

## **Minutes of the Second Meeting of the National Consultative Committee for Scheme for Providing Quality Education in Madrasas (SPQEM) on 13<sup>th</sup> December, 2013**

1. The second meeting of the National Consultative Committee for Scheme for Providing Quality Education in Madrasa (SPQEM) was held on 13<sup>th</sup> December, 2013 at India International Center (IIC), Lodi Road, New Delhi – 110 003 under the Chairmanship of Hon'ble Minister for Human Resource Development. The list of participants is at **Annexure I**.

2. Secretary (SE&L) initiated the proceedings by welcoming all the participants. He informed that the scheme envisaged covering 52,525 Madrasas and providing honorarium to about 1,24,546 teachers during the 12<sup>th</sup> Plan period. The Ministry has covered 30,053 Madrasas benefitting 72,811 teachers and released grants amounting to Rs.596.32 crore till 30<sup>th</sup> November 2013. Release of Rs. 32.78 crore to Govt. of Uttar Pradesh, Madhya Pradesh, Chhattisgarh, Haryana & Maharashtra, as approved in Central GIAC held on 4.10.2013, was under process. He stated that financial allocation for the scheme has been steadily increasing. He also informed the Committee that the Ministry has prepared a memorandum for Expenditure Finance Committee (EFC) for continuation of the scheme during 12<sup>th</sup> Five Year Plan and proposed a financial allocation of Rs. 1299 crore. He indicated that the information in respect of the SPQEM is uploaded regularly on the Ministry's website from time to time. He also stated that the State Governments usually do not furnish renewal proposals for the Madrasas supported earlier under the scheme. Instead, there is a tendency to send fresh proposals without claiming recurring salaries for the Madrasas supported earlier under the scheme. Therefore, a liability of teachers' honorarium for previous year' gets created. As regards the monitoring of the scheme, he mentioned that an evaluation study of the Scheme for Providing Quality Education in Madrasa (SPQEM) and Infrastructure Development of Private Aided/Unaided Minority Institutes (IDMI) has been completed by Jamia Milia Islamia (JMI) and the Report has been recently submitted to Ministry of Human Resource Development. He also informed that letters have been written by him to the Chief Secretaries of the concerned States for timely release of teacher's honorarium once the funds are released by the Ministry of

Human Resource Development and also advised them to evolve an effective system of disbursement.

3. In his opening remarks, Hon'ble Human Resource Minister brought out the need for educational improvement of minority communities. He stated that education is power and quality education will enable the children studying in Madrasas to compete with others in this era of global competition. He mentioned that subjects like Mathematics, Science, English and computer science give exposure to the children, which not only equips them to shape their future better but will also contribute to building a modern India. He reiterated the commitment of the Government to ensure that all children have access to quality education. He appreciated that many Madrasas, having realized the significance of modern education, have introduced modern subjects in their curricula. He stated that Ministry of Human Resource Development has supported more than 30,053 Madrasas under the scheme. While expressing satisfaction over the popularity of the SPQEM, he felt that efforts need to be made to make the scheme more effective. He requested the members to keep focus on ways to improve the quality of education in Madrasas. While underscoring the need for academic standards for the children studying in Madrasas, he emphasized the need for recruiting better qualified teachers and imparting training to the teachers. He also suggested that the inherent skills in the community need to be transformed into vocational certification to facilitate employability. He was of the view that effective linkages with National Institute of Open Schooling (NIOS) can go a long way in assessment and certification of regular curricula as well as vocational education. He stated that the Ministry has recommended the continuation of the scheme into the 12<sup>th</sup> five year plan and requested all the State Governments to improve administration of scheme and also to ensure efficient delivery mechanism. The Department has been focusing on the strengthening the scheme, get the allocation increased and also ensure that benefits reach all over the country. He emphasized on the need to register with state Madrasa Boards to enable the modernization process, strengthen efforts for more effective teacher training and facilities at par with other schools.

4. Thereafter, Mr.Nagesh Singh, Economic Advisor, made a presentation on the implementation of the scheme. A copy of the presentation is at **Annexure II**.

5. Thereafter, the Hon'ble HRM invited the participants for an open house discussion. All the participants took part in the deliberations and raised various implementation related issues, gave suggestions for improving the implementation of the scheme. Some of the issues raised related to delay in release of teachers' honorarium, low rate of honorarium, non-receipt of recurring salary, delays in registration with NIOS, need for better monitoring at State level, delay in issue of utilization certificates under the scheme etc. The major issues raised by the Members of the Committee were as follows:

- (i) Shri Aizaz Ahmed, Islamic Madarsa Modernization Teacher Association of India (IMTAI), Uttar Pradesh voiced his concern regarding delays in payment of teachers' honorarium. Teachers in some States have not received honorarium for past one or two years. Madrasa teachers would be able to concentrate on quality education only if the uncertainty over their careers is settled by regularizing them. He also requested that the present honorarium given to the teachers may be increased. State Government releases are often very delayed & consequently the next years proposals are also delayed by the State government which do not reach Government of India on time. He suggested that the timely payment of honorarium to teachers should be ensured and the required structure/system should be put in place for this purpose. He suggested that instead of transferring funds to the State Governments, the Central Government should directly send the grants to the Madrasas. He also requested that Mid-day Meal should also be provided to all Madrasas in Uttar Pradesh. He further requested for enhancement of budget for madrasa modernization. While appreciating/welcoming the evaluation done by Jamia Millia Islamia, he requested for the report to be implemented from 2014-15.
- (ii) Shri Muslim Raza Khan, All India Madarsa Adhunikaran Shikshak Sangh, Uttar Pradesh emphasized that Madrasa teachers would be able to concentrate on quality education only

if the uncertainty over their careers is settled by regularizing them. Further, the Government of India should devise an online system so that the grants are released without any delay and the teachers covered under the scheme are able to receive their honorarium every month. He said that the teachers' honorarium should be doubled. Further, MHRD should adopt the recommendations of the Evaluation Report submitted by Jamia Millia Islamia (JMI). He also highlighted the need for working on the training of Madrasa teachers. He pointed out that the scheme guidelines provided for honorarium of Rs.12,000/- per month to a teacher with postgraduate or B.Ed or post graduate with B.Ed qualification.

- (iii) Shri Habib Fakih, Mumbai, Maharashtra informed that the funds released by Government of India are not reaching the beneficiaries in time due to the time taken by the State Government in releasing the central grants. He suggested that the Government of India should devise a mechanism to overcome this hurdle. He also suggested that the direct transfer of teacher honorarium to beneficiaries can be explored and the members of the National Consultative Committee can be made the representatives in State level grant in aid committees for better monitoring. He requested that number of teachers should be in proportion to the number of students enrolled and not to be restricted to 3 teachers per Madrasas. He stated that MHRD should adopt the recommendations of the Evaluation Report submitted by Jamia Millia Islamia (JMI). He said that Action taken Note in future should be circulated along with the meeting notice. He also suggested that the members of the NCC may also conduct inspections at the state level and submit the report.
- (iv) Dr. Syeda Mubin Zehra, Jansatta, New Delhi while complimenting the Ministry's initiative of setting-up of a consultative forum, stated that there should be more focus on moral education. She suggested that there is a need to promote SPQEM for providing education among muslim girls through advertisements, awareness campaigns in all the States. Further, she also suggested that in the process of modernization qualitative improvement through teacher's workshops and training must be encouraged. She further suggested

that the Department must consider instituting scholarship for girls going to Madrasas as an incentive to encourage education amongst muslim girls.

- (v) Shri S.K. Hamza Haji, Shri P.M. Koya Master and Shri Usman Madani of Kerala were of the view that the salaries/honorarium being given under the scheme were very low and that teachers' honorarium be increased in line with overall inflation. They requested to provide detailed clarification on rejected proposals so that they could rectify the errors. They suggested that advertisements related to the SPQEM scheme should be published in all major newspapers in India. They requested that SPQEM may be transferred to the State Minority Department for better functioning. They also requested that the Madrasas that are well equipped with good infrastructure in Kerala may be used for vocational course after morning Islamic education.
- (vi) Shri K.A.M. Muhammed Aboobacker, Tamilnadu, informed that no Madrasa in Tamilnadu has been supported under the scheme till date. There is no Madrasa Board in the State. The Government should initiate an all India awareness campaign about the scheme as many States like Tamil Nadu are left out of the scope of the scheme. He also suggested that the Government could take the members of National Consultative Committee on board for better monitoring of the scheme in the States.
- (vii) Shri Ziauddin, IMASS, Uttarakhand raised the issue of delays in registration of Madrasas by the NIOS. He was of the view that NIOS should take urgent action so that more Madrasas can avail the benefits of the scheme. Further, he suggested that teachers could be divided into four groups namely graduate teachers, graduate with training, post graduate and post graduate with training for honorarium purposes.
- (viii) Shri Mohd. Suhaib Qureshi, Madrasa Kalyan Sangh, Madhya Pradesh informed that the grant for the year 2012-13 was not released to the State. He also felt that the Ministry should consider direct transfer of teachers' honorarium to beneficiaries in view of the State Governments' failure to distribute teachers' honorarium in time.

- (ix) Shri Mohd. Ahmed, All India Madrasa AdhunikaranShikshakSangh, Uttar Pradesh emphasized that the teachers' honorariumshould be doubled. He also requested that since 1993, 4 teachers have been working in Madrasas and the same number should be funded instead of 3 as provided for in the scheme.
- (x) Shri Samiullah Khan, All India Madrasa AdhunikaranShikshakSangh (AIMASS),Uttar Pradesh began by referring to unpaid arrears for 2 years to Madrasa teachers of UP. He said that grant for the year 2010-11, 2011-12 and 2012-13 are still pending and requested for release of grant.
- (xi) Shri Mufti EjazArshadQasmi, requested for larger promotion of scheme in Bihar.
- (xii) Shri Mohd. Khalid Anwar,Mewat, Haryana, requested that one member from Haryana may also be included in the National Consultative Committee. Madrasas Board should also be constituted in Haryana.He complained that Government of Haryana has not released the SPQEM funds second instalment to the Madrasas.
- (xiii) ShriMohd. Khalid Anwar, Delhi stated that Madrasa Board should be constituted in all States. Further, he said that Mid-Day Meal maybe given to all students studying in Madrasas. He pointed out that awareness about the scheme needs to be spread in States like Assam, Bihar, Jharkhand and West Bengal. He emphasized that the focus should now be on quality education in Madrasas.
- (xiv) Shri Rashid Khan, Chairman Madrasa Board, Madhya Pradesh strongly questioned the focus of discussion only on teachers' salary and not on the learning of the students who are the main focus of the scheme. The effort should be on provision of quality education to students, as the scheme is for providing quality education to all children. SPQEM must cover Madrasas upto class X. He stated that computer training may be provided to children. Further, he stated that the payment of grant to Madrasas Board of Madhya Pradesh for 2 years is pending.
- (xv) Shri Mumtaz Khan, Chairman, Bihar Madrasa Education Board, Biharstated that the Government should also start a scheme for providing character/moral education in all

Government schools and Madrasas. He also suggested that entire scheme should be run through the Madrasas Board only.

7. Hon'ble HRM in his concluding remarks informed that the issue raised during the meeting would be examined and taken into consideration. He reiterated the resolve of the Government for educational up-liftment of the Minorities. He also assured that the interaction with the representative of beneficiaries would be continued and more such meetings would be convened for getting feedback on various implementation issues.

8. In her vote of thanks, Additional Secretary (SE&L) appreciated the suggestions that came from the members of the Consultative Committee. She clarified that as mentioned in the scheme guidelines, the remuneration for teachers would be for ***“each full time Graduate teacher will be paid salary for 12 months @ Rs.6000/-p.m. and Post Graduate, B.Ed. and Post Graduate with B.Ed. Rs. 12000/- p.m.”***. There is no provision in the scheme to transfer the funds directly to Madrasas, as the State Governments implement the scheme. She agreed that the scheme needs to cover States like Assam, Jharkhand, Bihar and West Bengal, as these States have large Muslim population. The State Governments in these States would be urged to initiate an awareness campaign for greater publicity of the scheme. She informed the Committee that as soon as the renewal proposals are received from the State Government, the same are placed before the CGIAC meeting for consideration, if they are in order. However, often, the States send proposals after considerable delays. The revised EFC proposal moved by the Department for continuation of the scheme in the 12<sup>th</sup> plan proposes to simplify the renewal of proposals so that Madrasas get support on time. The Ministry also proposes to set a time limit of one month for transferring the funds from State Governments to Madrasas. The detailed application form has also been simplified.

*The meeting ended with a vote of thanks to the chair.*

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**LIST OF MEMBERS OF THE NATIONAL CONSULTATIVE COMMITTEE**

<b>Sl.No.</b>	<b>Address</b>	<b>Phone No.</b>
1.	Dr. S. S. Jena, Chairman, NIOS, A 24-25, Intuitional Area, Sector-62, GautamBudh Nagar, Noida.	0120-4089800 9899873100
2.	Secretary, Department of Minority Welfare, Government of UP	22372022
3.	Secretary/ Commissioner, Directorate Public Instruction, MP	09425485196
4.	Secretary, Education Department, Govt. of Bihar, Sachivalaya, Patna, Bihar.	0612-2232388
5.	Director Public Instruction, Govt. of Kerala, Thiruvananthapuram, KERALA.	9995508800
6.	Chairman Madrasa Board, Madhya Pradesh, Islamic Road, Sindhi Colony, Bhopal, Madhya Pradesh.	09993870923
7.	Chairman Madrasa Board, Rajasthan, 22A, JhalanaDoongri, Jaipur-302017, Rajasthan.	09414362765
8.	Shri Mumtaz Khan, Bihar Madrasa Education Board, VidyapatiMarg, Patna- 800 001, Bihar.	8809521463
9.	Shri Habib A. Fakih, G-9 Sangam Society, Manipra, Kalina, Santacruz East, Mumbai.	022-65078782 09821246339
10.	Mufti EjazArshadQasmi, 320/8 Lalita Park, Laxmi Nagar, New Delhi -110092.	9910215431
11.	Dr. Khalid Anwar, 136/4, Lalita Park, Laxmi Nagar, New Delhi - 110 092.	9811210546
12.	Dr. SyedaMubinZehra, 122, 1 <sup>st</sup> Floor, Hauz Rani, Malviya Nagar, New Delhi.	9350551122
13.	Shri Aizaz Ahmed, National President, Islamic Madarsa Modernization Teachers Association of India, Head Office Risia, District Bharich, UP.	9919635242
14.	Shri Muslim Raza Khan, President, All India Madrasa Modern Teacher Association,Village+Post- Dewaitha via Dildarnagar, Dist. Gazipur, Uttar Pradesh.	9452212186
15.	Shri Ziauddin, General Secretary, IMASS, Madrasa Dr. A.P.J. Abdul Kalam Junior High School, Mangalore-247656, District Haridwar, Uttarakhand.	9412160187
16.	Shri Samiullah Khan, President, All India Madrasa Modernization Morcha, Madarsa AdhunikikaranShikshakSangh, 240/10, M.H. Road, Yahiyaganj, Lucknow- 226003, Uttar Pradesh.	09918189276 08423740777
17.	Md. Ahmed, General Secretary, All India Madrasa Modern Teacher Association, Ward No. 17, Moh.Padri, Dist. Maharajganj, Uttar Pradesh.	9838590768
18.	Shri Mohd. SuhaibQureshi, Madrasa, Representative Madrasa Teachers Association, Madhya Pradesh.	9300612709 9407557453
19.	Shri UsmanMadani, Al HilalManzil, PO Pathipiriyam, Malapuram, Kerala.	9447185246 0483-2700209
20.	Shri P.M. Koya Master, ArfaMazil, EdarakkalParambu, Near GGUP School, PO Pokkunnu, Kozhikode-13, Kerala.	9446522141
21.	Shri S.K. Hamza Haji, Perumba, Payyannur PO, Kannur - 670 307 Kerala.	09495743756
	Shri K.A.M. MuhammedAboobakcer, Flat No. B-3, Alfa Lynnwood, No. 26 EVK Sampath Road, Vepery, Chennai-7.	9500035786



PRESENTATION ON THE IMPLEMENTATION OF THE SCHEME FOR PROVIDING QUALITY  
EDUCATION IN MADRASA (SPQEM)

**Second Meeting of the National  
Consultative Committee**

*for*

**Implementation of Scheme for  
Providing Quality Education in  
Madrasa (SPQEM)**

**(13<sup>th</sup> December, 2013)**

**Main provisions - SPQEM**

- Implemented since 2009-10 to encourage Madrasas and Maktabas introduce modern education.
- The process of modernization is **voluntary**.
- Provide financial assistance to Madrasas and Maktabas registered under State Madrasas Board/Wakf Board /NIOS to:
  - introduce modern subjects like Mathematics, Science, Social studies, Hindi and English in their curriculum.

## **Main provisions – SPQEM (Contd...)**

- The scheme provides honorarium for teachers (maximum 3 teachers):
  - Rs 12,000 for trained post graduate teacher
  - Rs 6,000 for graduate teacher
- Teachers supported under the scheme who are not having requisite qualification as prescribed in the scheme are paid Rs. 3,000/-pm.
  - All such teachers will have to acquire requisite qualification within a time frame of maximum 4 years.
  - The teachers not having such qualification would not be eligible for honorarium under the scheme beyond 2012-13.

## **Main provisions – SPQEM (Contd...)**

- One time and recurring grants for
  - library, science /computer labs,
  - science /maths-kit,
  - strengthening of State Madrasas Boards
  - providing in-service training for teachers
  - Linkages with NIOS- reimbursement of examination fee/ registration fee and cost of study material
  - In-service training of teachers
  - Grant for State Madrasa Boards.

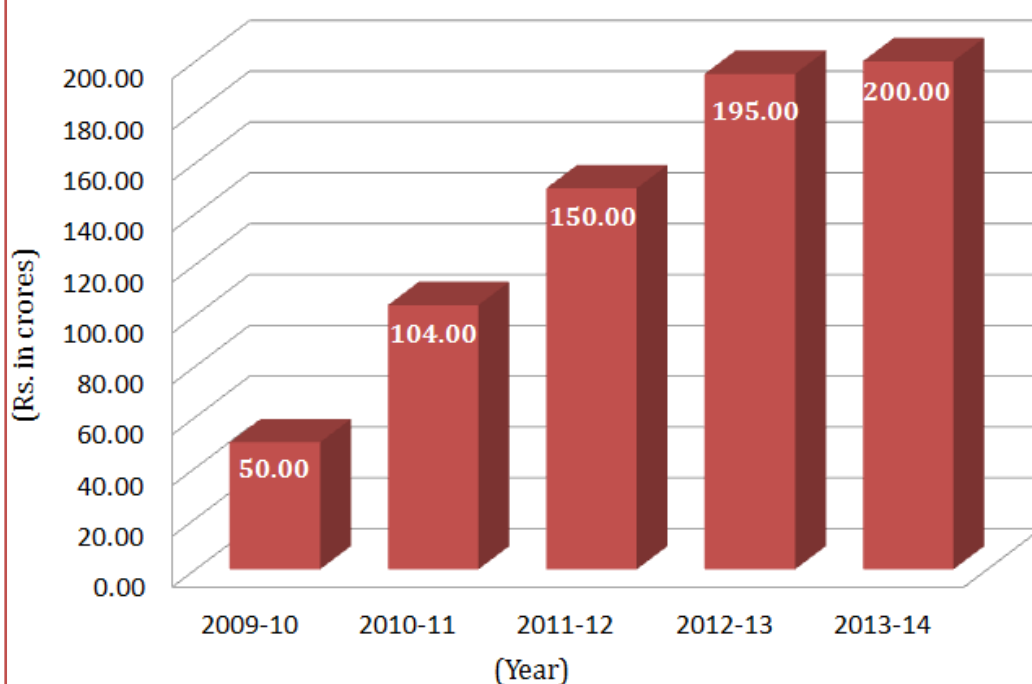
## **Procedural Requirements**

- All requests for financial assistance shall, as a rule, be entertained by the State Government in the prescribed Application Form with all relevant documents.
- State GIAC has to scrutinize proposals on prescribed parameters and recommend for grant to MHRD.
- The Madrasas / State Madrasa Boards receiving assistance are required to furnish - Audited expenditure certificate.
- State governments are required to submit utilization certificate/annual progress report.
- No claim for recurring grants admissible if such claim is not made within one year of the previous grant.

## **Targets and Achievements**

- During 12<sup>th</sup> Five year plan :
  - Provision of Rs. 900 crore was made by Planning Commission;
  - Targeted coverage would be 52,525 Madrasas and 1,24,546 teachers.
- Till date 30,053 Madrasas supported and 72,811 teachers provided honorarium in 16 States.

### Year-wise Budget Allocation under the Scheme



### State-wise details of number of Madrastas covered under the scheme till 30<sup>th</sup> November, 2013

S. No.	Name of State / UT	2009-10	2010-11	2011-12	2012-13	2013-14
1	Andhra Pradesh		40			
2	Assam		486		139	
3	Bihar				80	
4	Chandigarh	1				
5	Chhattisgarh		439	255	253	258
6	Haryana		6			
7	J&K		372			
8	Jharkhand	164				
9	Karnataka		160	48		
10	Kerala		724		724	1462
11	Madhya Pradesh	329	764	1028	1920	253
12	Maharashtra		11	34	46	78
13	Rajasthan		220	21	220	209
14	Tripura	129			129	129
15	Uttar Pradesh	1356	1758	4539	6294	4642
16	Uttarakhand		65	9	100	159
17	Uttar Pradesh (NIOS)					
	<b>Total</b>	<b>1979</b>	<b>5045</b>	<b>5934</b>	<b>9905</b>	<b>7190</b>

**State-wise details of number of Teachers supported under  
the scheme till 30<sup>th</sup> November, 2013**

S. No.	Name of State / UT	2009-10	2010-11	2011-12	2012-13	2013-14
1	Andhra Pradesh		228			
2	Assam		1458		417	
3	Bihar				80	
4	Chandigarh	1				
5	Chhattisgarh		1306	609	634	547
6	Haryana		18			
7	J&K		722			
8	Jharkhand	492				
9	Karnataka		446	133		
10	Kerala		1444		1444	4258
11	Madhya Pradesh	461	1172	1728	3410	527
12	Maharashtra		33	99	137	248
13	Rajasthan		460	62	460	625
14	Tripura	387			315	326
15	Uttar Pradesh	3621	3903	11754	15969	11830
16	Uttarakhand		192	27	280	548
17	Uttar Pradesh (NIOS)					
	<b>Total</b>	<b>4962</b>	<b>11382</b>	<b>14412</b>	<b>23146</b>	<b>18909</b>

**Funds released (State-wise) under the scheme**

S. No.	Name of State / UT	2009-10	2010-11	2011-12	2012-13	2013-14 (till date)
1	Andhra Pradesh		260			
2	Assam		1039	459.53	349.85	
3	Bihar				55.54	
4	Chandigarh	0.36				
5	Chhattisgarh		811.67	229.7	721.79	432.95
6	Haryana		37.5			
7	J&K		347.87	538.6		
8	Jharkhand	497.18				
9	Karnataka		490.17	210.58		
10	Kerala		1490.09		776.88	7117.88
11	Madhya Pradesh	561.35	1343.24	1085.53	2104.42	314.94
12	Maharashtra		36.59	147.52	168.44	169.72
13	Rajasthan		547.46	71.95	392.66	335.21
14	Tripura	374.18			199.41	288.72
15	Uttar Pradesh	3190.47	3554.55	11173.35	12986.83	3540.5
16	Uttarakhand		188.86	34.62	493.435	460.71
17	Uttar Pradesh (NIOS)			2.02		
	<b>Total</b>	<b>4623.54</b>	<b>10147</b>	<b>13953.4</b>	<b>18249.255</b>	<b>12660.63</b>

## Year-wise Budget Provision & expenditure

*(Rs. in crore)*

Year	Budget	Expenditure
2009-10	50.00	46.23
2010-11	104.00	101.47
2011-12	150.00	139.53
2012-13	195.00	182.49
2013-14	200.00	126.60 (till date)

## Details of Funds Released during 2013-14

S. No.	Name of State / UT	No. of <u>Madarsas</u>	Amount (Rs. in lakhs)	No. of Teachers
1	Chhattisgarh	258	432.95	547
2	Kerala	1462	7117.88	4258
3	Madhya Pradesh	253	314.94	527
4	Maharashtra	78	169.72	248
5	Rajasthan	209	335.21	625
6	Tripura	129	288.72	326
7	Uttar Pradesh	4642	3540.5	11830
8	Uttarakhand	159	460.71	548
	<b>TOTAL:</b>	<b>7190</b>	<b>12660.63</b>	<b>18909</b>

## Evaluation of SPQEM

### MAJOR FINDINGS:

- SPQEM has infused enthusiasm in Madrasas;
- All Stakeholders feel that the scheme is benefitting;
- Muslim girls covered in co-educational Madrasas;
- Different States have developed different ways of implementation of library fund;
- All madarsas have spent some amount at least on books on religion along with the books on modern subject;
- Every Madarsa follows its own pattern in the matter of study structure;
- Training of teachers has been welcomed by the parents.

## Evaluation of SPQEM

### RECOMMENDATIONS:

- Madarsas once taken up under the scheme should continue to receive its grant;
- The salary for teachers be appropriately enhanced to nearly double the existing salary;
- Ensure timely disbursement of the salaries and the other grants;
- To increase the number of teachers in proportion to the number of students;
- The process of annual renewals to be streamlined;
- Awareness through print and social media to be created for popularizing the scheme;
- A special Website to be developed for the SPQEM scheme;
- To evolve an effective system of annual monitoring/evaluation on the progress being made by the Madrasas.

## Other Developments

### Expenditure Finance Committee (EFC) for 12<sup>th</sup> Five Year Plan

The EFC for XII Plan has been prepared and circulated for comments.

Sl. No.	Components	Existing rates	Revised Norms
1	Honorarium for teachers for teaching modern subjects:		
	i) Graduate Teachers	Rs. 6,000/- pm	Rs. 7,500/- pm
	ii) Post Graduate Teachers with B.Ed.	Rs. 12,000/- pm	Rs. 15,000/- pm
		For maximum of three teachers per <u>Madrassa</u>	For maximum of three teachers per <u>Madrassa</u>
2	One time grant for the setting up of Science laboratories/ Computer workshop	<u>Upto</u> a maximum of Rs. 1,00,000/- per Lab per <u>Madrassa</u>	<u>Upto</u> a maximum of Rs. 2,00,000/- per Lab per <u>Madrassa</u>
3	The financial assistance will be given yearly and <u>upto</u> a maximum of 5 years from 2013-14.		
4	Renewal process simplified.		
5	States have to transfer funds within one month to <u>Madrassas</u> .		

***Thank You***