



Bureau of Planning Monitoring & Statistics Statistics Division New Delhi

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CONCEPTS AND DEFINITIONS

This format is meant to collect data in respect of (i) Pre-school Education and (ii) 12 Scope of the Format vears of School Education and it's equivalent **Reference Date** All data should be given as on 30.9.2010 as referance date. 1 2 Enrolment Number of students enrolled. "Institutions" means institutions recognized/approved by a competent authority (e.g., Central/State Government or their authorised subordinate 3 Institutions agenices, Boards of Secondary Education, UGC, AICTE, MCI, ICAR or other duly empowered authority 4 Means Central and State Governments Organisations established and/ or wholly funded by them (I.e. KVS, NVS, Board of Secondary Education and Central/State Public Sector Undertakings, e.g., CPSUs/ SPSUs.), unless otherwise stated. Government 5 Local Bodies Includes Panchayats (as deined in Art 243 read with 243 B of the Constitution), Municipalities (as defined in Article 243 P read with 243 Q of the Constitution), Cantonment Boards, Town Area Committee, and any other bodies of local self Government.). Extracts of above provisions are reproduced below:-THE PANCHAYATS: Article 243 (d): "Panchayat" means an institution (by whatever name called) of self-government constituted under article 243B, for the rural areas; Article 243B: Constitution of Panchayats. - (1) There shall be constituted in every State, Panchayats at the village, intermediate and district levels in accordance with the provisions of this Part. (2) Notwithstanding anything in clause (1), Panchayats at the intermediate level may not be constituted in a State having a population not exceeding twenty lakhs. THE MUNICIPALITIES: Article 243(P)(e): "Municipality" means an institution of self-government constituted under article 243Q; Article 243Q. Constitution of Municipalities. - (1) There shall be constituted in every State, -(a) a Nagar Panchayat (by whatever name called) for a transitional area, that is to say, an area in transition from a rural area to an urban area; (b) a Municipal Council for a smaller urban area; and (c) a Municipal Corporation for a larger urban area, in accordance with the provision of this Act Private Aided: Private Aided: Institutions/schools managed by an individual, trust, society, or other private organisation and receiving regular maintenance grants 6 from Central/State Governments or local body.

7	Private Unaided:	Private Unaided: Institutions/schools managed by an individual, trust, society or other private organisation and not receiving regular maintenance grants from Government (Central/State), or local body. An institution which is in receipt of an ad-hoc grant for a specific purpose like building grant, grant for strengthening of library or laboratory facilities, one time subsidy towards teacher salary etc. but not receiving regular maintenance grant should be treated as an unaided institution.
8	School Category according to stage	A school will be categorised according to the highest stage (as per State pattern) at which it imparts instructions. Thus
		A school having highest class up to XI or XII will be termed as Higher (Senior) Secondary School/Intermediate College.
		A school having highest class up to IX or X will be termed as Secondary School.
		A school having highest class up to VII or VIII will be termed as Upper Primary (Middle) School.
		A school having highest class up to IV or V will be termed as Primary School.
		Pre-Primary Schools/ Classes means schools/classes imparting instruction at a level preceding Class I of the Primary stage I.e. Nursery/LKG/UKG/ Kindergarten Classes , but exclude Anganwadies, run under ICDS, and Balwadies run under any other schemes of States Government/Local Bodies or private crutches etc.
		Residential Schools means school in which all or nearly all (say more than 90%) students stay in hostels attached to the school and includes Ashram
		Schools.
		Anganwadi means an Anganwadi run under Centrally sponsored ICDS Scheme.
		Balwadi means a Balwadi run by State Government/local bodies and exclude ICDS Anganwadi
9	Institutions for Girls	Means an institution which enrols only female students.
10	Enrolment by type of Institution	Means the total number of students studying in an educational institution as a whole irrespective of other different levels of courses being taught in that institution.
11	Enrolment by stage/level course	Means enrolment in different levels/stage of various courses irrespective of the type of institutions in which these courses are being run.
12	Rural and Urban Areas	Rural area is that which comes under jursidiction of Panchayat (as defined in Point 5 above).
		Urban area is that which comes under the jurisdiction of Municpality (as defined in Point 5 above) a Cantonment Board, notified Town Area Committee or any other such as Urban Local Body.
		: B :

13 Students with Special Needs Students with Special Needs means a student suffering from a disability as defined in the Persons With Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. "Disability" means-a person suffering from not less than forty per cent. of any disability as certified by a medical authority;

Follwing categories have been defined under Disabilty:

A. Visually Impaired: This includes:

1. Blindness : "Blindness" refers to a condition where a person suffers from any of the following conditions, namely:-

(i) Total absence of sight. or(ii) Visual acuity not exceeding 6160 or 201200 (snellen) in the better eye with correcting lenses; or(iii) Limitation of the field of vision subtending an angle of 20 degree or worse;

2. Low vision: "Person with low vision" means a person with impairment of visual functioning even after treatment or standard refractive correction but who uses or is potentially capable of using vision for the planning or execution of a task with appropriate assistive device;

B. Hearing Impaired: This includes:

3. Hearing impairment;"Hearing impairment" means loss of sixty decibels or more in the better year in the conversational range of frequencies;

C. Orthopaedically impaired: This includes:

4. Loco motor disability (Orthopaedically impaired):"Loco motor disability" means **disability of the bones**, **joints muscles** leading to substantial restriction of the movement of the limbs or any form of cerebral palsy,

D. Mentally Challenged: This includes:

5. Mental retardation;"Mental retardation" means a condition of arrested or incomplete **development of mind** of a person which is specially characterized by sub normality of intelligence;

6. Mental illness;"Mental illness" means any mental disorder other than mental retardation;

E. Others: includes:

(a) . "Leprosy cured person", i.e., any person who has been cured of leprosy but is suffering from(i) Loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;
(ii) Manifest deformity and paresis; but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) Extreme **physical deformity** as well as advanced age which prevents him from undertaking any gainful occupation, and the expression "leprosy cured" shall be construed accordingly;

(b) Students suffering from two or more of the above disabilities.

SELECTED EDUCATIONAL STATISTICS 2010-2011 (AS ON 30TH SEPTEMBER 2010)

STATE/UT:....

TABLE - I - NUMBER OF INSTITUTIONS BY MANAGEMENT

S.						Institutions	managed by				
No	Type of Institution	Gove	ernment	Local	Bodies	Privat	e(aided)	Private	(Unaided)	Т	otal
		Total	Only for Girls	Total	Only for Girls	Total	Only for Girls	Total	Only for Girls	Total	Only for Girls
1	2	3	4	5	6	7	8	9	10	11	12
1	Intermediate/ Sr. Secondary Schools										
2	High/Post Basic/Secondary Schools										
3	Middle/Upper Primary/Sr. Basic Schools										
4	Primary/Jr. Basic Schools										
	Total 1-4										
5	Pre-Primary/Pre-Basic Schools										
6	Anganwadies (under ICDS)										
7	Balwadies (other than ICDS)										
	Total - 5 to 7										
8	Other School Level Institutions										
	i. Teacher Training School										
	ii. 'Technical, Industrial, Arts & Crafts Schools										
	iii. ITI s/ITCs										
	iv. Other (please specify)										
	Total - 8										

* Institutions conducting progammes for which entry qualification is class VIII, if it is class X then course duration is not more than 2 years.

TABLE 1-A- NUMBER OF INSTITUTIONS OF SPECIAL CATEGORIES

						Out of Col.3	, Number of			
S. No	Type of Institution	Total Schools as in col.11	Schools I	_ocated in	Sanskrit	Urdu Medium	Madarsas	School only for	Residential	Total
		table-1	Rural Areas	Urban Areas	Pathshalas	Schools	Wadaisas	CWSN*	Schools	Total
1	2	3	4	5	6	7	8	9	10	11
1	Intermediate/ Sr. Secondary Schools									
2	High/Post Basic/Secondary Schools									
3	Middle/Upper Primary/Sr. Basic Schools									
4	Primary/Jr. Basic Schools									
5	Pre-Primary/Pre-Basic Schools									
6	Anganwadies									
7	Balwadies									
	Total - 1 to 7									

* - Students with Special Needs

SI.		Т	eachers in Positie	on	Out of Col.5 %age	Enrolment *		Pupil	
No.	Type of Instituions	Male	Female	Total	of Trained Teachers	Boys	Girls	Total	Teacher Ratio
1	2	3	4	5	6	7	8	9	10
1	Intermediate/Sr.Secondary Schools								
	a. Government								
	b. Local Bodies								
	c. Private Aided								
	d. Private Un-aided								
	Total-1								
2	High/Post Basic Schools								
	a. Government								
	b. Local Bodies								
	c. Private Aided								
	d. Private Un-aided								
	Total-2								
3	Middle/Sr. Basic Schools								
	a. Government								
	b. Local Bodies								
	c. Private Aided								
	d. Private Un-aided								
	Total-3								
4	Primary/Jr. Basic Schools								
	a. Government								
	b. Local Bodies								
	c. Private Aided								
	d. Private Un-aided								
	Total-4								
5	Pre-Primary/Pre-Basic Schools								
	a. Government								
	b. Local Bodies								
	c. Private Aided								
	d. Private Un-aided								
	Total-5								
	Grand Total (1-5)								

TABLE - 2 - NUMBER OF TEACHERS AND ENROLMENT BY TYPE OF SCHOOLS

* - Enrolment shown in Table 2 in Col. 7,8,9 should tally with the total enrolment reported in Table 3 in Col. 3,4,5.

TABLE - 2-A - NUMBER OF TEACHERS AND ENROLMENT IN SPECIAL CATRGORIES OF SCHOOLS#

SI.	Turne of Institutions	T	eachers in Position	on	Out of Col.5 %age of		Enrolment *		Pupil Teacher
No.	Type of Instituions	Male	Female	Total	Trained	Boys	Girls	Total	Ratio
1	2	3	4	5	6	7	8	9	10
6	By Location								
	a. Rural Schools								
	b. Urban School								
	Total-6								
7	Special Categories								
	a. Exclusively Girls Schools								
	b. Schools for CWSN								
	c. Sanskrit Pathshalas								
	d. Urdu Medium Schools								
	e. Madrasas								
	f. Residential Schools								
	g. Others								
	Total - 7								
8	Other School Level Institutions								
	i. Teacher Training School								
	ii. 'Technical, Industrial, Arts & Crafts Schools								
	iii. ITI s/ITCs								
	iv. Other (please specify)								

#: No. of Teachers and enrolment in Special Categories Institutions should be out of Grand Total (1-5) of Table-2.

TABLE - 3 - CLASS-WISE ENROLMENT IN SCHOOLS

					Braek-up of Total Enrolment by Rural/ Urban								
SL NO	Classes		Total Enrolment			Rural			Urban	-			
NO		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
1	2	3	4	5	6	7	8	9	10	11			
Α.	Pre-Primary Classes												
В.	Classes I-V												
1	I												
2	II												
3	Ш												
4	IV												
5	V												
	Total -B												
C.	Classes VI-VIII												
6	VI												
7	VII												
8	VIII												
	Total - C												
D.	.												
9.	Classes IX-X												
10	IX X												
10	A Total - D												
	Total - D												
E.	Classes XI-XII												
11	XI												
12	XII												
	TOTAL- E												
F.	GRAND TOTAL (A to E)												
13	Out of figures in Row 11 & 12, enrolment in Vocational Stream												

TABLE-3- CLASS-WISE ENROLMENT IN SCHOOLS- CONTD.

A. B. 1 2 3 4 5		Out of Figures in Col. 3-5, Enrolment of											
1 A. B. 1 2 3 4 5 C. 6 7	Classes		SC Students	1		ST Students		:	Sanskrit Pathshala	as			
A. B. 1 2 3 4 5 5 C. C 6 7		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
A. B. 1 2 3 4 5 C. C 6 7	2	12	13	14	15	16	17	18	19	20			
B. 1 2 3 4 5 C. C 6 7	Pre-Primary												
1 2 3 4 5 C. C 6 7	Classes												
2 3 4 5 C. C 6 7	Classes I-V												
3 4 5 C. C 6 7	I												
4 5 C. C 6 7	II												
5 C. C 6 7	Ш												
C. C 6 7	IV												
6 7	V												
6 7	Total -B												
6 7													
7	Classes VI-VIII												
	VI												
8	VII												
	VIII												
	Total - C												
D. (Classes IX-X												
9	IX												
10	X												
	Total - D												
E. C	Classes XI-XII												
11	XI						1						
12	XII												
	TOTAL- E												
F. G	GRAND TOTAL												
	(A to E)												
							ļ						
13 en Vo	out of figures in ow 11 & 12, nrolment in ocational tream												

TABLE - 3 - CLASS-WISE ENROLMENT IN SCHOOLS- CONTD.

Out of Figures in Col. 3-5, Enrolment in									nent in				
SL NO	Classes	Urd	lu Medium Sch	ools		Madarsas			SWSN		Re	sidential Schoo	ols
NO		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	21	22	23	24	25	26	27	28	29	30	31	32
	Pre-Primary												
Α.	Classes												
в.	Classes I-V												
1	I												
2	Ш												
3	111												
4	IV												
5	V												
	Total -B												
C.	Classes VI-VIII												
6	VI												
7	VII												
8	VIII												
	Total - C												
_													
D.	Classes IX-X												
9	IX												
10	Х												
	Total - D												
E.													
E.	Classes XI-XII												
12	XI XII												
12	TOTAL- E												
	TOTAL- E												
F.	GRAND TOTAL (A to E)												
	(A to E)												
	Out of figures in Row 11 & 12, enrolment in												
	Vocational Stream												

TABLE - 3(A) - ENROLMENT IN OTHER SCHOOL LEVEL INSTITUTIONS

							Braek-up of T	otal Enrolment			
SL N			Total Enrolmen	t		SC Students			ST Students		
0		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8	9	10	11	
1 2 3	iii. ITI s/ITCs										
4	iv. Other (please specify)										
5											
6	•										
7											
8	Total (iv)										
9	Grand Total										

: 8:

TABLE-4- DETAILED DATA OF GOVERNMENT SCHOOLS

	Category	Sub-Category		No. of	Schools			Enrolmen	t	Teachers in Position		
S.No.	Category	Sub-Category	Primary	Up. Primary	Secondary	Sr. Secondary	Boys	Girls	Total	Male	Female	Total
1	Central	I. Kendriya Vidyalayas										
		ii. Novodaya Vidyalayas										
		iii. Tibetan Schools (Run by CTSA)										
		iv. Defence Ministry Schools										
		v. Railway Schools										ļ
		vi. Central Public Sector Undertaking Schools (e.g. BHEL etc.)										
		vii. Others Schools run or wholly funded by Centarl Govt.)										
		Total- 1										
2	State	I. State Govt. Schools										
		ii. Schools run by State Boards/PSUs/ Organisations										
		Total-2										
		Grand Total 1+2										

:9:

Disabilty-wise/Stage-wise Break-up of enrlolment of SWSN as given in Table 3, col. 27-29 Classes I - V Classes VI - VIII Classes IX -X Classes XI -XII S.No. Disabilty Boys Girls Total Boys Girls Total Boys Girls Total Boys Girls Total 2 3 4 5 6 7 8 9 10 11 12 13 14 1 Visually 1 Impaired Hearing 2 Impaired Orthopaedically 3 Impaired Mentally 4 Challenged Others 5 Total

TABLE - 5 - DISABILITY-WISE BREAK-UP OF STUDENTS WITH SPECIAL NEEDS

TABLE- 6 - DISTRICT WISE NUMBER OF SCHOOLS

SL NO	Name of District	Pre-Primary	Primary	Middle	High	Intermediate/Senior Secondary
1	2	3	4	5	6	7
1				-		
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
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20						
21						
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23 24						
24						
25						
26						
25 26 27 28 29						
28						
29						
30						
31						
32						
33						
34 35						
35						
36						
37 Tota	al PLEASE ENTER THE NAME					

NOTE : PLEASE ENTER THE NAME OF DISTRICT IN ALPHABETICAL ORDER

TABLE- 7 - DISTRICT WISE ENROLMENT BY STAGES

SI		Enrolment in								
NO	Name of Districts	Pre-Primary classes	Classes I-V	Classes VI-VIII	Classes IX-X	Classes XI-XII				
1	2	3	4	5	6	7				
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
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28 29				l						
29										
30				l						
31										
32				l						
33				l						
34										
35 36										
36				l						
37 Tc	tal			1						

NOTE : PLEASE ENTER THE NAME OF DISTRICT IN ALPHABETICAL ORDER

TABLE- 8 - DISTRICT WISE NUMBER OF TEACHERS

SI. NO.	Name of Distirct	Pre-Primary Schools	Primary Schools	Middle/Upper Primary Schools	High/ Secondary Schools	Inter/ Senior Secondary Schools
1	2	3	4	5	6	7
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
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16						
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19						
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21						
22						
23						
24						
25						
26						
27	PLEASE ENTER THE NAME					

TABLE - 9 - RURAL HABITATIONS WITH PRIMARY/ UPPER PRIMARY/ SECONDARY/ SR. SECONDARY SCHOOLS

SI. NO.		Total Number of Habitations	Number of Habitations having Primary Schools			Number of Habitations having Upper Primary Schools			Number of Habitations having Secondary Schools			Number of Habitations having Senior Secondary Schools		
		of habitations	Within Habitation	Within 1 Km.	Beyond 1 Km.	Within Habitation	Within 3 Km.	Beyond 3 Km.	Within Habitation	Within 5 Km.	Beyond 5 Km.	Within Habitation	Within 7-10 Km.	Beyond 7-10 Km.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														
13														
14														
15														
16														
17 18														
19														
20														
21														
22														
23														
24														
25														
26														
27														
28														
29														
30														
31														
	TOTAL													
							:14 :							

<u> TABLE - 10</u>

SCHEME-WISE ALLOCATION OF FUNDS FOR EDUCATIONAL DEVELOPMENT OF SCHEDULED CASTES AND SCHEDULED TRIBES UNDER SPECIAL COMPONENT PLAN & TRIBAL SUB-PLAN AND PHYSICAL ACHIEVEMENTS THEREOF FOR THE YEAR

				2011		-		(Rs. In lak
Name of the Scheme	Total Outlay	Flow to		Expenditu	re Under	Physical achievements in number under		Remarks
		SCP	TSP	SCP	TSP	SCP	TSP	

2010 - 2011