in the submission is authentic and original.
- II. The statements made in the submission, interview, filming or other recording pursuant to this agreement, are expressions of my current personal experience and belief. I agree to notify UNESCO of any change to my views.
- III. To the best of my knowledge, my acts and statements contained in the materials and ancillary materials of my entry will not violate any right of or duty owed to, any third party.
- IV. I am over eighteen years of age and am under no legal or contractual disability to grant the rights above.
- V. I accept that the jury's decision is final and correspondence will not be entered into.

I hereby release UNESCO and its subsidiaries, affiliates, licensees and assignees for many and all liability to me, of any nature, arising out of any use or uses of the material.

.....
By (Signature)

.....
Date

Name (Printed):

Address:

Phone: Fax: Email Address:



Wenhui (文暉) Award for Educational Innovation 2019
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Wenhui Award Secretariat
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